

CONFERENCE PROGRAM



November 15–17, 2012

Baltimore Marriott Waterfront



National Association
of Episcopal Schools
Excellence Through Association

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**National Association
of Episcopal Schools**
Excellence Through Association

**National Association
of Episcopal Schools**
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Suite 819
New York NY 10017

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Web www.episcopalschools.org

SCHEDULE

Wednesday, November 14, 2012

4:00 PM – 7:00 PM

ON-SITE REGISTRATION

PREREGISTERED ATTENDEES TABLE

NAES RESOURCES

CAREER CENTER

Convention Registration

4:00 PM – 6:00 PM

EPISCOPAL URBAN SCHOOL ALLIANCE MEETING

Grand Ballroom II

6:30 PM – 8:00 PM

GOVERNING BOARD RECEPTION (*invitation only*)

Waterview A and B

Thursday, November 15, 2012

7:00 AM – 7:30 PM

ON-SITE REGISTRATION

PREREGISTERED ATTENDEES TABLE

NAES RESOURCES

CAREER CENTER

Convention Registration

7:00 AM – 7:30 AM

MORNING PRAYER

Bristol

9:00 AM – 12:00 PM

SPECIAL FOCUS SESSION (*ticket required*)

See program

1:00 PM – 4:00 PM

OFF-SITE SESSIONS (*ticket required*)

Depart from NAES Resources

1:30 PM – 3:30 PM

SPECIAL FOCUS SESSIONS (*ticket required*)

See program

3:00 PM – 7:30 PM

DUTCH-TREAT DINE-AROUND SIGN-UPS

NAES Resources

3:00 PM – 8:00 PM

TABLETOP EXHIBITS

Grand Foyer West

4:00 PM – 4:30 PM

FIRST-TIME ATTENDEE ORIENTATION

Grand Ballroom III

5:00 PM – 6:30 PM

OPENING EUCHARIST

Grand Ballroom VI

6:30 PM – 8:00 PM

OPENING RECEPTION

Grand Foyer West

7:30 PM

DUTCH-TREAT DINE-AROUNDS

Depart from NAES Resources

Friday, November 16, 2012

7:00 AM – 6:00 PM

ON-SITE REGISTRATION

CAREER CENTER

Convention Registration

7:00 AM – 10:30 AM

PREREGISTERED ATTENDEES TABLE

Convention Registration

7:00 AM – 7:30 AM

MORNING PRAYER

Bristol

7:45 AM – 9:15 AM

PLENARY BREAKFAST

Grand Ballroom V and VI



@naes_episcopal
#naes12

SCHEDULE

9:00 AM – 6:00 PM

NAES RESOURCES

Convention Registration

TABLETOP EXHIBITS

Grand Foyer West

9:00 AM – 4:30 PM

BARNES & NOBLE BOOKSTORE

Grand Foyer West

9:30 AM – 10:45 AM

FEATURED SPEAKER

WORKSHOPS A

See program

10:45 AM – 11:15 AM

COFFEE BREAK

Grand Foyer West

11:15 AM – 12:30 PM

FEATURED SPEAKER

WORKSHOPS B

See program

12:45 PM – 2:00 PM

PLENARY LUNCHEON

Grand Ballroom V and VI

2:15 PM – 3:30 PM

FEATURED SPEAKER

WORKSHOPS C

See program

3:30 PM – 4:00 PM

COFFEE BREAK

Grand Foyer West

4:00 PM – 5:15 PM

FEATURED SPEAKER

WORKSHOPS D

See program

5:30 PM – 7:00 PM

GOVERNING BOARD RECEPTION (*invitation only*)

Waterview

Saturday, November 17, 2012

7:00 AM – 1:00 PM

ON-SITE REGISTRATION

NAES RESOURCES

CAREER CENTER

Convention Registration

7:00 AM – 7:30 AM

MORNING PRAYER

Bristol

8:00 AM – 9:00 AM

AFFINITY GROUP BREAKFASTS (*ticket required*)

See program

9:15 AM – 12:00 PM

DEEP DIVE SESSIONS

See program

9:15 AM – 10:30 AM

WORKSHOPS E

See program

10:45 AM – 12:00 PM

WORKSHOPS F

See program

12:15 PM – 1:00 PM

CLOSING WORSHIP

Grand Ballroom V

WELCOME

On behalf of the NAES Governing Board and staff and the Local Arrangements Committee, we are pleased to welcome you to Biennial Conference 2012—*The Gift of Joy and Wonder in All Your Works*. We are thrilled that the Association's principal gathering of school leaders and friends is taking place in Baltimore, "the Charm City," for the first time! The Episcopal schools, early childhood education programs, and people of the Episcopal Diocese of Maryland and the Mid-Atlantic Episcopal Schools Association (MAESA) join us in welcoming you. We, and they, pray that your time here will be full of personal and professional growth and renewal for your work with young people.

In a world that increasingly defines educational excellence and success solely in terms of test scores and college admissions, Episcopal schools are counter-cultural in that they seek to build joyful lives, not simply resumé's. How then do creativity, play, pastoral care, spiritual development, and the celebration of each person's unique gifts contribute to the educational ethos in our schools? How can Episcopal schools help students, families, and all members of the school community depressurize and re-engage with the wonder of education, life, and the world around them? Our program seeks to explore these questions and to offer solutions and strategies that you can implement at your school.

We are thrilled that Krista Tippett, the best-selling author and host of National Public Radio's *On Being*, is our Plenary Breakfast keynote speaker. We are excited that the Rt. Rev. Eugene T. Sutton, Bishop of Maryland, is our Opening Eucharist celebrant and preacher. And we are delighted to welcome our featured speakers: Shanterra McBride; John M. McCardell, Jr., Ph.D.; and Joe McTighe. You can learn more about all of them later on in this program book.

Biennial Conference 2012 will include outstanding worship, featuring student musicians and liturgical dancers, and an entirely student-led Closing Worship Service on Saturday! There are daily Morning Prayer and, after a many-year absence, the return of a dedicated chapel space throughout the conference.

We shall honor the Rev. P. Roger Bowen and Merrily Dunlap with our John D. Verdery and Ruth Jenkins Awards, respectively. They are truly outstanding Episcopal school leaders, and we look forward to celebrating their lives and ministries.

We extend our thanks to the members of the Local Arrangements Committee for their time, hard work, and advice in helping to make this another outstanding Biennial Conference.

So, explore your options! Seek new connections! Nurture joy and wonder in your work and role in your Episcopal schools! Have fun, and welcome to Baltimore.

Doreen S. Oleson, Ed.D.
NAES Governing Board President

The Rev. Daniel R. Heischman, D.D.
NAES Executive Director

Elizabeth I. Legenhausen, Ed.D.
Co-Chair, Local Arrangements Committee

The Rev. D. Stuart Dunnan, D. Phil.
Co-Chair, Local Arrangements Committee



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#naes12

GENERAL INFORMATION

NAME BADGES

All participants must be registered and have a name badge, which must be worn at all times during the conference.

TICKETS FOR SPECIAL EVENTS

Tickets are required for Thursday's Off-site Sessions and Special Focus Sessions, and for Saturday's Affinity Group Breakfasts. A limited number of tickets for Saturday's Affinity Group Breakfasts are available for purchase at On-site Registration.

ON-SITE REGISTRATION

Wednesday, November 14 • 4:00 PM – 7:00 PM

Thursday, November 15 • 7:00 AM – 7:30 PM

Friday, November 16 • 7:00 AM – 6:00 PM

Saturday, November 17 • 7:00 AM – 1:00 PM

Convention Registration

This is the place for answers to your questions, badge and ticket replacements and corrections, and ticket purchases. Presenters, sponsors, and tabletop exhibitors are asked to check in here.

FIRST-TIME ATTENDEE ORIENTATION

Thursday, November 15 • 4:00 PM – 4:30 PM

Grand Ballroom III

NAES staff members will be on hand to welcome first-time attendees and to offer helpful hints for making the most of your time in Baltimore.

DUTCH-TREAT DINE-AROUNDS

Thursday, November 15 • 7:30 PM

Sign-up and Depart from NAES Resources

Sign up on a first-come, first-served basis for the Dutch-treat dinners at local restaurants. Limited spots are available.

NAES RESOURCES

Wednesday, November 14 • 4:00 PM – 7:00 PM

Thursday, November 15 • 7:00 AM – 7:30 PM

Friday, November 16 • 7:00 AM – 6:00 PM

Saturday, November 17 • 7:00 AM – 1:00 PM

Convention Registration

Learn about NAES services, publications, membership, individual giving, and the new NAES website. Place your order for NAES publications and receive free shipping. Meet NAES staff members.

TABLETOP EXHIBITS

Thursday, November 15 • 3:00 PM – 8:00 PM

Friday, November 16 • 9:00 AM – 6:00 PM

Grand Foyer West

Visit with our conference sponsors and tabletop exhibitors. Information about them can be found on pages 29–31.

BARNES & NOBLE BOOKSTORE

Friday, November 16 • 9:00 AM – 4:30 PM

Grand Foyer West

Add to your personal or school library. Books by our speakers will be available. Receive your regular discount when you present your Barnes & Noble "Reader's Advantage" card.

CHAPEL

Bristol

Biennial Conference 2012 features the return of a full-time dedicated chapel. Located in the Bristol Room, the chapel will be the site of Morning Prayer and will be open for prayer and contemplation during the conference.

CAREER CENTER

Convention Registration

Post your job vacancy flyers here. Be sure to include contact information for during and after the conference as interview sign-up lists are not permitted.

SESSIONS AT A GLANCE

A grade-level and topic index is provided in "Sessions at a Glance" on pages 25–28 to help you select sessions of greatest professional and personal benefit.

WIRELESS INTERNET ACCESS

Biennial Conference 2012 offers attendees free wireless Internet access in the meeting rooms. Please consult the "Program Addendum" for log on instructions and other necessary information.

SHARE AND FOLLOW ON TWITTER

Have you learned something new? Share it! Have you seen an old friend or made a new one? Celebrate it!

Enhance your Biennial Conference 2012 experience through Twitter. Follow what your friends and colleagues are thinking and saying or share your own points of view.



COAT CHECK

A complimentary coat check is located to the right of and behind On-site Registration.

BALTIMORE, "THE CHARM CITY"

The Concierge Desk, located in the main lobby, will be delighted to provide information about attractions and shopping during your stay.

GENERAL INFORMATION

CONSENT TO USE PHOTOS AND/OR RECORDINGS

Registration and attendance at, or participation in, NAES meetings and other activities constitutes an agreement by the registrant to NAES' use and distribution (both now and in the future) of the registrant's or attendee's image or voice in photographs, videotapes, electronic reproductions, and audio tapes of such events and activities.

POST-CONFERENCE EVALUATION

All attendees will receive via email a web link to the post-conference on-line survey. We'll be asking you questions about all aspects of the conference and the workshops you attended in order to improve the offerings at future Biennial Conferences. Please be on the lookout for it during the week after Thanksgiving.

WEDNESDAY • NOVEMBER 14

Schedule at a Glance

4:00 PM – 7:00 PM

ON-SITE REGISTRATION

PREREGISTERED ATTENDEES TABLE

NAES RESOURCES

CAREER CENTER

4:00 PM – 6:00 PM

**EPISCOPAL URBAN SCHOOL ALLIANCE
MEETING**

6:30 PM – 8:00 PM

GOVERNING BOARD RECEPTION
(invitation only)

4:00 PM – 7:00 PM

ON-SITE REGISTRATION

Convention Registration

This is the place for on-site registration, answers to your questions, badge and ticket replacements and corrections, and ticket purchases. Presenters, sponsors, and tabletop exhibitors are asked to check in here.

PREREGISTERED ATTENDEES TABLE

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CAREER CENTER

Convention Registration

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4:00 PM – 6:00 PM

EPISCOPAL URBAN SCHOOL ALLIANCE MEETING
Grand Ballroom II

6:30 PM – 8:00 PM

GOVERNING BOARD RECEPTION *(invitation only)*
Waterview A and B

THURSDAY • NOVEMBER 15

Schedule at a Glance

7:00 AM – 7:30 PM

ON-SITE REGISTRATION

PREREGISTERED ATTENDEES TABLE

NAES RESOURCES

CAREER CENTER

7:00 AM – 7:30 AM

MORNING PRAYER

9:00 AM – 12:00 PM

SPECIAL FOCUS SESSION

(ticket required)

1:00 PM – 4:00 PM

OFF-SITE SESSIONS

(ticket required)

1:30 PM – 3:30 PM

SPECIAL FOCUS SESSIONS

(ticket required)

3:00 PM – 7:30 PM

DUTCH-TREAT DINE-AROUND SIGN-UPS

3:00 PM – 8:00 PM

TABLETOP EXHIBITS

4:00 PM – 4:30 PM

FIRST-TIME ATTENDEE ORIENTATION

5:00 PM – 6:30 PM

OPENING EUCHARIST

6:30 PM – 8:00 PM

OPENING RECEPTION

7:30 PM

DUTCH-TREAT DINE-AROUNDS

7:00 AM – 7:30 PM

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7:00 AM – 7:30 AM

MORNING PRAYER

Bristol

“An inquiring and discerning heart”

Officiant: The Rev. Elizabeth Carmody Gonzalez, Chaplain to the Lower and Intermediate Schools, St. Andrew's Episcopal School, Potomac, MD



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9:00 AM – 12:00 PM

Special Focus Session

SF-01 NEW HEADS – PART 1

Grand Ballroom II

Whether you are heading a school for the first time or beginning your tenure as head of an Episcopal school, this day-long workshop is a great way to begin your time at Biennial 2012. Heads of various types of Episcopal schools—parish day schools, early childhood programs, independent Episcopal day or boarding schools—are invited to spend a day reflecting on the unique and sometimes unexpected dimensions of school leadership. New and seasoned Episcopal school heads and association leaders will lead you through an examination of distinctive and oftentimes unaddressed aspects of Episcopal headship including Episcopal identity, the spiritual life of a school, board-head and constituency relations, and the importance of self-care. You will also be able to network with other newly appointed heads, thus developing a circle of colleagues and friends on which you can rely.

Presenters: Mo Copeland, Head of School, Oregon Episcopal School, Portland, OR; The Rev. Daniel R. Heischman, D.D., Executive Director, National Association of Episcopal Schools, New York, NY; Sean Murphy, Head of School, Palmer Trinity School, Palmetto Bay, FL; Connie R. Wootton, Executive Director, Southwestern Association of Episcopal Schools, Canyon, TX

1:00 PM – 4:00 PM

Off-site Sessions

Gather at NAES Resources for departure.

OS-01 INTERACTIVE WHITEBOARDS: A TOOL TO ENRICH YOUR CURRENT CURRICULUM

Discover how an interactive whiteboard can be used as a tool to enhance and breathe new life into your current curriculum. Participants will be introduced to this tool and how it is used to increase student engagement, address all learning styles, and improve student performance. Demonstrations, as well as hands-on exploration, will give participants innovative strategies to make current lessons more creative and interactive. This program will be aimed at using the interactive whiteboard at the introductory level for the kindergarten/pre-first classroom. This session will take place at the Church of the Redeemer Parish Day School.

Presenters: Jen Barta, Pre-First Teacher; Mary Knott, Older Kindergarten Teacher; Judi Smith, Younger Kindergarten Teacher, Church of the Redeemer Parish Day School, Baltimore, MD

OS-02 CENTER FOR TALENTED YOUTH AT THE JOHNS HOPKINS UNIVERSITY

The Center for Talented Youth (CTY) shares with its parent organization, the Johns Hopkins University, a three-part mission of teaching, research, and service. CTY conducts research and evaluation studies that advance knowledge about gifted education; develops best practices in educating highly able children; and disseminates its findings to parents, the education community, and policymakers. Come learn about new trends and methods for educating this cohort of your students!

OS-03 REGINALD F. LEWIS MUSEUM OF MARYLAND AFRICAN AMERICAN HISTORY & CULTURE

Take a guided tour of the largest African American museum on the East Coast. The museum brings to life Maryland African American history and culture through its permanent galleries, and shares the broader African American experience through special exhibitions. The museum is named for Reginald F. Lewis (1942-1993), a native Baltimore entrepreneur and philanthropist who served as chair and chief executive office of TLC Beatrice International. Come learn about this important part of American history, the museum, and its resources for educators in the classroom.

1:30 PM – 3:30 PM

Special Focus Sessions

SF-02 NEW HEADS – PART 2

Grand Ballroom II

Whether you are heading a school for the first time or beginning your tenure as head of an Episcopal school, this day-long workshop is a great way to begin your time at Biennial 2012. Heads of various types of Episcopal schools—parish day schools, early childhood programs, independent Episcopal day or boarding schools—are invited to spend a day reflecting on the unique and sometimes unexpected dimensions of school leadership. New and seasoned Episcopal school heads and association leaders will lead you through an examination of distinctive and oftentimes unaddressed aspects of Episcopal headship including Episcopal identity, the spiritual life of a school, board-head and constituency relations, and the importance of self-care. You will also be able to network with other newly appointed heads, thus developing a circle of colleagues and friends on which you can rely.

Presenters: Mo Copeland, Head of School, Oregon Episcopal School, Portland, OR; Ann Mellow, Associate Director, National Association of Episcopal Schools, New York, NY; Sean Murphy, Head of School, Palmer Trinity School, Palmetto Bay, FL; Connie R. Wootton, Executive Director, Southwestern Association of Episcopal Schools, Canyon, TX

SF-03 NEW CHAPLAINS

Grand Ballroom III

Join five experienced school chaplains—representing a wide variety of types of schools and age levels—as they address the major challenges and opportunities of entering into the world of school ministry. Issues to be addressed include: leading school worship, curriculum, age-appropriate ministry, classroom management, and the unique work of a chaplain in an academic as well as inter-religious setting. This special focus session is designed for both those at the initial stages of their work in schools as well as those eager for a time of refreshment and renewal.

Presenters: The Rev. Kim Baker, Chaplain, Washington Episcopal School, Bethesda, MD; The Rev. Rosemary Beales, Lower School Chaplain, St. Stephen's and St. Agnes School, Alexandria, VA; The Rev. R. Douglas Carter, Chaplain, Berkeley Preparatory School, Tampa, FL; The Rev. Brooks F. Hundley, Upper School Chaplain, St. Albans School, Washington, DC; The Rev. Michael E. Spencer, Dean of Chapel and Religious Life, St. Paul's School, Concord, NH

SF-04 NEW RECTORS

Grand Ballroom IV

What are the unique features of leading a parish that also has a school as part of its mission? What is the pastoral role of a rector toward the school? How involved should the rector be in the life of the school community? What is the nature of the rector-head of school relationship? What surprises can one expect in a parish-day school environment? These and other issues will be addressed in this workshop for those entering into a new ministry as well as those seeking a fuller understanding of it.

Presenters: The Rev. Doris Buchanan-Johnson, Rector, St. Martin's-in-the Field Episcopal Church, Severna Park, MD; The Rev. Jerry D. Godwin, Rector, Church of the Transfiguration, Dallas, TX; The Rev. Daniel R. Heischman, D.D., Executive Director, National Association of Episcopal Schools, New York, NY; The Rev. Canon John H. Taylor, Vicar, St. John Chrysostom Episcopal Church, Rancho Santa Margarita, CA

SF-05 STARTING AN EPISCOPAL SCHOOL

Grand Ballroom I

Three founding heads of school will outline key considerations for establishing an Episcopal school, including: start-up and exploratory committee roles and structures, mission and purpose, feasibility and financial planning, timeline, Episcopal identity, and the governance of young schools. This session is designed for existing start-up and exploratory committees, schools in their first years of operations, and those considering starting an Episcopal school.

Presenters: The Rev. Maryetta M. Anschutz, Founding Head of School, The Episcopal School of Los Angeles, Los Angeles, CA; David Kasievich, Executive Director, St. James School, Philadelphia, PA; James J. Secor III, Headmaster, The Episcopal School of Knoxville, Knoxville, TN

3:00 PM – 7:30 PM

DUTCH-TREAT DINE-AROUND SIGN-UPS

Convention Registration

Sign up on a first-come, first-served basis for one of the pre-arranged Dutch-treat dinners at a local restaurant. Limited spots are available.

3:00 PM – 8:00 PM

TABLETOP EXHIBITS

Grand Foyer West

Visit with our conference sponsors and tabletop exhibitors. Information about these organizations can be found on pages 29–31.

4:00 PM – 4:30 PM

FIRST-TIME ATTENDEE ORIENTATION

Grand Ballroom III

NAES staff members will be on hand to welcome first-time attendees and offer helpful hints for making the most of your time in Baltimore.

5:00 PM – 6:30 PM

OPENING EUCHARIST

Grand Ballroom VI

Join your fellow attendees for this joyful beginning to Biennial Conference 2012 featuring the choir of St. Paul's School, Brooklandville, MD.



The Rt. Rev. Eugene T. Sutton

Bishop Sutton is the XIVth Bishop of Maryland. Throughout his ministry in parishes and academia, he has been a frequent leader of retreats and conferences throughout the nation on prayer, spirituality and preaching. He founded Contemplative Outreach of Metropolitan Washington (COMW), an ecumenical network of churches and individuals committed to Centering Prayer and renewing the contemplative

dimension of the gospel for daily living. In addition to having published several articles on prayer, spirituality and homiletics, he is one of the contributors to the book *The Diversity of Centering Prayer*.

6:30 PM – 8:00 PM

OPENING RECEPTION

Grand Foyer West

Before you head off to dinner, have a glass of wine or a beer or a soft drink and a nibble. Thank you to our sponsor:



7:30 PM

DUTCH-TREAT DINE-AROUNDS

Participants who signed up should gather at NAES Resources at 7:30 PM. You'll depart shortly thereafter.



@naes_episcopal
#naes12

Schedule at a Glance

7:00 AM – 6:00 PM

ON-SITE REGISTRATION

NAES RESOURCES

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7:00 AM – 7:30 AM

MORNING PRAYER

7:00 AM – 10:30 AM

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9:00 AM – 6:00 PM

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9:00 AM – 4:30 PM

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9:30 AM – 10:45 AM

FEATURED SPEAKER

WORKSHOPS A

10:45 AM – 11:15 AM

COFFEE BREAK

11:15 AM – 12:30 PM

FEATURED SPEAKER

WORKSHOPS B

12:45 PM – 2:00 PM

PLENARY LUNCHEON

2:15 PM – 3:30 PM

FEATURED SPEAKER

WORKSHOPS C

3:30 PM – 4:00 PM

COFFEE BREAK

4:00 PM – 5:15 PM

FEATURED SPEAKER

WORKSHOPS D

5:30 PM – 7:00 PM

GOVERNING BOARD RECEPTION

(invitation only)

7:00 AM – 6:00 PM

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7:00 AM – 7:30 AM

MORNING PRAYER

Bristol

“The courage to will and to persevere”

Officiant: The Rev. John D. Daniels. Chaplain, The Church Farm School, Exton, PA

7:00 AM – 10:30 AM

PREREGISTERED ATTENDEES TABLE

Convention Registration

Pick up your badge, tickets, program, tote bag, and other materials here if you registered in advance.

7:45 AM – 9:15 AM

PLENARY BREAKFAST

Grand Ballroom V and VI

Included with your registration, this delicious, healthy breakfast features Krista Tippet's keynote address, "The Adventure of Civility," and remarks by Doreen S. Oleson, Ed.D., NAES Governing Board President. Don't be late; the doors open at 7:30 AM.



Krista Tippet

A Peabody Award-winning broadcaster who grew up in Oklahoma, Krista Tippet attended Brown University, and spent most of the 1980s in divided Germany. She was the *New York Times* stringer in Berlin and also reported for *Newsweek*, the *International Herald Tribune*, the BBC, and *Die Zeit*. Later she served as a special political assistant and chief Berlin aide to the U.S. Ambassador to West Germany.

She wrote her first book, *Speaking of Faith* (Penguin, 2007), in part to answer the question she is often asked—how she went from that mode of geopolitical engagement to becoming a religious person and student of theology. When she emerged from Yale with a Master of Divinity in 1994, she saw a black hole where intelligent journalistic coverage of religion should be. As she conducted a far-flung oral history project for the Benedictines of St. John's Abbey in Collegeville, Minnesota, Tippet began to imagine radio conversations about the spiritual and intellectual content of faith that would enliven and open imaginations and public discussion.

On Being (formerly *Speaking of Faith*) is public radio's weekly program about "religion, meaning, ethics, and ideas." The show is produced and distributed by American Public Media and is currently heard on over 200 public radio stations across the U.S. and globally via the web and podcast. With *Speaking of Faith* and its newest incarnation, *On Being*, Tippet has inspired a new mode of intelligent, in-depth discussion about faith, ethics, religion, and meaning in everyday life.

9:00 AM – 6:00 PM

TABLETOP EXHIBITS

Grand Foyer West

Visit with our conference sponsors and tabletop exhibitors. Information about each organization can be found on pages 29–31.

9:00 AM – 4:30 PM

BARNES & NOBLE BOOKSTORE

Grand Foyer West

Add to your personal or school library. Books by our speakers will be available. Receive your regular discounts when you present your "Reader's Advantage" card.

9:30 AM – 10:45 AM

Featured Speaker

KRISTA TIPPETT

FOLLOW-ON SESSION

Grand Ballroom II

Join our keynote speaker for a follow-on session featuring additional remarks and a "Q&A".

Workshops A

A-01 WHAT EVERY HEAD OF SCHOOL OUGHT TO KNOW ABOUT THE ROLE OF THE CHAPLAIN

Grand Ballroom I

If you've ever wondered (as a head of school or aspiring head) about the chaplain's role, this session is for you. Join us to gain practical and useful information from chaplains as well as past and present heads of leading Episcopal schools across the nation who have experience to share. Discover and think through how you can best utilize the chaplain's role in your setting to enhance your school and your leadership of it.

Presenters: Janet S. Pullen, Head of School; The Rev. Nathan S. Speck-Ewer, Chaplain, Saint Stephen's Episcopal School, Bradenton, FL

A-02 EPISCOPAL IDENTITY: DISCERNING WHO WE ARE

Grand Ballroom IX

The Bishop's School has recently engaged in a year-long process of evaluating, clarifying, and articulating its Episcopal identity in the context of the school's history and current life. This workshop will detail that process (its time line, participants, stages of development, and the fundamental questions with which it wrestled) believing that every school must do this periodically as a means of owning the language of Episcopal identity by which programmatic decisions are made.

Presenters: The Rev. Brian E. Fidler, Chaplain; Aimeclair Roche, Head of School, The Bishop's School, La Jolla, CA



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A-03 STRATEGIC SOLUTIONS IN REAL TIME FOR REAL LIFE

Grand Ballroom IV

If your response to strategic planning is a yawn or a run to the nearest exit, this interactive workshop is for you. Strategic solutions require strategic thinking. Working with the everyday challenges we face in Episcopal schools, we will develop a methodology for meeting them through real time planning informed by strategic thinking. Participants will come away with a powerful and effective way of approaching the oft-dreaded strategic planning process to use in their own school settings.

Presenter: Rebecca Earl, Ph.D., Consultant, Episcopal Church Foundation, New York, NY

A-04 MAKING THE STRANGE FAMILIAR AND THE FAMILIAR STRANGE: A FIVE SENSES APPROACH TO WORLD RELIGIONS IN WORSHIP AND THE CLASSROOM

Grand Ballroom VIII

Celebrating someone else's religion is best done with care and humility. But it can't be too timid, and it need not be dull. Whether you are trying to host a genuine worship experience using the stories, symbols, and languages of another religion, or looking for classroom activities that respectfully engage your students, this session will be a chance for you to go deeper. You will see and discuss chapel services that respectfully enter the idioms of Ojibwe, Hindu, Muslim, Jewish, and Buddhist prayer. You'll learn about some straightforward principles of teaching and learning about faiths not your own.

Presenters: The Rev. John E. Bellaimey, Upper School Chaplain; Alexis Kent, Middle School Chaplain, Breck School, Minneapolis, MN

A-05 SUPPORTING A COMMUNITY IN CRISIS

Dover C

When tragedy strikes members of a school community, the responsibility for managing the fear, grief, and healing of students, teachers, parents, and the larger community falls to the administration and clergy. Join a school head and chaplain to see how they worked together to support a grieving community following a tragic situation.

Presenters: The Rev. Joseph R. Hermerding, Associate Rector, Church of the Incarnation, Dallas, TX; Amy Whitley, Head of School, St. Luke's Episcopal Day School, Baton Rouge, LA

A-06 HELPING CHILDREN BECOME MORE KIND AND CARING PARTICIPANTS IN A WORLD THAT INCLUDES EVERYONE: TEACHING TOLERANCE IN THE PRESCHOOL AND EARLY GRADES

Grand Ballroom VII

Social aspects should be taught along with academics. Seven of these social skills are particularly important: learning that it feels good to help other people; developing empathy; understanding that everyone has rights that must be respected; learning to be generous; discovering the value of cooperation; discovering the joys of friendship; and developing behavior that is important. Manners, tolerance, and friendship are essential to young children.

Presenters: Cindy Alexander, ECE Principal; Morris Walker, Director of Before and After School, St. Martin's Episcopal School, Atlanta, GA

A-07 WAYS TO GENERATE AND NURTURE READING IN OUR EPISCOPAL SCHOOLS

Atlantic

Are you finding that your students seldom read? Is your school library used more for its computer terminals than its books? Are book clubs nonexistent? Is summer reading becoming an oxymoron? At Palmer Trinity School we have found some relatively simple ways to engender the love of reading among our students and faculty. Through active book clubs, faculty reading groups, classroom initiatives, visiting authors, and assemblies we are revitalizing the joy and wonder in reading for pleasure.

Presenters: Susanna Coates, English Teacher; Ruthanne Vogel, Librarian, Palmer Trinity School, Palmetto Bay, FL

A-08 AGRICULTURE IN THE CLASSROOM

Dover A

Children and adults alike respond positively to classroom farming. Whether your students call the country, suburbia, or the city home, the opportunity to participate in God's gifts from farm to table is rewarding! Activities will connect with reading, writing, and math concepts already in place. You and your class can experience the excitement generated by growing plants while increasing awareness of Green industry.

Presenters: Carolyn McCombe, First Grade Teaching Assistant; Lauren Unkle, First Grade Teacher, St. James Academy, Monkton, MD



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A-09 A STUDENT'S MORAL COMPASS: THE INTERDISCIPLINARY WAY

Grand Ballroom X

A personal code of ethics is to be discovered rather than imposed. This is best achieved through interpretive reading, reflective writing, and collaborative discussion across the curriculum. By way of interdisciplinary work in English, history, and religious studies, students explore, test, and articulate their values through encounters with literature, historical figures, and the world's religions. Together they challenge, support, and celebrate their unique contributions as children of God.

Presenters: Chuck Maddox, Middle School History Teacher; Nicole B. Robison, Middle School English and Writing Teacher, St. Mark's Episcopal School, Palm Beach Gardens, FL

A-10 SUCCESSFUL STRATEGIES FOR HAVING DIFFICULT CONVERSATIONS

Grand Ballroom III

There are times in our work as educators when difficult conversations must take place. Learn successful strategies, based on experience and research, for having difficult conversations with students, teachers, parents, board members, and other members of our community. Learn how to develop a goal, start the conversation, listen, ask questions, problem-solve, and conclude.

Presenter: Terrie Hale Scheckelhoff, Ph.D., Head of School, St. Catherine's School, Richmond, VA

A-11 CREATING A SUSTAINABLE NARRATIVE IN YOUR COMMUNITY: MOVING BEYOND THE BASICS

Dover B

While recognizing the importance and value of starting with "the basics," this workshop will identify sources to aid narrative development, stress the importance of empathy in a narrative, and address how narratives overcome institutional and individual resistance in the arena of sustainability. Through our work together, participants will hear about and share meaningful avenues for implementing a long-lasting integration of sustainability into multiple aspects of school life. Working together, participants will spend time creating their own narratives.

Presenters: The Rev. Robert D. Flanagan, School Minister; Brian Palm, Head of the Science Department, Brooks School, North Andover, MA

10:45 AM – 11:15 AM

COFFEE BREAK

Grand Foyer West

Thank you to our sponsor:



11:15 AM – 12:30 PM

Featured Speaker

JOHN M. MCCARDELL, JR., PH.D.

LEADING A CHURCH-RELATED INSTITUTION: CHALLENGES AND OPPORTUNITIES

Grand Ballroom II



John M. McCardell, Jr., Ph.D.

The vice-chancellor and president of Sewanee: The University of the South, an Episcopal university in Sewanee, Tennessee, John McCardell began his tenure on July 1, 2010. He is a distinguished historian and respected national leader in liberal arts education. He possesses a record of achievement as a scholar of the American South, as the chief executive of one of America's finest liberal arts colleges, and as a

respected national figure in the public discussion about higher education and student life.

Workshops B

B-01 THE HEAD OF SCHOOL AS THE SPIRITUAL LEADER: FROM THEORY TO PRACTICE

Grand Ballroom IX

This session will provide a model for a head of school to apply in order to serve as the spiritual leader of the school community. It will demonstrate ways heads of school can effectively implement spiritual leadership in all areas of the school: administrative structure, teaming with the chaplain, admissions, budgeting, creative use of endowment, fund raising, and professional development. Participants will develop their own model for how a head of school might more fully integrate spiritual leadership.

Presenters: The Rev. George E. Andrews II, President, Great Hill, LLC, Marion, MA; Ned R. Murray, Headmaster, Episcopal Day School, Augusta, GA

B-02 EPISCOPAL IDENTITY AND THE EARLY CHILDHOOD PROGRAM

Grand Ballroom VIII

How can schools that serve very young children create a strong Episcopal identity while remaining true to best practices in early childhood education? This session will present frameworks and concrete ideas that ECE programs of all sizes can use to develop, articulate, and strengthen their Episcopal identity in an early childhood context.

Presenters: Nancy Baker, Director, Church of the Redeemer Parish Day School, Baltimore, MD; Julia Berry, Director, St. Columba's Nursery School, Washington, DC; Cindy LaPorte, Head, All Saints' Episcopal School, Austin, TX

B-03 STATUS OF THE EMPLOYEE BENEFITS INITIATIVES AUTHORIZED BY THE 76TH GENERAL CONVENTION

Grand Ballroom IV

This workshop will provide attendees with an update on details regarding 2009 General Convention resolution A138 (requiring lay employee pensions) and resolution A177 (establishing a denominational healthcare plan). A question and answer period will be included.

Presenters: Pattie Christensen, Vice President; Laurie Kazilionis, Vice President, Church Pension Group, New York, NY

B-04 BIG RESULTS FOR THE SMALL SHOP

Grand Ballroom I

Want to take your annual fund to the next level? Have a small or one-person development office? Want to start an annual fund? Run out of ideas? Thinking about adding a phone-a-thon or a thank-a-thon? This session is for you! Come learn strategies for: increasing your output without increasing your work hours, using volunteers effectively, and utilizing readily available products to enhance your development operations.

Presenters: Laurie Adams, Director of Advancement, St. Luke's Episcopal Day School, Baton Rouge, LA; Becky Nictakis, Campaign Consultant, Small Shop Solutions, Baton Rouge, LA

B-05 A COLLABORATIVE FRAMEWORK FOR RELIGIOUS STUDIES

Grand Ballroom VII

The Western Australia Anglican Schools Association and NAES have joined forces to develop a religious studies framework for kindergarten through grade 12 that can be used by both Australia and the United States. Composed of seven content-area strands structured across four stages of development from early childhood through late adolescence, the goal is to provide an adaptable, age-appropriate religious studies curriculum for schools of all types and sizes. Come hear about the team's progress to date and offer feedback and suggestions.

Presenters: Philip Goldsworthy, Director of Planning and Policy; The Rev. Peter Laurence, Chief Executive Officer, Anglican Schools Commission, The Anglican Diocese of Perth, Mt. Claremont, Australia; Ann Mellow, Associate Director, National Association of Episcopal Schools, New York, NY

B-06 FACE TO FAITH

Dover A

St. Paul's School for Girls has joined the Tony Blair Faith Foundation global schools education program called Face to Faith (F2F). With over 400 schools participating, F2F is an innovative program for 12–17 year-olds that connects students worldwide via facilitated video-conferences and a secure website. Together, students discuss global issues, culture, values, and traditions from a variety of faith and belief perspectives. They gain the dialogue skills required to prevent conflict by breaking down religious and cultural stereotypes. We will demonstrate how teachers have integrated F2F into their curricula. Schools around the world have used F2F in science, humanities, social studies, language, and religious studies classes.

Presenters: Marcia Beauchamp, Ph.D., US Education Manager, The Tony Blair Faith Foundation US, New Haven, CT; Douglas Murray, History Teacher; Jewel Walwyn, Director of College Counseling, St. Paul's School for Girls, Brooklandville, MD



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B-07 MOVING SCHOOL SPIRITUAL CULTURE FROM GOOD TOWARD GREAT: A CASE STUDY

Grand Ballroom III

This presentation describes work done the past three years at St. Stephen's Episcopal Day School on its mission to provide students with "the spiritual foundation to succeed in a diverse and changing world." Using Center for Spiritual and Ethical Education guidelines for developing school cultures for spiritual growth, the presentation will offer a case study of the goal setting process, implementation, and assessment. The case study will include discussion of the challenges of focusing on spiritual development and how to overcome them.

Presenters: The Rev. Vanessa G. Stone, Chaplain, St. Stephen's Episcopal Day School, Coconut Grove, FL; David Streight, Executive Director, Center for Spiritual and Ethical Education, Portland, OR

B-08 RESPECT, RESPONSIBILITY, AND RESTORATION: A MULTI-LEVELED MODELING OF STRATEGIES FOR POSITIVE RELATIONAL INTERACTION TO EDUCATE CHILDREN

Grand Ballroom X

St. John's Parish Day School wanted more than simply to create an anti-bullying policy. Efforts to identify, create, and implement strategies for positive interactions to educate everyone on the campus, empowering each person to be his or her own mediator and advocate, will be highlighted in this session. The focus will be on the many layers of relationships among/between students, faculty/staff, parents, administration, school and parish. We'll discuss best practices (and failures) as well.

Presenters: Jenny Abel, Mediator and Restorative Justice Facilitator, Ellicott City, MD; Stephen B. Harrison, Headmaster; Tiffany Rath, Lower School Director, St. John's Parish Day School, Ellicott City, MD

B-09 BUILDING BRIDGES, MAKING CONNECTIONS Atlantic

"We build too many walls and not enough bridges"—Isaac Newton. Inspired by students' enthusiasm for an engineering exploration, this integrated unit is designed to deepen and extend children's wonder, appreciation, and understanding of bridges and the many ways bridges connect us to each other, to nature, and to the larger world. Participants will view video footage and photos that track the development of the unit and will have the opportunity to work through the engineering challenges students faced as they built their own bridges.

Presenters: Elizabeth Allen, Grade 1 Homeroom Teacher; Martha Estroff, Lower School Science Teacher, St. Patrick's Episcopal Day School, Washington, DC

B-10 FAIRNESS FAIL: HIGH SCHOOL, RELIGION, AND SOCIAL JUSTICE

Dover B

Discover how a semester in "Religion and Social Justice" leverages students' own experiences and witness to injustice to explore theological and practical approaches to human rights, freedom, equality, and duty in the world's major religions. Participate in ongoing course development and learn dynamic classroom techniques to engage students' desire to better the world, deepen their service-learning experience, and hone their tools to "do justice, love mercy, and walk humbly" as global citizens.

Presenters: Liz Harlan-Ferlo, Upper School Chaplain, Oregon Episcopal School, Portland, OR

B-11 KINGDOM THEATER: TEACHING RELIGIOUS EDUCATION THROUGH DRAMA

Dover C

Religion is taught in many different ways in many different church related schools. In the Episcopal school tradition, the most important thing is that our children know the stories: God's stories of saving work and love. The scriptures are our storybook, a book of small dramas that all point to the big drama of Salvation. What better way to hear and learn the dramas than to be a part of the dramas? Using the dramatic arts, we learn our own place in the great drama that gives life meaning.

Presenters: Katherine Bennett, Drama Teacher, San Jose Episcopal Day School, Jacksonville, FL; The Rev. Stephen C. Britt, Rector, San Jose Episcopal Church, Jacksonville, FL

12:45 PM – 2:00 PM

PLENARY LUNCHEON

Grand Ballroom V and VI

Included with your registration, this delicious, healthy luncheon includes presentation of the Ruth Jenkins and John D. Verdery Awards, and remarks by the Rev. Daniel R. Heischman, D.D., NAES Executive Director, and the Rev. Michael E. Spencer, NAES Governing Board Treasurer.



**The Rev. P. Roger Bowen
John D. Verdery Award**

The retired headmaster (2002-2007) of St. Stephen's Episcopal School, Austin, TX, Roger Bowen is currently the principal liaison in the United States to the Episcopal Diocese of Haiti Partnership Program and a tireless champion and advocate for the 254 schools in that diocese. He began his career as a parish priest in West

Virginia and then worked in the Peace Corps in Tonga. He then served as chaplain at St. Albans School, Washington, DC, and the Church Farm School, Exton, PA. He went on to be the upper school head at St. Stephen's and St. Agnes School, Alexandria, VA (1991-1994) and, from 1994 through 2002, headmaster of York School in Monterrey, California. He is the author of "Opportunities for Ministry in Episcopal Schools" in the 1997 edition of *Reasons for Being: The Culture and Character of Episcopal Schools*, published by NAES.



**Merrily Dunlap
Ruth Jenkins Award**

Merrily Dunlap was the inaugural executive director of the Commission on Schools of the Episcopal Diocese of Los Angeles from 1991 through 1998. In this capacity she created procedures and protocols for the schools in the diocese; strengthened the relationships among the schools, parishes, and diocese; and served as a valued member of the diocesan staff. As one former

head of school says, "Her expertise, intelligence, reputation, and calm voice made her the perfect choice" for her diocesan role. From 1976 to 1991, she was head of school at Saint Mark's Episcopal School, Altadena, CA, and taught at St. Mark's Episcopal School, Downey, CA, from 1968 to 1975. She began her teaching career in public schools. Mrs. Dunlap was a member of the NAES Governing Board from 2000 to 2009.

2:15 PM – 3:30 PM

Featured Speaker

**SHANTERRA MCBRIDE
NAVIGATING THE MIDDLE SCHOOL AND HIGH
SCHOOL MAZE
Atlantic**



Shanterra McBride

Shanterra McBride is the founder and director of PLOT-Preparing Leaders of Today, an organization committed to inspiring young people to be more than what's expected, more than what's required, and more than what's modeled. She is a sought-after speaker on all things related to young people, including youth development, youth leadership and issues often prominent with adolescents, such as friendships,

cyber bullying, including "sexting," communities and teen relationships. Currently, McBride is the assistant principal of student life at Sacred Heart Schools (SHS), Atherton, CA. She joined the SHS faculty in August of 2011. She will also be co-leading workshop D-06.

Workshops C

**C-01 THE RECTOR AND HEAD OF SCHOOL:
UNDERSTANDING THIS VITAL RELATIONSHIP
Grand Ballroom IX**

What are the key ingredients for a successful working relationship between a rector and head of a parish day school? What are some of the potential roadblocks? Two rectors and two school heads speak to the experiences from which they have learned what works and does not work in this relationship.

Presenters: Stephen B. Harrison, Headmaster, St. John's Parish Day School, Ellicott City, MD; Karan A. Merry, Head of School, St. Paul's Episcopal School, Oakland, CA; The Rev. Carol Pinkham Oak, D.Min., Rector, St. John's Episcopal Church, Ellicott City, MD; The Rev. Mauricio J. Wilson, Rector, St. Paul's Episcopal Church, Oakland, CA

**C-02 EPISCOPAL IDENTITY AND THE BOARDING
SCHOOL
Dover B**

An Episcopal boarding school community provides a unique context for developing and articulating the specific identity of an Episcopal school. In this workshop, three heads of very different types of boarding schools reflect on their understanding of how Episcopal identity and the unique missions of their schools coincide.

Presenters: Gary J. Fountain, Ph.D., Rector, Chatham Hall, Chatham, VA; The Rev. Michael E. Spencer, Dean of Chapel and Religious Life, St. Paul's School, Concord, NH; CJ Spirito, Headmaster, Rock Point School, Burlington, VT

**C-03 FUNDING YOUR FUTURE: INNOVATIONS FOR
RAISING AND MANAGING FINANCIAL RESOURCES
FOR EPISCOPAL SCHOOLS
Grand Ballroom VIII**

Episcopal schools and their leaders are regularly in need of "best practices" and new ideas for raising annual, capital, major, and planned gifts, as well as managing effectively and grow their endowments. This panel discussion, led by Episcopal Church Foundation staff as well as representatives from Episcopal schools, will review successful methods and real-life challenges that can inform how your school can move forward, stronger and better informed to meet the challenges of the future.

Presenters: Sue F. Fornabai, Giving Services Consultant; James W. N. Murphy, CFRE, Senior Program Director, Episcopal Church Foundation, New York, NY

C-04 AN EPISCOPAL SCHOOL CURRICULUM THAT'S EASY TO IMPLEMENT

Grand Ballroom X

Experience a “user-friendly” religious studies curriculum. The Southwestern Association of Episcopal Schools (SAES) was pleased to discover the inspired work of Douglass Porter, who spent five years developing the material, which is now available on the SAES website. Join the presenters and see how two schools have implemented this religious studies program into their curricula.

Presenters: The Rev. Deacon Frances C. Kay, Principal, Bishop Noland Episcopal Day School, Lake Charles, LA; The Rev. Deborah W. Scalia, Head of Lower School and Lower School Chaplain, St. Martin's Episcopal School, Metairie, LA

C-05 AUTHENTIC ALTERNATIVE ASSESSMENTS: AWAKENING STUDENTS' JOY, CREATIVE EXPRESSION, AND KNOWLEDGE

Grand Ballroom IV

Participants will explore the conceptual foundations of Authentic Alternative Assessments and connect with these concepts in a way that will assist them in preparing their students for the future, by ensuring that their students achieve the necessary 21st century skills by developing their childlike inclination for play and their inner artist. The audience will gain a deeper understanding of this effective strategy by experiencing it as students and will be able to take with them sample lessons and activities to be used in the classroom.

Presenters: Lawrence Orihuela, Ed.D., 5th and 6th Grade Mathematics Specialist, St. Thomas Episcopal Parish School, Coral Gables, FL

C-06 HARNESSING THE POWER OF HARRY POTTER: WHAT THE MOST POPULAR STORY IN A CENTURY REVEALS ABOUT THE SPIRITUAL IDENTITY OF YOUNG PEOPLE AND THEIR CAPACITY TO LEARN

Grand Ballroom I

A seminary professor of Christian formation and a secondary teacher of religion mine the cultural phenomenon of Harry Potter to find out what it says about spiritual curiosity and creativity in young people. The stunning panorama of the story goes beyond book and literacy to Harry Potter-themed social service organizations, book clubs, Quidditch teams at hundreds of colleges, and web-based communities of innovation and learning. These movements have much to teach schools about best practices.

Presenters: Elisabeth M. Kimball, Ph.D., Director of the Center for the Ministry of Teaching and Professor of Christian Formation and Congregational Leadership, Virginia Theological Seminary, Alexandria, VA; Patricia Lyons, D.Min., Director of Service-Learning and Teacher of Religion and Ethics, St. Stephen's and St. Agnes School, Alexandria, VA

C-07 THE 21ST CENTURY EPISCOPAL SCHOOL: MAINTAINING OUR IDENTITY AS EDUCATION SHIFTS BENEATH OUR FEET

Grand Ballroom III

As the education paradigm shift continues and disruptive technologies enter our lives and schools, we must find ways to leverage the new to maintain tradition and Episcopal identity. 21st century skills and project based learning support what Episcopal schools are, as they concentrate on communication, collaboration, critical thinking, and creativity. These traits teach students the value and power of community and inclusivity. Come away with resources and ideas you can implement immediately!

Presenter: Felix M. Jacomino, Director of Technology, St. Stephen's Episcopal Day School, Coconut Grove, FL

C-08 AN ARTS APPROACH TO BIBLICAL LITERACY

Grand Ballroom II

Deepen the understanding of Bible stories through active art-making of all kinds. The visual arts, storytelling, theater, creative movement and music can all be utilized to expand your explorations of Biblical themes. “Matthew and the Colors of Forgiveness” and “Job and the Rhythms of Faith” are two examples of starting places for our creative work together. Being an artist, actor, or musician is not a requirement and plays no part in the value for you and the children with whom you work.

Presenter: Bill Gordh, Director of Expressive Arts, The Episcopal School in the City of New York, New York, NY

C-09 EQUITY, JUSTICE, AND LEADERSHIP DEVELOPMENT: IS IT POSSIBLE TO REACH EVERY SINGLE STUDENT?

Dover C

By incorporating leadership development into the diversity curriculum and diversity and equity questions into leadership initiatives, St. Paul's School for Girls has crafted an all-school equity, justice, and leadership curriculum articulated in grades 5–12. Because these initiatives require self-reflection, much of the college counseling is incorporated into the program, thus reaching every student. The program marries natural opportunities with the vision of reaching a more inclusive, equitable community.

Presenter: Jeanne A. Blakeslee, Director of Diversity and Leadership Education, St. Paul's School for Girls, Brooklandville, MD

C-10 WHEN THE WORLD'S A SCARY PLACE

Grand Ballroom VII

Anxiety is the number one emotional issue experienced by our youth and parents today. This workshop will provide: a primer on the biological basis of anxiety; an increased awareness of the many ways in which anxiety manifests itself during the school day; the characteristics of beneficial vs. impairing anxiety; and a range of interventions you can provide for your students, parents, and possibly even yourself!

Presenter: Jill Rowan, School Counselor, St. James Academy, Monkton, MD

C-11 THE INVISIBLE INK BEFORE SPIRITUALITY

Dover A

Moving a community from "My" spirituality to a community of a spiritual "We" can be hard. Too often, spiritual people think of community as the like-minded people who share their values and understandings. But the ultimate challenge of community, clearly taught by some such as Jesus and Buddha, is to expand your deep feelings of community from those in your circle to those still outside it. Eventually, one hopes, no one will be outside. Learn strategies and approaches for making this happen.

Presenter: The Rev. Michael G. Wallens, Chaplain, Episcopal School of Dallas, Dallas, TX

3:30 PM – 4:00 PM

COFFEE BREAK

Grand Foyer West

Thank you to our sponsor:



VIRGINIA THEOLOGICAL SEMINARY

4:00 PM – 5:15 PM

Featured Speaker

Joe McTighe

THE CHANGING LANDSCAPE OF PRIVATE EDUCATION

Dover C



Joe McTighe

Joe McTighe has been the executive director of the Council for American Private Education (CAPE) since July 1, 1996. CAPE is a coalition of national organizations and state affiliates serving private elementary and secondary schools. There are over 33,000 private schools in America; nearly 5.5 million students attend them. CAPE member organizations represent about 80 percent of private school enrollment

nationwide. CAPE's mission is to preserve and promote educational pluralism so that parents have a choice in the schooling of their children.

Workshops D

D-01 INDEPENDENT, EPISCOPAL, OR BOTH? ACCREDITATION AND THE EPISCOPAL PARISH DAY SCHOOL

Atlantic

The Episcopal parish day school poses unique challenges for the accreditation process, particularly in the area of governance. Experienced association directors lead a discussion on the present and future prospects for accreditation for those schools with a uniquely Episcopal model of governance and mission.

Presenters: Peter A. Barrett, Head of School, St. Patrick's Episcopal Day School, Washington, DC; Ronald S. Goldblatt, Executive Director, Association of Independent Maryland Schools, Glen Burnie, MD; Connie R. Wootton, Executive Director, Southwestern Association of Episcopal Schools, Canyon, TX



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D-02 EPISCOPAL IDENTITY AND FINANCIAL SUSTAINABILITY

Grand Ballroom IX

The rising cost of education, increased competition, changing parental attitudes and economic downturn have created new economic realities for many schools, including Episcopal schools. This interactive session will explore the current challenges of financial sustainability, how schools are responding, and the linkage between Episcopal identity and institutional sustainability.

Presenters: Randy S. Stevens, Head of School, St. Timothy's School, Stevenson, MD; Peter C. Thayer, Head of School, St. Anne's Episcopal School, Middletown, DE; Christopher H. Wilson, Head of School, Esperanza Academy, Lawrence, MA

D-03 SUSTAINING PHILANTHROPIC, ALUMNI/AE, AND OTHER RELATIONSHIPS AT EARLY CHILDHOOD PROGRAMS

Grand Ballroom I

Episcopal elementary and secondary schools have long known that abiding relationships and partnerships are critical to the health of the school. But how do ECE programs, which have students for one or two years, nurture such long term relationships and partnerships? Is it even possible? Learn specific strategies on how to create, sustain, and leverage philanthropic, alumni/ae, and other relationships to support fundraising and programmatic efforts over the long term. You can build successful annual fund and capital campaigns while engendering deep connections with families and students who have long since graduated.

Presenter: Mary Ellen Christy, Headmistress, St. Chrysostom's Day School, Chicago, IL

D-04 GROW YOUR MIDDLE SCHOOL AND HAVE FUN DOING IT!

Dover A

This fun-filled and entertaining presentation will share St. Luke's Episcopal Day School's unique programs to retain and recruit current and prospective middle school students. Included will be Middle School Forum Night, Open House, email campaigns, shadow days, and FINS Program that offer students fun, fellowship, and service activities. Join us as we share some amazing new ideas and methods of both development and community communication to ensure student retention and recruit new families.

Presenters: Laurie Adams, Director of Advancement; Linda Brown, Assistant Head of School; Marsha McMillin, Admissions Director, St. Luke's Episcopal Day School, Baton Rouge, LA

D-05 EMPOWERING AND ENERGIZING FACULTY THROUGH DYNAMIC PROFESSIONAL EVALUATION

Grand Ballroom II

Faculty evaluation. Arguably no other topic in independent education evokes as much passionate discourse, mostly negative, or at least freighted with anxiety. Yet, administration and faculty can work together to build an innovative, invigorating, and meaningful professional development model. The presenters will share the process they undertook to revitalize their school's evaluation model, a journey that was inclusive, had faculty "buy-in," and proved inspiring for all involved.

Presenters: Carlo DiNota, Upper Division English Teacher; Hugh A. R. Jebson, Assistant Headmaster and Upper Division Director, Berkeley Preparatory School, Tampa, FL

D-06 SOCIAL MEDIA: FOR BETTER OR WORSE

Grand Ballroom VIII

Social media offer new tools for collaboration, creativity, and community along with new channels for bullying, exclusion, and social cruelty. How can Episcopal schools help students, teachers, and families to navigate these waters?

Presenters: Arvind Grover, Dean of Faculty, Grace Church School, New York, NY; Shanterra McBride, Assistant Principal for Student Life, Sacred Heart Schools, Atherton, CA

D-07 WORKING EFFECTIVELY WITH THE INDEPENDENT SCHOOL PARENT

Grand Ballroom X

All teachers and administrators know that the parent-teacher dynamic is critical to having a successful year. Even in the most loving school communities, fear of parent/teacher conferences can be prevalent. Come to this session to learn strategies to build relationships with the parents who send their children to your school.

Presenters: Catherine A. Ford, Headmaster; Catherine S. Koos, Head of Lower School, Holy Trinity Episcopal Academy, Melbourne, FL

D-08 FARM TO TABLE LUNCH: A SCHOOL INITIATIVE TEACHES GARDENING AND AWARENESS **Dover B**

This school initiative to promote health and education from the Episcopal School of Knoxville delivers the chance to explore a school garden and world cultures. Using Episcopal Relief and Development's "Abundant Life Garden" curriculum, students explore uses of water, seeds, and soil and the harvest of those who grow gardens around the world. This experiential learning model provides children with the opportunity to eat what they grow as well as awareness of the needs of others around the world.

Presenters: Cynthia Coe, Curriculum Consultant and Developer, Episcopal Relief and Development, New York, NY; Mathew Luce, Farm Director; James J. Secor, III, Headmaster, The Episcopal School of Knoxville, Knoxville, TN

D-09 SERVICE-LEARNING AND SPIRITUAL DEVELOPMENT: CHANGING THE WORLD, CHANGING STUDENTS' LIVES **Grand Ballroom III**

In alignment with our mission, Episcopal schools embrace community service. But how does service-learning impact the lives and spiritual growth of our students? In this workshop you will discover how two schools, one K-8 school and one high school, have helped students grow spiritually through service and reflection on experience. We shall assess the results of those programs and suggest how service-learning supports the process of spiritual development that is central to Episcopal identity.

Presenters: The Rev. D. Corbet Clark, D.Min., Upper School Chaplain, Oregon Episcopal School, Portland, OR; Marianne V. Ryan, D.Min., Assistant Head of School, The Gooden School, Sierra Madre, CA

D-10 NURTURING THE NURTURERS: EQUIPPING PARENTS AS THEIR CHILDREN'S PRIMARY SPIRITUAL GUIDES

Grand Ballroom IV

Children learn to make religious language their own when it is not only taught in the classroom but "spoken at home." This workshop, based on a doctor of ministry research project, offers a way to engage parents in nurturing their children's spiritual development. The six-week program uses an experiential method and is adaptable for use in many schools and parishes.

Presenter: The Rev. Rosemary Beales, Lower School Chaplain, St. Stephen's and St. Agnes School, Alexandria, VA

D-11 CHAPEL EVERY DAY? IT'S IN THE BAG! **Grand Ballroom VII**

Does preparing for daily chapel leave you feeling drained? Are you running out of ideas and struggling with ways to engage your children? The answer: bring objects from home in a bag. Learn a proven method of preparing a homily that blends mystery, wonder, and higher thinking skills and invites active participation. This workshop will offer practical steps to connect everyday objects with the biblical text.

Presenter: The Rev. Melvin A. Bridge, Lower School Chaplain, All Saints' Episcopal School of Fort Worth, Fort Worth, TX

5:30 PM – 7:00 PM

GOVERNING BOARD RECEPTION (*invitation only*) **Waterview**



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Schedule at a Glance

7:00 AM – 1:00 PM
ON-SITE REGISTRATION
NAES RESOURCES
CAREER CENTER

7:00 AM – 7:30 AM
MORNING PRAYER

8:00 AM – 9:00 AM
AFFINITY GROUP BREAKFASTS
(ticket required)

9:15 AM – 12:00 PM
DEEP DIVE SESSIONS

9:15 AM – 10:30 AM
WORKSHOPS E

10:45 AM – 12:00 PM
WORKSHOPS F

12:15 PM – 1:00 PM
CLOSING WORSHIP

7:00 AM – 1:00 PM

ON-SITE REGISTRATION **Convention Registration**

This is the place for answers to your questions, badge and ticket replacements and corrections, and ticket purchases. Presenters, sponsors, and tabletop exhibitors are asked to check in here.

NAES RESOURCES **Convention Registration**

Learn about NAES services, publications, membership, individual giving, and the new NAES website. Place your order for NAES publications and receive free shipping. Meet NAES staff members.

CAREER CENTER **Convention Registration**

Post your job vacancy flyers here. Be sure to include contact information for during and after the conference as interview sign-up lists are not permitted.

7:00 AM – 7:30 AM

MORNING PRAYER

Bristol

“A spirit to know and to love you”

Officiant: The Rev. Brooks F. Hundley, Upper School Chaplain, St. Albans School, Washington, DC

8:00 AM – 9:00 AM

Affinity Group Breakfasts *(ticket required)*

ADMINISTRATORS

Dover C

CHAPLAINS & TEACHERS OF RELIGION

Grand Ballroom III and IV

EARLY CHILDHOOD EDUCATORS

Dover B

FACULTY

Dover B

HEADS OF SCHOOL

Grand Ballroom II

RECTORS

Dover A

TRUSTEES & VESTRY MEMBERS

Dover A

9:15 AM – 12:00 PM

Deep Dive Sessions

DEEP DIVE 1 EDUCATING BOYS, EDUCATING GIRLS: WHAT SINGLE-SEX SCHOOLS CAN TELL US ABOUT CONTEMPORARY GENDER ISSUES

Grand Ballroom I

What are current research and the experiences of those leading single-sex schools telling us about the gender-specific challenges that all schools face? Designed for both those who work in single-sex as well as those in co-educational schools, this session will offer opportunities to learn about boys' and girls' development, and the ways schools attempt to enhance that development. Break-out sessions will allow participants to focus on more specific issues related to boys or girls.

Presenters: The Rev. Ned W. Edwards, Jr., D.Min., Chaplain, Chatham Hall, Chatham, VA; Terrie Hale Scheckelhoff, Ph.D., Head of School Elect, St. Catherine's School, Richmond, VA; Jake Talmage, College Counselor, St. Paul's School, Brooklandville, MD; Canon Z. Vance Wilson, Headmaster, St. Albans School, Washington, DC

DEEP DIVE 2 PARISH DAY SCHOOL GOVERNANCE AND MANAGEMENT

Grand Ballroom IV

This session will take an in-depth look at parish day school governance, followed by key school management tools that every parish school should have in place. The session is designed for early childhood education directors, heads of school, and rectors who seek to mature their school's governance and operations. Topics will include: a rationale for church-school relations; differences between parishes and schools; governance roles and responsibilities; parish day school bylaws; and shared space and expense allocations. The second part of the workshop will present basic tools for sound school management, such as budgeting and statistical reports, basic financial controls, and key management documents.

Presenters: J. Chip Broadway, Vice President and Treasurer, Church Schools in the Diocese of Virginia, Richmond, VA; The Rev. Canon Susan C. Harriss, Rector, Christ's Church, Rye, NY; Mark McKee, Head of School, St. Matthew's Episcopal Day School, San Mateo, CA; Ann Mellow, Associate Director, National Association of Episcopal Schools, New York, NY

DEEP DIVE 3 HAITI PARTNERSHIP PROGRAM

Grand Ballroom VII

The Partnership Program of the Episcopal Diocese of Haiti connects Episcopal schools and parishes in the United States with one or more of the approximately 200 Episcopal schools in Haiti. Currently, over 65 Episcopal schools in the United States have initiated such a partnership. Participants will hear from representatives from the Diocese of Haiti about the educational priorities for Episcopal schools and how to engage in meaningful partnerships. Experienced Haiti Partnership Program leaders from the United States will offer guidance about best practices and visiting Haiti. Break-out sessions will offer an opportunity for those considering or beginning a new partnership to learn more, and for those with well-established partnerships to share experiences, successes, and challenges.

Presenters: Serena E. Beeks, D.Min., Executive Director, Commission on Schools, Los Angeles, CA; Elizabeth Boe, Global Networking Officer, The Episcopal Church, New York, NY; The Rev. P. Roger Bowen, Staunton, VA; The Rev. Kesner Ajax, Coordinator, Haiti Partnership Program; The Rt. Rev. Ogé C. Beauvoir, Bishop Suffragan of Haiti; The Rev. Walin DeCamps, Head of Schools; The Ven. Jean Jeannot Joseph, Archdeacon, Haiti Central Plateau; The Rev. Jean-Joel Racine, Diocesan Administrator, The Episcopal Diocese of Haiti, Port-au-Prince, Haiti; The Rev. Patricia Phaneuf Alexander, Chaplain to the Middle and Upper Schools; Ginger Cobb, Dean of Students; The Rev. Elizabeth Carmody Gonzalez, Chaplain to the Lower and Intermediate Schools; Anne Wallace, Board Chair; Students, St. Andrew's Episcopal School, Potomac, MD

9:15 AM – 10:30 AM

Workshops E

E-01 CHAPLAINS' FORUM ON WORSHIP

Grand Ballroom III

Join fellow chaplains in a discussion of key issues in school worship. Topics will vary according to the interests and concerns of those attending.

Presenter: The Rev. Ann P. Bonner-Stewart, Chaplain, Saint Mary's School, Raleigh, NC

E-02 FOR THE HEALTH AND SAFETY OF STUDENTS: BALANCING DISCIPLINE AND GRACE IN AN EPISCOPAL SCHOOL

Grand Ballroom II

Interested in a proactive and constructive program of minimizing alcohol and drug experimentation and use among students? Curious about the benefits and challenges of Internet filtering at school? Through discussion and activities, this session will explore random drug and alcohol testing and Internet filtering, analyze the obstacles to overcome, and examine how grace is an integral part of the success. Resources and strategies for implementation will also be provided.

Presenters: The Rev. Adam Greene, Dean of Spiritual Life and Chaplain; Nguyet Pham, Dean of Faculty, Episcopal High School, Bellaire, TX

E-03 MIDDLE SCHOOL TA SERVICE PRACTICUM: A MODEL FOR BUILDING EPISCOPAL CHARACTER

Grand Ballroom X

Interested in a practical, campus-based middle school program that doubles your student service-learning in half the time? Do you seek to offer a practicum with a solid, built-in curriculum of accountability, time management, and interpersonal skills, while not overloading an already demanding school day? Create a teacher's assistant program in your school. We offer an innovative model built on the pastoral principles of clinical pastoral education that intentionally supports the Episcopal character of the school.

Presenter: Judy Kane, D.Min., Chaplain, St. Mark's Cathedral School, Shreveport, LA

E-04 BEING INCLUSIVE: ACTIVATING A MULTICULTURAL PERSPECTIVE IN A TRADITIONAL EPISCOPAL ACADEMIC PROGRAM

Grand Ballroom IX

By working within its community, St. Martin's Episcopal School (P-8) has created a student-centered, engaging, multicultural program. Working within the established curriculum, grade-level activities have been established that reinforce the school's values and broaden the students' global perspective. In the middle school, the program is both subject-specific and interdisciplinary. Attendees will participate in thought-provoking activities and begin to create low cost plans for their schools.

Presenters: James W. Lee, Middle School Principal; Mary McPherson, Ph.D., Elementary Principal; Keisha Noel, Director of Community Relations and Multicultural Education, St. Martin's Episcopal School, Atlanta, GA

E-05 SO YOU WANT TO BE A HEAD OF SCHOOL?

Grand Ballroom VIII

Join four heads of school to explore the elements of contemporary school leadership, and the joys and challenges of heading an Episcopal school.

Presenters: Patricia C. Adams, Head of School, Trinity Episcopal School of Austin, Austin, TX; Peter A. Barrett, Head of School, St. Patrick's Episcopal Day School, Washington, DC; L. Hamilton Clark, Jr., The Greville Haslam Head of School, The Episcopal Academy, Newtown Square, PA; Edward Kim, Head of School, Breck School, Minneapolis, MN



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10:45 AM – 12:00 PM

Workshops F

F-01 BUILDING SCHOOL CULTURE: A STUDENT-CENTERED, SCHOOL-WIDE APPROACH

Grand Ballroom VIII

This interactive session will highlight the process of defining core values, identifying ethical dilemmas, and creating a culture of integrity, responsibility, and respect at CFS, the School at Church Farm. The presenters will give an overview of the project CFS has undertaken with the Institute for Global Ethics. Participants will take part in exercises to engage the community on the topics of art and ethics and service and ethics.

Presenters: Douglas Magee, History Instructor, CFS, The School at Church Farm, Exton, PA; Donald Proffit, Certified Ethical Fitness Trainer & Ethical Literacy Coach, Institute for Global Ethics, Trenton, NJ

F-02 FOUR SCENARIOS FOR THE FUTURE OF THE EPISCOPAL CHURCH

Grand Ballroom III

In November 2011, 70 leaders from Episcopal schools, camps, seminaries, dioceses, and congregations gathered for the "Building the Continuum Faith Formation Summit" to identify and analyze possible futures for our society and our Church. This workshop will explain the scenario planning and the four scenarios of the future created at the Summit. These provide a proactive and very useful starting point for collaboration among all those involved in Christian formation.

Presenters: Elisabeth M. Kimball, Ph.D., Director of the Center for the Ministry of Teaching and Professor of Christian Formation and Congregational Leadership, Virginia Theological Seminary, Alexandria, VA; William Slocumb, Associate Director, Episcopal Camps & Conference Centers, Delray Beach, FL

F-03 SELF-REFLECTION AND A TRUSTING RELATIONSHIP: THE INDISPENSABLE CONDITIONS FOR SPIRITUAL DEVELOPMENT IN YOUTH

Grand Ballroom IX

Episcopal schools must be leaders in the creative re-imagining of how to foster spiritual development in youth. This session dialogues on the results and learnings from a multi-school ethnographic doctoral research project that focused on creating two vital conditions for spiritual development: contemplative and reflective spaces for students personally to appropriate religious studies content; and a trusting relationship between student and teacher nurtured through written spiritual feedback.

Presenters: Matthew W. Geiger, Religion Teacher, St. Stephen's and St. Agnes School, Alexandria, VA; Justin Maaia, Religious Studies Teacher, National Cathedral School, Washington, DC

F-04 CHANGING WORLD, CHANGING BOUNDARIES

Grand Ballroom II

On-line social networks and 24/7 communication have shifted traditional boundaries between public and private, parent and child, and teacher and student. What are the challenges and benefits of this changing landscape, and how are schools grappling with questions of personal and professional boundaries in their school communities? Come prepared for a lively discussion.

Presenters: The Rev. D. Stuart Dunnan, D.Phil., Headmaster, Saint James School, Saint James, MD; Monica M. Gillespie, Ph.D., Head of School, Saint Mary's School, Raleigh, NC

12:15 PM – 1:00 PM

CLOSING WORSHIP

Grand Ballroom V

"Let us go forth into the world, rejoicing in the power of the Spirit." Biennial Conference 2012 concludes with worship led by and featuring students from St. Paul's School and St. Paul's School for Girls, Brooklandville, MD.



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SESSIONS AT A GLANCE

By Grade Level

All Grades

SF-01	News Heads - Part 1	Thursday, 9:00 AM – 12:00 PM	Grand Ballroom II
SF-02	News Heads - Part 2	Thursday, 1:30 PM – 3:30 pm	Grand Ballroom II
SF-03	New Chaplains	Thursday, 1:30 PM – 3:30 pm	Grand Ballroom III
SF-04	New Rectors	Thursday, 1:30 PM – 3:30 pm	Grand Ballroom IV
SF-05	Starting an Episcopal School	Thursday, 1:30 PM – 3:30 pm	Grand Ballroom I
A-01	What Every Head of School Ought to Know About the Role of the Chaplain	Friday, 9:30 AM – 10:45 AM	Grand Ballroom I
A-02	Episcopal Identity: Discerning Who We Are	Friday, 9:30 AM – 10:45 AM	Grand Ballroom IX
A-03	Strategic Solutions in Real Time for Real Life	Friday, 9:30 AM – 10:45 AM	Grand Ballroom I
A-05	Supporting a Community in Crisis	Friday, 9:30 AM – 10:45 AM	Dover C
A-10	Successful Strategies for Having Difficult Conversations	Friday, 9:30 AM – 10:45 AM	Grand Ballroom III
A-11	Creating a Sustainable Narrative in Your Community: ...	Friday, 9:30 AM – 10:45 AM	Dover B
B-01	The Head of School as the Spiritual Leader: From Theory to Practice	Friday, 11:15 AM – 12:30 PM	Grand Ballroom IX
B-03	Status of the Employee Benefit Initiatives ...	Friday, 11:15 AM – 12:30 PM	Grand Ballroom IV
B-04	Big Results for the Small Shop	Friday, 11:15 AM – 12:30 PM	Grand Ballroom I
B-05	A Collaborative Framework for Religious Studies	Friday, 11:15 AM – 12:30 PM	Grand Ballroom VII
B-08	Respect, Responsibility, and Restoration: A Multi-leveled Modeling ...	Friday, 11:15 AM – 12:30 PM	Grand Ballroom X
C-01	The Rector and Head of School: Understanding This Vital Relationship ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom IX
C-03	Funding Your Future: Innovations for Raising and Managing Financial ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom VIII
C-05	Authentic Alternative Assessments: Awakening Students' Joy, Creative ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom IV
C-10	When the World's a Scary Place	Friday, 2:15 PM – 3:30 pm	Grand Ballroom VII
C-11	The Invisible Ink Before Spirituality	Friday, 2:15 PM – 3:30 pm	Dover A
D-01	Independent, Episcopal, or Both? Accreditation ...	Friday, 4:00 PM – 5:15 PM	Atlantic
D-02	Episcopal Identity and Financial Sustainability	Friday, 4:00 PM – 5:15 PM	Grand Ballroom IX
D-05	Empowering and Energizing Faculty Through Dynamic Professional Evaluation	Friday, 4:00 PM – 5:15 PM	Grand Ballroom II
D-06	Social Media: For Better or Worse	Friday, 4:00 PM – 5:15 PM	Grand Ballroom VIII
D-07	Working Effectively with the Independent School Parent	Friday, 4:00 PM – 5:15 PM	Grand Ballroom X
D-09	Service-Learning and Spiritual Development: ...	Friday, 4:00 PM – 5:15 PM	Grand Ballroom III
D-11	Chapel Every Day? It's in the Bag!	Friday, 4:00 PM – 5:15 PM	Grand Ballroom VII
Deep Dive 1	Educating Boys, Educating Girls: ...	Saturday, 9:15 AM – 12:00 PM	Grand Ballroom I
Deep Dive 2	Parish Day School Governance and Management	Saturday, 9:15 AM – 12:00 PM	Grand Ballroom IV
Deep Dive 3	Haiti Partnership Program	Saturday, 9:15 AM – 12:00 PM	Grand Ballroom VII
E-01	Chaplains' Forum on Worship	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom III
E-05	So You Want to Be a Head of School?	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom VIII
F-01	Building School Culture: A Student-centered, School-wide Approach	Saturday, 10:45 AM – 12:00 PM	Grand Ballroom VIII
F-02	Four Scenarios for the Future of the Episcopal Church	Saturday, 10:45 AM – 12:00 PM	Grand Ballroom III
F-04	Changing World, Changing Boundaries	Saturday, 10:45 AM – 12:00 PM	Grand Ballroom II

Early Childhood

A-06	Helping Children Become More Kind and Caring Participants ...	Friday, 9:30 AM – 10:45 AM	Grand Ballroom VII
B-02	Episcopal Identity and the Early Childhood Program	Friday, 11:15 AM – 12:30 PM	Grand Ballroom VIII
B-11	Kingdom Theater: Teaching Religious Education Through Drama	Friday, 11:15 AM – 12:30 PM	Dover C
C-04	An Episcopal School Curriculum That's Easy to Implement	Friday, 2:15 PM – 3:30 pm	Grand Ballroom X
C-08	An Arts Approach to Biblical Literacy	Friday, 2:15 PM – 3:30 pm	Grand Ballroom II
D-03	Sustaining Philanthropic, Alumni/ae, and Other Relationships ...	Friday, 4:00 PM – 5:15 PM	Grand Ballroom I
D-10	Nurturing the Nurturers: Equipping Parents ...	Friday, 4:00 PM – 5:15 PM	Grand Ballroom IV
E-04	Being Inclusive: Activating a Multicultural Perspective ...	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom IX

Elementary/Middle School

A-04	Making the Strange Familiar and the Familiar Strange: ...	Friday, 9:30 AM – 10:45 AM	Grand Ballroom VIII
A-07	Ways to Generate and Nurture Reading in Our Episcopal Schools	Friday, 9:30 AM – 10:45 AM	Atlantic
A-08	Agriculture in the Classroom	Friday, 9:30 AM – 10:45 AM	Dover A
A-09	A Student's Moral Compass: The Interdisciplinary Way	Friday, 9:30 AM – 10:45 AM	Grand Ballroom X

SESSIONS AT A GLANCE

B-07	Moving School Spiritual Culture from Good Toward Great: A Case Study	Friday, 11:15 AM – 12:30 PM	Grand Ballroom III
B-09	Building Bridges, Making Connections	Friday, 11:15 AM – 12:30 PM	Atlantic
B-10	Fairness FAIL: High School, Religion, and Social Justice	Friday, 11:15 AM – 12:30 PM	Dover B
B-11	Kingdom Theater: Teaching Religious Education Through Drama	Friday, 11:15 AM – 12:30 PM	Dover C
C-02	Episcopal Identity and the Boarding School	Friday, 2:15 PM – 3:30 pm	Dover B
C-04	An Episcopal School Curriculum That's Easy to Implement	Friday, 2:15 PM – 3:30 pm	Grand Ballroom X
C-06	Harnessing the Power of Harry Potter: What the Most Popular Story ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom I
C-07	The 21 st Century Episcopal School: Maintaining Our Identity ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom III
C-09	Equity, Justice, and Leadership Development: Is It Possible to Reach ...	Friday, 2:15 PM – 3:30 pm	Dover C
D-04	Grow Your Middle School and Have Fun Doing It!	Friday, 4:00 PM – 5:15 PM	Dover A
D-08	Farm to Table Lunch: A School Initiative Teaches Gardening and Awareness	Friday, 4:00 PM – 5:15 PM	Dover B
D-10	Nurturing the Nurturers: Equipping Parents ...	Friday, 4:00 PM – 5:15 PM	Grand Ballroom IV
E-03	Middle School TA Service Practicum: A Model for Building Episcopal Character	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom X
E-04	Being Inclusive: Activating a Multicultural Perspective ...	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom IX
F-03	Self-reflection and a Trusting Relationship: The Indispensable Conditions ...	Saturday, 10:45 AM – 12:00 PM	Grand Ballroom IX

Secondary

A-04	Making the Strange Familiar and the Familiar Strange: ...	Friday, 9:30 AM – 10:45 AM	Grand Ballroom VIII
A-07	Ways to Generate and Nurture Reading ...	Friday, 9:30 AM – 10:45 AM	Atlantic
B-06	Face to Faith	Friday, 11:15 AM – 12:30 PM	Dover A
B-07	Moving School Spiritual Culture from Good Toward Great: ...	Friday, 11:15 AM – 12:30 PM	Grand Ballroom III
B-10	Fairness FAIL: High School, Religion, and Social Justice	Friday, 11:15 AM – 12:30 PM	Dover B
C-02	Episcopal Identity and the Boarding School	Friday, 2:15 PM – 3:30 pm	Dover B
C-06	Harnessing the Power of Harry Potter: What the Most Popular Story ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom I
C-07	The 21 st Century Episcopal School: Maintaining Our Identity ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom III
C-09	Equity, Justice, and Leadership Development: Is It Possible to Reach ...	Friday, 2:15 PM – 3:30 pm	Dover C
E-02	For the Health and Safety of Students: Balancing Discipline and Grace ...	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom II
F-03	Self-reflection and a Trusting Relationship: The Indispensable Conditions ...	Saturday, 10:45 AM – 12:00 PM	Grand Ballroom IX

By Topic

Accreditation

D-01	Independent, Episcopal, or Both? Accreditation ...	Friday, 4:00 PM – 5:15 PM	Atlantic
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Chapel & Worship

A-02	Episcopal Identity: Discerning Who We Are	Friday, 9:30 AM – 10:45 AM	Grand Ballroom IX
A-04	Making the Strange Familiar and the Familiar Strange: ...	Friday, 9:30 AM – 10:45 AM	Grand Ballroom VIII
B-11	Kingdom Theater: Teaching Religious Education Through Drama	Friday, 11:15 AM – 12:30 PM	Dover C
C-04	An Episcopal School Curriculum That's Easy to Implement	Friday, 2:15 PM – 3:30 pm	Grand Ballroom X
C-08	An Arts Approach to Biblical Literacy	Friday, 2:15 PM – 3:30 pm	Grand Ballroom II
C-11	The Invisible Ink Before Spirituality	Friday, 2:15 PM – 3:30 pm	Dover A
D-10	Nurturing the Nurturers: Equipping Parents ...	Friday, 4:00 PM – 5:15 PM	Grand Ballroom IV
D-11	Chapel Every Day? It's in the Bag!	Friday, 4:00 PM – 5:15 PM	Grand Ballroom VII
E-01	Chaplains' Forum on Worship	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom III

Chaplaincy

SF-03	New Chaplains	Thursday, 1:30 PM – 3:30 pm	Grand Ballroom III
A-01	What Every Head of School Ought to Know About the Role of the Chaplain	Friday, 9:30 AM – 10:45 AM	Grand Ballroom I

The Episcopal Church

F-02	Four Scenarios for the Future of the Episcopal Church	Saturday, 10:45 AM – 12:00 PM	Grand Ballroom III
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SESSIONS AT A GLANCE

Episcopal Identity

A-02	Episcopal Identity: Discerning Who We Are	Friday, 9:30 AM – 10:45 AM	Grand Ballroom IX
B-02	Episcopal Identity and the Early Childhood Program	Friday, 11:15 AM – 12:30 PM	Grand Ballroom VIII
B-07	Moving School Spiritual Culture from Good Toward Great: A Case Study	Friday, 11:15 AM – 12:30 PM	Grand Ballroom III
C-02	Episcopal Identity and the Boarding School	Friday, 2:15 PM – 3:30 pm	Dover B
D-02	Episcopal Identity and Financial Sustainability	Friday, 4:00 PM – 5:15 PM	Grand Ballroom IX
C-07	The 21 st Century Episcopal School: Maintaining Our Identity ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom III

Equity & Justice

A-06	Helping Children Become More Kind and Caring Participants ...	Friday, 9:30 AM – 10:45 AM	Grand Ballroom VII
A-08	Agriculture in the Classroom	Friday, 9:30 AM – 10:45 AM	Dover A
A-09	A Student's Moral Compass: The Interdisciplinary Way	Friday, 9:30 AM – 10:45 AM	Grand Ballroom X
A-11	Creating a Sustainable Narrative in Your Community: ...	Friday, 9:30 AM – 10:45 AM	Dover B
B-08	Respect, Responsibility, and Restoration: A Multi-leveled Modeling ...	Friday, 11:15 AM – 12:30 PM	Grand Ballroom X
B-10	Fairness FAIL: High School, Religion, and Social Justice	Friday, 11:15 AM – 12:30 PM	Dover B
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D-08	Farm to Table Lunch: A School Initiative Teaches Gardening and Awareness	Friday, 4:00 PM – 5:15 PM	Dover B
E-04	Being Inclusive: Activating a Multicultural Perspective ...	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom IX

Leadership & Governance

SF-01	News Heads - Part 1	Thursday, 9:00 AM – 12:00 PM	Grand Ballroom II
SF-02	News Heads - Part 2	Thursday, 1:30 PM – 3:30 pm	Grand Ballroom II
SF-04	New Rectors	Thursday, 1:30 PM – 3:30 pm	Grand Ballroom IV
A-03	Strategic Solutions in Real Time for Real Life	Friday, 9:30 AM – 10:45 AM	Grand Ballroom I
B-01	The Head of School as the Spiritual Leader: From Theory to Practice	Friday, 11:15 AM – 12:30 PM	Grand Ballroom IX
C-01	The Rector and Head of School: Understanding This Vital Relationship	Friday, 2:15 PM – 3:30 pm	Grand Ballroom IX
D-01	Independent, Episcopal, or Both? Accreditation ...	Friday, 4:00 PM – 5:15 PM	Atlantic
Deep Dive 2	Parish Day School Governance and Management	Saturday, 9:15 AM – 12:00 PM	Grand Ballroom IV
E-05	So You Want to Be a Head of School?	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom VIII

Pedagogy, Curriculum & the Ministry of Teaching

A-07	Ways to Generate and Nurture Reading in Our Episcopal Schools	Friday, 9:30 AM – 10:45 AM	Atlantic
A-08	Agriculture in the Classroom	Friday, 9:30 AM – 10:45 AM	Dover A
A-09	A Student's Moral Compass: The Interdisciplinary Way	Friday, 9:30 AM – 10:45 AM	Grand Ballroom X
B-06	Face to Faith	Friday, 11:15 AM – 12:30 PM	Dover A
B-08	Respect, Responsibility, and Restoration: A Multi-leveled Modeling ...	Friday, 11:15 AM – 12:30 PM	Grand Ballroom X
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C-05	Authentic Alternative Assessments: Awakening Students' Joy, Creative ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom IV
C-06	Harnessing the Power of Harry Potter: What the Most Popular Story ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom I
C-07	The 21 st Century Episcopal School: Maintaining Our Identity ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom III
D-05	Empowering and Energizing Faculty Through Dynamic Professional Evaluation	Friday, 4:00 PM – 5:15 PM	Grand Ballroom II
D-06	Social Media: For Better or Worse	Friday, 4:00 PM – 5:15 PM	Grand Ballroom VIII
D-07	Working Effectively with the Independent School Parent	Friday, 4:00 PM – 5:15 PM	Grand Ballroom X
D-08	Farm to Table Lunch: A School Initiative Teaches Gardening and Awareness	Friday, 4:00 PM – 5:15 PM	Dover B
Deep Dive 1	Educating Boys, Educating Girls: ...	Saturday, 9:15 AM – 12:00 PM	Grand Ballroom I
E-04	Being Inclusive: Activating a Multicultural Perspective ...	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom IX

School Life & Culture

A-02	Episcopal Identity: Discerning Who We Are	Friday, 9:30 AM – 10:45 AM	Grand Ballroom IX
A-05	Supporting a Community in Crisis	Friday, 9:30 AM – 10:45 AM	Dover C
A-07	Ways to Generate and Nurture Reading in Our Episcopal Schools	Friday, 9:30 AM – 10:45 AM	Atlantic
A-10	Successful Strategies for Having Difficult Conversations	Friday, 9:30 AM – 10:45 AM	Grand Ballroom III
B-07	Moving School Spiritual Culture from Good Toward Great: A Case Study	Friday, 11:15 AM – 12:30 PM	Grand Ballroom III

SESSIONS AT A GLANCE

C-10	When the World's a Scary Place	Friday, 2:15 PM – 3:30 pm	Grand Ballroom VII
D-06	Social Media: For Better or Worse	Friday, 4:00 PM – 5:15 PM	Grand Ballroom VIII
D-07	Working Effectively with the Independent School Parent	Friday, 4:00 PM – 5:15 PM	Grand Ballroom X
Deep Dive 1	Educating Boys, Educating Girls: ...	Saturday, 9:15 AM – 12:00 PM	Grand Ballroom I
E-02	For the Health and Safety of Students: Balancing Discipline and Grace ...	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom II
F-01	Building School Culture: A Student-centered, School-wide Approach	Saturday, 10:45 AM – 12:00 PM	Grand Ballroom VIII
F-04	Changing World, Changing Boundaries	Saturday, 10:45 AM – 12:00 PM	Grand Ballroom II

School Management

A-01	What Every Head of School Ought to Know About the Role of the Chaplain	Friday, 9:30 AM – 10:45 AM	Grand Ballroom I
A-05	Supporting a Community in Crisis	Friday, 9:30 AM – 10:45 AM	Dover C
A-10	Successful Strategies for Having Difficult Conversations	Friday, 9:30 AM – 10:45 AM	Grand Ballroom III
A-11	Creating a Sustainable Narrative in Your Community: ...	Friday, 9:30 AM – 10:45 AM	Dover B
B-03	Status of the Employee Benefit Initiatives ...	Friday, 11:15 AM – 12:30 PM	Grand Ballroom IV
B-04	Big Results for the Small Shop	Friday, 11:15 AM – 12:30 PM	Grand Ballroom I
C-03	Funding Your Future: Innovations for Raising and Managing Financial ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom VIII
D-03	Sustaining Philanthropic, Alumni/ae, and Other Relationships ...	Friday, 4:00 PM – 5:15 PM	Grand Ballroom I
D-02	Episcopal Identity and Financial Sustainability	Friday, 4:00 PM – 5:15 PM	Grand Ballroom IX
D-04	Grow Your Middle School and Have Fun Doing It!	Friday, 4:00 PM – 5:15 PM	Dover A
D-05	Empowering and Energizing Faculty Through Dynamic Professional Evaluation	Friday, 4:00 PM – 5:15 PM	Grand Ballroom II
Deep Dive 2	Parish Day School Governance and Management	Saturday, 9:15 AM – 12:00 PM	Grand Ballroom IV
F-04	Changing World, Changing Boundaries	Saturday, 10:45 AM – 12:00 PM	Grand Ballroom II

Starting a School

SF-05	Starting an Episcopal School	Thursday, 1:30 PM – 3:30 pm	Grand Ballroom I
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Service & Service-Learning

A-08	Agriculture in the Classroom	Friday, 9:30 AM – 10:45 AM	Dover A
D-08	Farm to Table Lunch: A School Initiative Teaches Gardening and Awareness	Friday, 4:00 PM – 5:15 PM	Dover B
D-09	Service-Learning and Spiritual Development: ...	Friday, 4:00 PM – 5:15 PM	Grand Ballroom III
Deep Dive 3	Haiti Partnership Program	Saturday, 9:15 AM – 12:00 PM	Grand Ballroom VII
E-03	Middle School TA Service Practicum: A Model for Building Episcopal Character	Saturday, 9:15 AM – 10:30 AM	Grand Ballroom X

Study of Religion

A-04	Making the Strange Familiar and the Familiar Strange: ...	Friday, 9:30 AM – 10:45 AM	Grand Ballroom VIII
A-09	A Student's Moral Compass: The Interdisciplinary Way	Friday, 9:30 AM – 10:45 AM	Grand Ballroom X
B-05	A Collaborative Framework for Religious Studies	Friday, 11:15 AM – 12:30 PM	Grand Ballroom VII
B-06	Face to Faith	Friday, 11:15 AM – 12:30 PM	Dover A
B-07	Moving School Spiritual Culture from Good Toward Great: A Case Study	Friday, 11:15 AM – 12:30 PM	Grand Ballroom III
B-10	Fairness FAIL: High School, Religion, and Social Justice	Friday, 11:15 AM – 12:30 PM	Dover B
B-11	Kingdom Theater: Teaching Religious Education Through Drama	Friday, 11:15 AM – 12:30 PM	Dover C
C-04	An Episcopal School Curriculum That's Easy to Implement	Friday, 2:15 PM – 3:30 pm	Grand Ballroom X
C-06	Harnessing the Power of Harry Potter: What the Most Popular Story ...	Friday, 2:15 PM – 3:30 pm	Grand Ballroom I
C-08	An Arts Approach to Biblical Literacy	Friday, 2:15 PM – 3:30 pm	Grand Ballroom II
C-11	The Invisible Ink Before Spirituality	Friday, 2:15 PM – 3:30 pm	Dover A
D-10	Nurturing the Nurturers: Equipping Parents ...	Friday, 4:00 PM – 5:15 PM	Grand Ballroom IV
F-01	Building School Culture: A Student-centered, School-wide Approach	Saturday, 10:45 AM – 12:00 PM	Grand Ballroom VIII
F-03	Self-reflection and a Trusting Relationship: The Indispensable Conditions ...	Saturday, 10:45 AM – 12:00 PM	Grand Ballroom IX



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Our thanks to our conference sponsors and tabletop exhibitors. Representatives of these organizations look forward to meeting you and answering your questions in the Grand Foyer West on Thursday, November 15 (3:00 PM – 8:00 PM), and Friday, November 16 (9:00 AM – 6:00 PM). Please note that the Episcopal Church Foundation does not have a table.

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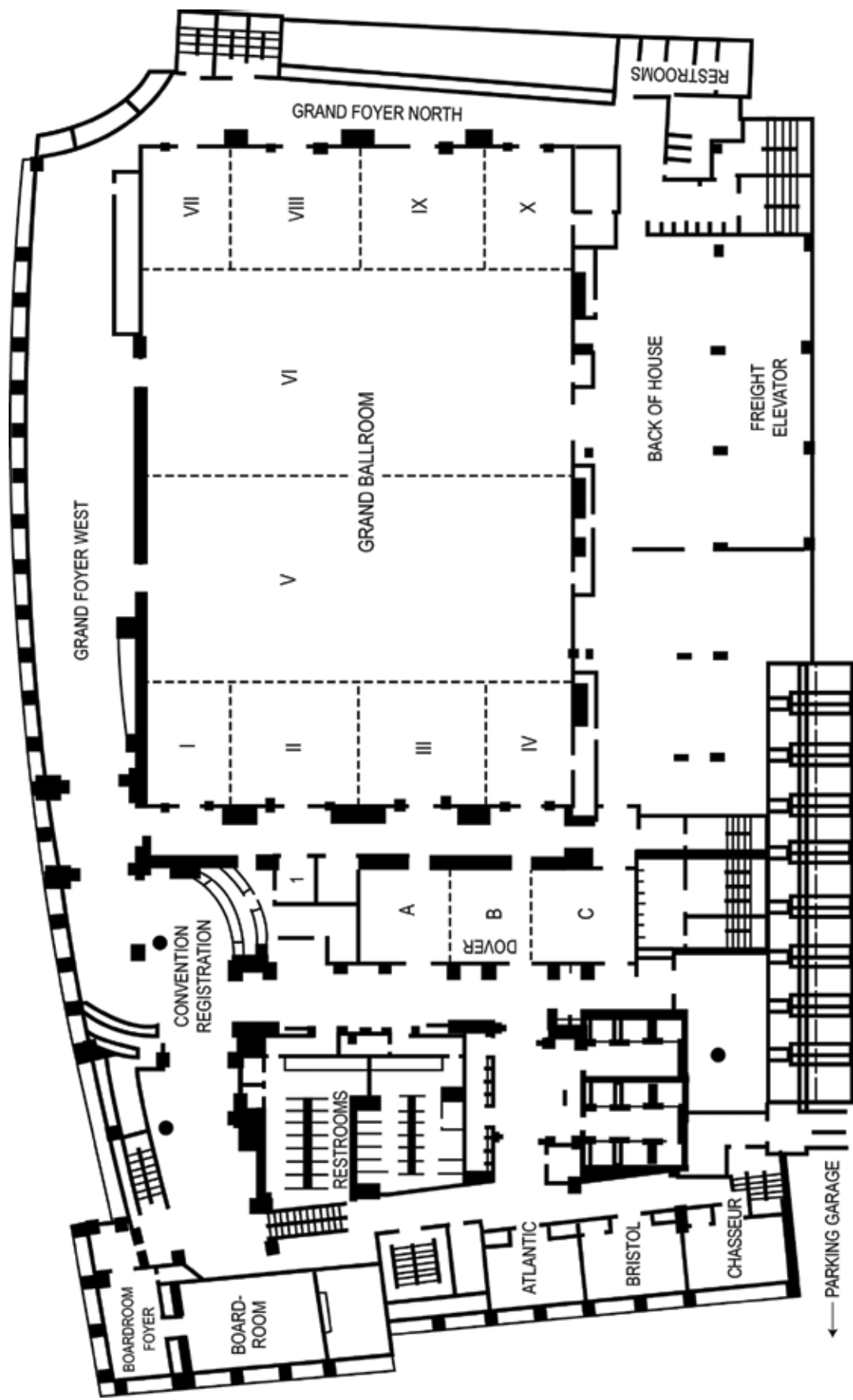
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