



National Association
of Episcopal Schools
Excellence Through Association

Behold, I Will Do Something New!

Biennial Conference 2016

November 9–11 | New Orleans Marriott

**Preview &
Registration Brochure**

www.episcopalschools.org/biennial





Behold, I Will Do Something New!

(Isaiah 43:19)

We invite you to register for Biennial Conference 2016 taking place November 9–11 in New Orleans. Innovation, improvisation, entrepreneurship, and an ever-widening understanding of equity, justice, and diversity are the dynamic forces now shaping the Crescent City. During our time together, we'll explore how these forces are also shaping Episcopal schools. So take the time to join hundreds of

The Rev. Daniel R. Heischman, D.D.
NAES Executive Director

The Rev. Edmund K. Sherrill II
NAES Governing Board President

Merry Sorrells
Co-Chair, Local Planning Committee

The Rev. Edgar Garland Taylor
Co-Chair, Local Planning Committee

Mason Lecky
*Co-Chair, Local Planning Committee
(2015-2016)*

DOWNLOAD THE APP



Stay organized with up-to-the-minute information and alerts. Create your personal schedule. View full program information. Connect with colleagues and friends. Locate the exhibitors you want to see. Download the Biennial Conference 2016 app today!

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WEDNESDAY

November 9

1:30 pm-4:30 pm

* Tours & Visits

2:00 pm-4:00 pm

* Deep Dives

4:30 pm-6:00 pm

EUSA Meeting

(Invitation only)

6:00 pm-8:00 pm

Governing Board Reception

(Invitation only)

REGISTRATION

Wednesday

1:00 pm-6:00 pm

Thursday

7:00 am-6:00 pm

Friday

7:00 am-5:00 pm

EXHIBITS

Thursday

8:00 am-7:30 pm

Friday

8:00 am-12:00 pm

NAES HUB

Wednesday

1:00 pm-6:00 pm

Thursday

7:00 am-6:00 pm

Friday

7:00 am-5:00 pm

BOOKSTORE

Wednesday

1:00 pm-6:00 pm

Thursday

7:00 am-6:00 pm

Friday

7:00 am-5:00 pm

THURSDAY

November 10

7:30 am-8:00 am

Morning Prayer

8:00 am-8:45 am

Morning Coffee

Exhibitor Meet & Greet

8:00 am-8:30 am

First-Time Attendee Orientation

8:45 am-10:00 am

Opening General Session: Christena Cleveland, Ph.D.

10:00 am-10:30 am

Exhibitor Meet & Greet

10:30 am-11:30 am

Featured Speaker: Derrell Bradford Workshops

11:30 am-12:00 pm

Exhibitor Meet & Greet

12:00 pm-1:30 pm

Awards Luncheon: David Coleman

1:15 pm-1:45 pm

Exhibitor Meet & Greet

1:45 pm-2:45 pm

Featured Speaker: Kristin Smith Workshops

2:45 pm-3:30 pm

Afternoon Refresher
Exhibitor Meet & Greet

3:30 pm-4:30 pm

Featured Speaker: John Gulla Workshops

5:00 pm-6:30 pm

Conference Eucharist

6:30 pm-7:30 pm

Conference Reception
Exhibitor Meet & Greet

7:30 pm-9:30 pm

Muhlenberg Society & Friends Reception (Invitation only)

FRIDAY

November 11

7:30 am-8:00 am

Morning Prayer

8:00 am-9:00 am

Morning Coffee

Exhibitor Meet & Greet

9:00 am-10:00 am

Featured Speaker: Rhonda Kalifey-Aluise Workshops

10:00 am-10:30 am

Exhibitor Meet & Greet

10:30 am-11:30 am

Featured Speaker: Beth Ziesenis Workshops

11:30 am-12:00 pm

Exhibitor Meet & Greet

12:00 pm-1:15 pm

* Affinity Group Luncheons

1:45 pm-2:45 pm

Featured Speaker: Garrett Mason Workshops

3:00 pm-3:45 pm

Regional Gatherings

4:00 pm-5:15 pm

Closing General Session & Worship:
Scott S. Cowen, D.B.A.

* ticket required



Conference Highlights

Tours and Visits

Anna's Place NOLA

Wednesday, November 9

1:30 PM-4:30 PM

Ticket required: \$35

Anna's Place NOLA is a place of peace where children realize their potential and families and the community are nurtured so that poverty and violence no longer make their home in the Tremé/7th Ward. Learn how this powerful witness promotes healing and wholeness of body, mind and spirit by offering academic, cultural, and arts enrichment; holistic health care; and healthy lifestyle education.

Café Reconcile

Wednesday, November 9

1:30 PM-4:30 PM

Ticket required: \$35

Founded on the premise that the power of reconciliation can help overcome poverty, prejudice, and fear, this faith-based organization ministers to youth in New Orleans. It provides young men and women (16–22) with a voice about issues they are facing, and prepares them for the future with sustainable life skills. It believes that breaking down barriers of race, culture, and religion can lead to systemic change, creating a model of renewal supported by social, spiritual, and economic enrichment. Learn more about this program and sample the cuisine of its café.

Innovation + Design at St. Martin's Episcopal School, Metairie, LA

Wednesday, November 9

1:30 PM-4:30 PM

Ticket required: \$35

The Innovation + Design program at St. Martin's Episcopal School equips students with the skills and mindsets necessary to succeed in college and in the 21st century workplace, such as adaptability, brainstorming, collaboration, and design. Working alongside faculty, students solve real-world problems by integrating relevant design projects into their curriculum. Visit the program's spaces and learn more about this exciting initiative.

Walking Tour: The Historic French Quarter

Wednesday, November 9

1:30 PM-4:30 PM

Ticket required: \$20

Limited to 20 participants

The French Quarter. The Vieux Carré. La Nouvelle Orleans. The original city. Full of charm, wonder, and history. This is the tour for those wishing to come to terms with HOW New Orleans came to be, who created this place and gave it its unique character, and why the city remains so distinctive today. You'll also learn about the Louisiana Landmarks Society, whose mission is to promote historic preservation through education, advocacy, and the operation of the Pitot House.

Walking Tour: The Garden District

Wednesday, November 9

1:30 PM-4:30 PM

Ticket required: \$20

Limited to 20 participants

Tour this historic American sector of New Orleans with its antebellum mansions and stately gardens, and revisit New Orleans when Cotton was King. Get the low-down on the 19th century rivalry between the French-speaking, Catholic Creoles downtown and the Anglo-American Protestants who mostly settled in this uptown neighborhood. Why did New Orleans become such a boomtown? What was life like in those days? What brought about a decline? These are some of the questions we'll consider.

Walking Tour: The African and Afro-Creole Experience in New Orleans

Wednesday, November 9

1:30 PM-4:30 PM

Ticket required: \$20

Limited to 20 participants

This stroll through the French Quarter begins with the arrival in New Orleans of the first enslaved West Africans and describes the contributions, sacrifices, and lasting achievements of these people and their descendants through the colonial era and beyond. The tour also considers the emergence and flourishing of a vital free black population in New Orleans. You'll learn about the Backstreet Cultural Museum, which works to preserve and perpetuate the unique cultural traditions of New Orleans' African-American society.

Conference Highlights

Worship

Morning Prayer

Thursday, November 10 • 7:30 AM-8:00 AM

Friday, November 11 • 7:30 AM-8:00 AM

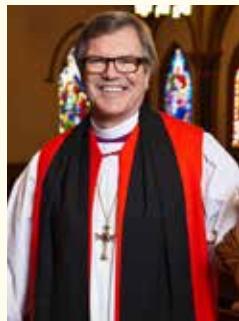
Included with registration

Begin your day with prayer and reflection in the dedicated chapel space. Explore the prayer options and stations in a space that is fast becoming a highlight for attendees.

Conference Eucharist

Thursday, November 10 • 5:00 PM-6:30 PM

Included with registration



Join the celebration! Our celebrant will be the Rt. Rev. Morris K. Thompson, Jr., Bishop of Louisiana. Our preacher: The Rev. Daniel R. Heischman, D.D., NAES Executive Director. And making a joyful noise unto the Lord: massed student and local musicians working in the various musical traditions that enliven New Orleans.

Networking

Morning Coffees

Thursday, November 10 • 8:00 AM-8:45 AM • Sponsored by TIAA

Friday, November 11 • 8:00 AM-9:00 AM • Sponsored by Doctor of Ministry at Virginia Theological Seminary

Included with registration

Visit with exhibitors and connect with colleagues over morning coffee and light pastries.

First-Time Attendee Orientation

Thursday, November 10 • 8:00 AM-8:30 AM

Included with registration

Connect with fellow “newbies.” Learn more about the conference and how you can make the most of your time in New Orleans.

Awards Luncheon

Thursday, November 10 • 12:00 PM-1:30 PM

Sponsored by the Church Pension Group

Included with registration

Celebrate the recipients of NAES’ Ruth Jenkins and John D. Verdery Awards. Be inspired by our speaker, David Coleman, President and Chief Executive Officer of the College Board.

Conference Reception

Thursday, November 10 • 6:30 PM-7:30 PM

Included with registration

Join with fellow attendees and exhibitors in the exhibit hall while enjoying refreshments and entertainment.

Affinity Group Luncheons

Friday, November 11

12:00 PM-1:15 PM

Ticket required: \$58

Join your colleagues for conversation and connection at one of six Affinity Group Luncheons. Make new friends and reconnect with colleagues. Advance registration is required.

- Heads of School & ECE Directors
- Chaplains & Teachers of Religion
- Rectors
- Trustees & Vestry Members
- Administrators
- Faculty Members

Regional Gatherings – New in 2016!

Friday, November 11

3:00 PM-3:45 PM

Included with registration

New in 2016 are these opportunities to meet with Episcopal school colleagues from your region. Reflect together on what you’ve learned at the conference, build new partnerships, and extend your professional networks. And then, come together with everyone at the Closing General Session.

Keynote Speakers



Christena Cleveland, Ph.D.

*Opening General Session
Thursday, November 10
8:45 AM-10:00 AM*

Christena Cleveland is a social psychologist with a hopeful passion for reconciling across cultural divisions. She is the first Associate Professor of the Practice of Reconciliation at Duke University's Divinity School. Christena earned a B.A. from Dartmouth College and a Ph.D. from the University of California, Santa Barbara.

Her research examines how culture influences theological/ideological approaches to peacemaking and reconciliation; how social processes, such as identity and self-esteem, impede a group's ability to reconcile with culturally-different groups; and how individual factors (e.g., professed theologies/ideologies) interact with social factors (e.g., the status of one's social group) to allow certain individuals or groups to dominate others.

In her book, *Disunity in Christ: Uncovering the Hidden Forces that Keep Us Apart* (Intervarsity Press, 2013), she examines and offers research-based strategies to overcome the nonconscious cognitive, emotional, and identity processes that pull Christians into homogeneous groups, fuel inaccurate perceptions of culturally-different others, contribute to an "Us vs. Them" mentality, stimulate intergroup prejudice and hostility, and ultimately inhibit reconciliation. The book received a 2013 Leadership Journal Book Award.



David Coleman

*Awards Luncheon
Thursday, November 10
12:00 PM-1:30 PM*

David Coleman is President and Chief Executive Officer of the College Board. After enrolling at Yale University, he taught reading to high school students from low-income families and started Branch, an innovative community service program for inner-city students in New Haven, Connecticut. After graduate studies in the United Kingdom, he worked at McKinsey & Company, where he led much of the firm's pro bono work in education.

With a team of educators, David founded the Grow Network, an organization committed to making assessment results truly useful for teachers, parents and students. The Grow Network delivered breakthrough-quality reports for parents and teachers as well as individualized learning guides for students.

David was named to the 2013 *Time* 100, the magazine's annual list of the 100 most influential people in the world. He has been recognized as one of *Time* magazine's "11 Education Activists for 2011" and was one of the NewSchools Venture Fund Change Agents of the Year for 2012.



Scott S. Cowen, D.B.A.

*Closing General Session
Friday, November 11
4:00 PM-5:15 PM*

Scott S. Cowen, D.B.A., is President Emeritus of Tulane University and author of *The Inevitable City: The Resurgence of New Orleans and the Future of Urban America*. He served as Tulane's 14th president from July 1998 through June 2014 and has been named one of the top college presidents in the nation by *Time*. *Newsweek* twice declared Tulane, under his leadership, one of the "Hottest Schools in America."

He has been a leader in New Orleans' recovery from Hurricane Katrina, which inflicted more than \$650 million in damages to Tulane alone. He has been widely praised for helping to transform New Orleans' K-12 public schools and health care system after the storm. For these and other efforts, Dr. Cowen was awarded the *Times-Picayune's* Loving Cup, New Orleans CityBusiness named him one of the 30 "Driving Forces" in New Orleans in the last 30 years and he was named New Orleanian of the Year by Gambit.

He is a member of the American Academy of Arts and Sciences, and was a member of the White House Council for Community Solutions, which advised President Barack Obama on the needs of disconnected youth.

Featured Speakers

Thursday, November 10



Derrell Bradford

The Impact of an Episcopal School on One Student

10:30 AM-11:30 AM

Derrell Bradford assumed leadership of NYCAN in 2014 after more than 12 years of working in education advocacy in New Jersey and across the country. He frequently contributes to education debates in a variety of media. A native of Baltimore, Derrell attended the St. Paul's School, Brooklandville, Maryland.



Kristin L. Smith, Esq.

LGBTQ Issues and Episcopal Schools

1:45 PM-2:45 PM

Kristin Smith is a member of the education law group at Bracewell & Giuliani, Houston, Texas. She practices exclusively in independent and private schools issues, including: faculty, staff and student contract drafting; handbook/policy drafting and enforcement; LGBTQ issues; governance and training; and, investigations, litigation, arbitration and mediation.



John C. Gulla

Plato and Heraclitus: Forms and Flux and Visits to 200+ Independent Schools

3:30 PM-4:30 PM

John Gulla is the Executive Director of the Edward E. Ford Foundation. Prior to his arrival there in 2013, he was head of school at the Blake School in Minneapolis, Minnesota for 14 years. His education experience includes stints as a teacher and administrator at a variety of independent schools.

Friday, November 11



Rhonda Kalifey-Aluise

Re-visioning Education in New Orleans

9:00 AM-10:00 AM

Rhonda Aluise has been the Executive Director of KIPPS New Orleans Schools since 2007. She received her B.A. from Tulane University, a M.A. from the University of New Orleans, and a M.A. in Special Education from the University of Virginia. She is a past parent at St. Andrew's Episcopal School, New Orleans, Louisiana.



Beth Ziesenis

How DO They Do That: Secret Tech Weapons for Episcopal School Staff

10:30 AM-11:30 AM

Beth Ziesenis is an author, speaker, technology consultant and self-proclaimed nerd. She helps computer users all over the country filter through thousands of apps, gadgets, widgets and doodads to find the perfect free and bargain technology tools for business and personal use.



Garrett Mason

(Re)designing Learning in the Age of Information

1:45 PM-2:45 PM

Garrett Mason is the Director of Innovation and Design at St. Martin's Episcopal School in Metairie, Louisiana. As the Co-Director of The Idea Lab, he helps teachers integrate design thinking and real-world problem solving into their curriculum.

Make the Most of Your Learning

Jump into a Deep Dive

New to Episcopal school headship or chaplaincy? Are you looking to better your church-school relations? Do you have or are you contemplating a Haiti Partnership? If so, Wednesday afternoon offers you comprehensive exploration and learning on these topics. These sessions are included with full conference registration, but pre-registration is required.

Pursue Your Current and New Interests!

Are you looking to strengthen your current skill set? Perhaps you have new responsibilities? Are your interests expanding? Don't be afraid to explore the sessions on offer across all the different subject tracks and grade levels.

CHAPEL & WORSHIP • STUDY OF RELIGION

Sessions on creating meaningful worship and curriculum for the study of religion, ethics, and character development. Designed for all who are involved in these facets of an Episcopal school.

CHAPLAINCY

Sessions for chaplains, heads of school, and rectors that explore the profession of school ministry, examine best practices, and provide opportunities for personal growth and reflection.

EPISCOPAL IDENTITY • SCHOOL CULTURE

What is Episcopal identity? How does it undergird the common life of an Episcopal school? How can we create a better school culture? For any attendee wanting a better understanding of this crucial aspect of our schools.

EQUITY & JUSTICE • SERVICE & SERVICE-LEARNING

Serving Christ in all persons and respecting the dignity of every human being. These baptismal concepts are at the core of Episcopal school missions. Designed for all attendees seeking to strengthen these efforts.

LEADERSHIP & GOVERNANCE

Designed for heads of school, rectors, and board and vestry members, these sessions explore the crucial roles and responsibilities of school leaders and their working relationships.

SCHOOL MANAGEMENT

Sessions on the day-to-day management of school life. These are designed for administrators and others interested in how schools "work."

TEACHING & CURRICULUM

Sessions on curriculum and the profession of teaching. These are designed for administrators and teachers alike.

We offer sessions for Episcopal school leaders and practitioners working in these grade levels:

- *Early Childhood*
- *Elementary*
- *Middle School*
- *Upper School*

Organize with the App



Plan ahead. Download the conference app and explore the schedule. When you see something that interests you, create your personal schedule by ticking the star next to the item. It's that easy!



naes16



@naes_episcopal



naes.episcopal

These specialized Deep Dive sessions enable in-depth development of your skills and abilities. While there is no fee, pre-registration is required. Take the plunge!

2:00 PM–4:00 PM

Church-School Relations

This Deep Dive session will outline elements of healthy parish day school governance and lines of authority, and offer practical tools to sustain a positive working relationship between church and school leaders. Topics will include: a rationale for church-school relations, differences between parishes and schools, governance roles and responsibilities, and shared space and expense allocations. The session is designed for rectors, heads of school and early childhood education directors, and vestry and school board members who want to learn more about best practices and/or mature their school's governance and operations.

PRESENTER(S): Ann Mellow, Associate Director, National Association of Episcopal Schools (NY)

New Heads of School

Whether you are heading a school for the first time or beginning your tenure as head of an Episcopal school, join other newly appointed and experienced Episcopal school heads to explore the distinctive dimensions of Episcopal school leadership and expand your group of colleagues. Topics will include Episcopal identity, the spiritual life of a school, board-head and constituency relations, and the importance of self-care. It's a great way to start Biennial Conference 2016.

PRESENTER(S): John W. Cooper II, Ph.D., Headmaster, TMI—The Episcopal School of Texas (TX); David C. Faus, Headmaster, St. Paul's School (MD); Marie H. Kidd, Head of School, Trinity Episcopal School of Austin (TX); Mary K. Menacho, Head of School, Trinity School (CA)

New Chaplains

Join experienced school chaplains—representing a wide variety of types of schools and age levels—as they address the major challenges and opportunities of entering into the world of school ministry. Issues to be addressed include: leading school worship, curriculum, age-appropriate ministry, classroom management, and the unique work of a chaplain in an academic as well as interreligious setting. This session is designed for those at the initial stages of their work in schools.

PRESENTER(S): The Rev. Ann P. Bonner-Stewart, Chaplain, Saint Mary's School (NC); The Rev. Kristin N. Barberia, Chaplain, St. Matthew's Parish School (CA); The Rev. Todd R. FitzGerald, Chaplain, St. Stephen's Episcopal School (TX); The Rev. Brian McGreevy, Head Chaplain, Porter-Gaud School (SC); The Rev. Jennie C. Olbrych, Associate Chaplain for Lower School, Porter-Gaud School (SC)

Soul Scrubbing with Haiti, 1 & 2

Over sixty Episcopal schools in the United States have a partnership with an Episcopal school in Haiti through the Partnership Program of the Episcopal Diocese of Haiti. NAES urges its schools to respond to the critical need for the mission and work of Episcopal schools in Haiti by entering into supportive partnerships. Either alone or in concert with other schools and institutions, a mutual and dynamic relationship with a Haitian school teaches students and faculty to respond to a world which needs them, to learn from people whose lives are very different from their own, and to be a part of the rebuilding of a nation with a fascinating history. 101 for those interested in learning more. 102 for those already on the journey.

PRESENTER(S): The Rev. Kesner Ajax, Director, Haiti Partnership Program, Diocese of Haiti (HT); Canon Serena E. Beeks, D.Min., Executive Director, Commission on Schools, Diocese of Los Angeles, (CA); The Rev. P. Roger Bowen, U.S. Coordinator, Haiti Partnership Program (VA)



Workshops | Thursday, November 10

10:30 AM–11:30 AM

CHAPEL & WORSHIP • STUDY OF RELIGION

Innovation and the Worship Setting: An Unexpected Union

If you value and believe in the importance of a holistic spiritual life for our students and school community and you feel a passion for innovative and transforming worship, you will want to be part of this conversation. We will combine the gifts of music teachers, worship directors, chaplains, and innovators to envision new, vibrant, and meaningful worship opportunities, inside and outside of the chapel setting.

*GRADES: Early Childhood, Elementary, Middle School,
Upper School*

PRESENTER(S): Daniel Eguizabal, Music Teacher, St. Stephen's Episcopal Day School (FL); Felix M. Jacomino, Director of Technology, St. Stephen's Episcopal Day School (FL); The Rev. Jorge Sayago-Gonzalez, Chaplain, St. Stephen's Episcopal Day School (FL)

The World Religions Class: Education in Empathy

A workshop on using the World Religions classroom to teach the skills of empathy and cultural perspective-taking. Teaching World Religions is more than teaching history, more than teaching scripture, more than teaching creed: it is teaching world view. How do we encourage our students to take off their own lenses and learn to see the world through the lenses of the religious "other"? How can we assess their progress and give them feedback on this critical 21st century skill? Examples will be shared from the Religion Department at St. Mark's School and will also be solicited from workshop participants; active sharing of resources and techniques among all attendees will play a large part in the workshop.

GRADES: Middle School, Upper School

PRESENTER(S): Stephen Hebert, Assistant Chaplain and Chair of the Religion Department, St. Mark's School (MA); The Rev. Barbara Talcott, Head Chaplain and Religion Teacher, St. Mark's School (MA)

CHAPLAINCY

Principles of Good Practice for School Ministry in Episcopal Schools

Published in March 2016, this newest addition to the NAES Principles of Good Practice series offers recommendations for the practice of school ministry. These include the role of the chaplain, the head of school-chaplain and other relationships, reporting structures, search processes, and compensation. Join us for a lively review and discussion of this publication.

*GRADES: Early Childhood, Elementary, Middle School,
Upper School*

PRESENTER(S): TBA.

EPISCOPAL IDENTITY & SCHOOL CULTURE

Fostering a Culture of Resilience

In the school setting, administrators, teachers, and students are faced with challenges daily that require adjustment to change, and recovery from adversity. Discovering, learning, and teaching the skills needed to increase resilience as a community is not only important, it is imperative. Our faith wonderfully provides a model for building resilience. How we practically apply these principles distinguishes an Episcopal school. Join us as we discuss how to foster a culture of resilient faculty, staff, and students.

GRADES: Elementary

PRESENTER(S): Beville Anderson, Assistant Head of School, St. Mark's Episcopal Day School (FL); Sheryl Brantley, Director of Learning Specialist Team, St. Mark's Episcopal Day School (FL)

In God's Playful Spirit: Embracing Episcopal Identity in a Preschool Setting

This workshop will help Early Childhood educators, both heads and teachers, in understanding what it means to be an Episcopal preschool and how to incorporate that identity in the day to day life of the school. The workshop will show examples of how St. Mark's Preschool has embraced its identity as an Episcopal preschool, through chapel, outreach, and classroom activities.

GRADES: Early Childhood

PRESENTER(S): Sally Farrell, Director, St. Mark's Preschool (CT)

Workshops | Thursday, November 10

EQUITY & JUSTICE • SERVICE & SERVICE-LEARNING

Disruptive Service: Moving from Needs to Assets

Many service projects are based on the perceived needs of a community, sustaining narratives and cycles of dependency that are usually defined by others. What if service was the product of partnerships that leverage the shared gifts of our community partners? In this workshop, learn how Asset-Based Community Development (ABCD) builds relationships, strengthens communities, and can inform service projects that value the gifts of a community over its needs. Additionally, you will learn to apply the ABCD methodology to your school, shifting viewpoints from scarcity to enough and inspiring sustainable growth in your educational community.

GRADES: Middle School, Upper School

PRESENTER(S): Chad Brinkman, Program Officer, Engagement, Episcopal Relief and Development (NY)

Inspire to Serve and Empower to Lead

Students participate in a life-changing service learning program designed to create a new generation of service-minded leaders while working to end world hunger. Get inspiring lessons from an award-winning school to help your students act, serve, and make big things happen. Join this leadership movement and help both your students and local charities!

GRADES: Middle School

PRESENTER(S): Deborah N. Harris, Science Department Chair, St. Francis Episcopal Day School (TX)

LEADERSHIP & GOVERNANCE

How to Find and Train Excellent Volunteer and Professional Leaders

Church Schools in the Diocese of Virginia has conducted four head searches in the past five years and with six schools, six separately incorporated foundations, and an overall board of trustees, we have at least a couple of new chair persons or board presidents each year. The workshop will have three parts: A section on head searches, a section on board chairs, and a section on orienting and training both. In the first part we'll present what works now, what no longer works as well, what has changed in the past five years and what lessons have been learned about identification and recruitment. We'll also discuss what constitutes a good transition. In the second part we'll talk about identifying, cultivating, orient-

ing, and supporting volunteer leaders as well as about succession planning. In the third part we'll review how best to help new leaders prepare. This section will emphasize finance, physical plant, status of strategic plans, governance and will consider several questions prospective chairs and heads often ask.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): J. Chip Broadway, Jr., Vice President and Treasurer, Church Schools in the Diocese of Virginia (VA); David H. Charlton, Ed.D., President, Church Schools in the Diocese of Virginia (VA); The Rev. Edward O. Miller, Jr., Board Chair, Church Schools in the Diocese of Virginia (VA)

SCHOOL MANAGEMENT

A Collaborative Effort Behind the Scenes: Guiding Students and Families with Compassion and Grace

Often administrators and faculty feel overwhelmed by all the problems that come up each day and get bogged down making decisions and dealing with student academic, emotional, and personal problems. St. Martin's Episcopal School has organized a "Care Team", consisting of division principals, chaplain, school nurse, dean of students and counselors. In a collaborative effort, the Care Team meets to discuss and address that week's myriad of student learning and/or behavioral issues, as well as monitor areas of students' academic growth and achievement, social, emotional development, and spiritual development. This particular supportive structure focuses on guiding with compassion and grace and it assists in providing invaluable opportunities to minister to the students and families we serve, which speaks to the heart of an Episcopal schools' mission.

GRADES: Early Childhood, Elementary, Middle School

PRESENTER(S): Cindy Alexander, M.S.Ed., Early Childhood Principal, St. Martin's Episcopal School (GA); Mary McPherson, Ph.D., Elementary Principal, St. Martin's Episcopal School (GA); The Rev. Stefanie E. Taylor, Chaplain, St. Martin's Episcopal School (GA)

Workshops | Thursday, November 10

Is Your School Prepared For a Disaster? Do You Have a Business Continuity Plan?

Quickly identifying critical business functions and any impact on them is essential to your organization's survival during a disaster and in resuming operations as quickly as possible. Our presenters will assist you in developing a variety of materials for reference prior to, during and after a crisis situation. The topics include information on everything from natural and man-made disasters to emergency safety planning and business continuity efforts: risk assessment, emergency policies & procedures, incident and crisis management plans, education & awareness, and testing the plan.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Darrow Milgrim, AAI, CIC, CSRM, Managing Director, School & Camp Practice, Arthur J. Gallagher & Co. (CA); Jennifer F. Tolbert, Head of School, Saint Mark's School (CA); John Watson, ARM, CIC, CRM, DRM, Executive Director, Education Practice, Arthur J. Gallagher & Co. (CA)

TEACHING & CURRICULUM

Practical Cross Curricular Approach to Intermediate-Middle Level Religious Studies: ELA, Technology, and Social Studies Integration

Discover an intentionally multi-disciplinary academic approach to Religious Studies both within the Christian Education classroom and in horizontal cross curricular collaboration. This workshop will present how to strategically integrate grade level ELA skills (reading, listening, writing, speaking), Technology (Google Classroom, Microsoft, Web Quests) and Social Studies (Culture, History, Geography). Practical resources and planning template will be provided to participants.

GRADES: Elementary, Middle School, Upper School

PRESENTER(S): Judy Kane, D.Min., Chaplain, St. Mark's Cathedral School (LA)

1:45 PM–2:45 PM

CHAPEL & WORSHIP • STUDY OF RELIGION

Who's Afraid of the BCP? Adapting the Book of Common Prayer into a Child-Centered Chapel Program

Ritual, creativity, and participation are central to both the spiritual development of children and the Book of Common Prayer. Deepen the experience of your Lower School chapel program by adapting the BCP, the Liturgical Year, and the unique traditions of your Episcopal school to meet the spiritual needs of a multi-faith community. In addition to learning how to expand the chapel experience with social media, participants will be introduced to cross-curricular strategies that incorporate art, music, writing, speech, drama, and service learning into the chapel program.

GRADES: Elementary, Middle School

PRESENTER(S): The Rev. Timothy Seamans, Lower School Chaplain, Holy Innocents' Episcopal School (GA)

You Are In The Midst of Us: Compline as a Liturgical Tool for Practicing Episcopal Inclusivity

As schools become increasingly diverse, how does one craft chapel worship to be inclusive while highlighting a school's Episcopal identity? Using the Groton School chapel program as an example, this workshop will explore different ways to practice Episcopal inclusivity. Specifically highlighted will be the use of Compline as a tool to engage seekers. During the workshop, we will define Episcopal inclusivity and describe how Groton uses both spoken and sung Compline services to embody it. We will then discuss why Compline works well as a liturgical tool to engage seekers of all faiths and how the service can be integrated into the wider life of the school.

GRADES: Upper School

PRESENTER(S): Daniel Moriarty, Organist and Director of Choral Music, Groton School (MA); The Rev. Danielle E. Tumminio, Ph.D., Assistant Professor of Pastoral Theology, Seminary of the Southwest (TX)

Workshops | Thursday, November 10

EPISCOPAL IDENTITY & SCHOOL CULTURE

Realizing, Celebrating, and Marketing Episcopal Identity

Learn how one school uses the Episcopal Schools Celebration as a centerpiece for realizing our Episcopal identity. Engagement of students, faculty, parents, alumni, and our parish, make this possible through service and outreach, joint worship, reflection, and a lot of fun. At the heart of our planning are four core values: student-centered, stewardship, 21st century skills, and Episcopal identity. Based on our mission, these values guide governance, curriculum, worship, stewardship, and community spirit. Our Portrait of a Graduate and Characteristics of Professional Excellence inform these goals and shape our brand identity and marketing.

*GRADES: Early Childhood, Elementary, Middle School,
Upper School*

PRESENTER(S): Laura Boyles, Fifth Grade Teacher, Episcopal Day School of Christ Church Parish (FL); Lucy Brabham, Associate Head of Lower School, Episcopal Day School of Christ Church Parish (FL); Judith A. Shelton, Head of School, Episcopal Day School of Christ Church Parish (FL)

Using Love, Respect, and Kindness to Build a School Culture

School culture is one of the most difficult aspects of a school community to build, but it plays such an important role in day to day experience for our students. Life outside the classroom is a significant opportunity for Episcopal schools to instill values and characteristics which are consistent with Episcopal identity. With a concerted effort at focusing on love, respect and kindness, strategies will be shared to consider the impact our school systems can have on creating a school culture which is true to Episcopal identity.

GRADES: Middle School

PRESENTER(S): Michael Allison, Middle School Assistant Principal, St. Margaret's Episcopal School (CA); Jeannine Clarke, Middle School Principal, St. Margaret's Episcopal School (CA); The Rev. Earl Gibson, Chaplain, St. Margaret's Episcopal School (CA); Holly Reilly, Director of Middle School Community Life, St. Margaret's Episcopal School (CA)

EQUITY & JUSTICE • SERVICE & SERVICE-LEARNING

Beginning with the End: Faith in Action at the Bedside of the Dying

Learn how to do something new in the classroom that is very old. Teach students how to provide holistic care for those who are dying that is predicated on the ethical principle that each life matters, each life is precious and each life is unique. In this workshop, you will explore the power of death as our greatest teacher and how to leverage death education to make meaning of our living with dying, through interaction with a curriculum that provides the students with a solid formation as they enter the field to give physical care, comfort care, social/emotional care, spiritual care, and grief/bereavement support to the dying and their loved ones at the bedside. This is faith and prayer in action that offers a deep relationship with equity, justice, and dignity across cultures. Sacred ground where story and experience merge with the face of God.

GRADES: Upper School

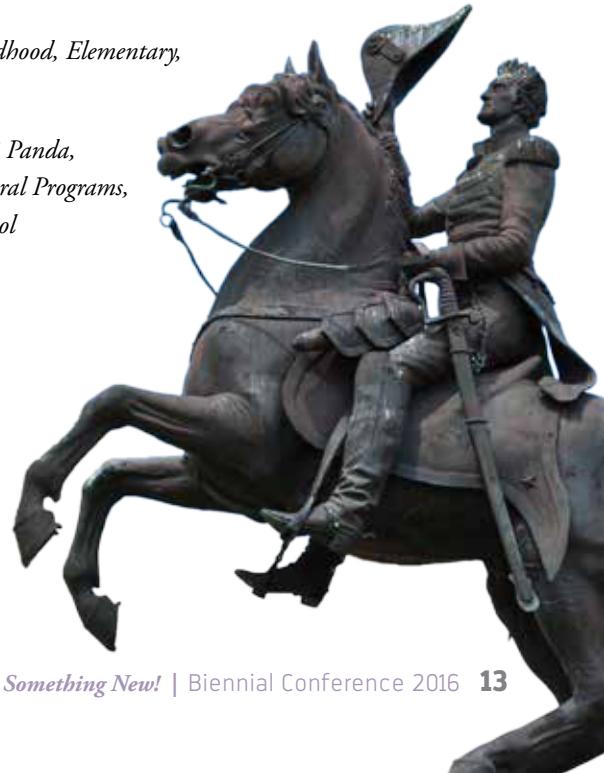
PRESENTER(S): Robert Kane, Director, Hospice Program, 'Iolani School (HI)

A Seat at the Table: Providing Our Community Opportunities to Share Their Stories

Learn how Trinity upholds its Episcopal identity by incorporating its core values, storytelling, holidays and special celebrations, such as its Season of Light Celebration and UBUNTU, into daily Episcopal chapel. We will share challenges that we encountered.

*GRADES: Early Childhood, Elementary,
Middle School*

*PRESENTER(S): Viji Panda,
Director of Multicultural Programs,
Trinity Episcopal School
of Austin (TX)*



Workshops | Thursday, November 10

Developing Citizens, Expanding Inclusivity, and Building Communities: Episcopal Schools as Agents of Change

As technological innovations thicken webs of connectedness and bring people closer together, we move from a multicultural world to an increasingly global community. We all are “glocal” citizens and potential agents of change in our world. In Episcopal terms, our youngest generation is poised to realize the Kingdom of God. By examining our emergent contexts, exploring our Episcopal identity and programs, and recognizing the challenges/opportunities we have on multiple levels—local through global—one will see that Episcopal schools with a global focus can be catalytic levers to move communities beyond diversity and inclusiveness to equity and justice.

*GRADES: Early Childhood, Elementary, Middle School,
Upper School*

PRESENTER(S): A. Christian Harth, Ph.D., Provost, St. Andrew's Episcopal School (MS); Les Hegwood, Past Headmaster, Trinity Episcopal Day School (MS); Linda Rodriguez, Global Studies Director, Trinity Episcopal Day School (MS)

LEADERSHIP & GOVERNANCE

What Your Head of School Wishes You Understood

Are you sometimes surprised by how schools work or by the head of school's response to certain situations? Do you sometimes feel like the head of school lives in an alternate universe? Despite their similarities and mutual relationships, there are many ways in which serving schools and churches differ, ranging from financial management, to relations with members of the community served, to an understanding of time. Two experienced heads of school with deep commitment to The Episcopal Church and Episcopal schools will discuss aspects of school life which are second nature to heads, but which may be completely foreign to a rector who hasn't had a long ministry in schools.

*GRADES: Early Childhood, Elementary, Middle School,
Upper School*

PRESENTER(S): Christopher R. Carter, D.Min., Head of School, St. Mark's Cathedral School (LA); Ned R. Murray, D.Min., Headmaster, Episcopal Day School (GA)

SCHOOL MANAGEMENT

A New Paradigm: Bridging the Cultural Divide Between Administrators and Faculty

School leaders and teachers operate almost wholly in two distinct spheres, sometimes seeming to speak different languages. Recurring issues that vex schools—merit pay, strategic planning, technology use, scheduling, etc.—exist in the space between these two spheres. The proposed paradigm recognizes that teachers work in what anthropologists call the “gift economy,” where success is defined by what is given, while administrators function in a “transactional economy,” characterized by growth trajectories and market dynamics. Join this workshop to gain insight that helps teachers and administrators to bridge the gap, align their work, and support each other's endeavors.

*GRADES: Early Childhood, Elementary, Middle School,
Upper School*

PRESENTER(S): Christopher Schuck, Associate Head of School, Oregon Episcopal School (OR)

Turning Problems into Challenges: Using Design Thinking Principles in Your School Community

What is design thinking and how can it be used by faculty, administrators, and students in taking on challenges that face your school? You will be introduced to the principles of design thinking and how they can provide tools in fostering empathetic and positive change in an educational environment. Vocabulary, examples from the Episcopal High School Washington Program, and exercises will be provided to illustrate this new trend in education and beyond.

*GRADES: Early Childhood, Elementary, Middle School,
Upper School*

PRESENTER(S): Jeremy L. Goldstein, Director of the Washington Program, Episcopal High School (VA)

Workshops | Thursday, November 10

TEACHING & CURRICULUM

Aligning Academics and Episcopal Identity Through Authentic Inquiry

At The White Mountain School our academic curriculum focuses on Authentic Inquiry—learning driven more by exploration of questions students truly hold, and less by predetermined lists of required content. We see this as a central aspect of our Episcopal identity, as Authentic Inquiry fulfills the Episcopal charge to keep alive students' wonder in God's creation. In this discussion-based workshop we will share the steps we've taken to build this culture of curiosity and inquiry, the role of the new Center for Authentic Inquiry, and how we have worked with students, teachers, parents, and colleges to build support.

GRADES: Upper School

PRESENTER(S): Tim Breen, Ph.D., Head of School, The White Mountain School (NH); The Rt. Rev. A. Robert Hirschfeld, Bishop of New Hampshire, The Episcopal Diocese of New Hampshire (NH)

3:30 PM–4:30 PM

CHAPEL & WORSHIP • STUDY OF RELIGION

Guiding and Nurturing the Wellbeing of Our Teens: Heart, Soul, Strength, and Mind

Everyone is concerned about the decisions teens make. Episcopal schools work to help our teens make good decisions, to help them use their faith as their compass as they navigate this increasingly complex world. An innovative new tool has been developed to help us do that more effectively. The presenters will share the new things they are doing to weave together ethics, healthy decision-making, and religion.

GRADES: Middle School, Upper School

PRESENTER(S): Jennifer Henery, Ph.D., Director of Spiritual Life and Character Development, St. John's Northwestern Military Academy (WI); The Rev. Joshua Hill, Chaplain, The Episcopal School of Knoxville (TN); Holly Hughes Stoner, Assistant Director, Living Compass (WI)

Sing a New Song: Spirit-Filled Age Appropriate Worship

Chapel does not have to be something to be endured by students and staff. It can involve the whole child in meaningful ways, and be a time that attendees look forward to with anticipation. Child-centered worship can utilize movement and traditional Episcopal aspects to build community and help participants grow spiritually. Participants will learn how to encourage participation at all grade levels, and how messages from teachers, skits by students, and the types of songs chosen can move worshipers to grow spiritually.

GRADES: Early Childhood, Elementary, Middle School

PRESENTER(S): Melinda Boyd, Librarian and Grade 5 Christian Education Teacher, Bethany School (OH); David Gould, D.Min., Assistant Head of School, Student Leadership and Strategic Initiatives, Bethany School (OH)

Transforming Chapel/Transforming Students

Staying faithful to liturgical tradition, it is possible to do something new. Join us as we share our challenges and our successes in transforming our chapel. Our challenges have led us to find new and creative ways to engage students as active participants and leaders of chapel. Successes include adopting overall themes, such as "respecting the dignity of every human being." Focusing on this theme, we address tough topics such as racism, overcoming biases, learning to respect ourselves, and the use of social media. We will engage participants in dialogue about what is working in each of our schools.

GRADES: Middle School, Upper School

PRESENTER(S): Brett Foster, D.Min., Associate Chaplain, Episcopal School of Jacksonville (FL); The Rev. Teresa R. Seagle, Chaplain, Episcopal School of Jacksonville (FL)

Workshops | Thursday, November 10

EPISCOPAL IDENTITY & SCHOOL CULTURE

Collaboration for Common Goals: A Model of Leadership Development in Student Life

This workshop seeks to share a model for interdisciplinary collaboration—one that treats leadership and ethics as curricular elements. Using the model of the National Cathedral School's Center for Ethical Leadership and Service, the presentation will highlight the decisions made by the institution that have allowed for rich partnerships to develop among the three student life administrators in the Upper School: Dean of Students, Senior Chaplain, and Director of Diversity. The workshop will offer an overview of this innovative program; will highlight specific ways that the relatively new Center has already made an impact at NCS; and will engage participants in a hands-on exploration of how this model could be adapted in various school settings. Participants will leave with a greater understanding of how collaborative partnerships build and support curricula that merge tenets of identity, ethically driven leadership, and social justice.

GRADES: Upper School

PRESENTER(S): The Rev. Eva M. K. Cavalieri, Chaplain, National Cathedral School (DC); Jessica A. Clark, Dean of Students, National Cathedral School (DC); Rachael Flores, Director of Diversity and Multicultural Education, National Cathedral School (DC)

Mindfulness, Meditation, and Media

"God is a God not of chaos but of peace." 1 Corinthians 14:33 In today's schools, just as in today's world, peace is a precious commodity often difficult to find. Mindfulness, an Ancient Eastern custom rooted in the Buddhist tradition, has been a pathway toward finding peace. At San Jose Episcopal, we have adapted the Eastern practice into a Christian discipline which we are using across the curriculum. Using it in chapel and Christian education came naturally, but we have surprisingly found how helpful it is in places like drama and our Media Center. It is an amazing thing to watch stress melt away and the behavior of our students dramatically improve after the ringing of the Mindfulness Bell.

GRADES: Early Childhood, Elementary

PRESENTER(S): Katherine Bennett, Drama Teacher, San Jose Episcopal Day School (FL); Carol J. Britt, Librarian, San Jose Episcopal Day School (FL); The Rev. Stephen C. Britt, Rector, San Jose Episcopal Church (FL)

Opening the Red Doors: Hospitality and Inclusion in Episcopal Schools

Often the concept of Episcopal identity can be challenging for families who do not identify as Episcopalian, or even Christian. In this workshop a chaplain, teacher, and parent will reflect on their school's efforts to warmly and authentically welcome students and families from diverse religious backgrounds, and will explore both the theoretical and practical considerations of hospitality and inclusion in areas such as admissions, curriculum, chapel, and community life.

GRADES: Elementary, Middle School, Upper School

PRESENTER(S): Sara Ballon, 5th Grade Teacher, St. Andrew's Episcopal School (TX); Ashley Brandon, Lower and Middle School Chaplain, St. Andrew's Episcopal School (TX); Michaelle Natinsky, Parent, St. Andrew's Episcopal School (TX)

EQUITY & JUSTICE • SERVICE & SERVICE-LEARNING

Becoming the Beloved Community: Youth Faith Formation for Racial Justice and Reconciliation

Many anti-racism resources utilized in school and church settings rely upon secular pedagogies that focus on "information" rather than formation or transformation. We recognize the need for a both/and approach to engage young people in racial reconciliation. This workshop will share insights into the ways that a faith formation approach can foster deep, provocative, and loving conversations about racial justice and reconciliation. Becoming the Beloved Community is presented by the staff officers charged with developing an anti-racism curriculum for the Episcopal Church, as charged by Resolution D040 of the 78th General Convention.

GRADES: Middle School, Upper School

PRESENTER(S): The Rev. Shanon Kelly, Acting Missioner for Campus and Young Adult Ministries, The Episcopal Church (NY); Heidi J. Kim, Missioner, Racial Reconciliation, The Episcopal Church (NY); Bronwyn Clark Skov, Officer, Youth Ministries, The Episcopal Church (NY)

Workshops | Thursday, November 10

Empowerment: The Ultimate Goal of Mission Trips

This presentation will discuss the need to embrace an empowerment model for school mission trips. Steve will discuss the struggle within the Episcopal Diocese of Honduras to change attitudes of dependency brought about largely by well-intentioned missionaries and mission teams with a model of serving the impoverished without ample thought or strategy for empowering the Honduran people toward self-sustainability. He will discuss not only the psychological entrapment of dependency for both the giver and recipient, but will also offer practical suggestions on how schools should approach mission service projects with an end goal of empowerment.

GRADES: Upper School

PRESENTER(S): Canon Stephen Robinson, Ph.D., Canon for Education, Episcopal Schools of Honduras (HN)

Using a Professional Learning Community to Produce Action in Diversity Enhancement in a K-12 School

Holy Innocents' presenters will discuss and demonstrate how we use a professional learning community to tackle issues of diversity including cultural competency, faculty inclusivity training, affinity groups, and the importance of the role of diversity coordinator in training and retaining staff and students. We will demonstrate how we actively move to concrete actions rather than becoming stymied in discussions and planning. Action plan templates, provocative attainable questions, and progress charts will be demonstrated with opportunities for participants to engage in activities that move a plan into action.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Amanda Love, Chemistry & Physics Teacher, Chair of the Diversity Professional Learning Community, Holy Innocents' Episcopal School (GA); Dorothy Sullivan, Associate Head of School, Holy Innocents' Episcopal School (GA); Keith White, Associate Director of Admissions, Director of Community Outreach, Justice & Equity Teacher, Holy Innocents' Episcopal School (GA)

LEADERSHIP & GOVERNANCE

A Complex Ministry: Rectors and Parish Day Schools

What are the unique features of leading a parish that also has a school as part of its mission and how does being rector of a parish-day school differ from other forms of parish ministry? What is the pastoral role of a rector toward the school? How involved should the rector be in the life of the school community? What is the nature of the rector-head of school relationship? What surprises can one expect in a parish-day school environment? These and other issues will be addressed in this workshop for those engaging or entering this ministry.

GRADES: Early Childhood Elementary, Middle School, Upper School

PRESENTER(S): The Rev. Bertrand O. Baetz, III, Rector, St. Mark's Episcopal Church (TX); The Rev. James R. Morrison, Priest-in-Charge, St. Andrew's Episcopal Church (LA); The Rev. Jennifer A. Reddall, Rector, The Church of the Epiphany (NY)

SCHOOL MANAGEMENT

Maximizing School Marketing Efforts with Limited Resources

In today's competitive school environment, a strong marketing strategy can be the difference between a healthy sustainable school and a school that struggles to stay afloat. This workshop is designed to show you how to treat your school like a business, using proven marketing techniques like customer profiling and social media outreach to create a fully-branded online presence. And, best of all, the techniques discussed can be implemented even if your school doesn't have a full-time marketing staff member.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Deborah L. Bulgrin, School Management Consultant, RenWeb School Management Software (TX)



Workshops | Friday, November 11

9:00 AM–10:00 AM

CHAPEL & WORSHIP • STUDY OF RELIGION

The Ten Commandments for 21st Century Students: A Year's Worth of Chapel Programs

Using several contemporary authors and their own experiences, the presenters have developed a year long chapel program for students in Pre-K through 8th grades. Making the Ten Commandments relevant for 21st century students requires a broad and positive interpretation of this ancient covenant later grounded in the loving example of Jesus. Together, St. Paul's explored practical ways to incorporate this gift from God to improve the students' relationships with God, themselves, and others. These chapel services were framed with prayer, music, and images related to this guide for life.

GRADES: Elementary, Middle School

PRESENTER(S): The Rev. Robert W. Courtney II, Rector, St. Paul's Episcopal Church (LA); Deborah Waldmann, Chaplain and Religious Studies Teacher, St. Paul's Episcopal School (LA)

What Do Spirituality and Self-Regulation Have In Common? Practical Applications of Current Neuroscience Research

Much current research and anecdotal information highlights the importance of self-regulation as crucial to academic and life success. Many also note increased anxiety in students. Schools are challenged to find concrete methods that teach and foster self-regulation in attention, impulse, and emotion beginning at the very youngest age. Episcopal schools further are called to nurture the spiritual lives of their community. After briefly highlighting some current research, the workshop will offer examples and whole group experiences, demonstrating what Trinity Episcopal School in New Orleans is doing with our youngest children. We will discuss how these simple, intentional experiences link self-regulation and the seeds of spirituality.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Teri Hunter, M.Ed., Learning Specialist, Trinity Episcopal School (LA)

EPISCOPAL IDENTITY & SCHOOL CULTURE

Transgender People and Episcopal Identity: Three Schools Tell Their Stories

Come hear from three heads of school about their schools' experiences of welcoming and supporting transgender people in their communities. Learn about real human stories that are tied to the specific circumstances and experiences of people or institutions. Experience how these schools seek to be Christian communities that honor the dignity of each person.

GRADES: Early Childhood; Elementary, Middle School, Upper School

PRESENTER(S): David C. Faus, Headmaster, St. Paul's School (MD); Thomas McLaughlin, Head of School, St. Luke's Episcopal School (TX); Jennifer F. Tolbert, Head of School, Saint Mark's School (CA);

LEADERSHIP & GOVERNANCE

Board Service and the Effective School

This informative and engaging session spotlights the key governance features that distinguish high functioning independent Episcopal schools. Joseph W. Seivold has gleaned great wisdom over the course of his tenure, and eagerly shares his insights with heads, aspiring heads, board members, and lead administrators in this session, which has garnered rave reviews. Attendees will leave with tangible next steps proven to improve the quality of board service, board-head relations, and the future of our schools.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Joseph W. Seivold, Headmaster, Berkeley Preparatory School (FL)

Workshops | Friday, November 11

SCHOOL MANAGEMENT

Faculty Meetings of the Future

In a school where learning has been redefined by innovation and technology, shouldn't faculty meetings be different, too? This session will give some examples of how to infuse innovation in any faculty meeting.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): D. Michael Cobb, Jr., Head of School, All Saints Episcopal School (TX)

When You Have a Crisis, Hope Is Not a Strategy

With the increase in crises (of all types) in our schools, the need to be as prepared as possible in advance is critical. There are steps you can take so you'll be ahead of the game should a crisis come your way. In this age of transparency with social media, there is no place to hide. A school needs to communicate effectively and in a timely manner to its constituencies. In this session we will review best practices for being prepared and the first most important steps to take in the first 60 minutes when crisis strikes. We will discuss the importance of doing the right thing, which may not be the easiest way through, but it is the right way through. When handled well, your school will emerge a stronger school after a crisis.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Meredyth M. Cole, Head of School, The Episcopal School of Dallas (TX); Jane Maxwell Hulbert, Consultant, The Jane Group (IL)

TEACHING & CURRICULUM

Considerations for Building a Successful Gifted Education Program

This workshop discusses the elements of a successful gifted program, including identification, acceleration, enrichment, grouping, and program assessment. Research-based methodology will be presented and explained, and additional resources will be identified. Explore ways to help your school's program to move beyond basic identification methods and limited course offerings. Let's allow our highly able students the opportunity to achieve continuous progress!

GRADES: Elementary, Middle School, Upper School

PRESENTER(S): Katie Morton, Talented and Gifted Program Coordinator, St. George's Episcopal School (LA)

Exploring and Practicing Non-Cognitive Skills with Students: A Project-Based Learning Approach

Are you interested in fostering resilience, creativity, compassion, and other non-cognitive skills in your students? St. Patrick's educators Clara Cabezas and Amy Yount will walk you through how they engaged students in exploring the value of these types of non-cognitive skills through a project-based learning model. Participants will enjoy interactive classroom exercises, learn about lessons offered in language arts and Spanish classes to cultivate conversation about these skills, and will also be exposed to the Mission Skills Assessment and its related resources (a Grades 6-8 research assessment given in many independent schools nationwide).

GRADES: Elementary, Middle School, Upper School

PRESENTER(S): Clara Cabezas, Spanish Teacher, St. Patrick's Episcopal Day School (DC); The Rev. Amy C. Yount, Assistant Head of Upper School and Director of Secondary School Placement, St. Patrick's Episcopal Day School (DC)

From Macro to Micro: Integrating a School's Theme into Classroom Experiences

From creating a sense of community to branding an annual giving campaign, a yearly theme can be a powerful force in Episcopal schools. What does this mean for our students in the classroom, though? How do you take a big idea and bring it to where they live? How do you delve beyond the surface of "catchy" and move to real meaning? This session will demonstrate how one teacher was able to merge her content area with truths about leadership, character development, citizenship, and Episcopal identity under the banner of her school's theme of "Joy". Brainstorm ways to apply this to your own curriculum.

GRADES: Elementary, Middle School, Upper School

PRESENTER(S): Johanna Leonard, Teacher, St. Luke's Episcopal Day School (LA)

Workshops | Friday, November 11

Socially Responsible STEAM: An Ethical Approach to STEAM Education

In this session, participants will explore how Church Farm School in Exton, PA is blending ethical literacy and character development to engage students in STEAM education. Science shows that the development of pro-social purpose is particularly important in the lives of adolescents and leads to positive social and academic outcomes. Learn about the research and design of this purpose driven STEAM program that seeks to transform students and the world they live in.

GRADES: Upper School

PRESENTER(S): Douglas Magee, Dean of Curriculum Innovation & Design, History Teacher, The Church Farm School (PA); Christopher Seeley, Assistant Head and Director of Academics, The Church Farm School (PA)

Towards a Narrative Classroom: Stories of Early Childhood

Arranging and thinking of the classroom as a place to find, listen to, and create stories will provide children a circumstance to become aware of and shape the stories of their own lives. This workshop will explore this notion and how such a classroom might be arranged—a configuration that includes and redefines the traditional set up. The workshop will also offer interactive stories and literacy skill building games that can be used successfully in any classroom.

GRADES: Early Childhood

PRESENTER(S): William Gordh, Director of Expressive Arts, The Episcopal School in the City of New York (NY)



10:30 AM–11:30 PM

CHAPEL & WORSHIP • STUDY OF RELIGION

Nurturing the SPIRIT of the Child

This visual presentation of the work of psychologist Dr. Rebecca Nye invites participants to contemplate the six things children (and adults) need for their spiritual development—in any religious tradition, or none. Spirituality is not something we give children, but something they already have innately, Nye believes. This workshop uses a Godly Play method of presenting Nye's work (*Children's Spirituality: What It Is and Why It Matters*) along with anecdotes that evoke participants' own spiritual experience in childhood. There will be time for contemplation and for sharing memories and insights.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): The Rev. Rosemary E. Beales, D.Min., Lower School Chaplain, St. Stephen's and St. Agnes School (VA)

CHAPLAINTCY

Shared Ministry, Shared Minister

Cohabiting Episcopal schools and churches share many things, like mission and space. But can they share a chaplain? Come learn how St. Pauls Episcopal School and Church in Oakland, CA worked together to develop and fill a school chaplain/church curate position. You'll hear about the benefits, challenges, and lessons learned from the first year of this arrangement from the head of school, rector, and chaplain/curate herself.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Josh Stern, Head of School, St. Paul's Episcopal School (CA); The Rev. Annie Pierpoint Mertz, Chaplain, St. Paul's Episcopal School (CA); The Rev. Mauricio J. Wilson, D.Min., Rector, St. Paul's Episcopal Church (CA)

Workshops | Friday, November 11

EPISCOPAL IDENTITY & SCHOOL CULTURE

Becoming More Clearly Ourselves: Professional Development in Episcopal Identity for Faculty, Administrators, and Staff

Enrolling employees in the work of deepening Episcopal identity is a more abstract challenge than teaching first aid, classroom management, or even leadership skills. Is there high quality professional development that demonstrably helps form more effective Episcopal school educators and leaders, and deepens our schools' cultures and commitment to mission in the process? We answer emphatically, yes! We will review Campbell Hall's professional development programs over the course of the last two decades, culminating in our current 3-5 day Episcopal identity institutes for all faculty and staff. Participants will receive curriculum materials relevant to both school leaders and classroom teachers.

GRADES: Elementary, Middle School, Upper School

PRESENTER(S): The Rev. Canon Julian P. Bull, Headmaster, Campbell Hall (Episcopal) (CA); Marina Kheel, Ed.D., Junior High Principal, Campbell Hall (Episcopal) (CA)

How Do Non-Episcopalians Fit In at Your School?

This round-table discussion, featuring a panel of experienced Episcopal School admission directors, will include anecdotes, ideas, and recommendations on creating and maintaining a school culture that is welcoming to students and families from other faiths, belief systems, and backgrounds.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Sylvia Parks, Admission Director, St. Paul's Episcopal School (LA); Steve Salvo, Assistant Head for Advancement and Enrollment, Trinity Episcopal School (LA); Laurie Stewart, Director of Admission, St. Martin's Episcopal School (LA); Lisa Witter, Director of Admissions & Financial Aid, St. Andrew's Episcopal School (LA)

LEADERSHIP & GOVERNANCE

Turning Purpose into Performance

For most schools, the mission of the school has little or no relevance for day to day operations. This is due to the school's mission being too "comprehensive" and therefore not really providing the management team with any actionable knowledge. Based on ISM's 40 years of experience, the mission by itself is just not enough. Schools need three core "organizational/community meaning documents" that help solidify the "why," ensure a common understanding of the mission and its implications on practice, and provide metrics that have meaning for the school community. ISM calls these documents Purpose & Outcome Statements. Come join Bill Simmer, ISM's Director of Association Relations, as we explore your "why" in a way that helps you identify the "what" of moving forward with purpose as a school.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Bill Simmer, Director of Association Relations, Independent School Management (DE)



Workshops | Friday, November 11

SCHOOL MANAGEMENT

Administrators: What Do They Do All Day?

This presentation will help demystify the role of school administrators to teachers and help teachers better position themselves for opportunities in administration; or at the very least, lessen the divide in their understanding in school management.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Chantelle Pierre, Director of Development, St. Andrew's Episcopal School (LA)

Building a Culture of Creativity from the Ground Up

While independent schools offer a great deal of freedom in the classroom, this freedom can often cut teachers off from collaboration or new ideas. What can we do to foster creativity in our departments, schools, and communities? This session will focus on the development of a "Professional Development Circle" that meets bi-monthly to share best practices, consider new ideas, and build collaborations. Our presentation will detail how this work spread into the larger culture of the school and include a sharing and brainstorming session about ways to foster a culture in which educators regularly share, collaborate, and try new ideas.

GRADES: Elementary, Middle School, Upper School

PRESENTER(S): Brady Nash, Upper School Humanities/English, St. Andrew's Episcopal School (TX); Joshua B. Nelson, Upper School Curriculum & Technology, St. Andrew's Episcopal School (TX)

TEACHING & CURRICULUM

Educating Students with Dyslexia: Innovative Strategies for the Classroom and Beyond

Two educators will share strategies for teachers and other personnel to best aid students with dyslexia. Criteria for diagnoses from the new DSM-5 will be described, as well as strategies for identifying students to receive early intervention. They will demonstrate the basics of how to implement several reading, writing, spelling, and phonics curricula designed for students with dyslexia. Examples of helpful recommendations for parents and strategies for teachers to implement in the classroom will be given. They will also describe the innovative community-wide summer camp, which was started by St. George's Episcopal School for students who are struggling readers.

GRADES: Early Childhood, Elementary

PRESENTER(S): Denise Smith, Resource Teacher/Learning Specialist, St. George's Episcopal School (LA); Sarah Post Borengasser, Speech-Language Pathologist, St. George's Episcopal School (LA)

Lesson Plans for the Tech-Integrated Classroom

Looking for a new way to capture student attention and to use technology in the classroom? Some great lesson plans will be shared to ensure that students enjoy fun and creative projects while improving their technology skills.

GRADES: Elementary, Middle School

PRESENTER(S): Kathryn Grubb, Technology Director, Bishop Noland Episcopal Day School (LA)



Truth and Tact: Report Card Comments in the 21st Century

Writing report card comments and narratives that align with your program goals, and give parents a clear picture of student performance can be tricky. This session will help participants produce written reports that effectively communicate student growth and progress while building partnerships with parents. We will discuss how to address 21st century skills such as cooperation, collaboration, creativity, communication, and critical thinking, and how to know what should and should not be included in written narratives.

*GRADES: Early Childhood, Elementary, Middle School,
Upper School*

PRESENTER(S): Linda Brown, Assistant Head of School, St. Luke's Episcopal Day School (LA); Amy Whitley, Past Head of School, St. Luke's Episcopal Day School (LA)

Using Design Thinking in the Elementary Classroom

Learn to use design thinking to help your students tackle real-world problems while covering standard content and skills. Design thinking allows students to not only learn skills and content, but at a very early age, learn to use that content to affect changes in their communities—both local and global. (It's truly empowering!) And YES—elementary students can do this! Learning has much more meaning to students when they are making a difference in the world. By presenting one case study, along with many other examples, we will show teachers how to radicalize their class by using design thinking.

GRADES: Early Childhood, Elementary, Middle School

PRESENTER(S): Mary Lee Saucier, First Grade Lead Teacher, St. Martin's Episcopal School (LA); Jenny Velasquez, Middle School Head, St. Martin's Episcopal School (LA)

1:45 PM–2:45 PM

CHAPEL & WORSHIP • STUDY OF RELIGION

Religion as Meaning-Making: Re-Framing Teaching and Learning about Religious Beliefs and Practices in Schools

How can we make learning about religious beliefs and practices relevant to young people in whatever school they attend and how can teachers, whether of faith or not, teach it well? In the spring of 2014, the Faculty of Education of Cambridge University in collaboration with the Woolf Institute gathered religion teachers from religious and secular schools in the United States and the United Kingdom to explore this question. The result is a new theoretical and practical framework for teaching religion that can be used by teachers in grades 2-12. Participants will have a chance to try out tools and materials.

*GRADES: Early Childhood, Elementary, Middle School,
Upper School*

PRESENTER(S): Mary M. Earle, University Lecturer, Faculty of Education, University of Cambridge (UK); Elizabeth B. Hogen, Head of School Emerita, All Saints' Episcopal Day School (CA)

Star Wars, Snapchat, and Me

In this technologically driven world, students are asked to be in constant contact with their peers, some they know and others they don't. While everyone else is examining their lives, are they taking the time to, or asked, to examine their own? What about their relationship with God and how that drives their decisions? How are we, as chapel leaders, communicating the importance of introspection and application of spiritual truths to students? In this workshop, we will discover methods of using ordinary items to convey extraordinary truths and how to apply them. We will use the world around us, as well as the mediums of communication with which students are comfortable, as our classroom so that the truths of God are available for students everyday and the application of those truths is inevitable.

GRADES: Elementary, Middle School, Upper School

PRESENTER(S): Laurie Coburn, Director of Athletics, Holy Comforter Episcopal School, Inc. (FL)

Workshops | Friday, November 11

CHAPLAINCY

Life in Seasons: Transitions as the Chaplain's Work

Navigating the celebrations, transitions, and sorrows of a school community, the chaplain's work is seminal to the thriving of a healthy school. Meeting the community by living and modeling empathy and compassion while respecting the diversity in the 21st century creates an important relational conversation in Episcopal schools. During this moment in society with fear and anxiety grasping at our culture, the chaplain's vocation is to be a calm, non-anxious presence, sometimes offering a prophetic voice. Dealing with grief of various forms, this workshop will provide specific skills and tools to face the opportunities and challenges of Episcopal schools.

*GRADES: Early Childhood, Elementary, Middle School,
Upper School*

*PRESENTER(S): The Rev. Mary Ellen Cassini, D.Min., Chaplain,
Palmer Trinity School (FL); The Rev. Faye Somers, Lower School
Chaplain, Saint Andrew's School (FL)*

EPISCOPAL IDENTITY & SCHOOL CULTURE

Didn't Henry VIII Start This Church So He Could Get a Divorce?

A one hour bird's eye view of Anglican/Episcopal history using slides and humor. Purpose: a quick primer for those working for Episcopal schools and wanting to know more about our history.

*GRADES: Early Childhood, Elementary, Middle School,
Upper School*

*PRESENTER(S): The Rev. Wilifred S. N. Allen-Faiella, Rector,
St. Stephen's Episcopal Church (FL)*

Parents and Early Childhood Education Programs: A Changing Dynamic

Many of today's parents approach preschool with high expectations for their child's learning, combined with anxiety about the future. Current or prospective parents increasingly expect preschools to be responsive to their needs, be it a longer school day or specific activities or curricula. Join your early childhood education colleagues to talk together about these changing dynamics and how schools are responding.

GRADES: Early Childhood

PRESENTER(S): TBA.



Workshops | Friday, November 11

EQUITY & JUSTICE • SERVICE & SERVICE-LEARNING

D.I.G.N.I.T.Y.: Creating a Preferred Future for Communities to Thrive!

Are we who we say we are? How do we respect the dignity of every human being within our communities? How do we create an environment in our schools that lives out and fulfills our mission and Episcopal identity more accurately? What strategies can we identify and implement to foster a more diverse and inclusive environment? This workshop will grapple with these questions and more using the tenets of the D.I.G.N.I.T.Y. model and approach.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Beth-Sarah Wright, Ph.D., Director of Enrollment Management, Holy Innocents' Episcopal School (GA)

LEADERSHIP & GOVERNANCE

The Changing Expectations of Episcopal School Heads

With changing demographics and greater economic pressures, the role of an Episcopal school head has never been more challenging. Drawing on their work with Episcopal Schools throughout the country, consultants Bob Fricker and Peter Philip of Carney Sandoe & Associates will share their perspectives on the changing expectations that heads of Episcopal schools face today.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Robert Fricker, Senior Search Consultant, Carney, Sandoe & Associates (MA); Peter Philip, Senior Search Consultant, Carney, Sandoe & Associates (MA)

TEACHING & CURRICULUM

The Constantly Evolving Classroom: How to Stay Relevant in a Rapidly Changing World

See how one middle school teacher has used specific strategies, apps, and websites in an ever-evolving quest to make his courses, English and Latin, more relevant and engaging for his students. The presentation will focus on two major areas: a) the seamless integration of multiple tech tools such as Instagram, Twitter, Study Stacks, Blogger, and many more, and b) a shift in pedagogical approach to a more student-centered model through the use of flipped lessons, collaboration, and inquiry-based projects. This presentation will serve as a snapshot of what the future of education holds.

GRADES: Middle School, Upper School

PRESENTER(S): Keith Schwarz, Teacher, St. Martin's Episcopal School (LA)

Do Something: Research Projects that Make a Difference

Research projects jump off the page when students are passionate to "do something!" The rigorous work done as a part of this focused endeavor uses storytelling as the springboard for student passion and empathy, as well as to spark students' desire to select a global issue and make a difference in the world. Beginning by identifying a global problem, students create purposeful action plans that increase awareness and make a difference in their and others' ethical footprints. The process integrates SS/ELA, technology, social media, student inquiry, and publication, and culminates in our, Global Citizenship Day (<https://goo.gl/d58Uxs>).

GRADES: Middle School, Upper School

PRESENTER(S): Denise Altobello, Dean of Curriculum Design & Integration, Trinity Episcopal School (LA); Brian Mull, Innovation and Learning Design Coordinator, Trinity Episcopal School (LA); Jenny Velasquez, Middle School Head, St. Martin's Episcopal School (LA)

Workshops | Friday, November 11

Let Us “Digitally” Inspire You!

How can you use innovation to enhance your curriculum by providing resources and ideas that will bring your teaching to life? Students will showcase their learning process through collaborative interdisciplinary projects, and through the support of mobile devices in order to create new student products. Your students will be authentically engaged as a result of technology that will enhance student-centered learning, project-based learning, STEAM, and 21st century thinking in the classroom. The integration of technology in the curriculum will allow students to build and reflect on the learning process through their digital portfolios.

GRADES: Early Childhood, Elementary

PRESENTER(S): Cristina Carbajales, Kindergarten Teacher, St. Thomas Episcopal Parish School (FL); Christina Plasencia, Second Grade Teacher, St. Thomas Episcopal Parish School (FL); Eileen Rodriguez, First Grade Teacher, St. Thomas Episcopal Parish School (FL)

Never-Ending New: “SEECKing” the SMART Solution

St. Paul’s has successfully combined two unique programs: the SEECK Program (Sustainable Environmental, Economic, and Cultural Knowledge) and the SMART Program. Both programs are woven into all areas of the curriculum with the goal of improving and expanding on student knowledge in the areas of sustainability and service learning. Students work enthusiastically for the good of their community, develop a purposeful sense of responsibility and global citizenship, and apply their knowledge, skills, and creativity. Each year brings new challenges, opportunities, and ideas for students, along with teacher mentors, to create, expand, design, and collaborate to find solutions for identified needs.

GRADES: Early Childhood, Elementary, Middle School, Upper School

PRESENTER(S): Susan Malone, Environmental, Economic, and Cultural Sustainability Coordinator, St. Paul’s Episcopal School (LA)



Sponsorship Opportunities & Tabletop Exhibits

Sponsorship Opportunities

From networking receptions and meals, to the technology connecting our attendees, a Biennial Conference 2016 sponsorship puts your organization's brand, promise, services, and people in front of Episcopal school leaders and decision makers.

A variety of sponsorship packages are available, and each includes a tabletop exhibit position of your choosing and full registration for at least one representative.

Tabletop Exhibits

\$1,550 • Regular Rate

\$1,450 • Loyalty Rate

Get discovered in our exhibit space! Showcase your company at one of our limited tabletop exhibits, strategically placed to maximize your interaction with our attendees.

Connect with attendees during the conference, with Thursday's morning coffee, afternoon refresher, and opening reception and Friday's morning coffee especially designated as "exhibitor meet and greets."

The discounted Loyalty Rate is available to organizations that are Corporate Subscribers in both 2015 and 2016, or to organizations that exhibited at the past three Biennial Conferences.

Tabletop Exhibit Hours

Thursday, November 10, 8:00 AM-7:30 PM (with breaks for all-conference events outside the exhibit area)

Friday, November 11, 8:00 AM-12:00 PM

Secure Your Sponsorship or Tabletop Today!

For more information about sponsorship and tabletop exhibit opportunities, contact Sarah E. Badgerow, Advancement Manager, at (212) 716-6135 or seb@episcopalschools.org.



Registration Information

THREE WAYS TO REGISTER

Mail: NAES Biennial Conference 2016 Registration, c/o Palisades Convention Management, 411 Lafayette Street, Suite 201, New York, NY 10003

Fax: (212) 460-5460 (Credit cards only.)

Online: www.episcopalschools.org/biennial (Credit cards only.)

REGISTRATION DEADLINES

Early Bird and Group: Sunday, September 18, 2016

Standard: Sunday, October 16, 2016

Onsite: After Sunday, October 16, 2016, you must register onsite at the available rates.

REGISTRATION OPTIONS

Full Conference: Available at a variety of individual and group member and non-member rates. Spouses are welcome and must register at one of these applicable rates.

Friday-Only: Available to individuals from Episcopal schools in the state of Louisiana at Early Bird and Standard rates. **This option will not be available onsite.**

Group Registration: No matter the method, group registrations must be submitted together in one packet/fax/online group. Once a group is registered it is not possible to add individuals to the group. **The deadline for all group registrations is Sunday, September 18, 2016.**

METHODS OF PAYMENT

Your check or credit card information must accompany the registration form. Please do not send cash in the mail. You MUST be a 2016-2017 NAES member at the time of registration to receive any applicable member rate. If you have any questions regarding your membership status, please contact NAES at (800) 334-7626, ext. 6134, or (212) 716-6134.

Check: Make payable to NAES in U.S. dollars drawn on a U.S. bank. Include the attendee name(s) in the memo field.

Credit card: Include the card number, expiration date, name on card, signature, and correct amount on the form. NAES accepts VISA, MasterCard, and American Express.

SPECIAL REQUESTS

If you require specific aids pursuant to the Americans with Disabilities Act or have any special dietary needs, please indicate these in the spaces provided on the registration form.

NON-TICKETED EVENTS

For entry to educational sessions and other non-ticketed conference events, you must be registered and wear a name badge. If you purchased a Friday-Only registration, you are entitled to enter events for that day only.

TICKETED EVENTS

All registered attendees are required to have a ticket to attend Tours, Visits, Deep Dives, or Affinity Group Luncheons.

Walking tours are rain or shine and refunds will not be given for inclement weather, unless the tour is canceled.

Event Ticket Purchases: Ticket purchases will be accepted on a first-come, first-served basis and are non-refundable. Please mark the appropriate boxes on the registration form to purchase your event tickets. Tickets will be enclosed in your registration packet if you register by Sunday, October 16, 2016. Thereafter, if space is available, tickets may be purchased on site at the New Orleans Marriott beginning Wednesday, November 9, 2016.

Tour and Visit Cancellation: NAES, or the tour destination, reserve the right to cancel any tour if the minimum preregistration is not met. In the event of a tour cancellation, all preregistered funds will be refunded. NAES reserves the right to make comparable substitutions if circumstances beyond our control necessitate a change in any element of the program.

CONFIRMATIONS AND REGISTRATION PACKETS

Registration confirmations will be sent by email. If you do not receive one within two weeks of registering, please call Palisades Convention Management at (212) 460-9700 or (800) 350-0111.

Registration packets will be distributed on site at the New Orleans Marriott. All balances must be paid before materials will be released. Please bring your registration confirmation with you to the conference for verification.

CANCELLATION AND OTHER POLICIES

Written requests for cancellations must be received by Sunday, October 16, 2016. Substitution or cancellation requests must be faxed to (212) 460-5460. Telephone cancellations will not be accepted.

NAES will assess a \$100 processing fee on all approved refunds received before Sunday, October 16, 2016.

Approved refunds will be processed within 15 business days after the conclusion of the conference.

After Sunday, October 16, 2016, no refunds will be issued. Refunds will not be given for failure to attend, late arrival, unattended events, or early departure.

All registrations and reservations are subject to acceptance. Registrations and reservations received without payment will be returned. Registrations are non-transferable and cannot be split among conference attendees.

Any and all liability of the National Association of Episcopal Schools (NAES) with respect to registration, reservations, cancellations, changes in the location or content of the program, and refunds is limited to a sum no greater than the registration fee paid. Under no circumstances shall NAES be liable for incidental or consequential damages of any kind, including, but not limited to, the cost of transportation or lodging. Submission of registration and payment constitutes acceptance of the terms and conditions herein.

NAES or its contractors may be photographing or videotaping sessions and events at Biennial Conference 2016. By attending the NAES Biennial Conference 2016, attendees understand and agree to allow their likenesses, images, and voices to be used by NAES in Association publications and communications, on its website and in marketing or promotional materials. Photo images and videos may also be shared with the media. Attendance at the meeting waives NAES from liability resulting from these uses.

REGISTRATION QUESTIONS

Contact Palisades Convention Management at (212) 460-9700 or (800) 350-0111.

NAES Biennial Conference 2016 Registration Form

November 9–11, 2016 • New Orleans Marriott • New Orleans, Louisiana

THREE WAYS TO REGISTER

Mail:

NAES Biennial Conference
2016 Registration
c/o Palisades Convention Management
411 Lafayette Street
Suite 201
New York, NY 10003

Fax:

(212) 460-5460
Credit cards only

Online:

www.episcopalschools.org/biennial
Credit cards only

Please remember:

To prevent duplication, do not mail original if you fax your form or register online.

Keep a copy of this form for your records.

Do not send forms or payment to the NAES office.

Onsite registration for selected rates will be available.

REGISTRATION QUESTIONS?

Contact Palisades Convention Management at (212) 460-9700 or (800) 350-0111.

HOTEL RESERVATIONS

Don't forget to make your reservation at the:

New Orleans Marriott
555 Canal Street
New Orleans, LA 70130

Rate:

\$199 per night plus taxes

Deadline:

The deadline for making your hotel reservations is Monday, October 10, 2016

Call:

(888) 771-4429. You must ask for the "NAES Biennial Conference 2016" block to secure the conference rate.

Online:

resweb.passkey.com/go/NAES16

1. REGISTRANT INFORMATION

Mr. Mrs. Ms. The Rev. The Rt. Rev. Other _____

First Name _____ M.I. _____ Last Name _____

Badge Nickname _____ Title _____

School/Organization _____

Mailing Address _____

City, State, Zip, Country _____

Telephone _____ Mobile _____

Fax _____ Email _____

Emergency Contact & Phone Number (required)

Do you have any special dietary needs? Please list here.

Pursuant to the Americans with Disabilities Act, I require specific aids for:

Audio Visual Mobility

Please tell us which one aspect of the conference you are most anticipating.

Please check all that apply:

First time at a Biennial Conference
 Don't release my name to conference sponsors and exhibitors
 Don't include me on the registrant list provided to attendees

Please check the most appropriate box:

<input type="checkbox"/> Head/Director	<input type="checkbox"/> ECE Teacher	<input type="checkbox"/> Bishop
<input type="checkbox"/> Division Head/Director	<input type="checkbox"/> Elementary School Teacher	<input type="checkbox"/> School Assoc. Leader
<input type="checkbox"/> Admission Staff	<input type="checkbox"/> Middle School Teacher	<input type="checkbox"/> Seminarian
<input type="checkbox"/> Development Staff	<input type="checkbox"/> Upper School Teacher	<input type="checkbox"/> Seminary Dean
<input type="checkbox"/> Administrator	<input type="checkbox"/> Trustee	<input type="checkbox"/> Conference Sponsor
<input type="checkbox"/> Chaplain	<input type="checkbox"/> Vestry Member	<input type="checkbox"/> Consultant
<input type="checkbox"/> Teacher of Religion	<input type="checkbox"/> Rector/Vicar/Dean	<input type="checkbox"/> Other

2. PER-PERSON REGISTRATION

Rates are per person. You must be a 2016-2017 NAES member at the time of registration to receive the applicable member rate. For any "Member Group" you must submit all registrations together at the same time. It is not possible to add additional registrants to a group once you have made your payment.

Registration Type	Early Bird 9/18/2016	Standard 10/16/2016	Onsite after 10/16/2016
Full Conference: Member	<input type="checkbox"/> \$569	<input type="checkbox"/> \$699	<input type="checkbox"/> \$799
Full Conference: Member Group of 5-9	<input type="checkbox"/> \$549	N/A	N/A
Full Conference: Member Group of 10+	<input type="checkbox"/> \$529	N/A	N/A
Full Conference: Non-member	<input type="checkbox"/> \$899	<input type="checkbox"/> \$899	<input type="checkbox"/> \$899
Full Conference: Presenter	<input type="checkbox"/> \$529	<input type="checkbox"/> \$529	<input type="checkbox"/> \$529
Full Conference: Seminarian	<input type="checkbox"/> \$459	<input type="checkbox"/> \$459	<input type="checkbox"/> \$459
Friday-Only: State of Louisiana Episcopal Schools	<input type="checkbox"/> \$265	<input type="checkbox"/> \$365	N/A

Registration Subtotal \$ _____

3. TOURS AND VISITS • WEDNESDAY, NOVEMBER 9 • 1:30 PM -4:30 PM

- Anna's Place NOLA
- Café Reconcile
- Innovation + Design at St. Martin's Episcopal School, Metairie, LA
- Walking Tour: The Historic French Quarter
- Walking Tour: The Garden District
- Walking Tour: The African and Afro-Creole Experience in New Orleans

\$35 x ____ = _____
 \$35 x ____ = _____
 \$35 x ____ = _____
 \$20 x ____ = _____
 \$20 x ____ = _____
 \$20 x ____ = _____

Tours and Visits Subtotal \$ _____

4. DEEP DIVES • WEDNESDAY, NOVEMBER 9 • 2:00 PM -4:00 PM

Included with full conference registrations, but advance registration is required.

- Church-School Relations
- New Chaplains
- New Heads of School
- Soul Scrubbing with Haiti, 1 & 2

5. AFFINITY GROUP LUNCHEONS • FRIDAY, NOVEMBER 11 • 12:00 PM -1:15 PM

- Heads of School & ECE Directors
- Chaplains & Teachers of Religion
- Rectors
- Vestry Members & Trustees
- Administrators
- Faculty Members

\$58 x ____ = _____
 \$58 x ____ = _____

Affinity Group Luncheons Subtotal \$ _____

Total Due \$ _____

6. PAYMENT

- Check
- Visa
- MasterCard
- American Express

Credit Card # _____ Expiration Date _____

Name on Card _____ Signature _____

NOTICE. All registrations and reservations are subject to acceptance. Registrations and reservations received without payment will be returned. Registrations are NOT transferable and cannot be split among conference attendees. Any and all liability of the National Association of Episcopal Schools (NAES) with respect to registration, reservations, cancellations, changes in the location or content of the program, and refunds is limited to a sum no greater than the registration fee paid. Under no circumstances shall NAES be liable for incidental or consequential damages of any kind, including, but not limited to, the cost of transportation or lodging. Submission of registration and payment constitutes acceptance of the terms and conditions herein. NAES or its contractors may be photographing or videotaping sessions and events at Biennial Conference 2016. By attending the NAES Biennial Conference 2016, attendees understand and agree to allow their image to be used by NAES in Association publications, on the website and in current or future marketing or promotional materials. Photo images may also be shared with the media. Attendance at the meeting waives NAES from liability resulting from these uses.

Hotel, Travel & New Orleans Information

NEW ORLEANS MARRIOTT

**555 Canal Street
New Orleans, LA 70130**

The New Orleans Marriott is the site of Biennial Conference 2016. All conference activities will take place there unless otherwise noted. There are other conferences at the Marriott and in New Orleans at the same time as Biennial, so make your reservation right away!

Room Rate: \$199

The rate is for single or double occupancy per night and subject to applicable state and local fees and taxes.

How to Make a Reservation

Telephone: (888) 771-4429. The room block is listed as "NAES Biennial Conference 2016." You must ask for this block to secure the conference rate.

Online: <https://resweb.passkey.com/go/NAES16>

Reservation Deadline Is Monday, October 10, 2016

Reservations requested after this date will be available on a space-and rate-available basis.

Why You Should Stay at the New Orleans Marriott

By staying at the New Orleans Marriott, you'll help hold down the cost of future Biennials! NAES must guarantee that a certain percentage of the contracted sleeping rooms will be used and that it will pay in full for any unused rooms below this threshold. This payment negatively affects Biennial's bottom line. It also makes it necessary to budget for such payments in the future, thus increasing registration costs. Thank you for staying at the New Orleans Marriott. We look forward to seeing you there!

TRAVEL INFORMATION

We've reconfigured the schedule this year:

- Tours, Visits, and Deep Dives begin as early as 1:30 p.m. (CST) on Wednesday, November 9.
- Thursday, November 10, begins with Morning Prayer (7:30 a.m.), Morning Coffee (8:00 a.m.) and the Opening General Session (8:45 a.m.).
- We end at 5:15 p.m. (CST) on Friday, November 11.

Please consider this schedule when making your travel arrangements.

Louis Armstrong New Orleans International Airport

The airport is located approximately 16 miles from the New Orleans Marriott. Airlines serving this airport include Alaska Airlines, Allegiant Air, American Airlines, Delta, Frontier Airlines, JetBlue, Southwest, Spirit Airlines, and United Airlines. For information about the airport and ground transportation options, go to:

www.flymsy.com/

Driving and Parking

Information about driving to the New Orleans Marriot and parking options can found at:

www.marriott.com/hotels/maps/travel/msyla-new-orleans-marriott/

VISITING NEW ORLEANS: THE CRESCENT CITY

Where do you go when it is time to get away? What if you knew of a place where the scenery isn't all that changes? A place where centuries old architecture is the backdrop for a culture so invigorating, it'll rouse your spirit. Visit the most fun and authentic city in America: New Orleans. For helpful tips, transportation options, deals and discounts, and maps to help you plan your visit, go to:

www.neworleanscvb.com/



National Association
of Episcopal Schools
Excellence Through Association

815 Second Avenue, Third Floor
New York NY 10017



Behold, I Will Do Something New!

Biennial Conference 2016

November 9–11, 2016

New Orleans Marriott

New Orleans, Louisiana

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2016-2017 Membership

Be sure to renew or join right away to secure member registration rates. Learn more about membership at www.episcopalschools.org

Or contact us at (800) 334-7626, ext. 6134; (212) 716-6134; or info@episcopalschools.org

Registration Rates

Registration Type

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