



New NAES Pamphlet Series

Principles of Good Practice for Furthering Episcopal Identity in Episcopal Schools

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Introduction

“In the Christian tradition, truth is not a concept that ‘works’ but an incarnation that lives,” writes Parker Palmer in his book *To Know as We Are Known/A Spirituality of Education*. In keeping with our faith and practice as Episcopal schools in manifesting the daily experience of the love of God in our lives, NAES has developed this set of *Principles of Good Practice for Furthering Episcopal Identity in Episcopal Schools*. The *Principles* are intended to:

- support the incarnational journey of each school as it endeavors to describe, teach, communicate and live our essential mission as Episcopal schools and our commitment to a loving and incarnate God.
- assist each school in describing how the Episcopal ethos of the school makes a difference in the daily life of the community: students, families, faculty and staff, board, etc.