

**PUBLICATIONS
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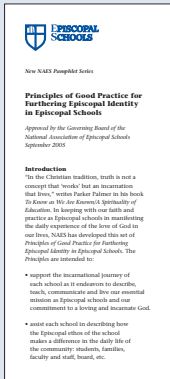


**EPISCOPAL
SCHOOLS**

**National Association
of Episcopal Schools**

NAES PRINCIPLES OF GOOD PRACTICE SERIES

Principles of Good Practice for Furthering Episcopal Identity in Episcopal Schools

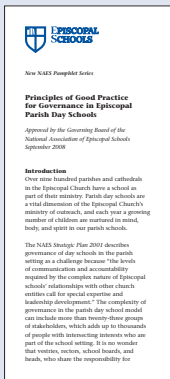


ISBN 1-58777-013-X
NAES, 2005
8 pages

Adopted by the NAES Governing Board in 2005, this document is intended to:

- support the incarnational journey of Episcopal schools as they live out their missions.
- assist schools in describing how their Episcopal identity makes a difference in the daily life of the community.
- guide discussion and processes, rather than prescribe a formula for Episcopal identity.
- exist as a living document, expanding and changing as our schools change and expand.

Principles of Good Practice for Governance in Episcopal Parish Day Schools

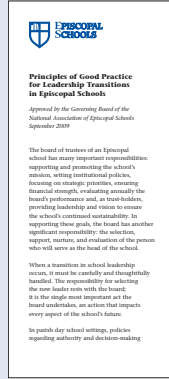


ISBN 1-58777-034-2
NAES, 2008
12 pages

Adopted by the NAES Governing Board in 2008, this document is intended to:

- support the professionals and volunteers of both the church and school as they seek to be responsible, caring leaders and partners in the governance of the parish day school
- assist vestries, rectors, school board members, and heads in understanding their roles and responsibilities, and the boundaries that define each particular role in the governance process of a parish day school.
- guide discussion and processes as leaders strive to create trusting, collegial, and mutually fulfilling relationships in the parish day school setting.

Principles of Good Practice for Leadership Transitions in Episcopal Schools



ISBN 1-58777-034-2
NAES, 2008
20 pages

Adopted by the NAES Governing Board in September 2009, this document is intended to

- affirm the importance of the Episcopal ethos of the school and its centrality in the search for the new spiritual and academic leader.
- support the professionals and volunteers of both the church and the school as they seek to create smooth, effective transitions in leadership.
- assist boards, vestries, dioceses, and search committees in understanding their roles and responsibilities as they embark upon the process to find the new leader who is being called to serve.
- ensure an impartial, thorough search process that upholds the values and integrity of the institution.

Also includes a brief set of principles for rector/dean searches at parishes and cathedrals that sponsor a school.

About the Principles of Good Practice

Adopted by the NAES Governing Board, *Principles of Good Practice* identify and publish best practices at work in Episcopal schools connected to issues and concerns unique to them. Their development encompasses a variety of points of view and experiences.

These titles are perfect for use in parent, faculty/staff, board/vestry handbooks and training sessions; as admissions and marketing tools, and as aids at times of transition in the life of a school.

Pricing

Single titles available in quantities of 25, 50, and, thereafter, multiples of 50 only. No mixing of titles (e.g. 12 of one title and 13 of another) permitted.

List Price: \$1 each all quantities.

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75¢ each for 25 or 50 copies

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EPISCOPAL IDENTITY

About Episcopal Schools



NATIONAL ASSOCIATION OF EPISCOPAL SCHOOLS

Available only to NAES members.

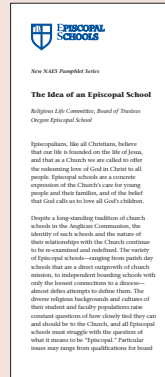
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NAESTAB
NAES, 2009
11" x 17", folded to 8½" x 11".

Newly revised in 2009, this full-color brochure examines "What distinguishes a school as

Episcopal?" Includes facts and figures about Episcopal schools and a map showing their geographic distribution. Perfect for your school's admissions and communications packets; parent, faculty, staff, board, vestry education and handbooks.

The Idea of an Episcopal School



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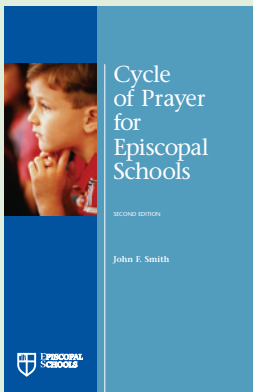
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NAES, 2002
ISBN 1-58777-016-4
8 pages

A statement by the Religious Life Committee of the Board of Trustees at Oregon Episcopal School as to what it means to be an Episcopal school. This pamphlet is perfect for use in admission packets; and board, faculty, staff, student and parent education.

SCHOOL WORSHIP

Cycle of Prayer for Episcopal Schools Second Edition



JOHN F. SMITH

List Price \$13
Member Price \$10

ISBN 1-58777-033-4
NAES, 2008
36 pages

Newly revised, with additional prayers for feelings, concerns and situations not addressed in the first edition. This second edition also includes a litany

for use with lower school students. This important resource should be on the bookshelf of every head of school, chaplain and worship leader, and rector, among others. Perfect for use in your chapel and as gifts to your friends and families.

SCHOOL MANAGEMENT

NAES Toolkit: How-To Guides for Episcopal Schools

JONATHAN T. GLASS, EDITOR

List Price: \$15
Member Price: \$12

ISBN 1-58777-013-X
NAES, 2001
24 pages

Four important how-to resources for Episcopal schools, their heads/directors, rectors, boards, trustees, vestries, chaplains and sponsoring congregations. These guides for evaluating and improving Episcopal identity and leadership and governance include:

- Religious Life Self-Study
- Evaluating of the Head of School
- Board Self-Evaluation
- Shared-Expenses Allocation

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All orders must be prepaid and will be shipped upon receipt of full payment. Accepted forms of payment are a check (in U.S. funds and drawn on a U.S. bank), Visa, or Mastercard; NAES does not accept American Express or Discover. Please make checks payable to "National Association of Episcopal Schools." Allow 1 to 2 weeks for delivery. Prices subject to change; please see the NAES Web site, www.episcopalschools.org/bookstore/, for the most up-to-date pricing. All sales are final and materials may not be returned.

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