

**CONFERENCE PREVIEW  
& REGISTRATION**



**NOVEMBER 18-20 SAN ANTONIO, TX**

**SAN ANTONIO  
MARRIOTT RIVERCENTER HOTEL**

## BIENNIAL CONFERENCE 2010 SCHEDULE AT A GLANCE



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**Registration information and forms are located on the pale green center insert!**

### WEDNESDAY, NOVEMBER 17

4:00 PM-7:00 PM	Registration
4:00 PM-6:00 PM	EUSA Meeting <i>(by invitation)</i>
6:00 PM-8:00 PM	Governing Board Reception <i>(by invitation)</i>

### THURSDAY, NOVEMBER 18

7:00 AM-7:30 PM	Registration
7:00 AM-7:30 AM	Morning Prayer
8:30 AM-12:00 PM	Community Service Project
12:30 PM-4:00 PM	Off-Site Special Focus Sessions <i>(extra fee required)</i>
1:30 PM-3:30 PM	On-Site Special Focus Sessions
2:00 PM-7:30 PM	Connection Lounge • NAES Resources Bookstore • Tabletop Exhibits
4:00 PM-4:30 PM	First-Time Attendee Orientation
5:00 PM-6:30 PM	Opening Eucharist <i>The Right Reverend Gary R. Lillibridge, Celebrant</i> <i>The Reverend Paula Lawrence-Wehmiller, Preacher</i>
6:30 PM-7:30 PM	Wine & Cheese Reception
7:30 PM-9:30 PM	Dutch-Treat Dine-Arounds

### FRIDAY, NOVEMBER 19

7:00 AM-6:00 PM	Registration
7:00 AM-7:30 AM	Morning Prayer
8:00 AM-9:45 AM	Plenary Breakfast <i>Eboo Patel, Keynote Speaker</i> <i>Awards Presentations to Rena Dubose and the Reverend Richardson W. ("Dick") Schell</i>
9:30 AM-6:00 PM	Connection Lounge • NAES Resources Bookstore • Tabletop Exhibits
9:45 AM-10:15 AM	Break & Book Signings
10:15 AM-11:30 AM	Workshops A • Poster Session <i>The Honorable Esperanza ("Hope") Andrade, Featured Speaker</i>
10:30 AM-5:00 PM	Spouse Program
11:30 AM-12:00 PM	Break & Book Signings
Noon-1:15 PM	Luncheon <i>The Reverend Daniel R. Heischman, D.Min., Featured Speaker</i>
1:15 PM-1:45 PM	Break & Book Signings
1:45 PM-3:00 PM	Workshops B • Poster Sessions 2 & 3 <i>Rabbi Barry H. D. Block, Featured Speaker</i>
3:00 PM-3:45 PM	Coffee Break
3:45 PM-5:00 PM	Workshops C • Poster Sessions 4 & 5 <i>Sue Nichols and Laura C. Walker, Featured Speakers</i>
5:15 PM-6:00 PM	NAES Business Meeting
6:00 PM-7:30 PM	Governing Board Reception <i>(by invitation)</i>

### SATURDAY, NOVEMBER 20

7:00 AM-1:00 PM	Registration
7:00 AM-7:30 AM	Morning Prayer
8:00 AM-1:00 PM	Connection Lounge • NAES Resources Bookstore • Optional Tabletop Exhibits
8:30 AM-9:45 AM	Affinity Group Breakfasts <i>(extra fee required)</i>
9:45 AM-10:15 AM	Break
10:15 AM-11:30 AM	Workshops D <i>The Reverend Paula Lawrence-Wehmiller, Featured Speaker</i>
11:30 AM-Noon	Break
Noon-12:30 PM	Closing Noonday Prayers and Farewell <i>The Right Reverend Gary R. Lillibridge, Officiant and Homilist</i>

## SAN ANTONIO WELCOMES EVERY FAMILY, LANGUAGE, PEOPLE, AND NATION

Every edition of the National Association of Episcopal Schools' Biennial Conference offers professional and institutional development opportunities that support and strengthen you in the leadership and governance of your school, the articulation of its Episcopal identity, and your own professional and spiritual development. They are also opportunities for catching up with old friends and colleagues and making new friends and connections. This year's Biennial Conference 2010 will be no exception.

*From Every Family, Language, People, and Nation* (Revelation 5:9) will be our theme and speaks to the growing diversity and pluralism in our country and Church. How is it that Episcopal schools, as Christian communities, articulate their identities while welcoming, supporting, and entering into dialog with students and families of various faith traditions and cultures? What strategies and programs have proven successful? What are the areas of concern? How do we make Episcopal education truly accessible and welcoming to all who come to us? These are but a few of the questions we hope to examine with you. Whether it's through worship, keynote addresses, formal and casual opportunities to connect, engage, and share with your peers, or the six (6) special focus sessions, four (4) poster sessions, and 57 workshops, you will learn about and contribute to the growing body of knowledge about and best practices for Episcopal school mission and ministry. You'll also leave motivated and reenergized knowing that you are part of a broad coalition of individuals engaged in like-minded work!

We are thrilled that Eboo Patel, executive director of Interfaith Youth Core and author of the best-selling *Acts of Faith: The Story of an American Muslim, the Struggle for the Soul of a Generation*, will be our Plenary Breakfast keynote speaker. His call to clear-eyed interreligious understanding is sure to inspire. The Reverend Paula Lawrence-Wehmiller, sojourner and writer, is our Opening Eucharist preacher and will also lead a workshop on Saturday, the perfect way to slow down and attend to your inner life. Biennial Conference will also include an address by the Reverend Daniel R. Heischman, executive director of NAES, and a homily from the Right Reverend Gary R. Lillibridge, bishop of West Texas. These are but a few of the keynote and featured speakers who will challenge you to live out your ministry more fully.

Responding to your call for more networking opportunities, we've added a Connections Lounge, a Wine & Cheese Reception, Dutch Treat Dine-Arounds, and a First-Time Attendee Orientation to the program. After their absence in 2008, the Saturday Affinity Group Breakfasts have returned. Whether it is over a meal, in a workshop, or simply walking down the hall with a new friend, you'll have numerous opportunities to learn more about the families, languages, peoples, and nations from which we all come. So, bring your spouse and your colleagues and make the most of Biennial Conference 2010. The City of San Antonio and the Episcopal Diocese of West Texas and its 26 schools and Early Childhood Education programs can't wait for you, the family of Episcopal schools, to arrive!

### WHO SHOULD ATTEND BIENNIAL CONFERENCE 2010?

- Heads of School
- Early Childhood Education Program Directors
- Rectors
- Trustees
- Vestry Members
- Chaplains and Teachers of Religion
- Senior Administrators and Division Heads
- Advancement and Admissions Staff
- Faculty Members
- Diocesan and Regional School Leaders
- Education Professionals and Consultants
- Friends of Episcopal Schools and NAES

### MAKING THE CASE FOR ATTENDING BIENNIAL CONFERENCE 2010

Many schools' travel and training budgets have been reduced. This means that regardless of the merits of a conference, you may need to justify the expense when in previous years you may not have had to do so. Here are some things you might want to consider:

- Communicate what topics will be discussed in plenary sessions, workshops, and other gatherings and how they will advance your professional and personal goals and the advancement of your school's mission and ministry.
- Offer to prepare and deliver a short presentation and Q&A session with your colleagues when you return to share what you learned. This way others in your school will get the benefits of your attendance, too.
- Share the syllabus and speaker handouts with your colleagues. As an attendee, you have unlimited access to materials posted by speakers to the NAES web site
- Be ready with a plan that outlines the full costs of attending and shows who will cover your teaching and other duties for you while you are at Biennial Conference 2010.





**EBOO PATEL, D.PHIL.**

Friday, November 19 • 8:00 AM–9:45 AM

Named by *US News & World Report* as one of America's Best Leaders of 2009, Eboo Patel is the founder of Interfaith Youth Core (IFYC), a Chicago-based institution building the global interfaith youth movement. Author of the award-winning book *Acts of Faith: The Story of an American Muslim, the Struggle for the Soul of a Generation*, he is also a regular contributor to the *Washington Post*, National Public Radio, and CNN. He is a member of President Obama's Advisory Council of the White House Office of Faith Based and Neighborhood Partnerships, and holds a doctorate in the sociology of religion from Oxford University, where he studied on a Rhodes scholarship. Dr. Patel serves on the Religious Advisory Committee of the Council on Foreign Relations, on the Board of the Chicago Council on Global Affairs and the National Committee of the Aga Khan Foundation USA. He has spoken at the TED Conference, the Clinton Global Initiative, the Nobel Peace Prize Forum and universities around the world, and has written for the *Chicago Tribune*, the *Review of Faith and International Affairs*, and the *Sunday Times of India*. Eboo is a Young Global Leader in the World Economic Forum and an Ashoka Fellow, part of a select group of social entrepreneurs whose ideas are changing the world. He was named by *Islamica Magazine* as one of ten young Muslim visionaries shaping Islam in America; was chosen by Harvard's *Kennedy School Review* as one of five future policy leaders to watch; and along with IFYC was honored with the Roosevelt Institute's Freedom of Worship Medal in 2009.

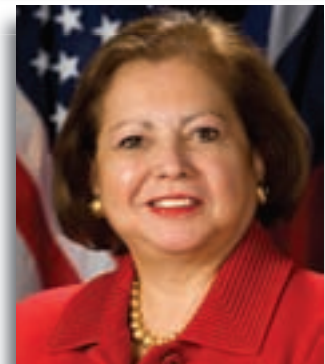


FEATURED SPEAKERS

**THE HONORABLE ESPERANZA (“HOPE”) ANDRADE**

Friday, November 19 • 10:15 AM–11:30 AM • A Conversation with the Honorable Esperanza (“Hope”) Andrade, Texas Secretary of State

The Honorable Esperanza (“Hope”) Andrade is Texas’ 107<sup>th</sup> Secretary of State, one of six state officials to form the Executive Department of the State of Texas. Secretary Andrade, a successful entrepreneur and leader in the San Antonio business community for more than three decades, serves as Texas’ chief elections officer, chief international protocol officer, and border commerce coordinator. Previously, Andrade served as chair of the Texas Transportation Commission. Her civic service has included leadership roles with the Greater San Antonio Chamber of Commerce, San Antonio Hispanic Chamber of Commerce, Free Trade Alliance of San Antonio, United Way, the San Antonio Symphony, and the board of trustees for Our Lady of the Lake University. In recognition of her service to Texas, Secretary Andrade has received a number of accolades including the San Antonio Hispanic Chamber of Commerce’s Lifetime Achievement Award, the Hope for Children Esperanza Award, and the San Antonio Leadership Hall of Fame Award. She is a proud grandparent at St. George Episcopal School, San Antonio!



**RABBI BARRY H. D. BLOCK**

Friday, November 19 • 1:45 PM–3:00 PM • Interreligious Dialogue: One Community’s Long-term Commitment to Jewish-Christian Relations

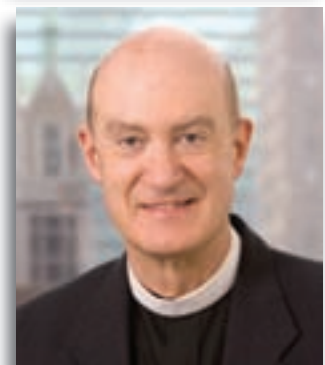
Rabbi Barry H. D. Block has served Temple Beth-El in San Antonio since 1992, and became the congregation’s Senior Rabbi in 2002. A Houston native, Rabbi Block received his undergraduate education at Amherst College in Massachusetts and his Master of Arts in Hebrew Letters at the Los Angeles Campus of the Hebrew Union College-Jewish Institute of Religion. He was ordained in 1991. Rabbi Block is a member of the Board of the Central Conference of American Rabbis and chair of its Resolutions Committee, and is president of the Southwest Association of Reform Rabbis. He represents his colleagues throughout Texas and Oklahoma as Rabbinic Advisor of the Union of American Hebrew Congregations Greene Family Camp for Living Judaism in Bruceville, Texas. Rabbi Block chairs the Ethics and Compliance Committee of the Board of Governors of the Methodist Healthcare System. He represents Methodist Healthcare Ministries on the Community Board of the Methodist Healthcare System and serves on the Medical Executive Committee of Metropolitan Methodist Hospital.



**THE REVEREND DANIEL R. HEISCHMAN, D.MIN.**

Friday, November 19 • Noon–1:15 PM • Plenary Luncheon Speaker

The Reverend Daniel R. Heischman, D.Min., is executive director of the National Association of Episcopal Schools (NAES) and began his tenure on July 1, 2007. Prior to his work with NAES, Mr. Heischman was chaplain at Trinity College, Hartford, Connecticut for four years. He was head of the upper school and assistant headmaster of St. Albans School, Washington, DC from 1994 through 2003. From 1987 to 1994 he was executive director of the Council for Religion in Independent Schools (CRIS), now the Center for Spiritual and Ethical Education (CSEE). He served as chaplain and then assistant headmaster of Trinity School, New York, New York from 1979 until 1987. His most recent book is *Good Influence: Teaching the Wisdom of Adulthood*, published in 2009 by Morehouse Publishing, an imprint of Church Publishing Incorporated.



**THE REVEREND PAULA LAWRENCE-WEHMILLER**

**Thursday, November 18 • 5:00 pm–6:30 PM • Opening Eucharist Preacher**  
**Saturday, November 20 • 10:15 AM–11:30 AM • Caring for Your Soul:  
 A Conversation with Reverend Paula Lawrence-Wehmiller**

The Reverend Paula Lawrence-Wehmiller is a nationally known educator and author whose work as an educator and child advocate has included teaching undergraduate and graduate courses in education, working in the field of community mental health, and serving as principal of an elementary school. A 1997 graduate of The General Theological Seminary and an Episcopal priest, she continues to answer the call to deepen her work as a sojourner by speaking full time, writing, and offering of retreats, conferences, and workshops aimed at supporting and nourishing the spiritual life of educators, clergy, and the communities they serve. She has also served as visiting lecturer and scholar-in-residence at schools in the United States as well as Europe. In 2007, she received “The Ecumenical Award in recognition of dialogue and bridge building,” from the Benedictine Women of Madison, an ecumenical monastic community in Madison, Wisconsin on whose board she served for nine years. Among her many writings is her 2002 book, *A Gathering of Gifts*.



**THE RIGHT REVEREND GARY R. LILLIBRIDGE**

**Saturday, November 20 • Noon–12:30 PM • Closing Noonday Prayers Officiant and Homilist**

The Right Reverend Gary R. Lillibrige is the ninth bishop of the diocese of West Texas, which is centered here in San Antonio. He received his undergraduate degree from Southwest Texas State University (now Texas State) in San Marcos, Texas, in 1978 and received his Master of Divinity degree from Virginia Theological Seminary in 1982. He served as assistant rector and rector of parishes in the diocese of West Texas and was rector of St. David’s in San Antonio when he was elected bishop coadjutor. He also served four years as the Archdeacon of the diocese. He has served as a deputy to General Convention, President of the Diocesan Standing Committee, member of the Executive Board, member of the Commission on Ministry, and a host of other committees and commissions. Bishop Lillibrige recently served on the Windsor Continuation Group at the invitation of the Archbishop of Canterbury. His current community activities include membership on the boards of Morningside Ministries and the Good Samaritan Center, both located in San Antonio. His three children attend or have graduated from TMI-The Episcopal School of Texas.



**SUE NICHOLS & LAURA C. WALKER**

**Friday, November 19 • 3:45 PM–5:00 PM • Delivering Difficult News to Parents:  
 Speaking Truth with Grace and Compassion**

Sue Nichols earned a B.A. in Elementary Education from the University of Florida, with a specialization in Early Childhood Education from the University of Miami. She taught Kindergarten in Europe, the Miami-Dade County Schools, and for 24 years at St. Thomas Episcopal Parish School in Coral Gables, Florida. As a national speaker, she has presented keynote addresses to the American Cancer Society, the American Heart Association, and the Florida Council of Independent Schools. She has been featured in the community newspapers of Pinecrest, Coral Gables, and South Dade (Florida) with humorous and insightful parenting articles. She also teaches parenting classes. Married for 43 years, she is the mother of three grown children.



Laura C. Walker earned a B.A. in English from Sweet Briar College and an M.S. in School Administration from the University of Miami. She has been an educator for 27 years as a teacher and head of three Florida Episcopal schools: St. Thomas Episcopal Parish School, Coral Gables; Palmer Trinity School, Palmetto Bay; and St. Joseph’s Episcopal School, Boynton Beach. She served on the boards of the Florida Council of Independent Schools and the National Association of Episcopal Schools. She also teaches parenting classes. Most recently, she served as Senior Associate Consultant to the National Association of Episcopal Schools and now serves as an independent consultant to Episcopal schools. Married for 41 years, she has three grown children, and two splendid grandsons.



## WORSHIP

### OPENING EUCHARIST

Thursday, November 18, 5:00 PM–6:30 PM

- The Right Reverend Gary R. Lillibridge, Bishop of West Texas, Celebrant
- The Reverend Paula Lawrence-Wehmiller, Preacher
- Les Petits Chanteurs de la Cathédrale de la Sainte Trinité, Port-au-Prince, Haiti

### DAILY MORNING PRAYER

Thursday-Saturday, November 18–20, 7:00 AM–7:30 AM

### CLOSING NOONDAY PRAYERS AND FAREWELL

Saturday, November 20, Noon–12:30 PM

- The Right Reverend Gary R. Lillibridge, Bishop of West Texas, Officiant and Homilist

## COMMUNITY SERVICE

### GOOD SAMARITAN COMMUNITY SERVICES

Thursday, November 18, 8:30 AM–Noon

#### Free. Preregistration required

Introduced in 2008 and now a fixture of all Biennial Conferences, the community service project is our chance as an organization to “walk our talk.” In San Antonio you have two options for participation at Good Samaritan Community Services, an Episcopal Church outreach center serving 6,000 low-income individuals and 1,800 families annually. For more information, visit [www.goodsamaritancommunityservices.org/](http://www.goodsamaritancommunityservices.org/). Preregistration is required so we can make sure to have sufficient transportation and supplies!

### CHILDCARE CLASSROOM PAINTING

Help create a bright new outlook for the students of the Good Samaritan Childcare Center. Volunteers will be broken into groups to repaint the walls of the childcare classrooms. You'll help prepare the walls by washing and taping them, and then painting them with pre-selected colors. All supplies will be provided and the rooms will be cleared ahead of time. Bring your work clothes and gloves for a fun, yet fruitful, experience!

### SENIOR CENTER ACTIVITIES

Looking for something a little less physically demanding? If so, then volunteer to work in the senior center as lunch and bingo helpers, spending time with 60 or more clients ages 65 and older who come to socialize with their friends and participate in various activities.

## GENERAL SESSIONS

### PLENARY BREAKFAST

Friday, November 19, 8:00 AM–9:45 AM

- Keynote address by Eboo Patel, D.Phil., Executive Director, Interfaith Youth Core
- Presentation of the Ruth Jenkins Award to Rena Dubose, Head Mistress Emerita, St. David's Episcopal School, San Antonio, TX
- Presentation of the John D. Verdery Award to the Reverend Richardson W. (“Dick”) Schell, Headmaster, Kent School, Kent, CT

### PLENARY LUNCHEON

Friday, November 19, Noon–1:15 PM

- Address by the Reverend Daniel R. Heischman, D.Min., Executive Director, NAES
- Response by the Reverend Paula Lawrence-Wehmiller

## NETWORKING

### CONNECTION LOUNGE • NEW!

Beginning on Thursday and open throughout the conference, the Connection Lounge will offer you the opportunity to check your e-mail and “to sit a spell” with friends and colleagues.

### FIRST-TIME ATTENDEE ORIENTATION • NEW!

Thursday, November 18, 4:00 PM–4:30 PM

Like any school, church, or organization, NAES and Biennial Conference have a culture all their own. NAES staff members will be on-hand to welcome first-time attendees and to offer you helpful hints and suggested “rubrics” for making the most of your time in San Antonio.

### WINE & CHEESE RECEPTION • NEW!

Thursday, November 18, 6:30 PM–7:30 PM

Before going off to dinner on Thursday evening after the Opening Eucharist, toast to a fun and productive time in San Antonio with a glass of wine or beer, or a soft drink. Here's your first opportunity, of many, to socialize with friends and colleagues old or new!

### DUTCH TREAT DINE-AROUNDS • NEW!

Thursday, November 18, 7:30 PM–9:30 PM

Your plane lands on Thursday afternoon. You rush to the hotel to check in and go to the Opening Eucharist. Then it's off to the Wine & Cheese Reception. What about dinner? Not to worry! When you arrive at the conference, sign up on a first-come, first-served basis, for one of the pre-arranged “Dutch treat” dinners at a local restaurant. Most dinners will accommodate 10-12 people, although the number of restaurants participating will not accommodate all conference attendees. So, if you're a solo-traveler or interested in sharing a fun-filled meal based on type of cuisine this is just the thing to do! Creative Dining & Entertainment will be on-hand to help you take your Dine-Around reservation or assist with individual dining reservations for anytime during your stay.







### COFFEE BREAK

Friday, November 19, 3:00 PM–3:45 PM

Visit with friends and colleagues during this enduring popular afternoon respite between Workshops B and C. Sponsored by the Doctor of Ministry Program in Educational Leadership of the Institute for Christian Formation and Leadership at Virginia Theological Seminary.

### NAES BUSINESS MEETING

Friday, November 19, 5:15 PM–6:00 PM

The Association's business meeting will include reports from the NAES Governing Board and staff. All may attend, with each member school represented having one vote on any measure put before the assembly for a decision.

### FRIDAY NIGHT – AN OPEN EVENING IN SAN ANTONIO

Friday, November 19

We've left Friday night open for you to dine out with friends and colleagues, host an alumni gathering on behalf of your school, or attend dinners or receptions sponsored by Episcopal Church seminaries and organizations and Biennial Conference sponsors. For reservations at local restaurants, be sure to stop by the Creative Dining & Entertainment booth on-site at Biennial!

### AFFINITY GROUP BREAKFASTS • THEY'RE BACK!

Saturday, November 20, 8:30 AM–9:45 AM

#### \$35. Preregistration required.

You asked for them and they're back! Join your colleagues at one of seven Affinity Group Breakfasts. Make new friends and to reconnect with colleagues you haven't seen since Biennial Conference 2008. Registered spouses/guests are also invited to purchase tickets for these gatherings.

- Heads
- Early Childhood Educators
- Rectors
- Chaplains & Teachers of Religion
- Trustees & Vestry Members
- Administrators
- Faculty

## RESOURCES

### NAES RESOURCES

NAES staff members will be at the Conference sharing the latest NAES resources for your school and helping you learn about the features of the NAES Web site.

### TABLETOP EXHIBITS

Biennial Conference enjoys the support of a number of Conference Sponsors. In addition to materials in your conference tote bag and acknowledgment in the program booklet and conference signs, you'll have the opportunity to peruse information from them and to thank them at their tabletop exhibits.

### BOOKSTORE AT BIENNIAL

This is the place to browse and purchase books by our keynote and featured speakers, as well as by other authors on a variety of topics. This will also be the site of book signings throughout the conference.

## SPOUSES/GUESTS PROGRAM

Spouses and guests of registered attendees may register for the special "Spouse/Guest" rate that, in addition to all conference materials, Connection Lounge, NAES resources, bookstore, and tabletop exhibits, includes:

- Thursday Community Service Project (*preregistration required*)
- Thursday's Wine & Cheese Reception
- Friday's Plenary Breakfast with Eboo Patel and NAES awards presentations
- Friday's Spouse/Guest Tour: a leisurely guided, boat ride along the River Walk, lunch, and a visit to the San Antonio Museum of Art

Registered spouses and guests are also invited to purchase tickets for Saturday's Affinity Group Breakfasts for an extra fee.



## PROFESSIONAL & SPIRITUAL DEVELOPMENT: SPECIAL FOCUS SESSIONS, POSTER SESSIONS, AND WORKSHOPS

At the core of every Biennial is the array of workshops spanning the range of grade configurations, educational settings, and leadership roles in Episcopal schools. These peer-to-peer offerings on a variety of topics offer you the opportunity to learn, exchange knowledge and expertise with your peers, contribute to the expanding body of best practices and knowledge about the mission and ministry of Episcopal schools, and develop your professional, personal, and spiritual self.

### HOW DO I KNOW WHAT'S ON THE PROGRAM FOR ME?

All of the special focus sessions, poster sessions, and workshops have been coded both for the grade levels to which the presentations are directed and for the conference subject tracks to which they have been assigned. As you read through the descriptions, be on the lookout for these symbols.

#### GRADE LEVEL TRACKS

- **Early Childhood Leaders and Educators: ECE**
- **Elementary School Leaders and Educators: ES**
- **Middle School Leaders and Educators: MS**
- **Secondary School Leaders and Educators: SS**

#### SUBJECT TRACKS

- **Leadership & Governance Institute at Biennial: LG.** Heads of school, rectors, trustees, vestry members, and senior administrators should attend. Better still, the participation of a team from your school will allow you to benefit from as many of them as possible.
- **Episcopal Identity: EI.** Definition and promotion in the context of religious and cultural pluralism; and strategies for communicating, training, and teaching school leaders and community members about it.
- **Worship & Chapel: WC.** New and developmentally appropriate resources and approaches; explorations of worship amidst religious pluralism.
- **Religious Studies: RS.** New and developmentally appropriate resources and methodologies; explorations of the intersection of the Episcopal expression of Christianity and religious pluralism.
- **Community Service & Service-Learning: CSSL.** Explorations of unique personal and institutional curriculum, programs, and projects, including public-private partnerships that yield long-lasting transformational change in participants.
- **Equity, Justice & Diversity: EJD.** Examinations of personal commitments and institutional programs in support of students, parents, faculty members, and the life of the school.
- **Community Life: CL.** The sharing of programs that enhance the physical, emotional, spiritual, and mental health of school community members.
- **Pedagogy, Curriculum & the Ministry of Teaching: PCMT.** Methods for supporting the vocation of teachers and administrators; and general pedagogical and curricular resources.
- **School Management: SM.** School operations including admissions, financial aid, communications, advancement, development, finances, compensation, and teacher recruitment and retention.

Special focus sessions, poster sessions, workshops, and presenters are subject to change.

## SPECIAL FOCUS SESSIONS THURSDAY, NOVEMBER 18 PREREGISTRATION REQUIRED

Six concurrent special focus sessions offer examinations of important topics for new and experienced Episcopal school leaders and teachers alike. This is the perfect start to your personal and professional development at Biennial. The two off-site sessions require extra fee of \$40 each, which includes transportation and a box lunch. The four on-site special focus sessions are included with your registration fee. Pre-registration for all special focus sessions is required.

**OFF-SITE SPECIAL FOCUS SESSIONS**  
**12:30 P.M.—4:00. -\$40**  
**(INCLUDES TRANSPORTATION AND BOX LUNCH)**

### SF-01 SACRED SPACES

Participants will travel to All Saints Chapel on the campus of TMI-The Episcopal School of Texas. Dedicated in 2008, the chapel design received an award in the category of Religious Architecture/New Facilities in the 2009 Religious Art and Architecture Design Awards program, cosponsored by *Faith & Form* magazine and the Interfaith Forum on Religion, Art, and Architecture, a knowledge community of the American Institute of Architects. The presenters will explore how schools define sacred spaces, go about designing, building, and funding them and what schools do for a sacred space if there is no chapel.

**Grade Level Tracks: ECE, ES, MS SS**

**Subject Tracks: EI, WC, RS, CL, SM**

**Presenters: The Reverend Susan Anderson-Smith, Imago Dei Middle School, Tucson, AZ; The Reverend Julian C. Lentz III, Palmer Trinity School, Palmetto Bay, FL; Staff, TMI-The Episcopal School of Texas, San Antonio, TX**

### SF-02 SAN ANTONIO MUSEUM OF ART

The San Antonio Museum of Art reclaimed the historic Lone Star Brewery, built in 1884, and turned the immense building into one of the most impressive art museums in Texas. Its permanent collection spans the continents. American, Asian, Contemporary, European and Oceanic art, and Egyptian, Greek and Roman antiquities attract art aficionados of all ages. The Nelson A. Rockefeller Center for Latin American Art houses the museum's extensive collections of pre-Columbian art, Latin American folk art, Spanish Colonial art and modern and contemporary Latin American art. Participants will travel to the museum to learn how to utilize its collections, and those of their hometown institutions, in support of their curricula and across all age ranges. A box lunch is included.

**Grade Level Tracks: ECE, ES, MS, SS**

**Subject Tracks: PCMT**



## ON-SITE SPECIAL FOCUS SESSIONS

1:30 P.M.—3:30 P.M. —NO CHARGE

### SF-03 DEVELOPING THE EPISCOPAL IDENTITY OF YOUR SCHOOL COMMUNITY

How is it that Episcopal schools describe and teach about their essential mission and their commitment to a loving and incarnate God? In what ways can they describe how the Episcopal ethos of the school makes a difference in the daily life of the community: students, families, faculty and staff, and board? Join the presenters for an examination of specific tools you can use in developing your school's Episcopal identity, including: one school's Episcopal identity track of its faculty/staff development program; materials for explaining the history, polity, governance, and "jargon" of The Episcopal Church; "Around One Table," recently published by the CREDO Institute, the College of Bishops, and academic researchers; and NAES' *Principles of Good Practice for Furthering Episcopal Identity in Episcopal Schools*.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** LG, EI, CL, PCMT

**Presenters:** The Reverend Julian P. Bull and Eileen Wasserman, Campbell Hall (Episcopal), North Hollywood, CA; Christine H. Campbell, Church Pension Group, New York, NY; The Reverend David T. Gortner, Ph.D., Virginia Theological Seminary Alexandria, VA

### SF-04 2009 GENERAL CONVENTION RESOLUTIONS

Join representatives from The Episcopal Church Medical Trust and the Church Pension Fund for a discussion of and update on the 2009 General Convention resolutions regarding the planned denominational healthcare and lay employee pension plans, and their effect on Episcopal schools. Be sure to bring your question!

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** LG, SM

**Presenters:** Laurie Kazilionis, Vice President, Sales and National Account Management, The Episcopal Church Medical Trust, New York, NY; Michael E. Macdonald, Vice President, Retirement Programs and Services, The Church Pension Fund, New York, NY

### SF-05 HAITI

Join the presenters for an update on the current state of Haiti, generally and the institutions of the diocese of Haiti in particular since the devastating earthquake of January 12, 2010. The session will explore current and new, burgeoning models for Episcopal school partnerships and support. Episcopal schools in the U.S with current Haitian Episcopal school partnerships and churches and schools contemplating such partnerships are asked to send one or more representatives to this gathering. *Lespwà fè viv*. Hope brings life.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, CSSL, EJD, CL, PCMT, SM

**Presenters:** The Reverend Kesner Ajax, The Episcopal Diocese of Haiti, Port-au-Prince, Haiti; Serena E. Beeks, D.Min., Commission on Schools, The Episcopal Diocese of Los Angeles, Los Angeles, CA; The Reverend P. Roger Bowen, Staunton, VA; The Reverend David M. Copley, The Episcopal Church, New York, NY

### SF-06 SCHOOL START-UP AND EXPANSION

This session will examine the many different dimensions of exploratory, establishment and expansion work for prospective and existing Episcopal schools. After a plenary presentation, small group discussions will address focused topics such as the governance of young schools, Episcopal identity and the expansion of existing programs. Questions and discussion in a plenary format will conclude this valuable session for those considering or currently engaged in school establishment or expansion work.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** LG, EI, WC, RS, CSSL, EJD, CL, PCMT, SM

**Presenters:** Peter A. Barrett, St. Patrick's Episcopal Day School, Washington, DC; Laurie Bottiger, Esperanza Academy – School of Hope; Lawrence, MA; Laura C. Walker, Waker & Associates, LLC, Coral Gables, FL



## POSTER SESSIONS FRIDAY, NOVEMBER 19 NEW THIS YEAR!

On display for the entire conference, these visual presentations will offer you the opportunity to learn about community service projects happening in our schools. On Friday, poster presenters will be on-hand to discuss their presentations and to answer your questions according to the below-listed schedule.

### POSTER SESSION I FRIDAY, NOVEMBER 19, 10:15 A.M.—11:30 A.M.

#### P-01 THE LINKS IN THE CHAIN OF LOVE: HOSTING A DOMINO CHAIN SERVICE PROJECT

Every year, St. George hosts a fundraising event known as the "Chain of Love." The purpose is to raise money and awareness about global poverty, hunger, and related issues. The entire campus becomes involved, and lives are changed. A single domino in an enormous domino chain represents each dollar raised. At the end of the event, the chain is collapsed in our gymnasium in celebration, and funds are sent to deserving organizations. Come learn about a Southwestern Association of Episcopal Schools' Ken Bastian Service Award-winner!

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** WC, RS, CSSI, EJD, CL

**Presenters:** Karin Hausman and Jennifer T. Wickham, St. George Episcopal School, San Antonio TX





**POSTER SESSION 2**  
FRIDAY, NOVEMBER 19, 1:45 P.M.—3:00 P.M.

**P-02 CELEBRATION OF SERVICE FAIR**

How do you provide meaningful service-learning for young children that goes beyond collecting donations? Our student-led Service Fair provides a fundraising experience that empowers students to use their hands and hearts to serve God and others. Students do chores during Lent to donate to non-profits identified and celebrated in chapel. They learn that what matters is not the amount raised, but that they can make a difference in our world by understanding needs and giving of themselves.

**Grade Level Tracks:** ECE, ES

**Subject Tracks:** WC, RS, CSSL, EJD, CL

**Presenters:** Jessica T. Abell, Juliana Lindenberg, and the Reverend James C. Newsom, St. George's Independent School, Germantown, T

**POSTER SESSIONS 3 & 4**  
FRIDAY, NOVEMBER 19, 3:45 P.M.—5:00 P.M.

**P-03 OXFAM HUNGER BANQUET: A SERVICE LEARNING EXPERIENCE**

An Oxfam Hunger Banquet is a service learning experience that exposes students to the reality of hunger and poverty worldwide. Through a luncheon simulation and group discussions, students experience first hand what it is like to go hungry and the inequality that exists around the world today. St. Mark's Middle School Service League representatives planned and implemented all aspects of this event. The Oxfam Hunger Banquet is an exceptional way to promote service learning and student leadership.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, CSSL, CL

**Presenter:** Nola S. Gephart, St. Mark's Episcopal School, Palm Beach Gardens, FL

**P-04 ELEWANA: BUILDING RELATIONSHIPS OF LOVE AND UNDERSTANDING BETWEEN U.S. AND KENYAN SCHOOLS AND STUDENTS**

*Elewana* is the Swahili word for understanding. This presentation explores the various ways Episcopal schools have successfully formed life-changing relationships based on friendship and deep understanding between their students and those in Kenyan school. You'll learn about exchanges involving communication, art, music, supplies, students, and teachers and these possibilities within your own school settings.

**Grade Level Tracks:** MS, SS

**Subject Tracks:** CSSL, EJD, CL

**Presenters:** The Reverend Keith W. Butler, Greenbrier Episcopal School, White Sulphur Springs, WV; The Reverend Zachary P. Drennen, The Elewana Education Project, Amagoro, Kenya

**WORKSHOPS**  
FRIDAY & SATURDAY,  
NOVEMBER 19 & 20

57 workshops, including a featured speaker in each block, provide school leaders and teachers with a superb array of 75-minute learning experiences.

**WORKSHOPS A**  
FRIDAY, NOVEMBER 19, 10:15 A.M.—11:30 A.M.

**A-01 A CONVERSATION WITH THE HONORABLE ESPERANZA ("HOPE") ANDRADE, TEXAS SECRETARY OF STATE**

Join the Honorable Esperanza ("Hope") Andrade, Texas Secretary of State and an Episcopal school grandparent, for a discussion about the impact of Episcopal education on her grandchildren and family and a look at the growing impact of Latino/Latina culture on San Antonio, on Texas, and on the United States.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, EJD, CL

**Presenter:** The Honorable Esperanza ("Hope") Andrade, Austin, TX

**A-02 LEADERSHIP & GOVERNANCE INSTITUTE AT BIENNIAL: LEADERSHIP TRANSITIONS**

Changes in the leadership of a school pose special challenges and opportunities for Episcopal schools and their boards, whatever their form of governance. The session will begin with a review of NAES' 2010 *Principles of Good Practice for Leadership Transitions in Episcopal Schools*. It will explore the re-examination of the school's Episcopal identity necessary at such times in order to give clarity, coherence and accuracy to the entire process; steps for successful closures; preparations for the search process, interim headship periods when utilized; the permanent head search itself, including the dynamics of working with search consultants; the most effective entry process for the new head and first family; and the first year of partnership of the head with the board and its chair.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** LG, EI, CL, SM

**Presenter:** Laura C. Walker, Walker & Associates, LLC, Coral Gables, FL

**A-03 LEADERSHIP & GOVERNANCE INSTITUTE AT BIENNIAL: ECE PROGRAMS AND THEIR EPISCOPAL IDENTITY IN MULTICULTURAL AND INTERFAITH SETTINGS**

This session is intended to help early childhood leaders, teachers, and chaplains explore ways that Episcopal ECE programs develop and maintain core values in a pluralistic Episcopal school. Three ECE leaders from three different schools will offer their perspectives about how Episcopal ECE programs embrace people of various faiths and cultures.

**Grade Level Tracks:** ECE

**Subject Tracks:** LG, EI, EJD, CL

**Presenters:** Whendy Carter, The Church of the Epiphany Day School, New York, NY; Kay Karcher Mijangos, St. Paul's Episcopal Montessori School, San Antonio, TX; Glenda Roberts, St. Mark's Episcopal School, Downey, CA

**A-04 ASSESSING RELIGIOUS PLURALISM IN YOUR SCHOOL**

The School Assessment is an IFYC-developed tool to assess the current state of religious pluralism within a school community and identify positive action steps to increase pluralism in that setting. Interfaith Youth Core trainers will provide a framework through which participants will be actively engaged in assessing the state of religious pluralism in their community. This workshop will be a goal-oriented practical implementation of the concepts discussed in Eboo Patel's Plenary Breakfast keynote address.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, WC, RS, CSSL, EJD, CL, PCMT, SM

**Presenters:** Staff Members of Interfaith Youth Core, Chicago, IL

# BIENNIAL CONFERENCE 2010 REGISTRATION INFORMATION AND FORM

NOVEMBER 18–20, 2010 • SAN ANTONIO MARRIOTT RIVERCENTER HOTEL, SAN ANTONIO, TEXAS

## CONFERENCE REGISTRATION TYPES AND FEES

### FULL CONFERENCE

Enjoy all that Biennial Conference 2010 has to offer by registering for the full conference at one of these below-listed rates. Please remember that Thursday's Off-Site Special Focus Sessions and Saturday's Affinity Group Breakfasts require the purchase of an additional ticket.

#### 2010-2011 NAES Members (per person)

Special individual and group rates are available to 2010-2011 NAES member schools. To receive these rates, your NAES membership must be received on or before the applicable registration and membership deadlines.

<i>Rate Type</i>	<i>Cost</i>	<i>Registration Deadline</i>	<i>Membership Deadline</i>
<b>Early Bird Individual</b>	\$425	09/24/2010	09/24/2010
<b>Early Bird Group of 5 or More</b>	\$405	09/24/2010	09/24/2010
<b>On-Time</b>	\$475	10/22/2010	10/22/2010
<b>On-Site</b>	\$575	anytime after 10/22/2010	11/12/2010

#### Non-Member (per person)

\$675 at any time

#### Speaker/Presenter (per person)

\$395 at any time

#### Seminarian (per person)

\$375 at any time

### Friday Only • For 2010-2011 NAES Members from the Dioceses of West Texas and Texas • Registration & Membership Deadline is 10/22/2010

This rate is available only to individuals from 2010–2011 NAES member schools in the dioceses of West Texas and Texas. To receive this rate, your NAES membership and the conference registration must be received on or before October 22, 2010. This rate includes all conference materials, Connection Lounge, NAES Resources, bookstore, tabletop exhibits, and all events on Friday, November 19.

\$270 per person

### Spouse/Guest

Spouses and guests of registered attendees may register for the special "Spouse/Guest" rate that, in addition to all conference materials, Connection Lounge, NAES resources, bookstore, and tabletop exhibits, includes:

- Thursday Community Service Project (*preregistration required*)
- Thursday's Wine & Cheese Reception
- Friday's Plenary Breakfast with Eboo Patel and NAES awards presentations
- Friday's Spouse/Guest Tour: a leisurely guided, boat ride along the River Walk, lunch, and a visit to the San Antonio Museum of Art

Registered spouses and guests are also invited to purchase tickets for Saturday's Affinity Group Breakfasts for an extra fee.

\$250 per person at any time

## EVENTS REQUIRING PREREGISTRATION OR THE PURCHASE OF AN ADDITIONAL TICKET

The Community Service Project, Off-Site Special Focus Sessions, On-Site Special Focus Sessions, and Affinity Group Breakfasts require either preregistration or the purchase of an additional ticket. Here are the details, including the applicable parts of the registration form you'll need to complete.

### Community Service Project • Thursday, November 18 • No Charge • Preregistration Required • Part 2B

Begun at Biennial Conference 2008, the community service project is our chance to walk out talk. We'll spend the morning at the Good Samaritan Community Center painting childcare classrooms and assisting with senior center activities. Transportation will be provided. Preregistration is required on part 2B of the registration form. See page 6 for more information about these opportunities.

- Childcare Classroom Painting
- Senior Center Activities

### Off-Site Special Focus Sessions • Thursday, November 18 • \$40 • Preregistration Required • Part 2C

The Off-Site Special Focus Sessions are scheduled for the afternoon of Thursday, November 18. Participants will explore topics in-depth away from the hotel. Includes a box lunch and transportation. Preregistration is required on part 2C of the registration form. See page 8 for more information about these sessions.

- SF-01: Sacred Space – All Saints Chapel, TMI-The Episcopal School of Texas
- SF-02: San Antonio Museum of Art



### **On-Site Special Focus Sessions • Thursday, November 18 • No Charge • Preregistration Required • Part 2D**

The four (4) On-Site Special Focus Sessions will take place on Thursday afternoon, November 18 at the San Antonio Marriott Rivercenter Hotel. While included in all full conference registration, preregistration is required on part 2D of the registration form. See page 9 for more information about these sessions:

- SF-03: Developing the Episcopal Identity of Your School Community
- SF-04: 2009 General Convention Resolutions
- SF-05: Haiti
- SF-06: School Start-Up & Expansion

### **Affinity Group Breakfasts • Saturday, November 20 • \$35 • Preregistration Required • Part 2F**

You asked for them and they're back! Join your colleagues at one of seven (7) Affinity Group Breakfasts on Saturday, November 20. Make new friends and to re-connect with colleagues you haven't seen since Biennial Conference 2008, all over a delicious and healthy breakfast. Full conference registrants and their registered spouses may select from these breakfasts on part 2F of the registration form.

- Heads
- Early Childhood Educators
- Rectors
- Chaplains & Teachers of Religion
- Trustees & Vestry Members
- Administrators
- Faculty

### **Friday and Saturday Workshop Interest Indicator – Part 2E**

Please don't forget to indicate your preferences for workshop blocks A, B, C, and, if attending Saturday, D. Doing so is not a commitment to attend, but will allow us to schedule workshops in rooms of appropriate size and comfort.

### **Registration Form**

Duplicate and distribute this form to all persons attending from your organization. Each conference registrant must complete a form. Individuals registering for the Spouse/Guest rate must be included in the appropriate area on the form for the registered attendee.

### **Payment**

Full payment in U.S. funds must accompany all forms. Accepted forms of payment are check, in U.S. funds and drawn on a U.S. bank, Visa or MasterCard. NAES does NOT accept American Express or Discover. Please make checks payable to "National Association of Episcopal Schools."

### **Mail Your Form and Payment**

NAES Biennial Conference 2010 Registration  
c/o Palisades Convention Management  
411 Lafayette Street, Suite 201  
New York, NY 10003

### **Fax Your Form with Visa or MasterCard Information**

212.460.5460

### **Individuals May Register On-line Using Visa or MasterCard**

Visit the NAES web site at [www.episcopalsschools.org/biennial2010/](http://www.episcopalsschools.org/biennial2010/) for information and the on-line registration link.

### **"Group of 5 or More" Rate Registration Must Be Mailed or Faxed Together**

For the "Group of 5 or More" rate, you must mail or fax all forms together. No individual or on-line registrations of this kind will be accepted.

### **Registration Questions**

Questions concerning your registration should be directed to Palisades Convention Management at 212.460.9700 or 800.350.0111.

### **Cancellation Policy**

Written cancellations received by fax at 212.460.5460 on or before 5:00 PM (EST) on Friday, October 22, 2010 are entitled to a full refund, less a \$75 processing fee. Requests received after this deadline or by any means other than fax will not be entitled to a refund of any kind.

### **Notice**

All registrations and reservations are subject to acceptance. Registrations and reservations received without payment will be returned. Registrations are NOT transferable and cannot be split among conference attendees. Any and all liability of the National Association of Episcopal Schools (NAES) with respect to registration, reservations, cancellations, changes in the location or content of the program, and refunds is limited to a sum no greater than the registration fee paid. Under no circumstances shall NAES be liable for incidental or consequential damages of any kind, including, but not limited to, the cost of transportation or lodging. Submission of registration and payment constitutes acceptance of the terms and conditions herein.

NAES or its contractors may be photographing or videotaping sessions and events at Biennial Conference 2010. By attending the NAES Biennial Conference 2010, attendees understand and agree to allow their image to be used by NAES in Association publications, on its web site and in marketing or promotional materials. Photo images may also be shared with the media. Attendance at the meeting waives NAES from liability resulting from these uses.

## How to Register

Duplicate and distribute this form to all persons attending from your organization. Each conference registrant must complete a form.

Individuals registering for the Spouse/Guest rate are to be included in the appropriate area on this form for the fully registered attendee. They may also register for the Community Service Projects and purchase a ticket to a Saturday Affinity Group Breakfast.

## Payment

Full payment in U.S. funds must accompany all forms. Accepted forms of payment are check, in U.S. funds and drawn on a U.S. bank, Visa or MasterCard. NAES does NOT accept American Express or Discover.

Please make checks payable to "National Association of Episcopal Schools."

## Friday and Saturday Workshop Interest Indicator – Part 2E

Please don't forget to indicate your preferences for workshop blocks A, B, C, and, if attending Saturday, D. Doing so is not a commitment to attend a particular workshop, but will allow us to schedule workshops in rooms of appropriate size and comfort.

## Mail Your Form

NAES Biennial Conference 2010  
Registration  
c/o Palisades Convention Management  
411 Lafayette Street, Suite 201  
New York, NY 10003

## Fax Your Form

212.460.5460

## Individuals Register On-line

Use you Visa or MasterCard and go to [www.episcopalschools.org/biennial2010/](http://www.episcopalschools.org/biennial2010/)

## "Group of 5 or More" Rate Registrations Must Be Mailed or Faxed Together

Mail or fax all forms together. No individual or on-line registrations of this kind will be accepted.

## Registration Questions?

Call 212.460.9700 or 800.350.0111.

## Cancellation Policy

Written cancellations received by fax at **212.460.5460** on or before **5:00 PM (EST)** on **Friday, October 22, 2010** are entitled to a full refund, less a \$75 processing fee. Requests received after this deadline, or by any means other than fax will not be entitled to a refund of any kind.

# NAES BIENNIAL CONFERENCE 2010 REGISTRATION FORM – PART I

**November 18-20, 2010**

**San Antonio Marriott Rivercenter Hotel, San Antonio, Texas**

**All Information Is Required–Please Print Clearly**

Mr.  Ms.  The Rev.  The Rt. Rev.  Other \_\_\_\_\_

\_\_\_\_\_  
First Name M.I. Last Name

\_\_\_\_\_  
First Name or Nickname for Badge

\_\_\_\_\_  
Position Title

\_\_\_\_\_  
Full Name of School/Organization

\_\_\_\_\_  
Mailing Address

\_\_\_\_\_  
City, State, Zip, Country

\_\_\_\_\_  
Telephone

\_\_\_\_\_  
Fax

\_\_\_\_\_  
Email

\_\_\_\_\_  
Emergency Contact Person & Telephone Number

\_\_\_\_\_  
Special Dietary or Other Needs

## Please check all that apply:

- First time at Biennial  
 Don't release my name to mailing lists

## Please check the most appropriate box:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Head/Director          | <input type="checkbox"/> ECE Teacher               | <input type="checkbox"/> Bishop               |
| <input type="checkbox"/> Division Head/Director | <input type="checkbox"/> Elementary School Teacher | <input type="checkbox"/> School Assoc. Leader |
| <input type="checkbox"/> Admission Staff        | <input type="checkbox"/> Middle School Teacher     | <input type="checkbox"/> Seminarian           |
| <input type="checkbox"/> Development Staff      | <input type="checkbox"/> Secondary School Teacher  | <input type="checkbox"/> Seminary Dean        |
| <input type="checkbox"/> Administrator          | <input type="checkbox"/> Trustee                   | <input type="checkbox"/> Conference Sponsor   |
| <input type="checkbox"/> Chaplain               | <input type="checkbox"/> Vestry Member             | <input type="checkbox"/> Consultant           |
| <input type="checkbox"/> Teacher of Religion    | <input type="checkbox"/> Rector/Vicar              | <input type="checkbox"/> Other                |

# NAES BIENNIAL CONFERENCE 2010 REGISTRATION FORM – PART 2

Name \_\_\_\_\_

**A. Conference Registration** (Check the applicable per person fee)

REGISTRATION TYPE	EARLY BIRD BY 9/24	ON-TIME BY 10/22	ON-SITE	AMOUNT ENCLOSED
2010-2011 NAES Member: Individual	<input type="checkbox"/> \$425	<input type="checkbox"/> \$475	<input type="checkbox"/> \$575	\$ _____
2010-2011 NAES Member: Group of 5 or More	<input type="checkbox"/> \$405	N/A	N/A	\$ _____
2010-2011 NAES Member: Friday Only <small>(Available only to schools from the dioceses of West Texas and Texas)</small>	<input type="checkbox"/> \$270	<input type="checkbox"/> \$270	N/A	\$ _____
Non-Member	<input type="checkbox"/> \$675	<input type="checkbox"/> \$675	<input type="checkbox"/> \$675	\$ _____
Speaker/Presenter	<input type="checkbox"/> \$395	<input type="checkbox"/> \$395	<input type="checkbox"/> \$395	\$ _____
Seminarian	<input type="checkbox"/> \$375	<input type="checkbox"/> \$375	<input type="checkbox"/> \$375	\$ _____
Spouse/Guest <small>Full name of spouse/guest _____</small>	<input type="checkbox"/> \$250	<input type="checkbox"/> \$250	<input type="checkbox"/> \$250	\$ _____
<b>Sub-Total Section A</b>				\$ _____

**B. Thursday Morning Community Service Projects** (Preregistration required; see page 6)

- Childcare Classroom Painting:       Registrant       Spouse/Guest  
 Senior Center Activities:             Registrant       Spouse/Guest

**C. Off-Site Thursday Afternoon Special Focus Sessions - \$40** (Preregistration required; see page 8)

- SF-01: Sacred Space (includes box lunch and transportation)  
 SF-02: San Antonio Museum of Art (includes box lunch and transportation)      **Sub-Total Section B**      \$ \_\_\_\_\_

**D. On-Site Thursday Afternoon Special Focus Sessions – No Charge** (Preregistration required; see page 9)

- SF-03: Developing the Episcopal Identity of Your School Community       SF-05: Haiti  
 SF-04: 2009 General Convention Resolutions       SF-06: School Start-Up and Expansion

**E. Friday and Saturday Workshop Interest Indicator** (List one workshop per block, see pages 10-21)

Friday: \_\_\_\_\_ A      \_\_\_\_\_ B      \_\_\_\_\_ C      Saturday: \_\_\_\_\_ D

**F. Saturday Affinity Group Breakfasts - \$35** (Please enter the number of tickets you wish for you and your registered spouse)

\_\_\_\_\_ Heads      \_\_\_\_\_ Early Childhood Educators      \_\_\_\_\_ Rectors      \_\_\_\_\_ Chaplains & Teachers of Religion  
 \_\_\_\_\_ Trustees & Vestry Members      \_\_\_\_\_ Administrators      \_\_\_\_\_ Faculty      **Sub-Total Section F**      \$ \_\_\_\_\_

**G. Payment**

- Check       Visa       MasterCard      *(NAES does not accept American Express or Discover.)*

**Total Due**      \$ \_\_\_\_\_

Credit Card # \_\_\_\_\_ Expiration Date \_\_\_\_\_

Name as it appears on card \_\_\_\_\_ Signature \_\_\_\_\_

**Notice.** All registrations and reservations are subject to acceptance. Registrations and reservations received without payment will be returned. Registrations are NOT transferable and cannot be split among conference attendees. Any and all liability of the National Association of Episcopal Schools (NAES) with respect to registration, reservations, cancellations, changes in the location or content of the program, and refunds is limited to a sum no greater than the registration fee paid. Under no circumstances shall NAES be liable for incidental or consequential damages of any kind, including, but not limited to, the cost of transportation or lodging. Submission of registration and payment constitutes acceptance of the terms and conditions herein. NAES or its contractors may be photographing or videotaping sessions and events at Biennial Conference. By attending the NAES Biennial Conference 2010, attendees understand and agree to allow their image to be used by NAES in Association publications, on the web site and in marketing or promotional materials. Photo images may also be shared with the media. Attendance at the meeting waives NAES from liability resulting from these uses.





## A-05 NEW CHAPLAINS

If you are new to Episcopal chaplaincy, and whether you sought out such a path or you stumbled upon it, this is the session for you. Join the presenters for a discussion of matters that affect those new to the craft, whether lay or ordained, including entry dynamics; understanding your school's Episcopal identity and culture of chaplaincy; the teaching role; self-care; relationships with the head, administrators and other leaders; mentoring programs; and emerging questions, concerns, and hopes for the future.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, WC, RS, CSSL, EJD, CL, PCMT

**Presenters:** The Reverend Lisa Barrowclough, D.Min., St. Mark's Episcopal School, Palm Beach Gardens, FL; The Reverend Canon Preston B. Hannibal, The Episcopal Diocese of Washington, Washington, DC; Elisabeth Kimball, Ph.D., Center for the Ministry of Teaching, Virginia Theological Seminary, Alexandria, VA; Matthew J. Price, Ph.D., Church Pension Group, New York, NY

## A-06 LIVELY REVERENCE: ENGAGING WORSHIP FOR MIDDLE AND UPPER SCHOOL STUDENTS

Getting middle and upper students to engage fully in Chapel can be challenging, but it doesn't need to be. The session will offer ideas for making worship reverent but lively, informative but prayerful, and challenging but supportive. Participants will learn about integrating diverse religious texts, songs, and observances through a variety of media, while maintaining Episcopal traditions. Session leaders will discuss narrative methods such as interlocking stories, student improv sketches, narrative-based homiletics, and Keillor-esque bulletin inserts, as well as sharing one school's newly published Prayer Anthology. Pick up some new ideas, and share some of your own, for inspiring your students to own the most valuable part of their week.

**Grade Level Tracks:** MS, SS

**Subject Tracks:** EI, WC, EJD

**Presenters:** The Reverend John E. Bellaimy and Alexis Kent, Breck School, Minneapolis, MN; Sanford H. Groff, St. Paul's School, Brooklandville, MD

## A-07 TEACHING GODLY PLAY™ IN A SCHOOL SETTING

Godly Play™ is an innovative, time-tested curriculum for engaging children in the stories of scripture and practices of Judeo-Christian tradition. This workshop will examine the two schools' experiences, including classroom design, the alternative design of a Godly Play™ room that travels to the classroom, time management, integration with chapel, and student responses. Experience this method through story and hands-on exploration for "how-to" discussion.

**Grade Level Tracks:** ECE, ES

**Subject Tracks:** WC, RS, PCMT

**Presenters:** The Reverend Rosemary Beales, St. Stephen's and St. Agnes School, Alexandria, VA; The Reverend Pamela Osborne, Annie Wright School, Tacoma, WA; Sharon Ely Pearson, Church Publishing Incorporated, New York, NY

## A-08 EMPHASIZING EXPERIENCE IN SPIRITUALITY AND RELIGION: PRACTICES FOR SCHOOLS

Imagine this: our current students as adults, 35 years old. Now imagine this: Rick Warren's *The Purpose of Driven Life* out of print. Question: how will our students, now adults, learn what a meaningful life is? Can Church schools sow deep seeds of spirituality in our youth so that adulthood flourishes into a vocation? Can schools make spirituality a genuine experience, an experience of God's presence framed by venerable religious traditions? Come find concrete ways to help students experience in their souls the depth of religious tradition and the spiritual life, and they will thank you when they are 40!

**Grade Level Tracks:** MS, SS

**Subject Tracks:** EI, WC, RS, CSSL, EJD, CL, PCMT

**Presenters:** Matthew W. Geiger, St. Stephen's and St. Agnes School, Alexandria, VA; The Reverend Edmund K. Sherrill II, CFS, The School at Church Farm, Exton, PA

## A-09 LEARNING THROUGH SERVICE—WAYS TO CARE AND UNDERSTAND

Learning through service is a distinctive strength of Episcopal schools. Vibrant service-learning programs are ones that creatively integrate service-learning throughout the curriculum, across grade levels and disciplines, and enjoy the broad support of faculty, administrators, students, and parents. Come hear how one preschool-grade 12 school is designing and implementing a comprehensive service-learning program around themes of justice, compassion, diversity, and social responsibility.

**Grade Level Tracks:** ES, MS

**Subject Tracks:** EI, CSSL, EJD

**Presenters:** Ginger Cobb, Charles C. James, and the Reverend Luther Zeigler, St. Andrew's Episcopal School, Potomac, MD

## A-10 BRAINSTORMING NEW THEMES AND STRATEGIES FOR AN AWARD-WINNING AND SUCCESSFUL ANNUAL FUND CAMPAIGN

Does your annual giving need a new approach or look? Need tips for enlisting new volunteers and energizing old ones? Then this collaborative, brainstorming session is for you! Bring your favorite brochures, letters, and annual reports. By sharing them and participating in a case study of a 2009 CASE Award of Excellence winner for Best Low-Cost Program, featuring a fully integrated campaign of six different "stories," you will learn to build new campaign themes and implementation strategies. You'll leave this workshop with the energy to advance your Annual Fund and, just as these schools have done, exceed your campaign goals.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** SM

**Presenters:** Laurie Adams and Becky Nictakis, St. Luke's Episcopal Day School, Baton Rouge, LA; Susan H. Doyle, Beth Lamb, and Joy Rich, All Saints' Episcopal School of Fort Worth, Fort Worth, TX

## A-11 COMMUNICATION IS KEY—WHAT IS YOUR ROLE AS HEAD OF SCHOOL?

Our constituents want to hear from the Head of School, not the marketing department (if you're lucky enough to have one!), or development office, or other office. They want to hear from us! Ideas will be shared that have been successful for this Head of School in Episcopal schools and interaction will be sought from members of the group to suggest other strategies that have worked. How fancy should this communication be? How often? How instructive? Come share and learn what works.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** SM

**Presenter:** Elizabeth I. Barnes, St. Paul's Episcopal Day School, Kansas City, MO



**WORKSHOPS B**  
**FRIDAY, NOVEMBER 19, 1:45 P.M.—3:00 P.M.**

**A-12 CULTURE CELEBRATION COLLAGE**

Culture Celebration Collage is a social studies and art cross cultural project celebrating the five major cultural groups (African, Asian, Latino, Native American, and European) contributing to the United States. Art, craft, and cooking activities have been designed for a half-day of multiple-intelligence learning fun! Activities include All-American Five Culture no-bake cookie, Latino metal tooled angel, Chinese calligraphy, African Kente cloth, Native American clay pot, and European gingerbread.

**Grade Level Tracks:** ES, MS

**Subject Tracks:** EJD, CL, PCMT

**Presenters:** Sarah Bye, Jan Dennison, and Amanda Thompson, Calvary Episcopal School, Richmond, TX

**A-13 EARLY NUMBER SENSE: THE “PHONICS” OF MATHEMATICS**

Promoting deep number sense in elementary school is essential to ensure that students become strong mathematicians. Like decoding words in reading, it is important that students understand how to compose and decompose numbers. By doing this, children develop flexible thinking about numbers and increase their repertoire of effective and efficient strategies. Often, we intend to teach number sense but aren't sure how to go about it. This workshop will equip participants with strategies for developing number sense in kindergarten through fourth grade students.

**Grade Level Tracks:** ECE, ES

**Subject Tracks:** PCMT

**Presenters:** Cathy Lewis, Kevin Moore, and Amy Mouser, Trinity Episcopal School of Austin, Austin, TX

**A-13 MIDDLE SCHOOLERS OUT TO SAVE THE WORLD**

Sixth grade students are participating in a study that allows them to monitor energy consumption while giving them the information and tools necessary to predict how they can help save valuable energy. The use and consumption monitoring device to track the amount of energy they use in their everyday lives, especially the amount of stand-by power that is unnecessarily consumed. This information is being used to come up with ways to change their energy consumption into conservation. Come learn about this hands-on curriculum.

**Grade Level Tracks:** MS, SS

**Subject Tracks:** CL, PCMT

**Presenters:** Cindy Anderson, Don Myers, and Stacey Wink, Good Shepherd Episcopal School, Dallas, TX

**A-15 BOYS AND GIRLS LEARN DIFFERENTLY!**

Based on recently completed intensive training in gender-based brain research at the Gurian Institute in Colorado Springs, Colorado (July 2009) this presentation will explore strategies that can be used in the classroom to help teachers and administrators help boys and girls strengthen those areas in which there are found to be weaknesses (generally speaking across the board, but not always in every case), specifically verbal-based activities in males and science activities in females.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** PCMT

**Presenter:** Amy Tibbals Morales, St. Mark's Episcopal Day School, Jacksonville, FL

**B-01 INTERRELIGIOUS DIALOGUE: ONE COMMUNITY'S LONG-TERM COMMITMENT TO JEWISH-CHRISTIAN RELATIONS**

Join Rabbi Barry H. D. Block, senior rabbi at Temple Beth-El, San Antonio, for an appreciation and examination of the city's long-term efforts about and commitment to Jewish-Christian relations and dialogue. As Biennial 2010 explores how it is that Episcopal schools welcome “every family, language, people, and nation,” come learn about the specific programs and personal relationships that have sustained these efforts and led to common action on a variety of issues and concerns in the wider community.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, RS, CSSL, EJD, CL

**Presenter:** Rabbi Barry H. D. Block, Temple Beth-El, San Antonio, TX

**B-02 LEADERSHIP & GOVERNANCE INSTITUTE AT BIENNIAL: CHURCH/SCHOOL RELATIONS**

The ministry of churches and their parish day schools contain many moments of triumph. They can also contain their fair share of self-imposed disaster. How do church and school leaders build strong and healthy church/school relationships that positively advance their joint mission? Join two seasoned head of school/rector teams for an exploration of frameworks for success. Topics will include the head of school/rector relationship, building a sense of community, shared space and expense models, outreach partnerships, cooperative ministries, and joint fund raising. You'll leave this session with strategies for a successful educational ministry to God's children.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, CL, SM

**Presenters:** Susan B. Lair, Ph.D. and the Reverend Stuart A. Bates, St. Francis Episcopal Church and Day School, Houston, TX; Robert G. Devlin, Jr., and the Reverend Ramiro E. Lopez, Jr., St. George Episcopal Church and School, San Antonio, TX

**B-03 LEADERSHIP & GOVERNANCE INSTITUTE AT BIENNIAL: EPISCOPAL BOARDING SCHOOL IDENTITY—HOW THE HEAD OF SCHOOL AND CHAPLAIN WORK TOGETHER AS SPIRITUAL LEADERS**

NAES' *Principles of Good Practice for Furthering Episcopal Identity in Episcopal Schools*, states “The head of school is the primary ambassador of and advocate for the Episcopal identity and as spiritual leader of the school shares this ministry with the rector, chaplain, and other key leaders.” This workshop will offer a specific model of how the head of school and chaplain at a boarding school can work together in the most effective manner to express the school's Episcopal identity and share the ministry of spiritual leader. Participants will then be asked to examine and critique it and to make specific recommendations to improve and enhance the model. Participants will also develop a specific model and strategy for implementation in a diverse and pluralistic school community.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, WC, CL, SM

**Presenters:** The Reverend George E. Andrews II, Marion, MA; The Reverend Edward B. Mulligan IV and Eric F. Peterson, St. George's School, Middletown, RI

**B-04 TEACHING WORLD RELIGIONS THROUGHOUT THE DIVISIONS**

How do you develop a religious studies program that spans kindergarten through twelfth grade? Come and learn about resources and activities to bring world religions to all of your classrooms. Discussion will include stand-alone activities and units as well as the development of a comprehensive, multi-year program.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** RS, EJD, PCMT

**Presenters:** The Reverend Melvin A. Bridge, the Reverend David A. Madison, and Lucinda Pritchard, All Saints' Episcopal School of Fort Worth, Fort Worth, TX



### **B-05 CHILDREN'S ART FOR CHILDREN'S CHAPEL**

This workshop will demonstrate how incorporating artwork created by your students in the chapel program will enhance the experience for everyone. We will explore how to decide what art is needed and how it can best serve the sharing of the story. Seeing how their artwork helps tell the story assures the children's attention and enthusiasm while making them an integral part of the chapel service.

**Grade Level Tracks:** ECE, ES

**Subject Tracks:** WC, PCMT

**Presenter:** Bill Gordh, The Episcopal School in the City of New York, New York, NY

### **B-06 TAIZÉ WORSHIP IN MIDDLE AND SECONDARY SCHOOLS**

Learn about the power of Taizé in Episcopal school worship. Presenters will describe how the music and silence of Taizé speak to adolescent students, allowing them unselfconscious participation in the service. Participants will be introduced to essential elements of this ecumenical service and learn about the gifts and challenges of incorporating Taizé into a school chapel setting. The workshop will provide a step-by-step guide on how to develop a Taizé service appropriate for students.

**Grade Level Tracks:** MS, SS

**Subject Tracks:** EI, WC, EJD, CL

**Presenters:** Anne Davis Tyler and the Reverend Amy C. Yount, St. Patrick's Episcopal Day School, Washington, DC

### **B-07 DEVELOPING THE ETHICS OF LEADERSHIP FOR 21ST CENTURY MIDDLE SCHOOLERS**

This session is based on the work of a middle school English teacher and the chaplain. Specifics of common themes and content between the English and chaplain's ethics classes will be included such as paired readings, issues of justice and diversity, and how the role of deeply-held values is a crucial basis for developing ethical leadership. Principles of leadership and an overview of the physical, emotional, academic, and ethical experience of the middle school child will be explored.

**Grade Level Tracks:** MS

**Subject Tracks:** EI, WC, RS, CSSL, EJD, CL, PCMT, SM

**Presenters:** Katie Byrd, James W. Lee, and the Reverend Edith W. Woodling, St. Martin's Episcopal School, Atlanta, GA

### **B-08 PARTNERING WITH PARENTS FOR THE SPIRITUAL EDUCATION OF STUDENTS**

"Schools teach religion, but families teach the faith." This is one of the hallmarks of Breck School's approach to Religious Education. To live this fully we work hard at partnering with parents. Join a discussion on how to affirm and support parents in their roles as the primary spiritual educators of their children. Learn how to help families find their own authentic faith life, rather than relying on a school to provide this for them. Discover the benefits and challenges of this approach.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** RS, CL, PCMT

**Presenter:** Nan Zosel, Breck School, Minneapolis, MN

### **B-09 BRINGING YOUR "PUBLIC PURPOSE" MISSION TO LIFE**

While most Episcopal schools have mission statements that speak to their public purpose, many struggle with how to develop programs that tangibly bring this mission to life. St. Margaret's Episcopal School, San Juan Capistrano, California, and Episcopal High School, Bellaire, Texas, are two NAES members that have chosen to live their mission by hosting a Breakthrough program. Participants will use Breakthrough as a case study to discuss how schools can bring their resources to bear on societal issues such as the achievement gap.

**Grade Level Tracks:** MS, SS

**Subject Tracks:** CSSL, EJD, CL

**Presenters:** Kathy Heinzerling, Breakthrough Houston, Houston, TX; Marcus D. Hurlbut, St. Margaret's Episcopal School, San Juan Capistrano, CA; Beth Porter, Breakthrough Collaborative, San Francisco, CA

### **B-10 THE SUCCESSFUL SMALL SHOP**

Your development office may be small, but does that mean it's less effective? It shouldn't. Learn creative ways to maximize your fundraising efforts through savvy yet practical methods. We'll examine all areas of your office, including annual giving, capital campaigns, communications, major gift cultivation, and special events. We'll also discuss how to empower your board of trustees and enlist committed volunteers.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** SM

**Presenters:** James J. Secor III and Harrison Stuart, The Episcopal School of Knoxville, Knoxville, TN

### **B-11 NEW KIDS ON THE ADMINISTRATIVE BLOCK**

Independent schools are steeped in tradition and often contain value structures that run deep. What are some of the challenges of arriving as the newly appointed administrator to an independent school? This presentation and discussion will offer participants opportunities to explore practical management approaches that work, and share stories of triumphs and tragedies from the perspectives of three such newly appointed administrators at two very different schools.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** CL, SM

**Presenters:** Douglas J. Dickson and the Reverend Michael G. Wallens, St. Stephen's Episcopal School, Austin, TX; Richard C. Mischinski, St. Andrew's Episcopal School, Austin, TX

### **B-12 MAKING A SHIFT IN PROFESSIONAL DEVELOPMENT THROUGH PROFESSIONAL LEARNING COMMUNITIES**

As teachers strive to differentiate instruction for their students, learn how St. John's Episcopal School, Dallas, differentiated professional development for the faculty by creating focus groups. Teachers across grade levels and curriculum areas collaborate on current educational trends, researching topics of their choosing, reflecting on findings, and piloting new ideas. Ultimately, focus groups present to the full faculty.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, CSSL, EJD, CL, PCMT, SM

**Presenters:** Sherri Bordelon and Susan Hopper, St. John's Episcopal School, Dallas, TX

### **B-13 INTEGRATING SPECIAL NEEDS CHILDREN INTO AN ECE CLASSROOM**

This workshop will explore specific cases of successful integration of special needs children in a classroom setting including, but not limited to, children with sensory issues, spectrum disorder, and high-functioning Down's Syndrome. We shall also discuss flexible staffing, staff development, curriculum modification, and classroom design. Also included in the program will be a discussion of the positive ways it impacts the nature of the class and the character of the students in the class.

**Grade Level Tracks:** ECE

**Subject Tracks:** EI, WC, RS, CSSL, EJD, CL, PCMT, SM

**Presenters:** Mary Ellen Christy and Elizabeth McLaughlin, St. Chrysostom's Day School, Chicago, IL





**B-14 GLOBAL LEARNING STUDENT-TO-STUDENT/NATION-TO-NATION – NEED TITLE**

Making a difference in the world begins with understanding one another. Come learn how two different Episcopal schools, an elementary school and a P-12 school, have utilized 21st century technology to build curricular relationships with schools from around the globe, bridge cultural differences, and foster friendships and innovation. You will learn about how to set up a “global classroom;” the outcomes, benefits, and value of such efforts; and receive a list of resources for beginning your own global learning projects. Participants should also come prepared to share their own ideas and experiences. Whether it’s through Web sites, Skype, video conferencing, or other technology programs, you too can bring the world closer to home.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** CSSL, CL, PCMT

**Presenters:** Preston Boyd and Janet S. Pullen, Saint Stephen’s Episcopal School, Bradenton, FL; Donna Sands, St. John’s Episcopal School, Dallas, TX

**B-15 COMPILING PSYCHO-SOCIAL DATA ON THE SCHOOL POPULATION: A PILOT STUDY OF ADOLESCENT SLEEP HABITS**

Understanding psycho-social data about the students we teach is a challenging task involving student, parent, legal, and social issues. The instruments used to gather, analyze, and educate the community about the data must be carefully designed and implemented. Using a pilot student of adolescent (grades 9-12) sleep habits, the Episcopal Collegiate School worked through this process and addressed a common problem affecting students’ performance.

**Grade Level Tracks:** SS

**Subject Tracks:** CL

**Presenters:** Mary Lou Entzminger, Will Jennings, and Chris Rule, Episcopal Collegiate School, Little Rock, AR

**WORKSHOPS C**

**FRIDAY, NOVEMBER 19, 3:45 P.M.–5:00 P.M.**

**C-01 DELIVERING DIFFICULT NEWS TO PARENTS: SPEAKING TRUTH WITH GRACE AND COMPASSION**

As administrators and faculty members in Episcopal schools, we are often faced with delivering difficult news to parents about their child’s learning or behavioral issues. While we dread such meetings, we should view them as exceptional opportunities to support the families we serve, and to give struggling students the chance to become successful learners. In this sometimes humorous workshop, the presenters will discuss the fears that parents bring to such conferences, specific strategies to help set the appropriate tone, tips for preparing for and leading a conference, suggestions on how to handle unexpected reactions, and effective ways to serve parents and students when sensitive issues arise.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, PCMT, SM

**Presenters:** Sue Nichols, Miami, FL; Laura C. Walker, Walker & Associates, LLC, Coral Gables, FL

**C-02 LEADERSHIP & GOVERNANCE INSTITUTE AT BIENNIAL: BUILDING YOUR INDEPENDENT SCHOOL’S RELATIONSHIP WITH YOUR DIOCESE AND THE EPISCOPAL CHURCH**

Independent Episcopal schools are those schools not the mission or ministry of, or owned by, a parish, diocese, religious order, seminary, or other institution of The Episcopal Church. How is it, then, that they maintain their Episcopal identity and their relationships with the diocese within which they are located and with The Episcopal Church as a whole? The presenters in this session will describe the degrees to which their schools are connected to the Church and share the strategies and actions their schools have taken in order to build these important, valuable, and mission-critical relationships, be it through formal or informal institutional and interpersonal relationships and structures. You’ll leave this session equipped to reach out and involve your school more fully with The Episcopal Church both nationally and locally.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** LG, EI, CL, SM

**Presenters:** The Reverend Charles F. Blizzard, Casady School, Oklahoma City, OK; **NEED OTHER PRESENTERS.**

**C-03 LEADERSHIP & GOVERNANCE INSTITUTE AT BIENNIAL: THE PARISH DAY SCHOOL RECTOR—WHAT THEY DIDN’T TEACH YOU IN SEMINARY**

Have you “accidentally” become the rector of a parish with a school or Early Childhood Education program? Have you been surprised by the added layer of complexity that accrues to your role as rector in such a setting? Join the presenters, seasoned and new Episcopal school rectors, for a presentation and roundtable discussion about the ministry of the rector in a parish with a school. Topics will include the rector’s ministry of presence, the partnership with the head of school, the rector’s role in school governance, what they wish they had known before their arrival, and other issues.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** LG, EI, CL, SM

**Presenters:** The Reverend Alexander N. Breckinridge IV, St. Thomas Episcopal Church, Medina, WA; The Reverend Ruth Lawson Kirk, Christ Church Christiana Hundred, Wilmington, DE; The Reverend John H. Taylor St. John Chrysostom Church, Rancho Santa Margarita, CA

**C-04 BUILDING GLOBAL CITIZENS: ORGANIZING AND CONTINUING LONG TERM COMMUNITY SERVICE PROJECTS ABROAD**

How do we create lasting impressions of a world that is far greater and more complex than the individual environments of our students? Community service projects abroad can be an incredibly valuable tool in getting students to question and understand their position in the world as well as develop unique and meaningful relationships with people of diverse backgrounds. Creating, maintaining, and fund raising for those types of projects will be the focus of this workshop.

**Grade Level Tracks:** SS

**Subject Tracks:** CSSL, EJD

**Presenters:** Cortland Bosc, Jorge Munoz, and Johnny Wilson, St. Stephen’s Episcopal School, Austin, TX; Catherine Mears, Episcopal Relief and Development, New York, NY

**C-05 CULTURALLY RELEVANT EPISCOPAL WORSHIP**

Ever wondered how to be inclusive of diverse cultural expressions, and retain Episcopal identity while engaging children in meaningful worship? Learn ways to create culturally relevant worship services and discover how to enhance your worship with technology. Investigate ways to blend ancient traditions with contemporary expressions. Add some Gospel Groove, Latin Rhythms, or Hebrew Hymns to your bells and smells to create service that engages the hearts and minds of your students.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, WC, CL

**Presenter:** The Reverend Vanessa G. Stone, St. Stephen’s Episcopal Day School, Coconut Grove, FL

## **C-06** WHAT DO OTHER EPISCOPAL SCHOOLS REALLY DO IN RELIGION, CHAPEL, AND SERVICE-LEARNING?

Members of our Episcopal school communities often wonder, “How often do other schools go to chapel? What religion courses do other schools offer? What service opportunities do other schools provide to their students?” We were tired of anecdotal evidence, so we set out to gather qualitative and quantitative documentation. Through this process, fifty Episcopal schools of various size, gender, and age configurations were interviewed. This workshop will present the findings of our in-depth survey work as we uncover academic, chapel, and service programming that manifest Episcopal identity. All participants will receive full digital documentation of our findings.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, WC, RS, CSSL, CL

**Presenters:** The Reverend Kim Baker, Washington Episcopal School, Bethesda, MD; The Reverend Marjorie A. Gerbracht-Stagnaro, D.Min., St. Patrick’s Episcopal Day School, Washington, DC; The Reverend Stacy R. Williams-Duncan, National Cathedral School, Washington, DC

## **C-07** BIO-EMPATHY: EDUCATION, LEADERSHIP, AND ECOLOGICAL DEGRADATION

A research firm recently identified “bio-empathy” as a key quality for future church leaders. In a world in which our separation from God’s creation is unprecedented and as we learn how the impacts of that separation drive many of the issues in which the church is called to engage, our educational system must help form citizens who know, feel, and can teach/share bio-empathy. Join this interactive workshop to discuss theology, practice, and connections to economic justice, resources, and your own ideas.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, WC, RS, CSSL, EJD, CL, PCMT, SM

**Presenter:** Michael Schut, The Episcopal Church, Seattle, WA

## **C-08** AN ANSWER TO YOUR SCHOOL’S RELIGIOUS STUDIES CURRICULUM IN 75 MINUTES!

After years of preparation, a comprehensive set of Religious Studies curriculum units was launched in 2009 for Australian Anglican schools. This workshop will introduce you to approximately 40 units of work for planning and teaching Religious Studies in Episcopal schools, from early childhood to elementary, middle and secondary school levels. Workshop participants will be given access to all password-protected online units and accompanying resources. It doesn’t get better than this!

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, RS, EJD, PCMT

**Presenter:** The Reverend Peter Laurence, The Anglican Schools Commission, Mt. Claremont, WA, Australia

## **C-09** COMMUNITY SERVICE IN AN ELEMENTARY SCHOOL SETTING

How do we inspire and engage students in meaningful community service activities for JK-5th grade? We will share project ideas and implementation, which have been very successful in our Lower School setting.

**Grade Level Tracks:** ECE, ES, MS

**Subject Tracks:** CSSL

**Presenter:** Faye Somers, Saint Andrew’s School, Boca Raton, FL

## **C-10** HOW TO PREPARE FOR A SCHOOL CAPITAL CAMPAIGN

A successful capital campaign requires vision, effective leadership, and the involvement of stakeholders. Learn the steps to take to get ready including: recognizing and articulating the need; identifying and empowering leadership; creating ownership; and hiring a campaign consultant. Hear from schools with campaign experience what has contributed to their success. Learn what questions to ask as they begin the process, and understand how to take the first important steps of the journey.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** SM

**Presenter:** Maurice Seaton, Episcopal Church Foundation, New York, NY

## **C-11** THE ROAD NOT (YET) TAKEN: THE DECISION TO HEAD AN ELEMENTARY SCHOOL

Three heads from diverse schools and career points will discuss independent elementary school headship, each offering a take on the three most compelling reasons—both pro and con—for considering this career path. Expect to hear some common threads and some points of disagreement! Panelists are from NAES schools and are members of the Elementary School Heads Association (ESHA).

**Grade Level Tracks:** ECE, ES, MS

**Subject Tracks:** SM

**Presenters:** Claudia M. Daggett, Elementary School Heads Association, Cotuit, MA; George P. Davison, Grace Church School, New York, NY; Burns Jones, Canterbury School, Greensboro, NC; Doreen S. Oleson, Ed.D., Saint Mark’s Episcopal School, Altadena, CA

## **C-12** SAFEGUARDING OUR SCHOOLS: CAMPUS SECURITY, HEALTH, AND EMERGENCY PREPAREDNESS

Moving from a reactive to a proactive campus health and safety model is a school’s ultimate goal, but it can easily escape even the best of schools. The 21st century demands our security, health, and preparedness systems are efficient, effective, and economical. What strategies and systems can be deployed to enhance the well being of your campus? How do you maintain, and even strengthen your sense of community, while invigorating your community’s approach to very difficult, but real, situations.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** CL, SM

**Presenters:** Justin Nagy and the Reverend Ryan D. Newman, Campbell Hall (Episcopal), North Hollywood, CA

## **C-13** AN OUTDOOR CLASSROOM: MEETING OUR NEED FOR CONNECTION WITH THE NATURAL WORLD

Inspired by the beauty found in the natural world and concerned by children’s lack of contact with it, our school created an outdoor classroom. Come hear and see our story, learn about curriculum and chapel ideas, explore creative ways to bring the natural world inside, play with tree cookies and receive ideas and resources to use immediately. All peoples and all cultures share the wonder of God’s natural world; find out more about how to make this need an integral part of your school.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** WC, EJD, CL, PCMT

**Presenters:** Catherine Dolan and Maryann D. Younger, Christ Church Episcopal Preschool, Wilmington, DE

## **C-14** BEYOND LETTER REVERSALS: HOW TO KNOW IF IT’S REALLY DYSLEXIA

About 20% of population is dyslexic, but most dyslexics can become quite successful readers with the right interventions. Learn exactly what dyslexia is and how to recognize it in the classroom, which classroom modifications can help the students become successful, and how dyslexia therapy can actually change the way the brain works during reading tasks.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EJD, PCMT

**Presenter:** Karen Frost, Bishop Noland Episcopal Day School, Lake Charles, LA



## **C-15** ENHANCING ADVISORY AND CONNECTING WITH YOUR ADVISEES

Enhance and re-energize your advisory time to meet the diverse needs of your students and experience the enjoyment of advisory. Help your students build community and establish an important connection with an adult in your school community. We shall review the purpose and components of an effective advisory program, emphasizing the academic, social, and emotional benefits. We shall give you ideas on how you can make advisory an enjoyable and meaningful experience for you and your students.

**Grade Level Tracks:** MS, SS

**Subject Tracks:** CL

**Presenters:** Beverly Kessler and Elizabeth Malcolm, Trinity Episcopal School of Austin, Austin, TX

## WORKSHOPS D

SATURDAY, NOVEMBER 20, 10:15 A.M.—11:30 A.M.

### **D-01** CARING FOR YOUR SOUL: A CONVERSATION WITH THE REVEREND PAULA LAWRENCE-WEHMILLER

This session invites participants to gather for a time of recollection, discovery, reflection and spiritual refreshment, awakening the stories of reconciliation and healing that, amidst the demands of our jobs, help us to hear the deeper call of our shared vocation. The Reverend Paula Lawrence-Wehmiller, Episcopal priest, author, educator, and long-time friend of NAES, will facilitate an exploration of themes such as mindfulness, pacing, self care, and spiritual fitness that cultivate and sustain balance in the life of those who care for the soul of the school.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI

**Presenter:** The Reverend Paula Lawrence-Wehmiller, Swarthmore, PA

### **D-02** LEADERSHIP & GOVERNANCE INSTITUTE AT BIENNIAL: WHAT EVERY BOARD MEMBER SHOULD KNOW—THE HEAD'S PERSPECTIVE

Join a panel of school heads as they share, from their perspective, what every board member should know about living out his or her role effectively as part of a focused and high-functioning school board. This session is ideal for heads, rectors, and board and vestry members who would like to learn more about best practices and common pitfalls in the boardroom. Join us for what will likely be a lively and provocative conversation and presentation.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** LG, CL, SM

**Presenters:** Jack H. Albert, Jr., St. John's Northwestern Military Academy, Delafield, WI; Sylvia Larrauri, St. Stephen's Episcopal Day School, Coconut Grove, FL

### **D-03** WELCOMING YOUR PARISH: INVITING YOUR PARISH INTO THE LIFE OF YOUR SCHOOL

How can you get your parish to take more interest in the life of the school? This workshop considers school-parish relations in the light of a theology of hospitality and starts from the experience of one school and parish when the school offered special events for the parish to learn about their school and about Episcopal schools in general. Participants will have the opportunity to brainstorm for possible hospitality events that would work in their own school-parish settings.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, CL

**Presenter:** Christopher R. Carter, D.Min., St. Mark's Cathedral School, Shreveport, LA

### **D-04** MOVING FROM TALKING ABOUT DIFFICULT CONVERSATIONS TO HAVING THEM: DIVERSITY LESSONS FROM ST. PAUL'S SCHOOL FOR GIRLS

Join us for an interactive session during which we share how an Episcopal school community committed to the belief that "every child is a child of God" can come together and move forward through intentional, thoughtful difficult conversations and a fully articulated diversity curriculum. Through a case study, we will explore challenges and opportunities that many Episcopal schools encounter on their journey to becoming truly inclusive, welcoming, and supportive communities that embrace diversity.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** EI, WC, RS, CSSL, EJD, CL, PCMT, SM

**Presenters:** Jeanne Blakeslee, the Reverend Kristen J. Fishbaugh Looney, and Monica Gillespie, Ph.D., St. Paul's School for Girls, Brooklandville, MD

### **D-05** SIMPLE, YET DEEP, EARLY CHILDHOOD CHAPEL THAT ENGAGES CHILDREN

Chapel for young children need not be burdensome or complicated. Learn simple ways to engage children in worship that draws them closer to God and awakens their innate spiritual nature. Using ritual, simple songs, Bible readings, and secular stories, you can create a chapel that is meaningful and engaging to the young child, yet simple to prepare. We shall also discuss how to choose scriptures and songs that engage the young child. Helpful handouts will be provided.

**Grade Level Tracks:** ECE

**Subject Tracks:** EI, WC

**Presenters:** The Reverend A. Robert Bethancourt, Jr., the Reverend Lynda D. Crow, and Nancy Shively, Emmanuel Episcopal Church and Preschool, Fullerton, CA

### **D-06** MAKING A DIFFERENCE IN GOD'S WORLD: HOW TO MAKE A GOOD CHARACTER EDUCATION PROGRAM EVEN BETTER!

Come see how our unique, comprehensive character education program reaches out to our students, parents, and community. This is accomplished in various ways including an overall yearly theme, virtue study in the classroom, community service projects, puppets shows, and character education shirts. Moreover, we have an I-Team for our sixth grade students to take on leadership roles with an emphasis on community service and anti-bullying. Don't miss this opportunity to learn and share!

**Grade Level Tracks:** ECE, ES, MS

**Subject Tracks:** EI, WC, RS, CSSL, EJD, CL, PCMT, SM

**Presenters:** Catherine S. Koos and Jo Ellen Williams, Holy Trinity Episcopal Academy, Melbourne, FL

### **D-07** THE SOUL OF ADOLESCENCE: HOW DO TEENAGERS DESCRIBE AND UNDERSTAND THEIR INNER LIVES?

The presenter will share her decade of research on how teenagers of all faiths describe and understand their spiritual lives. This workshop will present the trends and truths of the spiritual state of our pre-teens and teenagers. From these trends, participants will be presented with best practices for engaging and mentoring teenagers in the fruition of their spiritual capacity.

**Grade Level Tracks:** MS, SS

**Subject Tracks:** EI, WC, RS, CSSL, EJD, CL, PCMT

**Presenter:** Patricia Lyons, D.Min., St. Stephen's and St. Agnes School, Alexandria, VA





**D-08**  
**UBUNTU, “GLOCAL” SERVICE, AND EDUCATING 21ST-CENTURY CITIZENS IN THE EPISCOPAL TRADITION**

Recognizing emergent conditions and pursuing our mission to “nurture a diverse community in the Episcopal tradition,” St. Andrew’s Episcopal School embraces Ubuntu as a guiding philosophy and is developing “glocal” service programs that involve students from our school and others living, learning, and working together in different contexts and contributing to multiple communities. Come learn more about this unique approach to citizenship education, and how it can transform lives near and far.

**Grade Level Tracks:** MS, SS

**Subject Tracks:** EI, CSSL, EJD, CL

**Presenters:** The Reverend Jennifer M. Deaton and A. Christian Harth, Ph.D., St. Andrew’s Episcopal School, Ridgeland, MS

**D-09**  
**FUNDING YOUR EPISCOPAL SCHOOL’S FUTURE: ENDOWMENTS AND PLANNED GIVING**

Whether your school is just starting to plan for an endowment, or if you wish to learn how better to manage an existing one, this workshop reviews best practices in endowment management and will demonstrate how endowments can be used to enhance your overall mission. You will examine important documents to use for structuring your endowment and for clarifying its purpose. You will also learn in easy to understand terms how to build your endowment through planned giving and how to invite individuals to remember your school through estate and financial planning. After a review of the planned giving instruments, you will learn about the importance of vision in protecting and growing your endowment. Discover from stories shared from other NAES schools how to create or improve a Planned Giving program at your school. You will leave the workshop with a plan of action!

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** SM

**Presenter:** James Murphy, Episcopal Church Foundation, New York, NY

**D-10**  
**TELLING THE STORY: A PICTURE IS WORTH A THOUSAND WORDS**

Speaking to current and perspective families and the community at large about the heart and unique culture of your school is not only important, but also imperative in today’s competitive market. One key component in any communications strategy is the use of photographic images. In this workshop, you will learn how one school found a way to articulate its culture through photographs and the voices of its students, explore guidelines to identify images with impact, and how with inexpensive software, non-photographic professionals in schools can render images that grasp and hold attention.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** CL, PCMT, SM

**Presenters:** The Reverend David C. Dearman, Trinity Episcopal School, Galveston, TX; Amy Whitley, St. Luke’s Episcopal Day School, Baton Rouge, LA

**D-11**  
**360-DEGREE FEEDBACK FOR INCREASED ACCOUNTABILITY AND PERSONALIZED DEVELOPMENT**

Come explore the benefits of 360-degree feedback in leading, guiding, and empowering all levels of faculty and staff toward achieving a school’s mission and goals. Learn how various constituencies contribute to the evaluations of the head of school, senior administrators, department chairs, and teachers. Through discussion and activities, this workshop will highlight this comprehensive process and offer strategies for implementation. Sample questionnaires and other resources will be provided.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** SM

**Presenters:** Nguyet Pham and C. Edward Smith, Episcopal High School, Bellaire, TX

**D-12**  
**SO YOU WANT TO HEAD AN EPISCOPAL SCHOOL?**

Does heading an Episcopal school interest you? What makes heading an Episcopal school both fulfilling and challenging? How do you prepare yourself for this role and engage in a head search? This interactive session examines experiences that prepare one for heading a school, key issues such as Episcopal identity and church-school relations, friends and fund-raising, and advice on a successful head search. Veteran heads will present varying views in terms of experience, school types, and searches.

**Grade Level Tracks:** ECE, ES, MS, SS

**Subject Tracks:** SM

**Presenters:** Patricia C. Adams, Trinity Episcopal School of Austin, Austin, TX; Thaddeus B. Bird, D.Min., All Saints’ Episcopal School of Fort Worth, Fort Worth, TX; Robert E. Kirkpatrick, St. Stephen’s Episcopal School, Austin, TX





## SAN ANTONIO MARRIOTT RIVERCENTER HOTEL

Biennial Conference 2010 will take place at the

**SAN ANTONIO MARRIOTT RIVERCENTER HOTEL**  
**101 BOWIE STREET**  
**SAN ANTONIO, TX 78205**

The Marriott Rivercenter Hotel on the San Antonio Riverwalk is a magnificent 38-story building, offering 82 luxurious suites and 918 wonderfully appointed guestrooms. It is conveniently located near many great activities including shopping at the Rivercenter Mall connected to the hotel, on-site dining and entertainment, and the cultural and historical landmarks of San Antonio such as the world famous Alamo. The Marriott Rivercenter is one of the most high-tech hotels on the Riverwalk with Marriott Plug-In Technology, LCD TVs, premium cable, and high-speed Internet in each guest room. Be sure to check out its sizzling Riverwalk restaurant, Sazo's Latin Grill, where you will enjoy a stimulating fusion of Latin and Spanish flavors in both the menu and the ambiance.

For information about the hotel, visit the Web at [www.marriott.com/hotels/travel/satrc-san-antoniott-rivercenter/](http://www.marriott.com/hotels/travel/satrc-san-antoniott-rivercenter/).

### WHY IT'S IMPORTANT TO STAY AT THE SAN ANTONIO MARRIOTT RIVERCENTER HOTEL

By staying at the San Antonio Marriott Rivercenter Hotel, you'll not only be where the action is, but you'll also help the conference succeed and hold down the cost of future Biennial Conferences! As a condition of its contract with any Biennial Conference hotel, NAES must guarantee that a certain percentage of the contracted sleeping rooms will be used and that the Association will pay in full for any unused rooms below this threshold. This so-called "attrition" payment will certainly and negatively affect Biennial's bottom line. It will also make it necessary to budget for "attrition" at future Biennials, thus increasing registration costs. Thank you for staying at the San Antonio Marriott Rivercenter Hotel, thus helping NAES to avoid an "attrition" payment. We look forward to seeing you there!

### ROOM RATE

- **\$179** per night for single or double occupancy, plus applicable taxes. This rate is only \$5 more than at Biennial Conference 2008!

### INDIVIDUAL ROOM RESERVATIONS

- Call **800.266.9432** to make a telephone reservation.
- Or, visit the web at [resweb.passkey.com/go/naes](http://resweb.passkey.com/go/naes) and enter your arrival and departure dates to begin the reservations process.
- The cut-off date for individual reservations is **October 15, 2010**; after this date the unreserved portion of the room block will be released for general resale.
- Accommodations requested after **October 15, 2010** will be offered on a space and rate available basis.

### GROUP RESERVATIONS OF FIVE (5) OR MORE ROOMS

- To make a group reservation of five (5) or more rooms, please contact Mary Lou Onofre, Housing Coordinator, at the San Antonio Marriott Rivercenter Hotel at [marylou.onofre@marriott.com](mailto:marylou.onofre@marriott.com). Or, fax her your request at 214.554.6248.
- All group reservation rooms must be fully pre-paid by check or credit card on or before **September 24, 2010**.
- Any group rooms not pre-paid on or before **September 24, 2010** will be returned to the Conference room block and made available at the conference rate to individuals/groups attending the Conference. All group rooms are non-refundable and may not be cancelled once payment has been made.



## TRAVEL INFORMATION

Events on Thursday, November 18 include that morning's Community Service Project, the afternoon Special Focus Sessions, and the Opening Eucharist that begins at 5:00 PM. Closing Noonday Prayers will conclude at approximately 12:30 PM on Saturday, November 20. Both worship services will take place at the San Antonio Marriott Rivercenter Hotel. Don't forget to consider this schedule when making your travel arrangements.

### SAN ANTONIO INTERNATIONAL AIRPORT

**San Antonio International Airport (SAT)** is located approximately 8 miles north of the hotel. Airlines serving this airport include Air Tran, American, Comair, Continental, Continental Express, Delta, Frontier, Northwest, Skywest, Southwest, United, and US Airways. For ground transportation and other information, visit [www.sanantonio.gov/Aviation/](http://www.sanantonio.gov/Aviation/).

### TRAVELING FROM THE AIRPORT TO THE HOTEL

**Airport Express** is San Antonio International Airport's authorized single and shared-ride shuttle service. Shuttles depart from 7:00 AM to 1:30 AM daily to downtown hotels every 15 minutes. Passengers may purchase tickets at the airport's baggage claim area. As of March 1, 2010, ticket rates are \$18.00 per person to downtown hotels or \$32.00 for a roundtrip ticket. Book online and receive an additional discount. Online rates are \$17.00 to downtown hotels and \$32.00 for a roundtrip ticket. Major Credit cards are accepted. For more information, call 210.281.9900 or visit the Web at [www.sairportshuttle.com/](http://www.sairportshuttle.com/).

**Taxis from San Antonio International Airport** are available at the lower level curbside, outside of baggage claim, at Terminal 1 and at the front curbside of Terminal 2 just outside baggage claim. For assistance, please contact the Airport Ground Transportation Agent wearing an airport badge. Fares to San Antonio downtown areas are approximately \$20 to \$23 (U.S.) per taxi, plus tip. Up to 4 people may share a taxi.

The San Antonio Marriott Rivercenter Hotel does not offer shuttle service to and from the airport.

### DRIVING TO BIENNIAL

**Driving instructions and a map** are available on the hotel's Web site at [www.marriott.com/hotels/maps/directions/satrc-san-antonio-marriott-rivercenter/](http://www.marriott.com/hotels/maps/directions/satrc-san-antonio-marriott-rivercenter/).

**Hotel Parking.** As of March 1, 2010, on-site parking is \$6 per hour or \$25 daily. Valet parking is \$33 per day. The maximum vehicle height permitted is 6' 6".



**SAN ANTONIO—IT'S BEYOND CONVENTIONAL**  
[WWW.VISITSANANTONIO.COM/](http://WWW.VISITSANANTONIO.COM/)

The world is adorned with great cities; cities that entice, cities that inspire, cities that tell the tales of its patrons. We invite you to a city unlike any other—San Antonio—a land of epic battles, flowing rivers and a flourishing culture.

From the stones of the Alamo to the meandering paths of the River Walk, San Antonio takes you on a journey through a land as grand as its reputation. Walk the lines drawn for independence when you visit the Alamo—one of five Spanish colonial missions. Stroll the cobblestone sidewalks of the River Walk to uncover an outdoor theatre with flamenco dancers and mariachis, nationally acclaimed museums, luxury riverside hotels and sidewalk cafes that offer everything from authentic Tex-Mex to worldly cuisines.

Be sure to explore the rolling terrain of San Antonio's Hill Country, a lush oasis offering resorts complete with top-notch golf courses, spas and watermarks. Just down the road you'll find SeaWorld San Antonio, the world's largest marine life adventure park and family entertainment showplace; and Six Flags Fiesta Texas with thrilling rides and shows fun for every age.

Here, diversity is a way of life; from the colors of the culture to a broad range of attractions. So come and find, for yourself, that San Antonio is more than a convention destination.

Learn more about all that San Antonio has to offer by visiting the Web at [www.visitsanantonio.com/index.aspx](http://www.visitsanantonio.com/index.aspx).





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## 2010-2011 NAES MEMBER REGISTRATION RATES

### FULL CONFERENCE

Special individual and group rates (per person) are available to 2010-2011 NAES member schools. To receive these rates, your NAES membership must be received on or before the applicable registration and membership deadlines.

Rate Type	Cost	Registration Deadline	Membership Deadline
Early Bird Individual	\$425	09/24/2010	09/24/2010
Early Bird Group of 5 or More	\$405	09/24/2010	09/24/2010
On-Time	\$475	10/22/2010	10/22/2010
On-Site	\$575	anytime after 10/22/2010	11/12/2010

### FRIDAY ONLY • FOR 2010-2011 NAES MEMBERS FROM THE DIOCESES OF WEST TEXAS AND TEXAS

This rate is available only to individuals from 2010-2011 NAES member schools in the dioceses of West Texas and Texas. To receive this rate, your NAES membership and the conference registration must be received on or before October 22, 2010

**\$270 per person**

### ATTENTION HEADS OF SCHOOL: JOIN NAES TODAY!

2010-2011 NAES membership forms were mailed to all schools in May and will be again in August. Or if you wish, visit the NAES web site at

[www.episcopalschools.org/JoinNAES/](http://www.episcopalschools.org/JoinNAES/)

to learn more about membership and to download a membership form. Or, contact us at

**800.334.7626, ext. 6134, or 212.716.6134**  
[info@episcopalschools.org](mailto:info@episcopalschools.org)

