



New NAES Pamphlet Series

Principles of Good Practice for the Study of Religion in Episcopal Schools

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Introduction

As an outgrowth of the strong commitment to intellectual development that so characterizes Episcopal schools, the study of religion within the curricular offering is a crucial dimension of the identity of a school as well as an anchor in a strong and balanced academic program. In other editions of the *Principles of Good Practice*, NAES makes frequent mention of the importance of keeping the Episcopal identity of a school strong and viable in all aspects of the life of that institution. That is certainly the case for the academic program as well, and the study of religion remains an essential component of that identity.

Be it called religion, religious studies, religious education, Christian education, or sacred studies, the growth and development of this area of academic study goes hand in hand with the establishment and enhancement of an excellent academic program. It is also a reflection of a balanced expression of Episcopal identity.