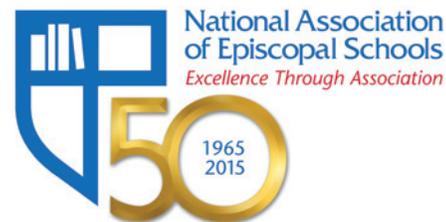


NAES BIENNIAL CONFERENCE 2014

*Celebrating Fifty Years of Excellence
Through Association*



November 20–22, 2014
Anaheim Marriott
Anaheim, California

*Conference Preview
and Registration Brochure*



NAES BIENNIAL CONFERENCE 2014

Celebrating Fifty Years of Excellence Through Association

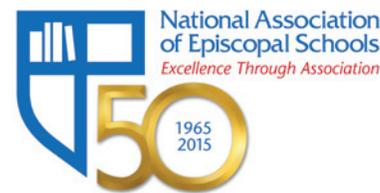


TABLE OF CONTENTS

CELEBRATING FIFTY YEARS OF EXCELLENCE THROUGH ASSOCIATION

Who Should Attend 3
 Why You Should Come to Biennial Conference 2014 3
 50th Anniversary Gala Dinner—Friday, November 21 3
 Scholarships 3
 NAES 2014 App 3
 Let’s Get Social 3

SCHEDULE 4

KEYNOTE AND FEATURED SPEAKERS 6

EVENTS

Morning Prayer 8
 Community Service: Second Harvest Food Bank of Orange County 8
 Mission San Juan Capistrano Tour 8
 Engaging Young Children in an Outdoor Classroom 8
 Opening Eucharist 8
 Opening Reception 9
 Dutch-Treat Dinners 9
 Keynote Breakfast 9
 Awards Luncheon 9
 Coffee Break 9
 50th Anniversary Gala Dinner 9
 Affinity Group Breakfasts 9
 Closing Worship 9

SPECIAL FOCUS SESSIONS, WORKSHOPS, AND DEEP DIVES

Thursday Special Focus Sessions

Thursday, November 20 • 9:00 AM-12:00 PM 10
 Thursday, November 20 • 1:30 PM-3:30 PM 11

Friday Workshops

Friday, November 21 • 9:30 AM-10:45 AM 12
 Friday, November 21 • 11:15 AM-12:30 PM 15
 Friday, November 21 • 2:30 PM-3:45 PM 18
 Friday, November 21 • 4:15 PM-5:30 PM 21

Saturday Deep Dives and Workshops

Saturday, November 22 • 9:15 AM-12:00 PM 24
 Saturday, November 22 • 9:15 AM-10:30 AM 24
 Saturday, November 22 • 10:45 AM-12:00 PM 26

SPONSORSHIP OPPORTUNITIES AND TABLETOP EXHIBITS 27

REGISTRATION INFORMATION 28

REGISTRATION FORM 29

HOTEL, TRAVEL, AND ANAHEIM INFORMATION 31



CELEBRATING FIFTY YEARS OF EXCELLENCE THROUGH ASSOCIATION

The National Association of Episcopal Schools is celebrating its 50th birthday in 2014-2015, and Biennial Conference 2014 will be the central event of the festivities. The schools and people of the Episcopal Church in the Diocese of Los Angeles can't wait to welcome you and have planned a celebration you don't want to miss. Your time in Anaheim promises to be memorable, filled with learning and laughter, reverence and revelry, excellence and exuberance! Connect with Episcopal school colleagues and expand your professional network this November 20-22 in sunny southern California. It won't be a celebration without you!

WHO SHOULD ATTEND

We've assembled a program of speakers, sessions, and events that are relevant to a broad cross-section of Episcopal school folks. So, if you're on this list (and even if you're not), come to Anaheim for a grand celebration!

- Heads of School
- Early Childhood Education Program Directors
- Rectors
- Trustees
- Vestry Members
- Chaplains and Teachers of Religion
- Senior Administrators
- Faculty Members
- Diocesan/Regional School Leaders
- Education Professionals/Consultants
- NAES and Episcopal Schools Friends

WHY YOU SHOULD COME TO BIENNIAL CONFERENCE 2014

- **A unique international gathering** of Episcopal school leaders and friends that will help you understand your mission and ministry in a larger context.
- **Speakers and workshops** that will strengthen you in the leadership and governance of your school, the articulation of its Episcopal identity, and your personal professional and spiritual development.
- **Networking events** that will offer you opportunities to connect, engage, and share with peers who can sustain you in your work.
- **Worship services** that will uplift and reinvigorate you.
- **Community service** that will enable you to "serve Christ in all persons."
- **It's a celebration of the history and future of NAES and the shared mission of Episcopal schools!**

50TH ANNIVERSARY GALA DINNER FRIDAY, NOVEMBER 21

The Gala Dinner is the centerpiece of NAES' yearlong 50th anniversary celebration. Join your fellow attendees for drinks, dinner, and remarks by NBA legend and Episcopal school parent Earvin "Magic" Johnson, Jr. This promises to be a night to remember, so bring your cocktail attire. One ticket for the dinner is included with each full conference registration, but you must register for it. Additional tickets are available for purchase.

SCHOLARSHIPS

Limited scholarship assistance for Biennial Conference 2014 attendance is available through the NAES Outreach Fund Grants program. **Applications are due June 1, 2014.** For information and application forms and materials, go to: www.episcopalsschools.org/about-naes/grants

NAES 2014 APP

The new NAES 2014 mobile app is a native application for iPad and smartphones (iPhone and Android), a hybrid web-based app for Blackberry, and web-based experience for all other web browser-enabled phones. Use it before, during, and after Biennial Conference 2014 for the latest scoop.

- Stay organized with up-to-the-minute information and alerts.
- Connect with colleagues and friends.
- Follow and join the Biennial chatter on Twitter.
- Locate the exhibitors you want to visit.
- And much more



Download the free NAES 2014 mobile app from your app store today!

LET'S GET SOCIAL

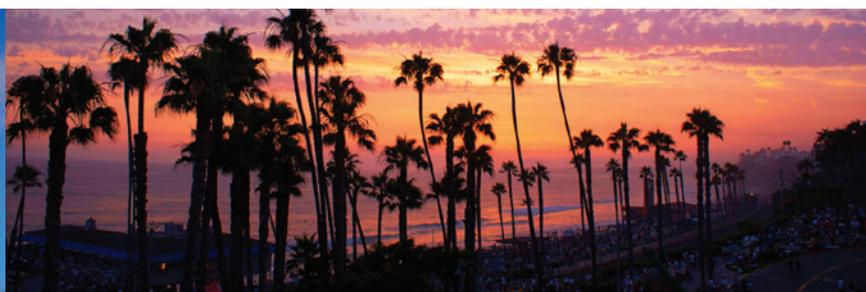
Enhance and extend your conference experience by sharing your plans for attending, the stories of your schools, and your reactions and thoughts about sessions, speakers, and events on Twitter and Facebook!



#naes14
@naes_episcopal



facebook.com/naes.episcopal



SCHEDULE



WEDNESDAY, NOVEMBER 19, 2014

- 4:00 PM–6:00 PM Registration
NAES Resources
Episcopal Urban School Alliance (EUSA) Meeting
- 6:00 PM–8:00 PM Local Arrangements Committee Reception

THURSDAY, NOVEMBER 20, 2014

- 7:00 AM–6:00 PM Registration
NAES Resources
- 8:00 AM–8:30 AM Morning Prayer
- 9:00 AM–12:00 PM Special Focus Sessions
- 12:30 PM–3:30 PM Community Service: Second Harvest Food Bank of Orange County
- 1:00 PM–4:00 PM Mission San Juan Capistrano Tour
Engaging Young Children in an Outdoor Classroom
- 1:30 PM–3:30 PM Special Focus Sessions
- 4:00 PM–8:00 PM Bookstore
Tabletop Exhibits (*Closed during the Opening Eucharist.*)
- 4:00 PM–4:30 PM First-Time Attendee Orientation
- 5:00 PM–6:30 PM Opening Eucharist: The Most Rev. Katharine Jefferts Schori, Ph.D.
- 6:30 PM–8:00 PM Opening Reception - Exhibitor Meet & Greet
- 7:30 PM–9:30 PM Dutch-Treat Dinners

FRIDAY, NOVEMBER 21, 2014

- 7:00 AM–6:00 PM Registration
NAES Resources
Bookstore
- 7:00 AM–7:30 AM Morning Prayer
- 7:45 AM–9:00 AM Keynote Breakfast: Madeline Levine
- 9:00 AM–4:30 PM Tabletop Exhibits (*Closed during the Awards Luncheon.*)
- 9:00 AM–9:30 AM Exhibitor Meet & Greet
Book Signing
- 9:30 AM–10:45 AM Featured Speaker: The Most Rev. Katharine Jefferts Schori, Ph.D.
Workshops A
- 10:45 AM–11:15 AM Exhibitor Meet & Greet
Book Signing
- 11:15 AM–12:30 PM Featured Speaker: John E. Chubb, Ph.D.
Workshops B
- 12:45 PM–2:00 PM Awards Luncheon:
The Rev. Daniel R. Heischman, D.D.
- 2:00 AM–2:30 PM Exhibitor Meet & Greet
Book Signing
- 2:30 PM–3:45 PM Featured Speaker: Steven Jones, Ph.D.
Workshops C
- 3:45 PM–4:15 PM Coffee Break - Exhibitor Meet & Greet
Book Signing
- 4:15 PM–5:30 PM Featured Speaker: Tina Payne Bryson, Ph.D.
Workshops D
- 5:30 PM–6:00 PM Book Signing
- 7:00 PM–10:00 PM 50th Anniversary Gala Dinner:
Earvin "Magic" Johnson, Jr.

SATURDAY, NOVEMBER 22, 2014

- 7:00 AM–1:00 PM Registration
NAES Resources
Bookstore
- 7:00 AM–7:30 AM Morning Prayer
- 8:00 AM–9:00 AM Affinity Group Breakfasts
- 9:15 AM–12:00 PM Deep Dive Sessions
- 9:15 AM–10:30 AM Workshops E
- 10:45 AM–12:00 PM Featured Speaker: Michael D. Pratt, Ph.D.
Workshops F
- 12:15 AM–1:00 PM Closing Worship

50 years of conferences



1972
Washington, D.C.

1978
Washington, DC



1981
Clearwater, FL



1987
New Orleans, LA

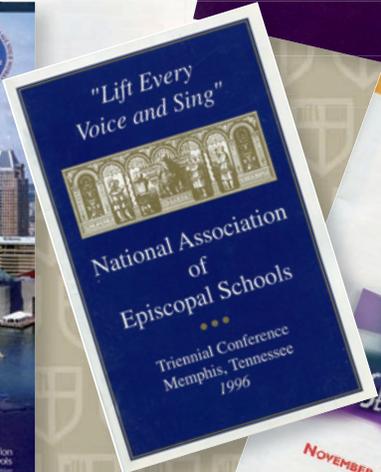
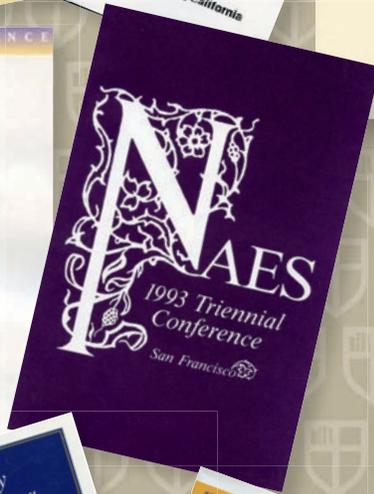
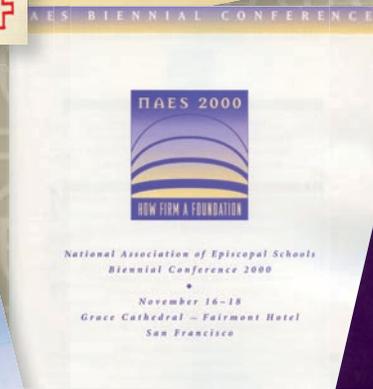
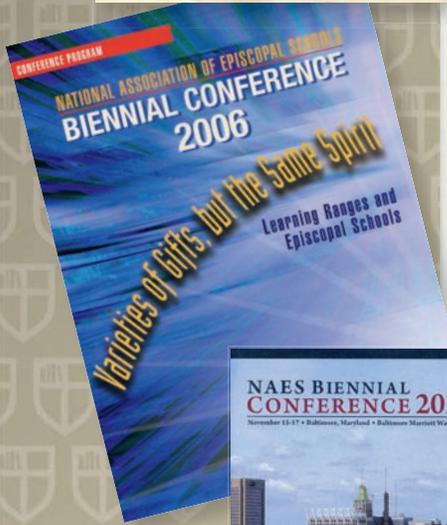
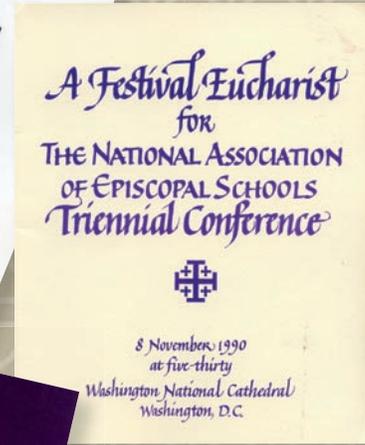
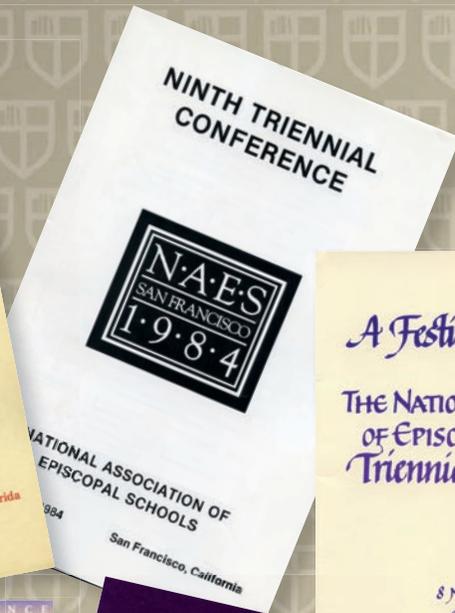
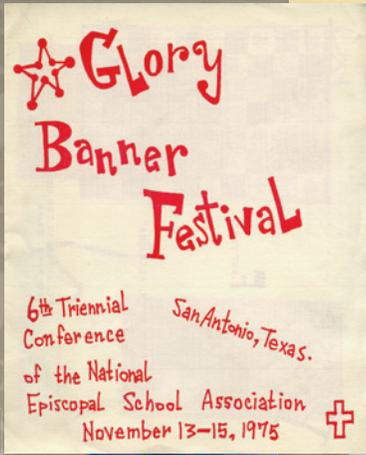
1966
Washington, DC

1969
San Francisco, CA

1975
San Antonio, TX

1984
San Francisco, CA

1990
Washington, DC



1993 San Francisco, CA

1996 Memphis, TN

1998 Miami, FL

2000 San Francisco, CA

2002 Houston, TX

2004 Washington, DC

2006 Hollywood, CA

2008 Tampa, FL

2010 San Antonio, TX

2012 Baltimore, MD

2014 Anaheim, CA

KEYNOTE AND FEATURED SPEAKERS

EARVIN "MAGIC" JOHNSON, JR.

50th Anniversary Gala Dinner Speaker

Friday, November 21
7:00 PM–10:00 PM

NBA Legend...Two-Time Hall of Famer...Entrepreneur...Philanthropist...Motivational Speaker... Episcopal School Parent are just a few honors possessed by Earvin "Magic" Johnson. The business mogul has successfully parlayed his skills and tenacity on the court into

the business world, propelling his company to the status of #1 Urban Brand.

Today he is Chairman and CEO of Magic Johnson Enterprises (MJE), which provides high quality products and services that focus primarily on ethnically diverse and under-served urban communities through strategic

alliances, investments, consulting and endorsements. Mr. Johnson also serves as Chairman and Founder of the Magic Johnson Foundation, where his unwavering commitment to transform Urban America continues through HIV/AIDS Awareness & Prevention Programs, Community Empowerment Centers, and the Taylor Michaels Scholarship Program. Celebrating 20 years of success, the Magic Johnson Foundation has become one of the most recognizable philanthropic organizations around the world.



MADELINE LEVINE, PH.D.

Teach Your Children Well: Parenting for Authentic Success

Friday, November 21
7:45 AM–9:00 AM

Madeline Levine, Ph.D. our keynote speaker, is a psychologist, clinician, consultant, educator, and author. Her *New York Times* bestseller, *The Price of Privilege*, explores the reasons why teenagers from affluent families are experiencing epi-



demuc rates of emotional problems. Her latest book, *Teach Your Children Well* tackles our current narrow definition of success—how

it unnecessarily stresses academically talented kids and marginalizes many more whose talents and interests are less amenable to measurement. Dr. Levine graduated Phi Beta Kappa from the State University of New York at Buffalo with a B.A. in English and an M.A. in education. She later earned her M.A. and Ph.D. in psychology. She has had a large clinical practice with an emphasis on child and adolescent problems and parenting issues, and has taught graduate students at the University of California San Francisco Medical Center.

THE MOST REV. KATHARINE JEFFERTS SCHORI, PH.D.

A Conversation with the Presiding Bishop for Heads of School, Chaplains, and Rectors

Thursday, November 20
1:30 PM–3:30 PM

Opening Eucharist

Thursday, November 20
5:00 PM–6:30 PM

Who Are We? Whence, Whither, and Why?

Friday, November 21
9:30 AM–10:45 AM

The Most Rev. Dr. Katharine Jefferts Schori is the 26th Presiding Bishop of the Episcopal Church. She is chief pastor



to the Episcopal Church's 1.2 million members in 17 countries and 109 dioceses. She holds a B.S. in biology from Stanford University, an M.S. and Ph.D. in oceanography from Oregon State University, an M.Div. from Church Divinity School of the Pacific, and several honorary doctoral degrees. She remains an active, instrument-rated pilot.



TINA PAYNE BRYSON, PH.D.

The Whole-Brain Child

Friday, November 21
4:15 PM–5:30 PM

Dr. Tina Payne Bryson is the co-author (with Dan Siegel) of the best-selling *The Whole-Brain Child*, and the upcoming



No-Drama Discipline. She is a pediatric and adolescent psychotherapist and the School Counselor at Saint Mark's School in Altadena, California.

She keynotes conferences and conducts workshops all over the world. Dr. Bryson earned her Ph.D. from the University of Southern California, where her research explored attachment science, childrearing theory, and the emerging field of interpersonal neurobiology.

JOHN E. CHUBB, PH.D.

Issues in Independent Schools and Education

Friday, November 21
11:15 AM–12:30 PM

John E. Chubb is the President of the National Association of Independent Schools (NAIS). Dr. Chubb has devoted his career



to education, working with teachers in K-12 schools; examining issues of key importance to school leaders and policymakers as a researcher; teaching

at various universities; and leading an education consultancy and a think tank. Chubb received his B.A. degree in political science, summa cum laude, from Washington University in St. Louis, and his Ph.D. in political science from the University of Minnesota.

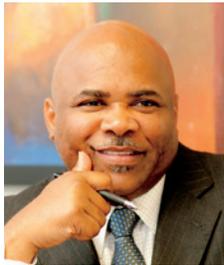


STEVEN JONES, PH.D.

Cultural Competency: Moving Beyond Talk to Action

Friday, November 21
2:30 PM–3:45 PM

Dr. Steven Jones is the CEO of Jones & Associates Consulting, Inc., a firm that specializes in diversity and organizational



change consulting. He has provided Cultural Competency training for the NAIS Board, the HEADS Summer Diversity Institute, and numerous independent and Episcopal schools. Dr. Jones holds a B.S. in computer science, a M.Ed. in counseling, and a M.S. and Ph.D. in industrial and organizational psychology.

MICHAEL D. PRATT, PH.D.

Crash Course

Saturday, November 22
10:45 AM–12:00 PM

Experienced head of school and author of *Crash Course: A Head of School, His Son's Addiction, and Lessons for Schools and Families*, Michael Pratt tells his story of learning that his son David, a junior in his school, was experimenting with alcohol and drugs. Pratt reveals how this impacted his leadership of Brentwood School and how this experience led him to



develop new and balanced policies and practices. He is currently Head of School at St. John's Episcopal School, Rancho Santa Margarita, California.

EVENTS

MORNING PRAYER

Thursday, November 20 • 8:00 AM–8:30 AM

Friday, November 21 • 7:00 AM–7:30 AM

Saturday, November 22 • 7:00 AM–7:30 AM

“Send out your light and your truth, that they may lead me, and bring me to your holy hill and to your dwelling.” (Psalm 43:3)
Start each day of the conference in the presence of the Divine. Morning Prayer will be offered Thursday through Saturday.

COMMUNITY SERVICE: SECOND HARVEST FOOD BANK OF ORANGE COUNTY

Thursday, November 20 • 12:30 PM–3:30 PM

Maximum participants: 50. Registration required.

The primary work of the Second Harvest Food Bank is acquiring and distributing donated and surplus food. The Food Bank partners with more than 340 member charities who feed the hungry in more than 470 locations throughout Orange County, including church pantries, shelters, senior centers, rehabilitation centers, and homes for abused women and children. In partnership with more than 340 member charities, the Food Bank helps feed more than 200,000 individuals each month. Those served include the working poor, children, seniors on fixed incomes, single parents, the disabled, the homeless and individuals experiencing medical emergencies or recent job layoffs. Join your Episcopal school colleagues to help Second Harvest fulfill its mission “to end hunger in Orange County” by sorting and packaging donated items. All volunteers must wear closed-toe shoes. Anyone wearing open-toe, sandals, or flip-flops will not be allowed to volunteer. This is a safety requirement.

MISSION SAN JUAN CAPISTRANO TOUR

Thursday, November 20 • 1:00 PM–4:00 PM

\$30 per person

Mission San Juan Capistrano has been the home to many people over 230 years of history. Its history consists of memories and stories of its past inhabitants and present visitors. It is a place of historical, cultural, and religious significance, as well as a place of inspiration and education. This docent-guided tour will truly enhance your experience at the mission and its 10 acres of museum rooms, exhibits, gardens, fountains and more; providing you with the details of California’s early history and the birthplace of Orange County.

ENGAGING YOUNG CHILDREN IN AN OUTDOOR CLASSROOM

Thursday, November 20 • 1:00 PM–4:00 PM

\$30 per person

We’ll travel to nearby St. Margaret’s Episcopal School, San Juan Capistrano, an Outdoor Classroom demonstration site, to experience their outdoor classroom first-hand. We’ll be joined by St. Martin’s Episcopal School, Atlanta, whose outdoor classroom is the first in Georgia to be certified as a Nature Explore Classroom by the Arbor Day Foundation and recently received honorable mention at the SECA conference. At St. Margaret’s, the Outdoor Classroom is an artist’s studio, a science lab, a library, symphony hall, theatre, and gym. St. Martin’s outdoor classroom includes gardening beds, a large motor space, dinosaur excavation sites, building and art areas, and a pond, and is fully integrated into the early childhood science curriculum. Learn about how each school uses their outdoor classroom for learning and inspiration and discover how any school can create outdoor classrooms adapted to its particular climate, size, and setting.

OPENING EUCHARIST

Thursday, November 20 • 5:00 PM–6:30 PM

The Most Rev. Katharine Jefferts Schori, Presiding Bishop of the Episcopal Church, is our celebrant and preacher. Come pray, sing, and celebrate with the community of Episcopal schools from around the NAES community and student musicians from around the Episcopal Diocese of Los Angeles at this joyful beginning to Biennial Conference 2014.



Download the free NAES 2014 mobile app from your app store today!



Sponsored by the Episcopal Church Foundation

OPENING RECEPTION

Thursday, November 20 • 6:30 PM–8:00 PM
Included with Full Conference registrations.

Before going off to dinner on Thursday evening after the Opening Eucharist, toast to a fun and productive time in Anaheim with a glass of wine or beer, or a soft drink. Here's your first opportunity, of many, to socialize with friends and colleagues old or new!

DUTCH-TREAT DINNERS

Thursday, November 20 • 7:30 PM–9:30 PM
On-site sign-ups.

When you arrive at the conference, sign up on a first-come, first-served basis, for a "Dutch-treat" dinner at a local restaurant. There will be limited spaces at a limited number of restaurants, so reserve early.

KEYNOTE BREAKFAST

Friday, November 21 • 7:45 AM–9:00 AM
Included with Full Conference and Friday-Only registrations.

Join your colleagues for a hot, sit-down breakfast and an inspiring and thought-provoking keynote address by Madeline Levine, Ph.D., author of *The Price of Privilege* and the forthcoming *Teach Your Children Well*.

AWARDS LUNCHEON

Friday, November 21 • 12:45 PM–2:00 PM
Included with Full Conference and Friday-Only registrations.

Presentation of NAES' Ruth Jenkins Award and John D. Verdery Award and remarks by the Rev. Daniel R. Heischman, NAES Executive Director, are the highlights of the conference's healthy and delicious luncheon.

Sponsored by TIAA-CREF

COFFEE BREAK

Friday, November 21 • 3:45 PM–4:15 PM
Included with Full Conference and Friday-Only registrations.

Recharge and visit with friends and colleagues during this enduringly popular respite featuring a variety of treats and snacks.

Sponsored by the Church Pension Group

50TH ANNIVERSARY GALA DINNER

Friday, November 21 • 7:00 PM–10:00 PM
One ticket included with each Full Conference registration.
Additional tickets available at \$125 each.

Tonight's gala dinner is the centerpiece of NAES' yearlong 50th anniversary celebration. Join your fellow attendees for drinks, dinner, and remarks by NBA legend and Episcopal school parent Earvin "Magic" Johnson, Jr. This promises to be a night to remember, so bring your cocktail attire. For planning purposes, you must register for this event, even though it is included in Full Conference packages.

AFFINITY GROUP BREAKFASTS

Saturday, November 22 • 8:00 AM–9:00 AM
\$42 per person

Join your colleagues for conversation and connection at one of seven Affinity Group Breakfasts. Make new friends and reconnect with colleagues. Advance registration is required.

- Heads of School – *Sponsored by Carney, Sandoe & Associates*
- Chaplains & Teachers of Religion
- Early Childhood Educators
- Rectors
- Trustees & Vestry Members
- Administrators
- Faculty

CLOSING WORSHIP

Saturday, November 22 • 12:15 PM–1:00 PM

"Let us go forth into the world, rejoicing in the power of the Spirit." Biennial Conference 2014 concludes with this final celebration.



#naes14
@naes_episcopal



facebook.com/naes.episcopal

Visit our website:
www.episcopalschools.org/Biennial2014

THURSDAY SPECIAL FOCUS SESSIONS

TRACKS

- CW** Chapel & Worship
CH Chaplaincy
EI Episcopal Identity
EJ Equity & Justice

- LG** Leadership & Governance
PCMT Pedagogy, Curriculum, & Ministry of Teaching
SLC School Life & Culture
SM School Management
SSL Service & Service-Learning

- SAS** Starting a School
SR Study of Religion
ECE Early Childhood
ES Elementary School
MS Middle School
SS Secondary School

Look for these track codes at the end of each session description to learn what might be for you.

Thursday, November 20, 2014 9:00 AM–12:00 PM

Special Focus Sessions are free but require advance registration. Be sure to sign up when registering.

SF-01 NEW HEADS OF SCHOOL

Whether you are heading a school for the first time or beginning your tenure as head of an Episcopal school, this special focus session is a great way to begin your time at Biennial Conference 2014. Heads of various types of Episcopal schools—parish day school, early childhood programs, independent Episcopal day or boarding schools—are invited to reflect on the unique and sometimes unexpected dimensions of school leadership. New and seasoned Episcopal school heads and association leaders will lead you through an examination of distinctive and oftentimes unaddressed aspects of Episcopal headship including Episcopal identity, the spiritual life of a school, board-head and constituency relations, and the importance of self-care. You will also be able to network with other newly appointed heads, thus developing a circle of colleagues and friends on which you can rely.

PRESENTERS: *Susan B. Lair, Ph.D., St. Francis Episcopal Day School, Houston, TX; William N. Moseley, St. Margaret's Episcopal School, San Juan Capistrano, CA; Ned R. Murray, D.Min., Episcopal Day School, Augusta, GA; Connie Wootton, Southwestern Association of Episcopal Schools, Canyon, TX*

(CW, EI, EJ, LG, SLC, SM, SSL, SR; ECE, ES, MS, SS)

SF-02 NEW CHAPLAINS

Join experienced school chaplains—representing a wide variety of types of schools and age levels—as they address the major challenges and opportunities of entering into the world of school ministry. Issues to be addressed include: leading school worship, curriculum, age-appropriate ministry, classroom management, and the unique work of a chaplain in an academic as well as interreligious setting. This special focus session is designed for those at the initial stages of their work in schools.

PRESENTERS: *The Rev. Kristin N. Barberia, St. Matthew's Parish School, Pacific Palisades, CA; The Rev. Preston B. Hannibal, Washington National Cathedral, Washington, DC; The Rev. Brooks F. Hundley, St. Albans School, Washington, DC; The Rev. Kirk LaFon, St. Andrew's Episcopal School, Ridgeland, MS; The Rev. Stefanie G. Wilson, Campbell Hall (Episcopal), North Hollywood, CA*

(CW, CH, EI, EJ, SLC, SM, SSL, SR; ECE, ES, MS, SS)

SF-03 NEW RECTORS

What are the unique features of leading a parish that also has a school as part of its mission? What is the pastoral role of a rector toward the school? How involved should the rector be in the life of the school community? What is the nature of the rector-head of school relationship? What surprises can one expect in a parish-day school environment? These and other issues will be addressed in this workshop for those entering into a new ministry.

(CW, CH, EI, EJ, LG, SLC, SM, SSL, SR; ECE, ES, MS, SS)



SF-04 **STARTING/EXPANDING AN EPISCOPAL SCHOOL**

Thinking about starting or expanding an Episcopal school? Come learn about key considerations for establishing or expanding an Episcopal school, including: start-up and exploratory committee roles and structures, mission and purpose, feasibility and financial planning, timeline, Episcopal identity, and the governance of young schools. This session is designed for existing start-up and exploratory committees, schools in their first years of operations, and those considering starting or expanding an Episcopal school.

PRESENTERS: *The Rev. Maryetta M. Anschutz, The Episcopal School of Los Angeles, Los Angeles, CA; Betsy Delaney, Christ Church School, Paradise Valley, AZ; David Kasievich, St. James School, Philadelphia, PA*

(CW, CH, EI, EJ, LG, PCMT, SLC, SM, SSL, SAS, SR; ECE, ES, MS, SS)

Thursday, November 20, 2014
1:30 PM–3:30 PM

Special Focus Sessions are free but require advance registraton. Be sure to sign up when registering.

SF-05 **A CONVERSATION WITH THE PRESIDING BISHOP FOR HEADS OF SCHOOL, CHAPLAINS, AND RECTORS**

Heads of school, chaplains, and rectors are invited to meet with the Most Rev. Katharine Jefferts Schori, Presiding Bishop of the Episcopal Church for a conversation about ministry, mission, and the life of the Church.

PRESENTER: *The Most Rev. Katharine Jefferts Schori, Ph.D., The Episcopal Church, New York, NY*

(CH, EI, EJ, LG, SLC, SSL, SR; ECE, ES, MS, SS)



SF-06 **YOU DON'T TWEET? YOU DON'T SAY!**

This fun and energetic pre-conference session will bust out of the gate with popular and humorous misconceptions about Twitter. The next step will be to demonstrate an impressive and expansive list of great resources that abound in the Twitterverse which is comprised only of great educators, administrators, leaders, chaplains, rectors, bishops, and more. Whether you are a seasoned Tweep or have never given Twitter much thought, for this session, to paraphrase that old Episcopal saying, "Twitter Welcomes You."

PRESENTER: *Felix M. Jacomino, St. Stephen's Episcopal Day School, Coconut Grove, FL*

(CW, CH, EI, EJ, LG, PCMT, SLC, SM, SSL, SAS, SR; ECE, ES, MS, SS)



#naes14
@naes_episcopal



facebook.com/naes.episcopal

Visit our website:
www.episcopalschools.org/Biennial2014

FRIDAY WORKSHOPS

Friday, November 21, 2014
9:30 AM–10:45 AM

Please remember to indicate your preferred workshop when registering. This is not a commitment to attend, but will help us to assign rooms of appropriate size.

A-01 THE DELICATE DANCE: MANAGING RELATIONSHIPS AT A PARISH DAY SCHOOL

Parish day schools bring unique opportunities—and challenges. Parish day school administrators must not only navigate relationships with their faculty and board, but also with the parish's rector, clergy, vestry, and congregation. How these relationships are handled will influence the climate and overall success of the school, impacting all within the school community. Exploring case studies based on their experiences heading parish day schools, the workshop leaders will lead an interactive, informative presentation that provides guidance on how to manage these important relationships.

PRESENTERS: *Mason Lecky, St. Andrew's Episcopal School, New Orleans, LA; Malcolm C. Lester, Grace Episcopal Day School, Kensington, MD*

(EI, LG, SLC, SM, SAS; ECE, ES, MS)

A-02 LEADERSHIP AND TRUSTEESHIP: A DEPTH APPROACH

A workshop for leaders—board members, administrators, and faculty—going beyond the technical questions of leadership to depth experience of major issues including trust, alignment, and mission focus for a school. Drawing on the most recent learning this occasion of learning will identify and encourage leadership that will help to transform a school, raise mission awareness, and unlock capacities for leaders.

PRESENTER: *The Rev. James B. Lemler, D.Min., Christ Church, Greenwich, CT*

(LG, SAS; ECE, ES, MS, SS)

A-03 REMEMBERING OUR ROUTES: TWO SCHOOLS' JOURNEYS IN REVISITING THEIR EPISCOPAL IDENTITY

This session will explore the reinvigoration and evolution of two large schools' Episcopal identity. One was founded in 1893 as an all-boys, all-military school; twenty-five years ago, the school became co-ed and military optional. The other is a boys' school founded in 1849, originally as a parish day school, that is connected to, but located 10 miles from, the church. The presenters will share steps the schools have taken to use Episcopal identity as a significant differentiator among a highly competitive independent school marketplaces. Topics for discussion in this session will include strategic planning, inclusiveness, diversity initiatives, servant-leadership, and Board governance.

PRESENTERS: *John W. Cooper, Ph.D., TMI—The Episcopal School of Texas, San Antonio, TX; David C. Faus, St. Paul's School, Brooklandville, MD*

(CW, CH, EI, LG, SLC, SSL; ES, MS, SS)

A-04 INCREASING GIVING BY FOCUSING ON GENERATIONAL DIFFERENCES

Raising gifts to support your Episcopal school is crucially important for your long term health and stability. Do your heads, development personnel, and board members know how to draw in and cultivate donors equally well from the Greatest and Silent Generations, Baby Boomers, Gen-X'ers and Millenials? This interactive panel discussion led by Episcopal Church Foundation staff, as well as representatives from Episcopal schools, will review how to raise annual, capital, major, and planned gifts from a number of different constituencies through more effective communication and fund-raising strategies that appeal to each generation.

PRESENTERS: *Teresa S. Mathes, James W. N. Murphy, CFRE, and Erin Weber-Johnson, Episcopal Church Foundation, New York, NY*

(SM; ECE, ES, MS, SS)

A-05 A BLUEPRINT FOR A YEAR OF PRESCHOOL CHAPEL SERVICES

This workshop will outline a school year's worth of preschool chapel services including a service format to fit the Episcopal liturgy, monthly themes, lessons, prayers, and songs. In other words everything you'll need for planning chapel time—just add children!

PRESENTER: *Lindsay Whipple, Commission on Schools, The Episcopal Diocese of Los Angeles, Los Angeles, CA*

(CW, CH; ECE)

A-06 THE CHALLENGES OF REFLEXIVITY AND RELATIONALITY: EXPLORING HOW STUDENTS PERSONALLY APPROPRIATE RELIGIOUS STUDIES, SERVICE LEARNING, AND CHAPEL FOR THEIR SPIRITUAL AND ETHICAL LIVES

How does a life take form, and what do religious studies classes, service learning, and chapel have to do with it? Based in ethnographic research at three Episcopal high schools and Emory University's Youth Theological Initiative, this session explores how modes of reflective and relational practice with students nurtures existential appropriation, the actualization of will, and the emergence of core personhood. Presenters will dialogically share practices of and learnings on reflexivity and relationality, and participants will be invited to share their own. The session aims to clarify the spiritual, moral, civic, and educational stakes of such engaged pedagogy and action.

PRESENTERS: *Elizabeth Corrie, Ph.D., Candler School of Theology, Atlanta, GA; The Rev. Ned W. Edwards, Jr., D.Min., Chatham Hall, Chatham, VA; and Matthew W. Geiger, D.Min., St. Stephen's and St. Agnes School, Alexandria, VA*

(CW, CH, LG, PCMT, SLC, SSL, SR; MS, SS)

A-07 FROM SERVICE-LEARNING TO SOCIAL TRANSFORMATION: PRINCIPLES FOR EFFECTIVE COMMUNITY ENGAGEMENT IN MIDDLE AND HIGH SCHOOLS

Amidst the growing concern that traditional models of charity and community service may foster increased dependency and hamstringing the leadership and development potential within target communities, this workshop explores the positive effects of incorporating the fundamentals of community organizing into service learning program. Drawing on both overseas and domestic examples, we will examine the effects of dialogue, storytelling, community resource assessment and mobilization, joint decision making, and shared effort in creating a service-learning experience that is deeply transformative for both students and partner communities.

PRESENTERS: *The Rev. Zachary P. Drennen, The Elewana Education Project, Amagoro, Kenya; The Rev. Gideon L. K. Pollach, Episcopal High School, Alexandria, VA*

(EJ, SSL; MS, SS)

A-08 CHARACTER EDUCATION AND EDUCATING THE SPIRIT: IT'S NOT THE 1990'S ANYMORE

Despite 21st century education talk, the field of character education is one where there are clear differences between what was happening 15 years ago and what is recommended now. This presentation will discuss four characteristics of 21st century character development and their importance. It will show how chapel integrates well with new trends, and will offer examples from one of the most comprehensive programs in North America of how the work of chaplains, character educators, and classroom teachers are as complementary as they are beneficial to the school's mission.

PRESENTERS: *Deanna Cleary, and The Rev. Holly Hudson-Louis, Chaplain, All Saints' Episcopal Day School, Carmel, CA; David Streight, Center for Spiritual and Ethical Education, Portland, OR*

(CW, CH, PCMT, SLC, SSL, SR; ECE, ES, MS)



FRIDAY WORKSHOPS



A-09 **DIFFERENTIATION: EPISCOPAL COLLEGIATE SCHOOL'S JOURNEY**

Episcopal Collegiate School developed a Professional Learning Community (PLC) group in the fall of 2012 to discover ways the school could better differentiate instruction. On the group's journey, it defined differentiation, researched differentiation and finally proposed recommendations for the school to implement in the following 1–5 years. This faculty member and PLC participant will share with you the struggles of the group as well as the findings and the implementation of its plan. Additionally, she will share the plight of including differentiation in her own classroom. Discussion includes: differentiation in instructional modality vs. differentiation of difficulty level, best practices in differentiation, “where does an instructor find the time?” and “how do we move forward with this?”

PRESENTER: *Heather Benton, Episcopal Collegiate School, Little Rock, AR*

(PCMT; MS, SS)

A-10 **TRENDING NOW...THE TRINITY OF ART**

Trending Now...At Trinity Preschool, our early childhood curriculum includes art experiences which are organic in nature, materials, and design, typically resulting in the creation of unique visual or expressive art. Free of the pressure to replicate the practices setting the current trends, we listen to the children's voices and have faith in our own intuitions to create art experiences and an integrated curriculum. By sharing our ideas and experiences we hope to inspire you to set your own trends for nurturing and celebrating art as an expression of the children's gifts, passions, and spirituality.

PRESENTERS: *Linda Smith, Elzbieta H. Szarwark, and Justine Willey, Trinity Preschool, New York, NY*

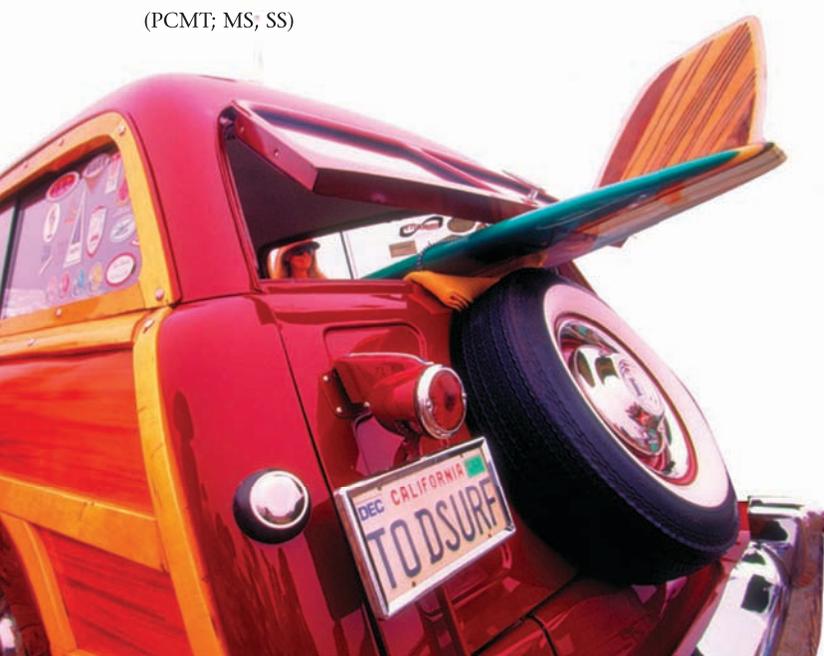
(PCMT; ECE)

A-11 **STEM EDUCATION: PASSION-BASED LEARNING**

“Tell me and I forget. Teach me and I remember. Involve me and I learn.” This statement by Ben Franklin is the essence of what STEM education is all about in the classroom. Many people know the acronyms for STEM. What does STEM education really look like in the classroom? This presentation will answer that question. Research studies will be presented that look at the reason for the emphasis of STEM education in our academic world. The various STEM models will be discussed as well as their justification. As teachers, passion-based teaching should ignite passion-based learning. A model of an inquiry-based classroom lesson will be demonstrated. Educational and curriculum resources will be shared. STEM is exciting, invigorating, and though provoking. Come join the STEM fun—oh, and LEARNING, TOO!

PRESENTERS: *Natasha Dolan and Bob Gosney, St. Thomas Episcopal Parish School, Coral Gables, FL*

(PCMT; ECE, ES, MS)



Download the free NAES 2014 mobile app from your app store today!





Friday, November 21, 2014
11:15 AM–12:30 PM

Please remember to indicate your preferred workshop when registering. This is not a commitment to attend, but will help us to assign rooms of appropriate size.



B-01 RECTORS AND EPISCOPAL SCHOOLS: THE JOYS AND DISCOVERIES OF A UNIQUE MINISTRY

Have you “accidentally” become the rector of a parish with a school or early childhood education program? Have you been surprised by the added layer of complexity that accrues to your role as rector in such a setting? Join the presenters, seasoned and new Episcopal school rectors, for a presentation and roundtable discussion about the ministry of the rector in a parish with a school. Topics will include the rector’s ministry of presence, the partnership with the head of school, the rector’s role in school governance, what they wish they had known before their arrival, and other issues.

(CW, CH, EI, EJ, LG, SLC, SM, SSL, SR; ECE, ES, MS, SS)

B-02 USING THE NEW NAES EPISCOPAL IDENTITY AND CULTURE SELF-STUDY

The new NAES Episcopal Identity and Culture Self-Study is designed to assist our school communities in their evaluation of those areas of school life that touch upon their mission as Episcopal schools. From chapel and worship to governance, from service learning to the academic study of religion, this instrument is meant to be an aid for reflection on those outward and tangible expressions that make a school truly Episcopal in identity and character. Learn how the Self-Study can be used as: an aid and supplement to an accreditation self-study; a separate review process for specific focus on Episcopal identity; and individual segments, including as a part of a departmental or programmatic review.

PRESENTERS: *The Rev. Daniel R. Heischman, D.D., National Association of Episcopal Schools, New York, NY; Connie R. Wootton, Southwestern Association of Episcopal Schools, Canyon, TX*

(CW, CH, EI, EJ, LG, SLC, SM, SSL, SAS, SR; ECE, ES, MS, SS)

A-12 SACRED SPACE

The opportunity to design and build a sanctuary space carries with it great responsibility and great pleasure in equal measures. More than any other space, a sanctuary demands a kind of spatial and artistic coherence. Meaning, symbolism, and metaphor move to the center of the discussion, asking to be distilled in physical form while other considerations take a supporting role. Join the designer of last night’s Opening Eucharist and the recently dedicated chapel at Campbell Hall (Episcopal) for an exploration of sacred space design.

PRESENTER: *Daniel Wheeler, WheelerMADE, Los Angeles, CA*

(CW, CH, EI, SLC, SM; ECE, ES, MS, SS)



#naes14
 @naes_episcopal



facebook.com/naes.episcopal

Visit our website:
www.episcopalchools.org/Biennial2014

FRIDAY WORKSHOPS

B-03 EMOTIONAL INTELLIGENCE IN SCHOOL CURRICULUM AND SCHOOL CULTURE

When school leaders and teachers work with students and other faculty members, collaborate with school groups, negotiate solutions to school issues, make personal connections with parents, and analyze social situations within the school community, they are using both IQ and EQ. Using recent dissertation research, the workshop attendees will gain an understanding of the latest research about Emotional Intelligence; engage in activities on how to recognize; use and manage one's emotions and the emotions of others; and be shown ways EQ can be incorporated in both school curriculum and school culture.

PRESENTER: *Janet S. Pullen, Ed.D, Saint Stephen's Episcopal School, Bradenton, FL*

(PCMT, SLC; ECE, ES, MS, SS)

B-04 A "CALLING" FOR EPISCOPAL SCHOOLS: WELCOMING AND AFFIRMING SAME-SEX COUPLES

The last few years have produced a number of watershed moments related to rights for, and acceptance of, LGBTQ people in our country. The legalization of same-sex marriage in 17 states and the District of Columbia is especially affirming for LGBTQ couples who have children or hope to have children one day. St. Patrick's Episcopal Day School made a targeted and concerted effort to create more transparent messaging to attract more same-sex parents and their families. This workshop will cover how we crafted our messaging and how we turned to our mission to affirm our longstanding commitment to the "infinite value" of every parent, child, and student in our school community.

PRESENTERS: *Jennifer S. Danish and Christopher O'Shea, St. Patrick's Episcopal Day School, Washington, DC*

(EI, EJ, SLC, SM; ECE, ES, MS, SS)

B-05 TRADITIONAL DOESN'T NEED TO BE TEDIOUS!

St. James' and St. Matthew's are Los Angeles-area parishes with well-respected music, liturgy, and day schools on their campuses. St. James' worship takes place in a gothic style church in an urban center; St. Matthew's features modern architecture on a suburban hillside overlooking the ocean. Both wrestle with relevance, emerging church ideals, inclusion/diversity, and being a spiritual community for people from a variety of faiths. This workshop will explore how these schools have developed chapel programs that complement their parishes' worship, lay a foundation in the Episcopal Daily Office tradition, and attempt to engage their K-8 students.

PRESENTERS: *The Rev. Kristin N. Barberia and Alex Morales, St. Matthew's Parish School, Pacific Palisades, CA; James Casey, and The Rev. Aidan Koh, St. James' Episcopal School, Los Angeles, CA*

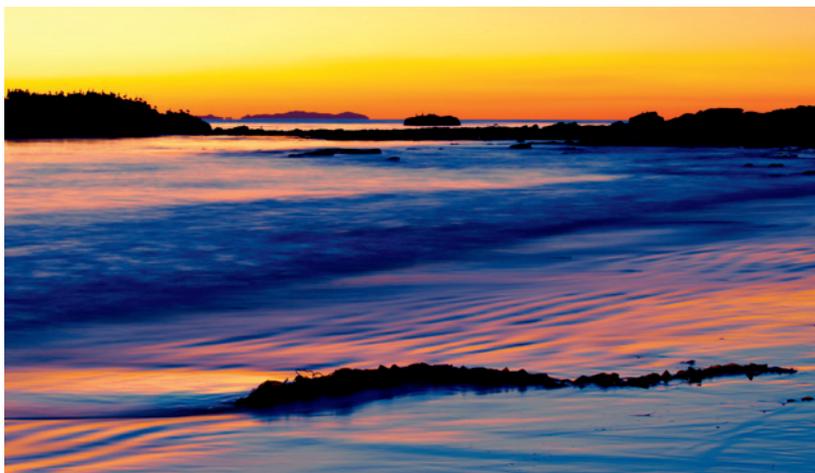
(CW, CH, SAS; ES, MS)

B-06 BEYOND DIALOGUE: CREATING COMMUNITY THROUGH SHARED LEARNING

Oregon Episcopal School and Oregon Islamic Academy have been connected through occasional visits and professional opportunities. However, a seminar on Islam featuring Michael Sells led to the startling thought that an online course would offer students from both schools opportunities for understanding that transcended previous attempts at dialogue. We developed American Story, a course using readings from authors who situate personal struggle in the context of the American experience. Actual meetings followed virtual meetings with the recognition that the excitement of connecting with the other is unparalleled. Such opportunities lie within reach of other schools to move students to create community.

PRESENTER: *The Rev. Vijendran Sathyaraj, Oregon Episcopal School, Portland, OR*

(PCMT, SR; SS)



B-07 **ISOLATION TO INTEGRATION: SHIFTING THE PARADIGM TOWARDS SERVICE-LEARNING IN LOWER SCHOOLS**

This workshop will focus on the redesign of a K–5 service curriculum to integrate meaningful service experiences with common core standards. Traditionally, service at St. Margaret’s Episcopal School was experienced in isolated events with short term outcomes. Moving to a service-learning model, the lower school has adopted service-based themes for each grade level. These themes develop meaningful connections to community partners, with practical application to science, math, social studies, language arts, and enrichment subjects. Participants will hear firsthand accounts of these experiences and their impact from a student panel and the school leadership that guided the change. We will share the process for implementation, lesson plans, and curricular connections to all that attend.

PRESENTERS: *Colleen Beshk, Jennifer Blount, and Lora Allison, St. Margaret’s Episcopal School, San Juan Capistrano, CA*
(PCMT, SSL; ES)

B-08 **THE PROJECT APPROACH AND THE EPISCOPAL SCHOOL: MEANING MAKING IN ACTION**

The Project Approach allows children to connect with and dig deep on meaningful topics from an experiential perspective. We will show the steps of the Project Approach, discussing how this approach is an ideal vehicle for expressing aspects of our Episcopal identity. Come learn how we researched the concept of family by systematically employing this approach, combining it with a critical literacy perspective and anti-bias curricula, to uphold the dignity of every student and promote a just and equitable classroom. We’ll provide critical literacy and anti-bias resources to help you develop robust and relevant projects.

PRESENTERS: *Kelly Finnegan, Jewel Hill, and Lisa Nagel, St. Anne’s School of Annapolis, Annapolis, MD*
(EI, EJ, PCMT; ECE, ES)

B-09 **STORYTELLING AND EARLY LITERACY**

This workshop will offer a range of dynamic stories and activities that will engage the children in any early childhood or childhood setting. We will share story-songs, drawing stories, folktale finger plays, storytelling tips, and how to move stories into literacy-building experiences for young children.

PRESENTER: *Bill Gordh, The Episcopal School in the City of New York, New York, NY*
(PCMT; ECE, ES)



B-10 **CHANGING FROM WITHIN: THE POWER OF TEACHER-COACHING**

Participants will leave this session having learned a simple practice to celebrate and develop great teaching and innovation in their schools. Research shows that, when judged by student learning outcomes, coaching teachers to better performance is one of the most—if not the most—effective, continuing professional development there is. Learn how other schools approach it, hear a unique approach that one school is taking, and leave having explored how teacher coaching might work or work better (outside of teacher evaluation processes) in your school.

PRESENTER: *The Rev. Nathan S. Speck-Ewer, Saint Stephen’s Episcopal School, Bradenton, FL*
(PCMT, SLC, SM; ECE, ES, MS, SS)

B-11 **TECHNOLOGY IN EDUCATION: TO USE, OR NOT TO USE; “WHEN” IS THE QUESTION**

Just because technology in schools is ubiquitous, it does not mean it is being used in appropriate ways nor left out when it should be. Most would agree that using one’s thumb is better than a hammer or computer when pushing in a thumbtack. This presentation will discuss when devices should be put aside and when to include them so we first use our best tool, our human brain, to problem solve creatively, communicate, collaborate, and think critically.

PRESENTER: *Felix M. Jacomino, St. Stephen’s Episcopal Day School, Coconut Grove, FL*
(PCMT; ES, MS, SS)

FRIDAY WORKSHOPS

Friday, November 21, 2014
2:30 PM–3:45 PM

Please remember to indicate your preferred workshop when registering. This is not a commitment to attend, but will help us to assign rooms of appropriate size.

C-01 **EFFECTIVE LEADERSHIP AND INTENTIONAL SUCCESSION PLANNING FOR EPISCOPAL SCHOOL BOARDS AND ADMINISTRATIVE TEAMS**

Your board's committee on trustees or executive committee can assure effective leadership in administration, committees, and the board itself through intentional succession planning. Learn with a professional search consultant and an experienced Episcopal school head—both experts in Episcopal school boards and church governance—how to attract and assure effective leadership for school and board alike.

PRESENTERS: *Timothy R. McIntire, Carney, Sandoe & Associates, Boston, MA; Sean Murphy, St. Andrew's Episcopal School, Austin, TX*

(LG, SAS; ECE, ES, MS, SS)

C-02 **THE SPIRITUAL SCHOOL: CULTIVATING SCHOOL CULTURE THROUGH EPISCOPAL IDENTITY**

This session will explore the intersection between faith, spirituality, Episcopal identity, and school culture. Schools have statements of core values that represent, to varying degrees, the reality of the educational program on the ground. Considering school culture through the lens of spirituality allows us as educators to build a greater congruity between stated values and real values being taught at a school. The presenters will argue that school culture can be carefully managed in an Episcopal school through the lens of spirituality, social justice, and intentionalism. The experience of developing and cultivating school culture at Esperanza Academy, a tuition-free, independent school will serve as a basis for conversation and sharing.

PRESENTERS: *Benjamin Lynch and Christopher H. Wilson, Esperanza Academy, Lawrence, MA*

(EI, LG, SLC, SM, SAS; ES, MS, SS)



C-03 **USING SOCIAL MEDIA TO BUILD RELATIONSHIPS AND CREATE A POSITIVE SCHOOL CULTURE**

Come learn how you can use social media such as Twitter and Facebook to connect with others. Social media can be used to provide people with information, secure community support, develop a commonality of purpose as well as develop an atmosphere of cooperation between the school and others. See how to unleash the power of social media as a two-way process of communication between your school and the internal and external community. This will be hands on and participants are encouraged to bring their mobile devices!

PRESENTERS: *Susan Bearden and Catherine S. Koos, Holy Trinity Episcopal Academy, Melbourne, FL*

(LG, SLC, SM; ECE, ES, MS, SS)

C-04 **HEALTHCARE REFORM AND EMPLOYEE BENEFITS 2014: PARTICULARS, PITFALLS, AND PROMISES**

This workshop will explore the full scope of the ACA and its impact on Episcopal school health benefit programs and provide an update on employee benefits legislative and regulatory developments of interest to church-affiliated schools and related organizations. Topics will include the Small Business Healthcare Tax Credit, changes in the new state/federal exchanges, employee notice provisions, differences in the various state and federal models, and developments related to the ability of church-affiliated employers to maintain employee benefit plans as church plans exempt from ERISA. Participants will explore how these changes may affect their school's benefits strategy, renewal, and open enrollment plans.

PRESENTERS: *Toni Marie Sutliff, Esq., and Timothy Vanover, Church Pension Group, New York, NY*

(SM, SAS; ECE, ES, MS, SS)



Download the free NAES 2014 mobile app
 from your app store today!



C-05 EXTREME MAKEOVER: CHAPEL EDITION

Does your school chapel program need a facelift? Do your students and teachers enjoy attending? This session will explore early learning through middle school chapel and follows one school's journey to revitalize its chapel experience. This interactive session will be sure to have participants walk away with many new ideas and think of chapel in a different light.

PRESENTERS: *Mike Brown and Amy Eastham, Trinity Episcopal School, Victoria, TX*

(CW, CH; ECE, ES, MS)

C-06 MAKING THE WORLD RELIGIONS COURSE COME ALIVE: CONNECTING AND ENGAGING STUDENTS WITH SPIRITUALITY IN THE 21ST CENTURY CLASSROOM

As a course offering, World Religions can often present a challenge to religious studies faculty in creating opportunities for students to develop an understanding of the history, texts, and perspectives of faiths outside of the Episcopal school context. This session will focus on structuring a meaningful and internalized discussion of the world's religions for students. Scenarios and examples will be provided for high school classroom projects and activities that enable students to articulate often difficult concepts about faith and belief in the modern world.

PRESENTER: *Jeremy L. Goldstein, St. George's School, Middletown, RI*

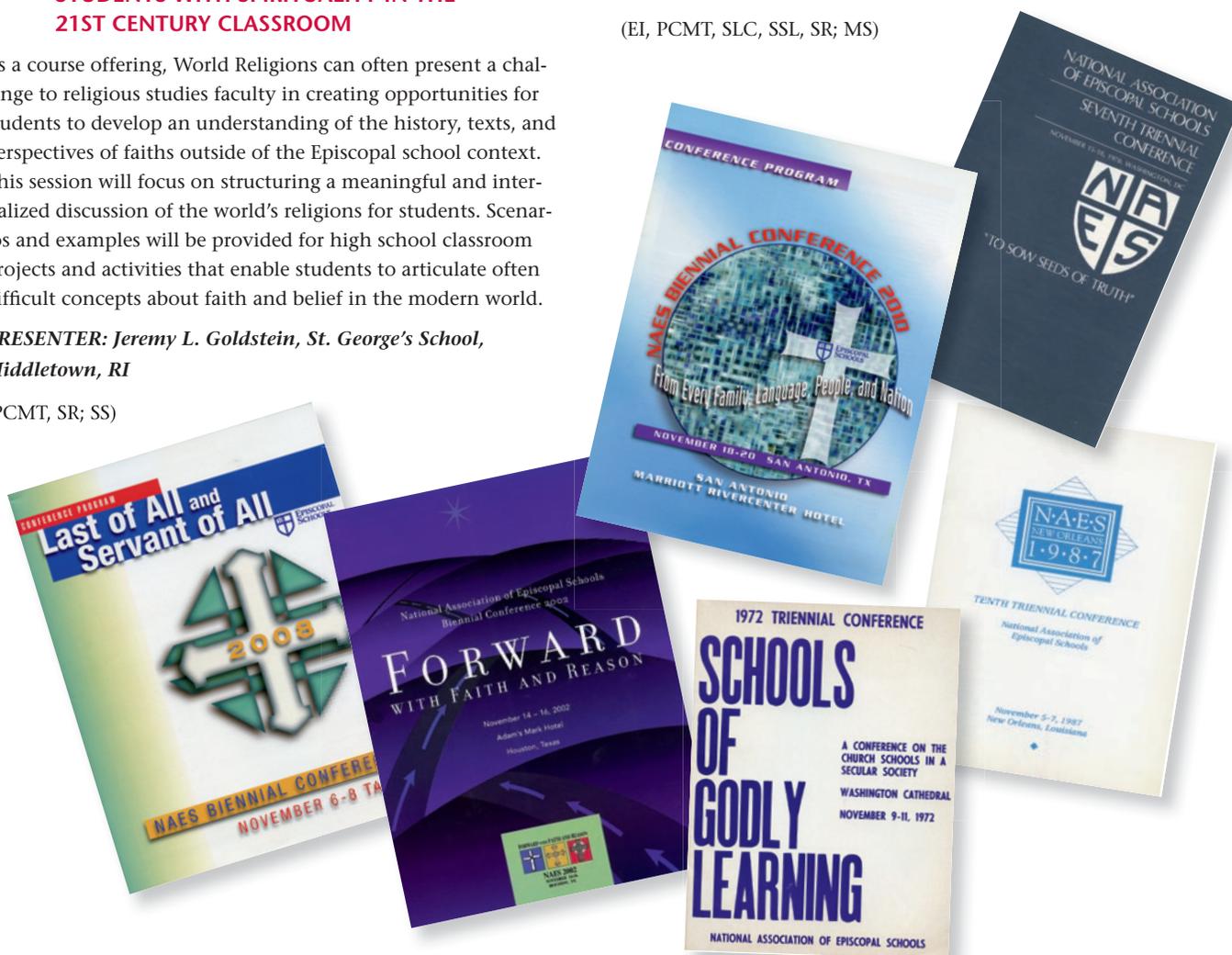
(PCMT, SR; SS)

C-07 HEART, HEAD & HANDS: LINKING THE INTERNAL, EXTERNAL & SPIRITUAL IN MIDDLE SCHOOL

The 3-H program at St. Martin's is driven by the chaplain in religion classes, the counselor in guidance classes, and the dean of students in leadership classes. Connections are actively made to all other academic areas. This interactive workshop will explore how to structure opportunities for middle school students so that they are exploring their values and making connections to the worlds around them. A strong service component engages the students in meaningful activities. Students are asked to begin to live their values by accepting responsibility for their actions locally, nationally, and internationally.

PRESENTERS: *Christina Johnson, James W. Lee, Patti Pitoscia, and The Rev. Stefanie E. Taylor, St. Martin's Episcopal School, Atlanta, GA*

(EI, PCMT, SLC, SSL, SR; MS)



#naes14
@naes_episcopal



facebook.com/naes.episcopal

Visit our website:
www.episcopalschools.org/Biennial2014

FRIDAY WORKSHOPS

C-08 **A PUBLIC-PRIVATE PARTNERSHIP: BRINGING ROOTS OF EMPATHY TO WASHINGTON, DC**

This workshop will explore how two Episcopal schools partnered with two public schools and one public charter school to bring the Roots of Empathy program to Washington, DC and provide children in five very diverse school settings the opportunity to enhance their social and emotional literacy skills and reduce aggression and bullying. The workshop will describe the program, Roots of Empathy, as well as describe the process of developing, implementing and managing a partnership among independent, public and charter schools. The workshop aims to help participants think about ways to reach out and partner with other schools in their communities and to consider “the public purpose of private schools” in sharing and modeling best practices to provide more equitable educational opportunities for all students.

PRESENTERS: *Angela G. Garcia, The Bishop John T. Walker School for Boys, Washington, DC; Patricia Luce, Beauvoir, The National Cathedral Elementary School, Washington, DC*

(EJ, PCMT; ES)

C-09 **CONTEXTUALIZED CURRENT EVENTS FOR EARLY CHILDHOOD EDUCATION**

Want to include Contextualized Current Events in your early childhood education program? While we won't be discussing the latest celebrity news, this interactive presentation will provide a framework to aid in the design and implementation of current event units that are fun and meaningful for young learners. Participants will have the opportunity to explore events such as the Olympic Games, elections, and regional celebrations to create a unit appropriate for their curriculum.

PRESENTERS: *Jann Logan and Jessica Russo, St. Mark's Cathedral School, Shreveport, LA*

(PCMT; ECE)

C-10 **LEADING TEACHERS TOWARD SOCIAL JUSTICE: IMPLEMENTING A PEDAGOGIC FRAMEWORK FOR TEACHING DIVERSE LEARNERS IN INDEPENDENT SCHOOLS**

Participants will experience an engaging discourse on the importance of leading teachers toward social justice. By the close of the session, the audience will understand how and why independent schools should create a pedagogic framework for teaching diverse learners. The discussion will include tips for improving the quality of the independent school experience for various student groups through developing and strengthening the pedagogic capacity of teachers and administrators. An explanation of the framework design will be presented with practical examples for implementation.

PRESENTER: *Zanita W. Gwin, Saint Mark's Episcopal School, Altadena, CA*

(EJ, LG, PCMT, SLC; ES, MS)

C-11 **MEASURING WHAT MATTERS**

This session offers a psychometric framework through which to explore the assessments schools use to measure student growth, achievement, and success. Educators need an understanding of test development and knowledge of the constructs embedded and what they predict in order to begin measuring what matters. As new research emerges on the importance of non-cognitive skills such as creativity and grit, schools are in search of measures that reliably and validly assess these capabilities. Participants will have opportunities to explore sample questions from large scale cognitive assessments as well as measures of non-cognitive abilities such as creativity, mindset, grit, and self-efficacy.

PRESENTER: *Jeneen Graham, Ed.D, St. Margaret's Episcopal School, San Juan Capistrano, CA*

(LG, PCMT; ES, MS, SS)



**Friday, November 21, 2014
4:15 PM–5:30 PM**

Please remember to indicate your preferred workshop when registering. This is not a commitment to attend, but will help us to assign rooms of appropriate size.

**D-01 PARISH DAY SCHOOL GOVERNANCE:
THE WORKING RELATIONSHIP OF THE HEAD,
RECTOR, BOARD OF TRUSTEES, AND VESTRY**

Learn how a parish day school can work in peace and harmony between the governing constituencies as they move forward in both growth of the school and parish. This workshop will explain the lines of communication and how the two governing bodies, board and vestry, are working harmoniously in their parish/school environment. The presentation will include: building the board/vestry to be representative of the diversity of the community; training practices for both board and vestry; collaborative budgeting processes; spiritual development of both groups; board and vestry committee design; and how to continue the collaborative spirit between the parish and the school.

PRESENTERS: *The Rev. Gregory B. Blackburn, Ed.D., and Lauren Genovese, St. Philip’s Episcopal School, Coral Gables, FL; The Rev. Mary E. Conroy, D.Min., Priest-in-Charge, St. Philip’s Episcopal Church, Coral Gables, FL*

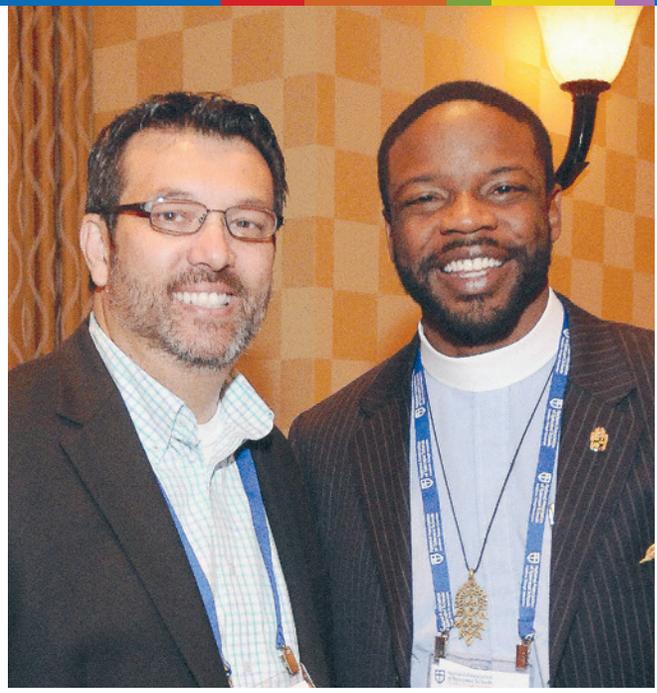
(LG, SLC, SAS; ECE, ES, MS, SS)

**D-02 LEADERSHIP OPPORTUNITIES IN EPISCOPAL
SCHOOLS: WILL YOU SERVE?**

Have you considered pursuing an administrative position? Have you wondered if educational leadership is the right direction for your career? Do you have questions about the challenges and opportunities that leaders experience? Are you interested in hearing about how others find fulfillment in serving in these roles? Have you thought about what you would do if you were leading a division or school? With a significant increase in the number of retirements, Episcopal schools are seeking the next generation of leaders. During this interactive session, participants will have the unique and exciting opportunity to learn from experienced administrators who will candidly share what they have learned and provide advice to aspiring leaders.

PRESENTER: *Monica M. Gillespie, Ph.D., Saint Mary’s School, Raleigh, NC*

(EI, LG, SLC, SM; ECE, ES, MS, SS)



**D-03 WHY YOUR SCHOOL NEEDS A CODE
OF CONDUCT**

Many schools have in place a clearly stated code of conduct for students, but not for faculty and staff, choosing instead to define boundaries of adult-student behavior through rules or policies prohibiting specific conduct. Despite the presence of these, boundary violations, sexual and non-sexual, continue to happen. Attendees will share ideas, learn why rules alone for the adults are insufficient, and leave with a better understanding of why the development and implementation of a faculty/staff code of conduct is a more beneficial and productive approach to ensuring student safety.

PRESENTER: *Hugh A. R. Jebson, Berkeley Preparatory School, Tampa, FL*

(CH, LG, SLC, SM; ECE, ES, MS, SS)

FRIDAY WORKSHOPS

D-04 **ACHIEVING 100% PARTICIPATION IN YOUR ANNUAL FUND**

Lengthy annual giving campaigns exhaust donors, invite fundraising fatigue, and often interfere with other development efforts. This engaging and collaborative session will explore how a five-week annual fund can ignite a school community, increase participation, and exceed fundraising goals. Learning objectives include: weaving Episcopal identity into the campaign; soliciting volunteers; incentives to reach 100% participation; strategies that appeal to the school's culture; communication—where does each gift go?; training volunteers and phone appeals; and discussing proven strategies that bring the school's mission and vision to the forefront and relating it to your fundraising goals.

PRESENTER: *Kathleen Wills, St. Stephen's Episcopal Day School, Coconut Grove, FL*

(LG, SM; ECE, ES, MS, SS)

D-06 **PARENTING AND FAITH: BRINGING PARENTS INTO THE SPIRITUAL LIFE OF THE SCHOOL**

The presenters will share their experience of implementing a Parenting and Faith initiative in a preschool setting. The school has identified specific ways to involve parents in four areas of the school's spiritual life: worshipping, learning, praying, and serving. This program is an effort to provide parents with examples of methods and experiences they can use to claim their role as a spiritual person and as spiritual leader in the family. Participants will share and discuss stories, ideas, and experiences from their own settings.

PRESENTERS: *Jo W. Harney, Christ Church Episcopal Preschool, Wilmington, DE; The Rev. Ruth Lawson Kirk, Christ Church Christiana Hundred, Wilmington, DE*

(CW, CH, EI, SLC; ECE)

D-07 **MAKING SERVICE MEANINGFUL THROUGHOUT THE CURRICULUM**

Want to make service meaningful throughout the curriculum? Does Human Centered design interest you? Do courses that combine academics, service, leadership and research sound masterful? Come to this workshop and discover how St. Andrew's is able to combine community service projects with local and international organizations and how our middle school English and religion classes and our 9th grade Service-Learning class combine leadership, learning, and service. Hear about our International Development course curriculum, which involves service, research, and global citizenry.

PRESENTERS: *The Rev. Patricia Phaneuf Alexander, Ginger W. Cobb, The Rev. Elizabeth Carmody Gonzalez, and Charles C. James, St. Andrew's Episcopal School, Potomac, MD*

(CW, PCMT, SSL, SR; ECE, ES, MS, SS)

D-05 **LINKING LIVES: CHAPEL AND SCHOOL LIFE IN AN EPISCOPAL SCHOOL SETTING**

Utilizing research on integrative education, how adolescents understand the life of the spirit, adolescent brain development, spiritual practices, relational dynamics, and the postmodern effects of stress and anxiety, Chatham Hall has developed a residential curriculum incorporating the spiritual development of girls while honoring our Episcopal roots. We will offer both the theoretical basis and practical examples of how addressing questions of meaning and purpose can provide schools with tools and practices that are both educationally sound and developmentally appropriate. After introducing our program, we will engage in dialogue about resources and practices that may help develop our respective school programs.

PRESENTERS: *The Rev. Ned W. Edwards, Jr., D.Min., and Emily Johns, Chatham Hall, Chatham, VA*

(CW, CH, EI, SLC; SS)





D-08 **BEYOND GOOD INTENTIONS: PRACTICAL EQUITY AND JUSTICE PROGRAMS**

As chaplains and service learning coordinators, we seek to educate globally minded, culturally literate, and ethically responsible future leaders. How do we build programs that are responsive to religious diversity and true to our Episcopal identity? How do we move from service-learning to social justice awareness, advocacy, and action? How do we equip students with the intercultural skills they need to navigate a diverse world? Gain practical tools from two schools (day and boarding, PreK-12), based on chaplains' experiences developing programs including: best practices for inclusive chapels, a school-wide intercultural competency training, meaningful service-learning experiences, and academic courses that engage students in reflection and social justice.

PRESENTERS: *The Rev. Jennifer B. Cleveland and Liz Harlan-Ferlo, Oregon Episcopal School, Portland, OR; The Rev. Nicole M. Simopoulos, Iolani School, Honolulu, HI*
(CW, CH, EI, EJ, PCMT, SLC, SSL, SR; ES, MS, SS)

D-09 **GARDENS FOR LEARNING**

Learning gardens have become an essential vehicle for the integration of rigorous academics. The St. John's Outdoor Science Lab (garden) also functions as a pathway to sustainability education and community outreach, inspired by the diocesan Seeds of Hope Project. Learn how we transformed outdoor space into an opportunity for early childhood through eighth grade students "to grow in knowledge and wisdom."

PRESENTERS: *Cindy Campbell, Melissa Christian, and Sheryll Grogan, St. John's Episcopal School, Rancho Santa Margarita, CA*
(PCMT; ECE, ES, MS)

D-10 **MAKING HEALTH EDUCATION RELEVANT AND APPLICABLE TO TEENS IN THIS CHANGING WORLD**

This workshop will explore current health issues facing teens, such as substance use (alcohol, tobacco, and recreational drugs), nutritional needs, health insurance, and gender stereotyping. Helping students to think critically about these issues and understand the problems and choices they pose, enables students to think more deeply and personally about their own health. In addition, students explore the global health issues identified in the Millennium Development Goals and look at the impact of these issues on teens worldwide. The workshop will also demonstrate how the use of technology (blogs, Haiku Learning, interactive websites) can extend understanding.

PRESENTER: *Judy Barr M.S.N./Ed., St. Patrick's Episcopal Day School, Washington, DC*

(EJ, PCMT, SLC; MS)

D-11 **A HIGH SCHOOL STUDENT'S AUTONOMY AND INFLUENCE: WHERE ARE THE BOUNDARIES?**

St. Martin's has shifted the paradigm of student leadership by deliberately sharing administrative power with high school students. Committees composed of students, teachers, and administrators design their school community together. Administrators require student influence on policies. Student autonomy at the administrative level results in student leadership at the classroom level. Students graduate with real problem-solving and decision-making experience in fundamental areas of school life including discipline, scheduling, and event planning. The expectation of student involvement originates from the administration and permeates every facet of school life; therefore students internalize a sense of responsibility and carry it with them into adulthood.

PRESENTERS: *Mary Bond and Michelle Scandurro, St. Martin's Episcopal School, Metairie, LA*

(LG, SLC, SM, SS; SS)



#naes14
@naes_episcopal



facebook.com/naes.episcopal

SATURDAY DEEP DIVES AND WORKSHOPS

Saturday, November 22, 2014
9:15 AM–12:00 PM

Please remember to indicate your preferred Deep Dive when registering. This is not a commitment to attend, but will help us to assign rooms of appropriate size.

DEEP DIVE 01

THE LIFE OF CHAPLAINS

This Deep Dive session affords an extended opportunity for those in school ministry to explore avenues of mutual support, encouragement, and connection. It will be a time to hear each other's experiences of chaplaincy, as well as to be heard. This will also be an opportunity for all school chaplains to hear more about the emerging national network of school chaplains affiliated with NAES.

PRESENTERS: *The Rev. Joshua Hill, The Episcopal School of Knoxville, Knoxville, TN; The Rev. Kirk LaFon, St. Andrew's Episcopal School, Ridgeland, MS; The Rev. Gideon L. K. Pollach, Episcopal High School, Alexandria, VA*

(CW, CH, EI, EJ, SM, SSL, SR; ECE, ES, MS, SS)

DEEP DIVE 02

HAITI PARTNERSHIP PROGRAM

The Partnership Program of the Episcopal Diocese of Haiti connects Episcopal schools and parishes in the United States with one or more of the approximately 250 Episcopal schools in Haiti. Currently, over 65 Episcopal schools in the United States have initiated such a partnership. Participants will hear about the educational priorities for Episcopal schools in the Diocese of Haiti and how to engage in meaningful partnerships. Experienced Haiti Partnership Program leaders from the United States will offer guidance about best practices and visiting Haiti. Break-out sessions will offer an opportunity for those considering or beginning a new partnership to learn more, and for those with well-established partnerships to share experiences, successes, and challenges.

PRESENTERS: *Serena E. Beeks, D.Min., Commission on Schools, The Episcopal Diocese of Los Angeles, Los Angeles, CA; The Rev. P. Roger Bowen, Haiti Partnership Program, Staunton, VA*

(PCMT, SLC, SSL; ECE, ES, MS, SS)

DEEP DIVE 03

NEW HEADS OF SCHOOL AND BOARD DEVELOPMENT

Most experienced heads suggest that board work occupies 40–60% of their time, and is often the part of their job for which they feel least prepared. Two school heads and a veteran interim head of school share their experiences in board development. Why is this so important? How can an interim head help facilitate board development and how should the head elect and the interim work together during that crucial period? The session will include presentations from the panelists, group discussion, Q and A, case studies, small group work, and role plays.

PRESENTERS: *Michael N. Eanes, Litchfield, CT; Michael Heath, Ph.D., Heathwood Hall Episcopal School, Columbia, SC; Sean Murphy, St. Andrew's Episcopal School, Austin, TX*

(LG, SM; ECE, ES, MS, SS)

Saturday, November 22, 2014
9:15 AM–10:30 AM

Please remember to indicate your preferred workshop when registering. This is not a commitment to attend, but will help us to assign rooms of appropriate size.

E-01 WHAT DOES A GOOD TRANSITION LOOK LIKE?

What does a good leadership transition look like? How will I know when it is time? How can I continue to use my skills and experience in ways that contribute to the common good, albeit perhaps at a more relaxed pace? What time-frame is best for me and for my school or parish? These are some of the questions heads, rectors, and others might ask themselves as they begin to think about a retirement transition. This workshop will explore how to address these important issues in ways that emphasize caring for the Episcopal school communities we love.

PRESENTERS: *Merrily Dunlap, Saint Mark's Episcopal School, San Marino, CA; Les W. Frost, Ph.D., CalWest Educators Placement, Encino, CA; Karan A. Merry, St. Paul's Episcopal School, Oakland, CA; Doreen S. Oleson, Ed.D, Saint Mark's Episcopal School, Altadena, CA*

(EI, LG, SLC, SM; ECE, ES, MS, SS)



E-02 OPPORTUNITIES AND CHALLENGES IN THE EARLY CHILDHOOD EDUCATION LANDSCAPE

Has your program's enrollment been affected by the new public preschool in town? Are parents seeking a program you think is not developmentally appropriate? Are you encountering calls for increasing transparency in governance and management? Join the presenters, seasoned and new Episcopal ECE leaders, for a presentation and roundtable discussion about the opportunities and challenges in Episcopal ECE programs. Topics will include the impact of universal pre-K, parents' changing expectations, good governance, Episcopal identity, and other issues.

(CW, EI, EJ, LG, PCMT, SLC, SM; ECE)

E-03 CONSTRUCTION OF SCHOOL CULTURE: A COMPREHENSIVE APPROACH

Culture is the glue that holds together all components of a community. Students must be explicitly taught social skills that promote their ability to interact with others in a positive manner. Faculty members must realize they are role models and be provided with the professional development to craft their skills. Common language and expectations need to be clear. As no one curriculum reaches all learners, a multi-faceted comprehensive approach to building an affirmative climate is the answer. Our approach combines the Tribes Learning Community, books such as *The Power of Our Words*, service projects, daily chapel, and weekly guidance classes.

PRESENTERS: *The Rev. Joshua Hill, Nancy Laurence, and Lois Ross, The Episcopal School of Knoxville, Knoxville, TN*

(CW, EI, SLC, SSL, SAS; ECE, ES, MS)

E-04 CONSIDERING A CAPITAL CAMPAIGN

Are you looking to grow or strengthen the impact of your mission by considering a capital campaign? This session, geared toward Episcopal schools, serves as an introduction to the essentials of planning and implementing a feasibility study and capital campaign. Participants will understand the foundational principles of a capital campaign and the fundamental marks of a successful campaign.

PRESENTERS: *Brad Layland, Andrew Sears, and Ame See, The FOCUS Group, St. Augustine, FL*

(LG, SM, SAS; ECE, ES, MS, SS)

E-05 SOCIAL AND EMOTIONAL LEARNING: DEVELOPING CONFIDENT AND RESILIENT STUDENTS IN MIDDLE AND UPPER SCHOOL

21st Century Skills—we hear it often, but what are those skills and how do we make certain that our students leave us having learned those skills necessary for success in a 21st Century world? Social Emotional Learning is the crucial part of a college preparatory curriculum that will not only enhance the time our students are with us, but ensure that they leave us prepared to navigate the journey ahead with confidence and resilience. Often faculty associate SEL with lower schools. Come join us to learn what SEL is, as well as how to implement and sustain this approach in your middle and upper school.

PRESENTERS: *Cathleen P. Eclarinal, Colleen Lynch, and Alice Nezzar, St. Andrew's Episcopal School, Austin, TX*

(PCMT, SLC; MS, SS)

SATURDAY DEEP DIVES AND WORKSHOPS

Saturday, November 22, 2014
10:45 AM–12:00 PM

Please remember to indicate your preferred workshop when registering. This is not a commitment to attend, but will help us to assign rooms of appropriate size.

F-01 A FINANCIAL DASHBOARD FOR SMALL (OR NOT SO SMALL) SCHOOLS

Our small schools are headed by energetic, empathetic educators, often having great expertise in the development of children. But, these professionals seldom have had financial training; their schools usually do not have the professional financial staff common to big schools; and the head of a small school is held to the same high expectation of management performance as her colleagues in big schools are. This workshop presents a checklist and a dashboard of simple indicators that will help a small school's head know when the school is on solid ground financially. The workshop requires no knowledge of finance or accounting.

PRESENTER: *Richard C. Kellogg, Jr., Southwestern Association of Episcopal Schools, Canyon, TX*

(LG, SM, SAS; ECE, ES, MS, SS)

F-02 CHILDREN'S SPIRITUALITY: A DEVELOPMENTAL JOURNEY

How and when do children acquire a moral compass, spiritual connection, and faith? What are the effects of parenting, religious instruction, and freedom to explore the world on these developing notions? Insights from scientists, developmental theorists, and theologians help unravel what we know about young children's earliest understandings of good vs. bad, empathy, compassion, justice, and an awareness of something greater.

PRESENTERS: *Julia Berry, St. Columba's Nursery School, Washington, DC; The Rev. Claudia G. Tielking, Beauvoir, The National Cathedral Elementary School, Washington, DC*

(PCMT, SR; ECE, ES)

F-03 A SCHOOL'S JOURNEY THROUGH TRANSFORMATIONAL GROWTH

Explore the transformational journey taken by St. George's Independent School that began when it expanded from a suburban elementary school outside of Memphis, Tennessee to a PK-12 school across three campuses that now serves a broad racial and socioeconomic constituency. In 2000-2001, St. George's enrollment included less than 1% students of color with families residing in one of several suburban zip codes. Today, St. George's serves families from 35 zip codes in the urban and suburban Memphis area, with nearly 30% of its enrollment comprised of students of color. Learn how the school's Episcopal identity and tradition guides and informs its generative growth and culture.

PRESENTERS: *Andrea Ballard, The Rev. James C. Newsom, and William W. Taylor, St. George's Independent School, Collierville, TN*

(CH, EI, EJ, LG, SLC, SM, SAS; ECE, ES, MS, SS)

F-04 FROM SYMPATHY TO EMPATHY: A SHIFT FROM SERVICE-LEARNING TO SERVANT LEADERSHIP

Come hear how Canterbury School has recognized an opportunity to model a cultural shift away from sympathy-driven, power-over outreach to empathy-driven, presence-with relational service. Learn about our experiential curriculum designed to discuss the meaning of mercy and explore the question "Who is my neighbor?" See how we support students as they begin to discern their individual gifts and call, and then facilitate opportunities for those young people to respond to their neighbor's needs by sharing those personal gifts face to face for the mutual benefit of all.

PRESENTERS: *Anne-Barton Carter and A. Burns Jones, Canterbury School, Greensboro, NC*

(EJ, SSL; MS)



Download the free NAES 2014 mobile app from your app store today!



SPONSORSHIP OPPORTUNITIES AND TABLETOP EXHIBITS

SPONSORSHIP OPPORTUNITIES

From networking receptions and meals, to the technology connecting our attendees, a Biennial Conference 2014 sponsorship puts your organization's brand, promise, services, and people in front of Episcopal school leaders and decision makers.

Biennial Conference 2014 will be the central event of NAES' 50th anniversary festivities in 2014-2015. We'll be celebrating our shared history while looking to the future and our next 50 years of excellence through association. We're sure that you'll want to be part of this memorable event.

A variety of sponsorship packages are available, and each includes a tabletop exhibit position of your choosing, full registration for at least one representative, and the ability to register additional representatives at the lowest applicable rate.

TABLETOP EXHIBITS

\$1,400 • Regular

\$1,150 • Current Corporate Subscribers

Get discovered in our exhibit space! Showcase your company at one of our limited tabletop exhibits, strategically placed to maximize your interaction with our attendees.

Connect with attendees on Thursday and Friday during the conference, with Thursday's Opening Reception and Friday afternoon's Coffee Break especially designated as "exhibitor meet and greets."

HOURS

Thursday, November 20, 4:00 PM-8:00 PM

Closed during the Opening Eucharist.

Friday, November 21, 9:00 AM-4:30 PM

Closed during Awards Luncheon.

The discounted Corporate Subscriber rate is available only to those organizations that have been Corporate Subscribers in 2013 and 2014. The regular rate applies to all other organizations.



Secure Your Sponsorship or Tabletop Today!

For more information about sponsorship and tabletop exhibit opportunities and Corporate Subscription, contact Sarah E. Badgerow, Advancement Manager, at (212) 716-6135 or seb@episcopalschools.org.



#naes14
[@naes_episcopal](https://twitter.com/naes_episcopal)



facebook.com/naes.episcopal

Visit our website:
www.episcopalschools.org/Biennial2014

REGISTRATION INFORMATION

THREE WAYS TO REGISTER

Mail: NAES Biennial Conference 2014 Registration, c/o Palisades Convention Management, 411 Lafayette Street, Suite 201, New York, NY 10003

Fax: (212) 460-5460 (Credit card registrations only.)

Online: www.episcopalsschools.org (Credit card registrations only.)

Registration will be available on site at the Anaheim Marriott.

REGISTRATION RATES

Full Conference. Registration includes all non-ticketed events on all days of the conference and one ticket for the 50th Anniversary Gala Dinner on Friday night; additional tickets for the Gala Dinner available for purchase. A variety of member and non-member Early Bird, On Time, and On Site, presenter, and seminarian rates are available.

Full Conference - Member Group of 5 or More. Registration includes all non-ticketed events on all days of the conference and one ticket for the 50th Anniversary Gala Dinner on Friday night for each registrant; additional tickets for the Gala Dinner may be purchased. For this rate, you must be a 2014-2015 NAES member at the time of registration and you must submit all registrations together at the same time. *The deadline for this rate is September 21, 2014 and it will not be available on site.*

Friday-Only. These rates are available to 2014-2015 NAES member schools in the Episcopal Diocese of Los Angeles only. They include the Keynote Breakfast, the Awards Luncheon, breaks, and all Friday workshops. Registrants may also purchase tickets for Friday's 50th Anniversary Gala Dinner. *The deadlines for these rates are September 21 and October, 18, 2014 and they will not be available on site.*

METHOD OF PAYMENT

Check or credit card information must accompany the registration form. Please do not send cash in the mail. You **MUST** be a 2014-2015 NAES member at the time of registration to receive any applicable member rate. If you have any questions regarding your membership status, please contact NAES at (800) 334-7626, ext. 6134, or (212) 716-6134.

Check: Make payable to NAES in U.S. dollars drawn on a U.S. bank. Include the attendee name(s) in the memo field.

Credit card: Include the card number, expiration date, signature, and correct amount on the form. NAES accepts VISA, MasterCard, and American Express.

SPECIAL REQUESTS

If you require specific aids pursuant to the Americans with Disabilities Act or have any special dietary needs, please indicate these in the spaces provided on the registration form.

NON-TICKETED EVENTS

For entry to educational sessions and other non-ticketed conference events, you must be registered and wear a name badge. If you purchased a Friday-Only registration, you are entitled to enter events for that day only.

TICKETED EVENTS

All registered attendees are required to have a ticket to attend the following events:

- Mission San Juan Capistrano Tour, Thursday, November 20, 2014 (fee)
- Engaging Young Children in an Outdoor Classroom, Thursday, November 20, 2014 (fee)
- Community Service, Thursday, November 20, 2014 (included but registration required)
- 50th Anniversary Gala Dinner, Friday, November 21, 2014 (one ticket included with each full conference registration; additional tickets may be purchased)
- Affinity Group Breakfasts, Saturday, November 22, 2014 (fee)

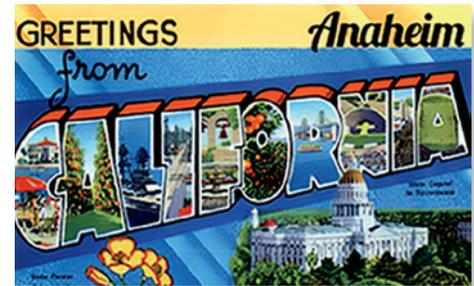
Event Ticket Purchases: Ticket purchases will be accepted on a first-come, first-served basis and are non-refundable. Please mark the appropriate lines on the registration form to purchase your event tickets. Tickets will be enclosed in your registration packet if you register by Friday, October 18, 2014. Thereafter, if space is available, tickets may be purchased on site at the Anaheim Marriott beginning Wednesday, November 19, 2014.

Tour Cancellation: NAES, or the tour destination, reserve the right to cancel any tour if the minimum preregistration is not met. In the event of a tour cancellation, all preregistered funds will be refunded. NAES reserves the right to make comparable substitutions if circumstances beyond our control necessitate a change in any element of the program.

CONFIRMATIONS AND REGISTRATION PACKETS

Registration confirmations will be sent by email. If you do not receive one within two weeks of registering, please call Palisades Convention Management at (212) 460-9700 or (800) 350-0111.

Registration packets will be distributed on site at the Anaheim Marriott. All balances must be paid before materials will be released. Please bring your registration confirmation with you to the conference for verification.



CANCELLATION AND OTHER POLICIES

Written requests for cancellations must be received by Friday, October 18, 2014. Substitution or cancellation requests must be faxed to (212) 460-5460. Telephone cancellations will not be accepted.

NAES will assess a \$100 processing fee on all approved refunds received before Friday, October 18, 2014.

Approved refunds will be processed within 15 business days after the conclusion of the conference. After Friday, October 18, 2014, no refunds will be issued. Refunds will not be given for failure to attend, late arrival, unattended events, or early departure.

All registrations and reservations are subject to acceptance. Registrations and reservations received without payment will be returned. Registrations are non-transferable and cannot be split among conference attendees.

Any and all liability of the National Association of Episcopal Schools (NAES) with respect to registration, reservations, cancellations, changes in the location or content of the program, and refunds is limited to a sum no greater than the registration fee paid. Under no circumstances shall NAES be liable for incidental or consequential damages of any kind, including, but not limited to, the cost of transportation or lodging. Submission of registration and payment constitutes acceptance of the terms and conditions herein.

NAES or its contractors may be photographing or videotaping sessions and events at Biennial Conference 2014. By attending the NAES Biennial Conference 2014, attendees understand and agree to allow their likenesses, images, and voices to be used by NAES in association publications and communications, on its website and in marketing or promotional materials. Photo images and videos may also be shared with the media. Attendance at the meeting waives NAES from liability resulting from these uses.

REGISTRATION QUESTIONS

Contact Palisades Convention Management at (212) 460-9700 or (800) 350-0111.

NAES BIENNIAL CONFERENCE 2014 REGISTRATION FORM

November 20–22, 2014
Anaheim Marriott
Anaheim, California

THREE WAYS TO REGISTER

Mail:

NAES Biennial Conference 2014
 Registration
 c/o Palisades Convention Management
 411 Lafayette Street, Suite 201
 New York, NY 10003

Fax:

(212) 460-5460
 (Credit card registrations only.)

Online:

www.episcopalschools.org/Biennial2014
 (Credit card registrations only.)

Please remember:

To prevent duplication, do not mail original if you fax your form or register online.

Keep a copy of this form for your records.

Do not send forms or payment to the NAES office.

On-site registration will be available for certain registration types only.

REGISTRATION QUESTIONS?

Contact Palisades Convention Management at (212) 460-9700 or (800) 350-0111.

HOTEL RESERVATIONS

Don't forget to make your reservation at the Anaheim Marriott.

Call: (877) 622-3056

Online:

resweb.passkey.com/go/NAES2014

Group of Five (5) of More Reservations Requesting Special Billing:

To make five (5) or more reservations with special billing, contact Susan Preston at (714) 703-3178.

This type of group reservation must be fully pre-paid by check or credit card no later than October 1, 2014 and are non-refundable. Any group rooms not pre-paid on or before October 1, 2014 will be returned to the conference room block and made available at the conference rate to individuals/groups attending the conference.

1. REGISTRANT INFORMATION

Mr. Mrs. Ms. The Rev. The Rt. Rev. Other _____

First Name _____ M.I. _____ Last Name _____

Badge Nickname _____ Title _____

School/Organization _____

Mailing Address _____

City, State, Zip, Country _____

Telephone _____ Mobile _____

Fax _____ Email _____

Emergency Contact & Phone Number (required) _____

Do you have any special dietary needs? _____

Pursuant to the Americans with Disabilities Act, I require specific aids for:

Audio Visual Mobility

Please check all that apply:

- First time at a Biennial Conference
 Don't release my name to conference sponsors and exhibitors
 Don't include me on the registrant list provided to attendees

Please check the most appropriate box:

- | | | |
|---|--|---|
| <input type="checkbox"/> Head/Director | <input type="checkbox"/> ECE Teacher | <input type="checkbox"/> Bishop |
| <input type="checkbox"/> Division Head/Director | <input type="checkbox"/> Elementary School Teacher | <input type="checkbox"/> School Assoc. Leader |
| <input type="checkbox"/> Admission Staff | <input type="checkbox"/> Middle School Teacher | <input type="checkbox"/> Seminary Dean |
| <input type="checkbox"/> Development Staff | <input type="checkbox"/> Secondary School Teacher | <input type="checkbox"/> Conference Sponsor |
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Trustee | <input type="checkbox"/> Seminarian |
| <input type="checkbox"/> Chaplain | <input type="checkbox"/> Vestry Member | <input type="checkbox"/> Consultant |
| <input type="checkbox"/> Teacher of Religion | <input type="checkbox"/> Rector/Vicar | <input type="checkbox"/> Other |

2. REGISTRATION INFORMATION

You must be a 2014-2015 NAES member at the time of registration to receive the applicable member rate. For "Member Group of 5 or More," you must submit all registrations together at the same time. Full Conference registrations include one 50th Anniversary Gala Dinner ticket per registrant.

You must register for the Gala, even though it is included in Full Conference packages (this is done for planning purposes).

Registration Type	Early Bird 9/21/12	On Time 10/18/2014	On Site after 10/18/2014
Full Conference: Member	<input type="checkbox"/> \$549	<input type="checkbox"/> \$699	<input type="checkbox"/> \$799
Full Conference: Member Group of 5 or More	<input type="checkbox"/> \$529	N/A	N/A
Full Conference: Non-member	<input type="checkbox"/> \$899	<input type="checkbox"/> \$899	<input type="checkbox"/> \$899
Full Conference: Presenter	<input type="checkbox"/> \$509	<input type="checkbox"/> \$509	<input type="checkbox"/> \$509
Full Conference: Seminarian	<input type="checkbox"/> \$449	<input type="checkbox"/> \$449	<input type="checkbox"/> \$449
Friday-Only: Diocese of Los Angeles 2014-2015 NAES members only	<input type="checkbox"/> \$359	<input type="checkbox"/> \$379	N/A

Registration Subtotal \$ _____

3. TICKETED EVENTS

One 50th Anniversary Gala Dinner ticket is included with all registrations except "Friday-Only." **For planning purposes, you must register for the Gala, even though it is included in Full Conference packages.**

Community Service • Thursday, 11/20	\$0 x _____ = _____
Mission San Juan Capistrano • Thursday, 11/20	\$30 x _____ = _____
Engaging Young Children in an Outdoor Classroom • Thursday, 11/20	\$30 x _____ = _____
50th Anniversary Gala Dinner Ticket • Full Conference • Friday, 11/21	\$0 x _____ = _____
Additional 50th Anniversary Gala Dinner Ticket • Friday, 11/21	\$125 x _____ = _____
Affinity Group Breakfast—Heads of School • Saturday, 11/22	\$42 x _____ = _____
Affinity Group Breakfast—Chaplains/Teachers of Religion • Saturday, 11/22	\$42 x _____ = _____
Affinity Group Breakfast—ECE • Saturday, 11/22	\$42 x _____ = _____
Affinity Group Breakfast—Rectors • Saturday, 11/22	\$42 x _____ = _____
Affinity Group Breakfast—Trustees/Vestry • Saturday, 11/22	\$42 x _____ = _____
Affinity Group Breakfast—Administrators • Saturday, 11/22	\$42 x _____ = _____
Affinity Group Breakfast—Faculty • Saturday, 11/22	\$42 x _____ = _____

Ticketed Events Subtotal \$ _____

4. SPECIAL FOCUS SESSIONS • THURSDAY, NOVEMBER 20, 2014

Special Focus Sessions are free, but registration is required. See pages 10–11 for titles and descriptions.

- Morning: SF-01: New Heads of School SF-02: New Chaplains SF-03: New Rectors SF-04: Starting/Expanding a School
 Afternoon: SF-05: Presiding Bishop SF-06: You Don't Tweet?

5. WORKSHOPS AND DEEP DIVES • FRIDAY-SATURDAY, NOVEMBER 21–22, 2014

Please indicate your workshop preferences. This will allow us to assign rooms of appropriate size. See pages 12–26 for codes and descriptions.

Friday: A- _____ B- _____ C- _____ D- _____ **Saturday:** Deep Dive- _____ E- _____ F- _____

Total Due \$ _____

6. PAYMENT Check Visa MasterCard American Express

Credit Card # _____ Expiration Date _____

Name on Card _____ Signature _____

NOTICE. All registrations and reservations are subject to acceptance. Registrations and reservations received without payment will be returned. Registrations are NOT transferable and cannot be split among conference attendees. Any and all liability of the National Association of Episcopal Schools (NAES) with respect to registration, reservations, cancellations, changes in the location or content of the program, and refunds is limited to a sum no greater than the registration fee paid. Under no circumstances shall NAES be liable for incidental or consequential damages of any kind, including, but not limited to, the cost of transportation or lodging. Submission of registration and payment constitutes acceptance of the terms and conditions herein. NAES or its contractors may be photographing or videotaping sessions and events at Biennial Conference. By attending the NAES Biennial Conference 2014, attendees understand and agree to allow their image to be used by NAES in Association publications, on the website and in current or future marketing or promotional materials. Photo images may also be shared with the media. Attendance at the meeting waives NAES from liability resulting from these uses.

HOTEL, TRAVEL, AND ANAHEIM INFORMATION

ANAHEIM MARRIOTT 700 West Convention Way Anaheim, CA 92802-3424

The Anaheim Marriott is the site of Biennial Conference 2014. All conference activities will take place there unless otherwise noted. There are other conferences at the Marriott and in Anaheim at the same time as Biennial, so make your reservation right away!

Room Rate

\$189: Single/Double
\$209: Triple
\$229: Quadruple

All room rates are subject to applicable state and local fees and taxes.

Making an Individual Reservation

Telephone: (877) 622-3056. The room block is listed as "NAES 2014."

Online: resweb.passkey.com/go/NAES2014

Individual Cut-off Date: October 18, 2014; after this date the unreserved portion of the room block will be released for general resale. Reservations requested after this date will be offered on a space- and rate-available basis.

Group of Five (5) of More Reservations Requesting Special Billing

Individuals or groups making five (5) or more reservations and requesting special billing (e.g. check; single credit card for all rooms) must contact Susan Preston at the Anaheim Marriott at (714) 703-3178. These reservations must be fully pre-paid by check or credit card no later than October 1, 2014 and are non-refundable. Any group rooms not pre-paid on or before October 1, 2014 will be returned to the conference room block and made available at the conference rate to individuals/groups attending the conference.

Why You Should Stay at the Anaheim Marriott

By staying at the Anaheim Marriott, you'll help hold down the cost of future Biennials! NAES must guarantee that a certain percentage of the contracted sleeping rooms will be used and pay in

full for any unused rooms below this threshold. This payment negatively affects Biennial's bottom line. It also makes it necessary to budget for such payments in the future, thus increasing registration costs. Thank you for staying at the Anaheim Marriott. We look forward to seeing you there!

TRAVEL INFORMATION

Events on Thursday, November 20 include the morning Special Focus Sessions, the afternoon Special Focus Sessions, off-site session, tour, and community service project, and the Opening Eucharist that begins at 5:00 PM. Closing Worship will conclude at approximately 1:00 PM on Saturday, November 22. Both worship services will take place at the Anaheim Marriott. Don't forget to consider this schedule when making your travel arrangements.

John Wayne Airport

John Wayne Airport (SNA) is located in Santa Ana, approximately 12 miles south of the Anaheim Marriott. Airlines serving this airport include AirTran Airways, Alaska Airlines, American Airlines, Delta Airlines, Delta Connection, Frontier Airlines, Interjet, Southwest Airlines, United Airlines, US Airways, and WestJet. For general information and ground transportation options to the hotel, go to: www.ocair.com

Long Beach Airport

Long Beach Airport (LGB) is located in Long Beach, approximately 18 miles west of the Anaheim Marriott. Airlines serving this airport include Alaska Airlines, Delta Airlines, JetBlue, and US Airways. For general information and ground transportation options to the hotel, go to: www.lgb.org

Los Angeles International Airport

Long Beach Airport (LAX) is located in Long Beach, approximately 28 miles northwest of the Anaheim Marriott, with service by numerous airlines. For airline and general information and ground transportation options to the hotel, go to: www.lawa.org/welcomeLAX.aspx

LA/Ontario International Airport

Ontario International Airport (ONT) is located in Ontario, approximately 34 miles northeast of the Anaheim Marriott. Airlines serving this airport include Alaska Airlines, American Airlines, Delta Airlines, Southwest Airlines, United/United Express Airlines, and US Airways. For general information and ground transportation options to the hotel, go to: www.lawa.org/welcomeONT.aspx

Driving and Parking

Information about driving to the Anaheim Marriott and parking options can found at: www.marriott.com/hotels/maps/travel/laxah-anaheim-marriott/



VISITING ANAHEIM: IT'S THE MOUSE AND MORE!

Popularly recognized as the "OC," Orange County is a world-class destination in the epicenter of Southern California fun. With a wealth of fun things to do, great sights to see and delicious food to eat, Anaheim/Orange County is the ideal destination to spend your time. For helpful tips, transportation options, deals and discounts, and maps to help you plan your visit, go to: microsite.anaheimoc.org/anaheimorange-county

Discount Disneyland Tickets.

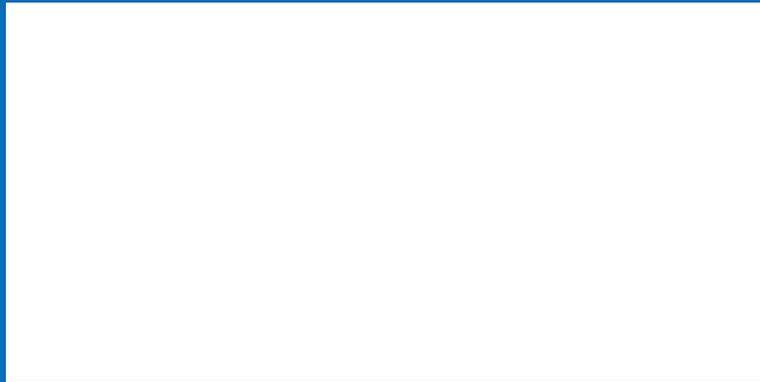
Information and a link to make your purchase will be available on the NAES website beginning in May. Tickets will be valid for use November 17–28 and must be purchased prior to November 19. Keep your eyes peeled!



National Association
of Episcopal Schools
Excellence Through Association

815 Second Avenue, Third Floor
New York, NY 10017

NON-PROFIT ORG.
U.S. POSTAGE
PAID
PERMIT #14
HUNTINGTON, NY

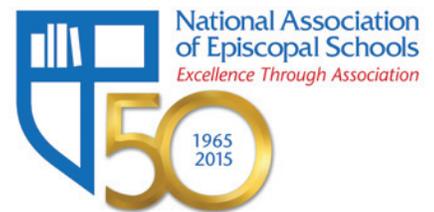


VISIT US ON THE WEB AT:

www.episcopalschools.org/Biennial2014

NAES BIENNIAL CONFERENCE 2014

Celebrating Fifty Years of Excellence Through Association



November 20–22 • Anaheim Marriott • Anaheim, California

REGISTRATION RATES

Registration Type	Before 9/21/14	Before 10/18/14	After 10/18/14
Full Conference: Member	\$549	\$699	\$799
Full Conference: Member Group of 5 or More	\$529	N/A	N/A
Full Conference: Non-member	\$899	\$899	\$899
Full Conference: Presenter	\$509	\$509	\$509
Full Conference: Seminarian	\$449	\$449	\$449
Friday-Only: Diocese of Los Angeles 2014-2015 NAES members only	\$359	\$379	N/A

FULL CONFERENCE

Registration includes all non-ticketed events on all days of the conference and one ticket for the 50th Anniversary Gala Dinner on Friday night; additional tickets for the Gala Dinner available for purchase.

FRIDAY-ONLY

These rates are available to 2014-2015 NAES member schools in the Episcopal Diocese of Los Angeles only. They include the Keynote Breakfast, the Awards Luncheon, breaks, and all Friday workshops. Registrants may purchase tickets for the 50th Anniversary Gala Dinner.

2014-2015 Membership

2014-2015 NAES membership forms are being mailed to all schools in May and again in August. Be sure to renew or join right away to secure member registration rates. Learn more about membership at:

www.episcopalschools.org/membership

Or, contact us at

(800) 334-7626, ext. 6134

(212) 716-6134

info@episcopalschools.org