

CONFERENCE PREVIEW & REGISTRATION

Last of All and Servant of All



NAES BIENNIAL CONFERENCE

NOVEMBER 6-8 TAMPA



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Registration packages, rates, Parker Palmer workshop reservation information and registration forms are located on the black and white center insert!

BIENNIAL CONFERENCE 2008 SCHEDULE AT A GLANCE

WEDNESDAY, NOVEMBER 5, 2008

4:00 P.M.–7:00 P.M. On-Site Registration and Tote Bag Pick-Up

THURSDAY, NOVEMBER 6, 2008

7:00 A.M.–7:00 P.M. On-Site Registration, Tote Bag Pick-Up and NAES Resource Desk
 8:30 A.M.–11:30 A.M. Community Service Project
 Noon–7:00 P.M. Bookstore at Biennial
 1:30 P.M.–4:00 P.M. Special Focus Sessions
 5:00 P.M.–6:15 P.M. Opening Eucharist with the Most Rev. Katharine Jefferts Schori, Ph.D.

FRIDAY, NOVEMBER 7, 2008

7:00 A.M.–7:30 A.M. Morning Prayer
 7:00 A.M.–12:30 P.M. Tote Bag Pick-Up
 7:00 A.M.–6:00 P.M. On-Site Registration, NAES Resource Desk and Bookstore at Biennial
 8:00 A.M.–9:30 A.M. Plenary Breakfast with Parker J. Palmer, Ph.D.
 10:00 A.M.–4:00 P.M. Spouse/Guest Program
 10:00 A.M.–11:15 A.M. Workshops A
 11:30 A.M.–Noon Book Signing
 12:15 P.M.–1:30 P.M. Plenary Luncheon with Parker J. Palmer, Ph.D.
 2:00 P.M.–3:15 P.M. Workshops B
 3:15 P.M.–4:00 P.M. Afternoon Coffee Break
 4:00 P.M.–5:15 P.M. Workshops C
 5:30 P.M.–6:00 P.M. Book Signing

SATURDAY, NOVEMBER 8, 2008

7:00 A.M.–7:30 A.M. Morning Prayer
 7:00 A.M.–2:00 P.M. On-Site Registration, NAES Resource Desk and Bookstore at Biennial
 8:00 A.M.–9:00 A.M. Business Meeting Breakfast
 9:30 A.M.–10:45 A.M. Workshops D
 11:15 A.M.–12:15 P.M. Closing Plenary Session with Parker J. Palmer, Ph.D.
 12:15 P.M.–1:00 P.M. Closing Worship Service
 1:15 P.M.–1:45 P.M. Book Signing **WELCOME**

WELCOME!

We hope that you will join your Episcopal school colleagues at Biennial Conference 2008—"Last of All and Servant of All" in Tampa, Florida. Biennial was last in Florida in 1998 and the schools and people of the Episcopal Diocese of Southwest Florida can't wait to welcome you!

Biennial Conference serves as the primary public forum for the examination of the leadership, governance and Episcopal identity of our schools and for the professional development of the dedicated men and women who lead, support and teach in them. To this end we are proud to present 5 special focus sessions and 55 workshops for heads of school, rectors, trustees, vestry members, chaplains, administrators, teachers of religion, other teachers and school leaders.

We are thrilled that Parker J. Palmer, Ph.D., the renowned author, lecturer and thinker, will be with us as a plenary speaker and workshop leader, helping us to explore school leadership as servant leadership. He will speak at Friday's Plenary Breakfast and Luncheon (included in the Full Conference and Teacher Day packages) and at Saturday's Closing Plenary (included in the Full Conference package only). His workshops on Friday afternoon and Saturday morning require pre-registration and have limited seating, but are free. See the black and white registration insert in the middle of this brochure for details.

The Most Rev. Katharine Jefferts Schori, Presiding Bishop and Primate of the Episcopal Church, will be the celebrant and preacher at the Opening Eucharist on Thursday evening, November 6. We are delighted and proud to welcome this former Episcopal school parent to Biennial!

New this year is the first annual Biennial Conference Community Service Project. Here's our chance as an association to "walk our talk" and give back to the community in which we gather. Details may be found on page 5.

We are again offering Full Conference and Teacher Day registration packages; see the special black and white registration insert in the middle of this booklet for more information. Biennial offers you and your faculty the chance to understand and experience Episcopal school ministry in a national and international context. We encourage you to take advantage of this unparalleled opportunity. Under the current Biennial Conference rotation plan, the conference isn't scheduled to return to Florida until 2016. So plan to be with us this year!

Biennial also serves as a celebration of our schools and as a means of strengthening connections among the members of the community of Episcopal schools. To this end, we have planned meaningful worship, time and opportunities for networking and a special spouse program. The sunny climes of the Tampa Bay area await you, so relax and enjoy.

For their time, hard work and advice, we extend our thanks to the Local Arrangements Committee. They have truly been servants of all.

We look forward to seeing you in November in the great city of Tampa!

The Rev. Daniel R. Heischman, D.Min.
Executive Director

Joseph A. Merluzzi
Catherine A. Ford
Co-Chairs, Local Arrangements Committee

KEYNOTE SPEAKERS

THE MOST REV. KATHARINE JEFFERTS SCHORI, Ph.D.

Thursday, November 6, 5:00 P.M.-6:15 P.M., Opening Eucharist Celebrant and Preacher

"Shalom"—peacemaking defined by Isaiah and reiterated by Jesus in Luke's gospel—is a ministry priority for Katharine Jefferts Schori, who took office November 1, 2006, as XXVIth Presiding Bishop and Primate of the Episcopal Church. Bishop Jefferts Schori's career as an oceanographer preceded her studies for the priesthood, to which she was ordained in 1994. She holds a B.S. degree in biology from Stanford University (1974), an M.S. (1977) and Ph.D. (1983) in oceanography from Oregon State University. She holds a M.Div. degree from Church Divinity School of the Pacific (1994), and an honorary D.D., also from CDS. Bishop Jefferts Schori brings to her ministry emphases on baptismal ministry and adult education. As Presiding Bishop, she serves as chief pastor to the Episcopal Church's 2.4 million members in 16 countries and 110 dioceses. As Primate, Bishop Jefferts Schori will join in consultation with other principal bishops of the 38 member Provinces of the worldwide Anglican Communion, seeking to make common cause for global good and reconciliation.



PARKER J. PALMER, Ph.D.

Friday, November 7, 8:00 A.M.-9:30 A.M., Plenary Breakfast—Word Become Flesh: Teaching Who We Are

Friday, November 7, 12:15 P.M.-1:30 P.M., Plenary Luncheon—The Body of Christ: Teaching and Learning in Community

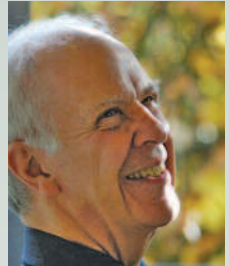
Friday, November 7, 4:00 P.M.-5:15 P.M., Workshop C11—Good Talk About Good Teaching: Taking the Conversation Home

Saturday, November 8, 9:30 A.M.-10:45 A.M., Workshop D1—Leadership & Governance Institute at Biennial: Leading from Within—The Leader's Inner Journey

Saturday, November 8, 11:15 A.M.-12:15 P.M., Closing Plenary Session—Leadership for Community: The Loaves and Fishes Revisited

Parker J. Palmer, Ph.D., founder and senior partner of the Center for Courage & Renewal, is engaged in practical responses to social problems, such as "reclaiming integrity and courage in professional and public life. His commitment to renewing the spirit of educators and teachers has inspired the Parker J. Palmer "Courage to Teach Award" given each year by the Accreditation Council for Graduate Medical Education (ACGME). Named one of the thirty most influential senior leaders in higher education, his work has been recognized with ten honorary doctorates and two Distinguished Achievement Awards from the National Educational Press Association. He is the recipient of major grants from the Danforth Foundation, the Lilly Endowment and the Fetzer Institute. His widely praised books include, among others, *The Courage to Teach* and *Let Your Life Speak*. He has been featured in the New York Times, NPR, CBS-TV and the Chronicle of Higher Education.

📖 Book Signings



FEATURED SPEAKERS

THE REV. JAMES B. LEMLER, D.Min.

Thursday, November 6, 1:30 P.M.-4:00 P.M., Special Focus Session 4—Heart, Mind and Soul...Inner Leadership

Saturday, November 8, 9:30 A.M.-10:45 A.M., Workshop D2—Leadership & Governance Institute at Biennial: Organizational Mission—The Heart of the Matter

The Rev. James B. Lemler, D.Min., is priest in charge of Christ Church, Greenwich, Connecticut. He has shaped leaders as Director of Mission for the Episcopal Church in New York City; Dean and President of Seabury-Western Theological Seminary in Evanston, Illinois; and as a Senior Consultant for Trustee Leadership Development. Educated at DePauw University, Oxford University, Nashotah House Episcopal Seminary and Christian Theological Seminary, Dr. Lemler has served as a consultant and conference leader to numerous church and other not-for-profit institutions. He was a founding member of the Consortium of Endowed Episcopal Parishes and is a trustee of and consultant to various foundations. His congregational leadership included service at both cathedrals of the Indiana Episcopal Dioceses and as Rector of Trinity Church and President of St. Richard's School in Indianapolis. Dr. Lemler has written in the areas of mission, leadership, spirituality, stewardship, and congregational life and development.



BILL GORDH

Friday, November 7, 4:00 P.M.-5:15 P.M., Workshop C5—Building a Children's Chapel

Friday, November 8, 9:30 A.M.-10:45 A.M., Workshop D9—Stories to Tell

Bill Gordh is Director of Expressive Arts at the Episcopal School in the City of New York, where he has created a storytelling curriculum for 2-6 year olds and directs the chapel program. He is an Adjunct Professor of Pastoral Theology at General Theological Seminary where he teaches a course on Early Childhood Chapel. Bill is the author of several books including *Building a Children's Chapel: One Story at a Time* (Church Publishing, 2007) and *Stories in Action* (Libraries Unlimited, 2006). He has led workshops for many conferences for Episcopal and other schools organizations. His storytelling has been enjoyed at The American Museum of Natural History, The New York Philharmonic's Musical Storytime, The Tribeca Film Festival Family Day, The Byzantine Chapel Fresco Museum, the Museum of American Folk Art, the Museum of TV and Radio and for three years at the White House Easter-Egg Roll.

📖 Book Signings



SPECIAL EVENTS AND WORSHIP

Community Service Project **Thursday, November 6, 8:30 A.M.–11:30 A.M.** **Registration required**

Here's our chance as an organization to "walk our talk." Plan to join NAES and Episcopal school leaders in giving back to the city of Tampa by lending a hand at a local food and feeding program. Advance registration is required so don't forget to check this item on your registration form. Be sure to bring appropriate work clothes for the first of what will be an every-Biennial event.

Opening Eucharist **Thursday, November 6, 5:00 P.M.–6:15 P.M.**

The Most Rev. Katharine Jefferts Schori, Presiding Bishop and Primate of the Episcopal Church, will celebrate and preach and students from local Episcopal schools will offer their musical gifts at Biennial's Opening Eucharist at the Tampa Marriott Waterside Hotel. The full richness of Episcopal liturgy will inspire and invigorate you!

Plenary Breakfast **Friday, November 7, 8:00 A.M.–9:30 A.M.**

Join your Episcopal school colleagues for a delicious breakfast. Be prepared to be inspired by Parker J. Palmer, Ph.D., when he speaks on "Word Become Flesh: Teaching Who We Are," and to celebrate NAES' Ruth Jenkins Award and John D. Verdery Award recipients. Breakfast is included with all registration packages.

Book Signing **Friday, November 7, 11:30 A.M.–Noon**

Parker Palmer and other selected speakers and workshop leaders will be signing copies of their books, available for purchase at the conference bookstore. Or, bring your own copy from home.

Plenary Luncheon **Friday, November 7, 12:15 P.M.–1:30 P.M.**

Parker J. Palmer returns for the second of his three plenary addresses, "The Body of Christ: Teaching and Learning in Community." This delicious luncheon is included with Full Conference and Teacher Day registration packages.

Afternoon Coffee Break **Friday, November 7, 3:15 P.M.–4:00 P.M.**

Visit with friends during this afternoon respite between Workshops B and C.

Parker Palmer Workshop **C11 – Good Talk About Good Teaching: Taking the Conversation Home** **Friday, November 7, 4:00 P.M.–5:15 P.M.** **Registration required**

The first of Parker Palmer's workshops, our keynote speaker will lead teachers in an exploration of their call to the vocation of teaching and that profession's spiritual dimensions. This workshop is limited to 60 participants, with school's limited to one participant per school. For complete registration and wait-list policies, please see the black and white registration insert in the center of this brochure.

Book Signing **Friday, November 7, 5:30 P.M.–6:00 P.M.**

A second chance for you to visit with our speakers and to have your copies of their books signed.

Business Meeting Breakfast **Saturday, November 8, 8:00 A.M.–9:00 A.M.**

The Association's business meeting will be conducted over breakfast and will include reports from the NAES Governing Board and staff. This breakfast is included in the Full Conference and Spouse/Guest registration packages.

Parker Palmer Workshop **D1 – Leadership & Governance Institute at Biennial:** **Leading from Within—The Leader's Inner Journey** **Saturday, November 8, 9:30 A.M.–10:45 A.M.** **Registration required**

Parker Palmer's second workshop is designed for school heads/directors, administrators, reactors, trustees and other senior leaders. This workshop is also limited to 60 participants, with school's limited to one participant per school. For complete registration and wait-list policies, please see the black and white registration insert in the center of this brochure.

Closing Plenary Session **Saturday, November 8, 11:15 A.M.–12:15 P.M.**

Here it is, Parker Palmer's final address to Biennial Conference 2008 participants, "Leadership for Community: The Loaves and Fishes Revisited." This session will be followed immediately, in the same venue, by the closing worship service.

Closing Worship Service **Saturday, November 8, 12:15 P.M.–1:00 P.M.**

Be inspired to "...go forth into the world rejoicing in the power of the Spirit" that is the ministry of Episcopal schools. The Conference's closing worship service is the perfect way to conclude your Biennial experience.

Book Signing **Saturday, November 8, 1:15 P.M.–1:45 P.M.**

For one last time, Parker Palmer and other selected speakers and workshop leaders will be signing copies of their books.

NAES Resources Desk

NAES staff members will be at the Conference sharing the latest Association resources for your school and helping you learn about the features of the NAES web site. We look forward to seeing you there!

Conference Sponsor Information Tables

Biennial Conference enjoys the support of a number of Conference Sponsors. In addition to materials in your conference tote bag and acknowledgment in the program booklet and conference signs, you'll have the opportunity to peruse information from them and to thank them at the Conference Sponsor Information Tables, a new feature of Biennial.

Bookstore at Biennial

This is the place to browse and purchase books by our keynote and featured speakers, as well as by other authors on a variety of topics.

SPOUSE/GUEST PROGRAM

Attention spouses! After Friday's Plenary Breakfast, you'll travel on a tour of Tampa, its historic and shopping districts and enjoy a wonderful luncheon with your fellow spouses in historic Ybor City. This program is included, along with other events, in the Spouse/Guest registration package; see the black and white registration insert for additional information. If you wish to attend the Plenary Luncheon with Parker Palmer, Special Focus Sessions and workshops, or the Closing Plenary session, you must register for one of the Full Conference packages.

SPECIAL FOCUS SESSIONS AND WORKSHOPS

The Special Focus Sessions and workshops offer much to learn and experience, whatever role you may play in leading or teaching at your Episcopal school.

Thursday, November 6

Five in-depth “Special Focus Sessions” offer examinations of important topics to new and experienced Episcopal school leaders and teachers alike. This is the perfect start to your personal and professional development at Biennial. These afternoon sessions are free but pre-registration is required.

Friday, November 7—“Teacher Day”

45 workshops, in three time blocks, explore a full range of topics and grade levels. We are proud to be offering six more workshops on this day than we offered in 2006!

Saturday, November 8

10 workshops, addressing a variety of topics, provide school leaders and teachers attending the entire conference with a superb conclusion to their learning experience.

Grade Level Tracks

When making their proposals, presenters indicated the grade level or levels to which their presentations are addressed. The workshops have been coded accordingly, as follows:

- All Leaders and Educators (All)
- Early Childhood Leaders and Educators (ECE)
- Elementary School Leaders and Educators (ES)
- Middle School Leaders and Educators (MS)
- Secondary School Leaders and Educators (SS)

Subject Tracks

To aid you in organizing your time, the Special Focus Sessions and workshops have been assigned to one or more subject tracks. Regardless of track(s), if you see something that interests you by all means attend!

- **Leadership & Governance Institute at Biennial (LG)**—leadership and governance of our schools. Heads of school, rectors, trustees, vestry members and senior administrators should attend. Better still, the participation of a team from your school will allow you to benefit from as many of them as possible.
- **Episcopal Identity (EI)**—worship, religious studies, community service and social justice/diversity. Chaplains, teachers of religion and community service directors should attend these sessions.
- **The Ministry of Teaching (MT)**—general and theme-related workshops designed to assist teachers and administrators in working with students and in developing their own sense of vocation.
- **School Administration (SA)**—administration, admission, development, curriculum and other issues.

Please note that Special Focus Sessions, workshops and presenters are subject to change.

Thursday, November 6, 1:30 P.M.–4:00 P.M. Special Focus Sessions

SFS1 New Heads

With the help of experienced Episcopal school heads, issues related to Episcopal identity, school governance, time management, self-care and strategies for proactive leadership and change will be explored and shared by participants. This workshop is designed for leaders new to school headship and those experienced leaders new to Episcopal schools. **All; All.**

Mr. Jack H. Albert, Jr., President, St. John's Northwestern Military Academy, Delafield, WI

Mr. Matthew H. Hanly, Head of School, Oregon Episcopal School, Portland, OR

The Rev. Daniel R. Heischman, D.Min., Executive Director, National Association of Episcopal Schools, New York, NY

Doreen S. Oleson, Ed.D., Head of School, Saint Mark's Episcopal School, Altadena, CA

The Rev. R. Jane Williams, Ph.D., Chaplain, St. Mary's Episcopal School, Memphis, TN

SFS2 New Chaplains

Experienced Episcopal school chaplains will lead a discussion of matters that affect those new to the craft, including entry dynamics; understanding your school's Episcopal identity and culture of chaplaincy as it impacts roles and responsibilities; self-care; relationships with the head, administrators and other leaders; mentoring programs; and emerging questions, concerns and hopes for the future. **All; All.**

The Rev. Canon Preston B. Hannibal, Canon for Academic Ministries, The Episcopal Diocese of Washington, Washington, DC

The Rev. Daniel L. Leatherman, Chaplain, Iolani School, Honolulu, HI

Ms. Rhonda Shannon, Lower School Chaplain, Good Shepherd Episcopal School, Dallas, TX

The Rev. Edmund K. Sherrill II, Chaplain, St. Mark's School, Southborough, MA

The Rev. Luther Zeigler, Chaplain, Washington Episcopal School, Bethesda, MD

SFS3 School Start-Up and Expansion

This session will examine the many different dimensions of exploratory, establishment and expansion work for prospective and existing Episcopal schools. After a plenary presentation, small group discussions will address focused topics such as the governance of young schools, Episcopal identity and the expansion of existing programs. Questions and discussion in a plenary format will conclude this valuable session for those considering or currently engaged in school establishment or expansion work. **All; All.**

Mrs. Laura C. Walker, President, Walker & Associates, LLC, Coral Gables, FL and Senior Associate Consultant to NAES

SFS4 Heart, Mind and Soul...Inner Leadership

Much of the work that confronts leaders on a daily basis requires good managerial and technical skill. But...that it is not enough. Nor...is it what keeps us going. There is something deeper at stake. This workshop will focus on important inner dimensions of leadership that are at the foundation of our daily work as educational leaders and administrators. Heart, mind, soul...there has been significant learning about each of these sources of our capacity to lead. This workshop will introduce participants to each one of them and identify inner strengths for the leadership journey. **All; LG, EI, SA.**

The Rev. James B. Lemler, D.Min., Priest in Charge, Christ Church, Greenwich, CT

SFS5 The Ministry of Teaching

How is that teachers and parents can best collaborate for the good of their students? This special focus session will examine, in depth, the nature, strengths and challenges of parent-teacher collaboration and strategies and processes for making these collaborations truly successful and supportive. Participants will be asked to share their experiences in this area of school life, and to reflect on how this mutual ministry shapes their understanding of their vocations as teachers. **All; All.**

Ms. Ann Wolcott, Director of Middle School, Saint Stephen's Episcopal School, Bradenton, FL

Friday, November 7, 10:00 a.m.–11:15 a.m. Workshops A

A1 Leadership & Governance Institute at Biennial: Episcopal Early Childhood Education Programs

Episcopal Early Childhood programs need to stay in effective and positive working relationships with their sponsoring congregations so that vestries and school committees understand the scope of their own and each other's work and responsibilities. The wide variety of administrative duties borne by the ECE director, often with relatively little administrative support and the special relationship between ECE director and parish rector will receive special attention. **ECE; LG, EI, SA.**

Mrs. Mary Ellen Christy, Headmistress, St. Chrysostom's Day School, Chicago, IL

Mrs. Laurie B. Hogen, Head of School, Resurrection Episcopal Day School, New York, NY

A2 Leadership & Governance Institute at Biennial: Leadership Transition

Changes in the leadership of a school pose special challenges and opportunities for Episcopal schools and their boards, whatever their form of governance. This session explores the re-examination of the school's Episcopal identity is necessary at such times in order to give clarity, coherence and accuracy to the entire process. Utilizing a case-study approach, we shall explore specific steps for successful closures, preparations for the search process, interim headship periods when utilized, the permanent head search itself, including the dynamics of working with search consultants, the most effective entry process for the new head and first family, and the first year of partnership of the head with the board and its chair. **All; LG, EI, SA.**

Mrs. Maria B. Campbell, Trustee and Search Committee Chair, St. Andrew's-Sewanee School, Sewanee, TN

Margaret Huling Bonz, Ph.D., Senior Search Associate, Educational Directions Incorporated, Palm Court, FL

Mr. Murray Robinson, Chairman of the Board of Trustees, St. Andrew's-Sewanee School, Sewanee, TN

The Rev. John T. Thomas, Headmaster, St. Andrew's-Sewanee School, Sewanee, TN

The Rev. William S. Wade, Headmaster Emeritus, St. Andrew's-Sewanee School, Sewanee, TN

A3 Trends: Conversations We Should Be Having

Join the presenter for an examination of a variety of topics pertinent to Episcopal school leaders. The disengagement of students at the college level and what classroom environment are we preparing students for? How research from Stanford University professor Carol Dweck defines the contrast between growth and fixed mindsets in youth and in adults—and the implications for teaching and parenting. What social networking and Web 2.0 marketing will mean for promoting our schools in the future. What is the Finland Model of Education? **All; All.**

Mr. Patrick F. Bassett, President, National Association of Independent Schools, Washington, DC

A4 The School and Parish Campaign: Opportunities and Challenges

The majority of Episcopal schools are parish schools. When either one or both consider a capital improvements program, the ramifications can be profound. Working together, respectfully and graciously, is a challenge and opportunity. This session will provide a proven and graceful methodology utilized by many schools and parishes. Key benchmarks are identified and analyzed along the journey to a successful capital drive for both school and parish, either separately or together. **All; SA.**

Mr. Maurice Seaton, Associate Director of Giving Services, Episcopal Church Foundation, New York, NY

A5 Spiritual Journey Week

Come learn how one school has instituted a week of exploration into the spiritual life of its students that features visits from a variety of spiritual leaders. Hear how the visits and stories of a Buddhist monk, a Presbyterian minister, a Jewish cantor who is a certified healer and a businessman and the missionary whose work he supports are highlights of the week. Students will be encouraged to experience spiritual leaders on a path to personal growth and positive relationships. **All; All.**

The Rev. Mary Ellen Cassini, Chaplain, Saint Andrew's School, Boca Raton, FL

Ann Marie Krejcarek, Ed.D., Head of School, Saint Andrew's School, Boca Raton, FL

A6 Sixteen Things to Nurture Spiritual Life in Students

There are at least seven facets of the spiritual life that schools can, and should address. Our tasks are made more difficult because so many of us had only minimal training to work with the spirit in children and adolescents. The presenter will explain and report on work by an interfaith team of independent school educators to develop resources and activities to nurture spiritual development in all kinds of students and all kinds of schools. Participants will be introduced to a number of examples from the team's work. [All; EI, MT.](#)

Mr. David Streight, Executive Director, Council for Spiritual and Ethical Education, Portland, OR

A7 An Interactive Chapel Service for Children in Pre-Kindergarten through Grade 5: A Child-Centered Approach

Explore ways to involve children in spiritual formation that is engaging, creative, meaningful and fun through the use of puppets, stories, role playing, music and much more! Learn how to design a chapel service where children take on an active role that is developmentally appropriate and nurturing. This session will focus on how active leadership in the chapel leads to a sense of ownership and spiritual development. [ECE, ES; EI.](#)

The Rev. Maureen Peitler-Lederman, Chaplain, St. Thomas's Day School, New Haven, CT

A8 Sacred Spaces: A Multi-Cultural Initiative

In a multi-ethnic, pluralistic setting, how can our human capacity for spirituality be celebrated? The Sacred Spaces project places human spirituality—in all its variety—front and center. This workshop will present the project, show examples of how to involve other faculty, students and parents and offer materials to make easier the implementation of a project of your own. [ES, MS, SS; EI, SA.](#)

Rabbi Emily Feigenson, Associate Chaplain, Harvard-Westlake School, North Hollywood, CA

A9 Episcopal Identity in an Urban Environment

Even as faith-based educational opportunities shrink in urban settings, newly established Episcopal schools are bucking this trend. Join the presenters for a discussion of the role of Episcopal schools in urban education, how the Episcopal identity of these schools is formed and expressed in the multi-religious and multi-cultural environment of our country's urban centers and how your diocese or church can embark on a similar mission. [All; All.](#)

Ms. Laurie Bottiger, Head of School, Esperanza Academy-School of Hope, Lawrence, MA

The Rev. John H. Finley IV, Head of School, Epiphany School, Dorchester, MA

Mr. Walter T. McCoy, Head of School, St. Elizabeth's School, Denver, CO

Ms. Mary Wickham, Head of School, St. Andrew's School, Richmond, VA

A10 Servant Leaders/Servant Learners

Service learning is more than community service. Service learning models a practice of individual achievement as service to others. Episcopal schools are in a unique position to practice community as sacred body. This workshop will show how compassion is integrated into classroom culture, some of the obstacles you'll encounter and how to work effectively with your surrounding community. [ES, MS; EI, MT.](#)

The Rev. Carol Luther, Chaplain and Director of Service Learning, St. Paul's Episcopal School, Oakland, CA

A11 Working Together to Change Our World, Environment and Awareness

This workshop will describe how a school and church community can work together to bring clean water to those without this necessary resource. The ongoing project began with building a well and was expanded to include disease prevention this year. The workshop will demonstrate how this community project was implemented in the classrooms and offer the curriculum resources used by the teachers. [All; EI, MT.](#)

Mr. Ramsay Jones, Librarian, St. Mary's Episcopal Day School, Tampa, FL

Ms. Leslie Long, Teacher, St. Mary's Episcopal Day School, Tampa, FL

A12 Nurturing Tomorrow's Leaders: A Leadership Council Model

This workshop will outline the organization and formation of a council designed for upper elementary students. Service to the school, city and global community is emphasized. Through participation in the council, students are empowered to become responsible citizens and future servants of the world. [ES; MT.](#)

Ms. Elizabeth Sirianni, Teacher, St. George Episcopal School, San Antonio, TX

Ms. LEEANNE SMITH, Teacher, St. George Episcopal School, San Antonio, TX

A13 Lights, Camera, Action: Develop Reading Writing and Creative Thinking in a Dramatic Movie-Making Experience

This workshop will give teachers ideas to incorporate reading, writing and creative thinking combined with video technology to create an original student-produced movie. Project design, strategies for movie production, storyboarding and scripting examples, kindergarten created movies and vocabulary to assist the classroom teacher through the process of the movie making experience will be provided. [ECE, ES; MT.](#)

Mr. Carlo Minotti, Drama Teacher, St. Francis Episcopal Day School, Houston, TX

Ms. Chris Mullen, Primary II Teacher, St. Francis Episcopal Day School, Houston, TX

A14 Putting on Other Hats: The Ministry of Coaches and Advisors

Athletics play a central role in most schools and, as a focal point for issues in community, ethics and spirituality, provide an often-overlooked opportunity for ministry. The student-advisor relationship likewise is one filled with occasions for ministry. This workshop will examine the many and varied ways we strive to help our youth live faithful lives by focusing on our roles outside the classroom and chapel. **SS; EI, MT.**

The Rev. Stephen B. Klots, Chaplain, South Kent School, South Kent, CT

A15 Delivering Difficult News to Parents: Speaking Truth with Compassion and Grace

As administrators and faculty members in Episcopal schools, we are often faced with delivering difficult news to parents about their child's learning or behavioral issues. While we dread such meetings, we should view them as exceptional opportunities to support the families we serve and to give struggling students the chance to become successful learners. In this sometimes humorous workshop, the presenters will discuss the fears that parents bring to such conferences, specific strategies to help set the appropriate tone, tips for preparing for and leading a conference, suggestions on how to handle unexpected reactions and effective ways to serve parents and students when sensitive issues arise. **All; EI, MT, SA.**

Mrs. Sue Nichols, Miami, FL

Mrs. Laura C. Walker, President, Walker & Associates, LLC, Coral Gables, FL and Senior Associate Consultant to NAES

**Friday, November 7, 2:00 P.M.–3:15 P.M.
Workshops B**

B1 Leadership & Governance Institute at Biennial: The Ministry of the Rector in Episcopal Schools

Join the presenters, seasoned Episcopal school rectors, for a discussion and presentation about the ministry of the rector in a parish with a school. Topics will include the rector's ministry of presence, the partnership with the head of school, school, the rector's role in school governance and other issues. Discussion time will also be included. **All; LG, EI.**

The Rev. Wilfred N. A. Allen-Faiella, Rector, St. Stephen's Episcopal Church and Day School, Coconut Grove, FL

The Rev. Henry L. Hudson, Rector, Trinity Episcopal Church and School, New Orleans, LA

The Rev. R. Stanley Runnels, Rector, St. Paul's Episcopal Church and Day School, Kansas City, MO

B2 Leadership & Governance Institute at Biennial: Starting at the Top—Board Self-Evaluation and Evaluating the Head of School

Setting goals and evaluating how well they are accomplished is at the heart of any evaluation process. In Episcopal schools, the best leadership evaluation process is one in which the head of school is evaluated while the board executes a self-evaluation of its accomplishment of its own

goals. Join the presenters for a review of their school's evaluation processes and for tips on how best to structure and undertake similar processes at your school. **All; LG, SA.**

Mrs. Tiffany Gould, Board Chair, St. Mary's Episcopal Day School, Tampa, FL

Mr. Scott Laird, Head of School, St. Mary's Episcopal Day School, Tampa, FL

Mr. Cindy Riff, Past Board Chair, St. Mary's Episcopal Day School, Tampa, FL

B3 Develop for Success

Competitors can replicate your equipment and facilities. Competitors can replicate your curriculum and processes. But they cannot replicate your people. Your employees are the key to your strategic success. Distinguish your school by excelling at employee development. Plan for future needs. This workshop will focus on analyzing succession plans for your future needs, how to build capacity and develop the right people for the right position at your school. Checklists for success will be offered at this interactive session. **All; SA.**

Mrs. Diane D. Jones Esq., Special Assistant to the Head of School & Planned Giving Advisor, Saint Andrew's School, Boca Raton, FL

Mr. Mark A. Jones Esq., Assistant Vice President of Human Resources, Nova Southeastern University, Fort Lauderdale, FL

B4 Net Tuition Revenue: The Power to Shape Community

Using the experiences of Dickinson College as a case study, the presenter, an Episcopal school trustee, will discuss how the expansion of the "Net Tuition Revenue" pie can help your school reach its goals, fulfill its mission and shape the community. Topics will include: strategic planning as foundation; expanding the revenue pie through NTR; financial aid as an important element in shaping community and how getting it right makes the difference in having the funding to accomplish other things; the importance of communication and marketing strategies in setting out the value-proposition; and modeling techniques for maximizing the productivity of aid. General strategic planning handouts will be distributed. **All; LG, EI, SA.**

Ms. Annette Parker, Vice President and Treasurer, Dickinson College, Carlisle, PA

B5 Exorcising the Ghosts: Living with Your School's Past

Organizational theorists contend that institutions never overcome the psychological conditions of their founding. Every school lives with its legacy. This workshop will present techniques and case studies designed to help participants use the past of their school as a firm foundation for a positive future. **All; EI, SA.**

Mrs. Serena E. Beeks, Senior Warden, St. Mark's Episcopal Church, School and Preschool, Upland, CA

Mr. Stephen L. Bowers, Head of School, St. James' School, Los Angeles, CA

B6 Episcopal Identity Amidst Religious Pluralism: How One School Traveled Back to Its Roots

In the late 1990s, Berkeley Preparatory School in Tampa, Florida decided to return to its Episcopal roots after nearly twenty years without a chaplain or a religious studies curriculum. In this workshop both the headmaster and the former board chairman examine the hope and struggle as the school sought to regain its Episcopal identity and renew a stronger affiliation with NAES. **AI; EI, SA.**

Mr. Joseph W. Clark Esq., Former Board Chairman, Berkeley Preparatory School, Tampa, FL

Mr. Joseph A. Merluzzi, Headmaster, Berkeley Preparatory School, Tampa, FL

B7 The Way We Worship Now

This session is for people who plan, lead, participate in, endure and enjoy school worship! Come learn how about the ways in which the presenters collaborate, plan and conduct worship for grades preschool through 12. Topics discussed will include lectionaries and difficult texts, music and singing, truly multicultural worship, guest speakers, using technology, volunteers and other aspects of a successful chapel program. **AI; EI.**

The Rev. John E. Bellaimey, Upper School Chaplain, Breck School, Minneapolis, MN

Ms. Alexis Kent, Middle School Chaplain, Breck School, Minneapolis, MN

Ms. Nan Zosel, Lower School Chaplain, Breck School, Minneapolis, MN

B8 Soul Searching: An Exploration of the Informed Use of Sacred Text in Executive Decision-Making

Peter Valli describes the world in which we live as one filled with white water. Heads of school can definitely relate as they face a constant churning of pressures and demands. As the spiritual leader of his or her school community, the head of school would be well served to draw from the wisdom available in sacred texts as a basis for executive decision-making. This workshop will include a discussion of the sacred text concept in conflict resolution, as well as new case studies in which school leaders have relied on specific scripture to provide guidance in resolving difficult issues and in meeting daunting challenges. **AI; AI.**

Mr. Thaddeus B. Bird, Headmaster, All Saints' Episcopal School of Fort Worth, Fort Worth, TX

Mrs. Beth Lamb, Communications Manager, All Saints' Episcopal School of Fort Worth, Fort Worth, TX

B9 No Future Without Forgiveness

The 2006 General Convention called for the development of curricula that teach about reconciliation. A pilot program at a New York City Episcopal school examines the meaning of forgiveness from an interfaith, political and community perspective, while encouraging creative responses to these themes. This session will highlight peace and justice lessons developed in New York City since September 11, 2001. **MS, SS; EI.**

The Rev. Lyndon F. Harris, Executive Director, Garden of Forgiveness, New York, NY

The Rev. Kristin C. Kopren, Chaplain, St. Hilda's & St. Hugh's School, New York, NY

B10 Towards a Social Justice Classroom: Using Bibliotherapy and Critical Literacy Approaches with Children's Literature

Picture books offer rich opportunities for learners to consider differing viewpoints, acknowledge and celebrate differences and build self-understanding. The presenters will define *bibliotherapy in the classroom* and *critical literacy*, showing how these approaches facilitate deep exploration of concepts related to justice and equity. Recent educator and learner resources will be highlighted. **ECE, ES, MS; EI, MT.**

Ms. Lisa Nagel, Early Childhood & Lower School Head, St. Anne's School of Annapolis, Annapolis, MD

Ms. Katherine Spohn, Learning Specialist and Chapel Leader, St. Anne's School of Annapolis, Annapolis, MD

B11 Intercultural Awareness as a Foundation for Service

At its heart, service is about effecting social change and increasing equity and justice in the world. How do we do that "with" people rather than "to" them? What do we need to know about ourselves and about others? This workshop will engage participants through conversation, reflection and exercises to increase an awareness of the intercultural issues inherent in the notion of service. **ES, MS, SS; AI.**

Mrs. Myra W. Clark, Director, AASK, Oregon Episcopal School, Portland, OR

B12 Teaching with the Touchstone: Good Practices in Practice

This workshop will highlight the evolution of a lower division character education program from inception to current practice. At the core is the "mission statement" officially named the "Touchstone." Best practices for integrating the ideals of the "Touchstone" in all areas will be put forward via anecdotal experience and multimedia presentations. In addition, special theme events such as Diversity Day and Peace Day, as well as Discovery Group activities, will be highlighted. **ECE, ES; EI, MT.**

Ms. Dee Carpenter, Kindergarten Teacher, Berkeley Preparatory School, Tampa, FL

Ms. Gail Driscoll, Lower Division Technology Instructor, Berkeley Preparatory School, Tampa, FL

Ms. Kristy Looker, First Grade Teacher, Berkeley Preparatory School, Tampa, FL

B13 Film Clips for Character Education

The YouTube generation relates well to short video clips as fodder for ethical discussions. This workshop will explore the use of extensive film and video excerpts to supplement text- and discussion-based ethics, character education, and human development curricula in grades 5-12. **MS, SS; EI, MT.**

The Rev. Julian P. Bull, Headmaster, Campbell Hall (Episcopal), North Hollywood, CA

The Rev. Ryan D. Newman, Chaplain & Director of Operations, Campbell Hall (Episcopal), North Hollywood, CA



B14 What's the Buzz About "Family Math & Science Night?"

The purpose of having a "Family Math & Science Night" will be defined along with providing details for planning and implementation. Samples will be provided as well as resources for finding additional ideas and supplies. It's an exhilarating event your students and parents will be begging for! **ES; MT.**

Ms. Sally Tappert, Math Coach, St. Stephen's Episcopal Day School, Coconut Grove, FL

Ms. Delia Zapeda, Primary Science Teacher, St. Stephen's Episcopal Day School, Coconut Grove, FL

B15 Adolescents in Crisis

What are the crises, small and large, that adolescents face as they journey through their young lives? How do we, as Episcopal school chaplains, counselors and teachers, support them through these events? When does support turn to intervention? This workshop will examine these issues and offer solutions. Participants will also be encouraged to share their stories. **All; EI, MT, SA.**

The Rev. R. Jane Williams, Ph.D., Chaplain, St. Mary's Episcopal School, Memphis, TN

**Friday, November 7, 4:00 P.M.–5:15 P.M.
Workshops C**

C1 Leadership & Governance Institute at Biennial: Parish School Governance

An interactive session reflecting on the unique joys and challenges of parish school governance as experienced by rectors, heads of school, wardens and board chairs, this workshop will examine roles and responsibilities in the context of the multiple constituencies that comprise the Episcopal parish school and explore the impact of parish school governance on accreditation. Strategies for good governance and maintaining and enhancing the interconnected relationship among leaders will be offered. NAES' draft *Principles of Good Practice for Episcopal Parish School Governance* will be presented. Entire parish school leadership teams should plan to attend. **All; LG, EI, SA.**

Mr. C. Skardon Bliss, Executive Director, Florida Council of Independent Schools, Tampa, FL

The Rev. Roger A. Ferlo, Ph.D., Associate Dean and Director of the Institute for Christian Formation and Leadership, Virginia Theological Seminary, Alexandria, VA

Mrs. Laura C. Walker, President, Walker & Associates, LLC, Coral Gables, FL and Senior Associate Consultant to NAES

C2 Leadership & Governance Institute at Biennial: Spiritual Damage in Episcopal Boarding School Communities

Acts of harassment, racism, sexism, religious intolerance and homophobia are spiritually damaging at any Episcopal school in which they may occur. What happens at Episcopal boarding schools, where the school community is together 24/7 and school leaders act in loco parentis? How should school leaders and students respond to acts of spiritual damage in the near term and as points of departure for a transformative journey? Join these school leaders for case studies and responses and strategies you can use. **MS, SS; LG, EI, SA.**

Mrs. Margaret R. Broad, Head of School, St. Margaret's School, Tappahannock, VA

Mr. Harold W. Elliott, President and Headmaster, St. Paul's Preparatory Academy, Phoenix, AZ

The Rev. Michael E. Spencer, Dean of Chapel and Spiritual Life, St. Paul's School, Concord, NH

C3 High-Touch Admissions in a High-Tech World

When online applications and inquiries potentially make the admissions process more impersonal, do you worry about losing the all-important human connection with your prospective new families? Come to this session with admissions professionals from two Episcopal schools to hear and share ideas about personalizing each step of the admissions funnel to provide a "high-touch" experience for applicants and their families. **All; SA.**

Ms. Blythe Marsau, Director of Admission, St. Martin's Episcopal School, Atlanta, GA

Mr. Christopher Pomar, Director of Admissions & Financial Aid, Holy Innocents' Episcopal School, Atlanta, GA

Mr. Banks Scothorn, Associate Director of Admissions & Financial Aid, Holy Innocents' Episcopal School, Atlanta, GA

C4 Episcopal Heritage: What Everyone Connected to an Episcopal School Should Know

What are a diocese, General Convention, canon to the ordinary, rector, vicar and vestry and what do they do? Is it Father or Mister, Mother, Missus or something else? For Episcopalians and non-Episcopalians alike, this session will introduce you to the history of the Episcopal Church and its polity and governance as they relate to Episcopal schools and their place in the community. It will also guide you in the forms of address for both ordained and lay employees of the Episcopal Church. **All; EI.**

Ms. Christy Campbell, Director of Client Outreach & Special Projects, The Church Pension Fund, New York, NY

C5 Building a Children's Chapel

The workshop will explore the effective structuring of an Early Childhood chapel gathering. The use of storytelling and music in the retelling of Bible stories and the inclusion of children's artwork will be discussed and demonstrated. The use on non-Bible stories will be examined as well. Storytelling and story-crafting tips, singing and a question-answer period will round out this gathering. **ECE; EI, MT.**

Mr. Bill Gordh, Director of Expressive Arts, The Episcopal School in the City of New York, New York, NY

C6 Teaching Religion the Aussie Way: A Religious Studies Curriculum from the Anglican Schools in Australia

Teaching kids religion isn't easy. Every school struggles to write quality curriculum in religious studies. Come learn how it's done "Down Under." You'll get hands-on with the Christian Religious Studies Progress Map, a comprehensive curriculum document used from kindergarten to Year 12 in Anglican schools throughout Australia. You'll leave inspired and equipped with resources, including a CD, that will assist you to prepare an engaging curriculum for students in your school. **All; EI.**

The Rev. Peter Laurence, Executive Director, Anglican Schools Commission, Mt. Claremont, WA, Australia

C7 Personal, Civic, Moral and Spiritual Development: How Do We Know How Well We Are Doing?

As competition, tuition and accountability demands rise, how do we demonstrate the unique value we offer? How do we know how well we are doing? Most of us define our value-added largely in terms of inputs (programs, religion classes, services, etc.). See how one school is exploring ways to identify and track results and outcomes in these areas of non-academic development and join the conversation. **All; All.**

Mr. Ned R. Murray, Headmaster, Episcopal Day School, Augusta, GA

C8 One Chaplain—One School—How Does it Work?

What it means to be a school chaplain takes on as many definitions as there are Episcopal schools. Pastor, priest, teacher, administrator, disciplinarian, musician and friend are just a few components of the definition. Add to these roles the size and type of school and the definitions seem to multiply even faster. With other chaplains and administrators, join in an enthusiastic round table discussion in which participants will build one another's sense of purpose, meaning and definition of the role of chaplains and chaplaincy in Episcopal schools. **All; EI, MT.**

Ms. Janet S. Pullen, Head of School, Saint Stephen's Episcopal School, Bradenton, FL

The Rev. Roy W. Tuff, Chaplain, Saint Stephen's Episcopal School, Bradenton, FL

C9 Nou sèvi, nou fè zanmi, nou fè konpè: Servant hood, Partnership and Friendship with Haitian Episcopal Schools

Episcopal schools were founded in rural Haiti in the 1860s in an attempt to spread literacy and eradicate poverty. 150 years later that effort continues in over 100 Episcopal schools, many of them miles from the nearest road, water or electricity. Find out how your school can partner with a Haitian school to bring hope to children desperately poor in possessions but immeasurably rich in spirit. *Lespwa fè viv*, Hope brings life. **All; All.**

The Rev. P. Roger Bowen, Staunton, VA

C10 The Millennium Development Goals, Service Learning and Episcopal Identity

Learn how one school now connects its middle school service learning and experiential learning units to the Millennium Development Goals embraced by the Episcopal Church. Students gain global appreciation through experience and understand our Episcopal identity and call to service more fully. Presenters will introduce the MDGs and discuss students' experiences in a case-study format. **MS; EI, MT.**

J. Spencer Edmunds, Ph.D., Director of Middle School, Canterbury School, Greensboro, NC

Ms. Tricia Fisher, Teacher, Canterbury School, Greensboro, NC

Ms. Amanda Wall, Teacher, Canterbury School, Greensboro, NC

C11 Good Talk About Good Teaching: Taking the Conversation Home

The best way to grow good teachers and good teaching is to create and nurture an ongoing collegial community of pedagogical exploration. In this workshop we will explore the problems and possibilities involved in "taking the pedagogical conversation home" from a variety of angles: e.g., obstacles to collegial community and ways to overcome them, conversational topics that connect with teachers' needs, and ground rules for conversation that allow colleagues to be vulnerable to one another. This workshop is limited to 60 participants; see the special registration insert for information. **All; All.**

Parker J. Palmer, Ph.D., Madison, WI

C12 This Ain't Your Momma's Middle School

The typical middle school culture is not fertile ground for growing servant hearts. Consider ways to shape a counter-culture that creates an emotionally safe place for students to risk finding themselves and discovering their place in the larger community. Core ingredients include a vibrant advisory program and highly integrated approach to community building among chaplains, deans and faculty. **ES, MS; SA, MT.**

The Rev. Louis Oats, D.Min., Headmaster, Trinity Episcopal School, Charlotte, NC

Ms. Jen Rankey, Art Teacher & Koinonia Leader, Trinity Episcopal School, Charlotte, NC

Ms. Joanne Stratton Tate, Dean of Student Life, Trinity Episcopal School, Charlotte, NC

C13 Jambo Y'all: Our World Open for Learning

The Voyager program combines essential preschool elements with study of the world's countries. Students hear music, admire art, explore landmarks, discover nature's diversity and taste ethnic foods, thereby realizing their interconnectedness with the world and each other. **ECE; MT.**

Ms. Christine Bibler, Pre-K Teacher, St. Thomas the Apostle Episcopal School, Houston, TX



C14 Teaching Sustainability: Preserving and Serving the World

Our world today requires a new way of thinking, acting and learning. Come learn about one school's efforts in and out of the classroom to address urgent global, environmental concerns. The presentation will share how the school's ecological learning programs aim at understanding complexities of social and natural systems and attaining wisdom to make decisions that care for and serve its local and global communities. **MS, SS; EI, MT.**

The Rev. Julian C. Lentz III, Chaplain, Palmer Trinity School, Miami, FL

Mr. Sean Murphy, Head of School, Palmer Trinity School, Miami, FL

Mr. Mario Yanez, Sustainability Coordinator, Palmer Trinity School, Miami, FL

C15 Serving the Servants: Teacher Stress Reduction

Routine demands on faculty are high. Illness or an off-campus crisis can exhaust even the strongest faculty. Early intervention reduces suffering and leads to better outcomes at school and home, plus higher faculty retention. This workshop will share 20 years of best practices for reducing teacher stress that are part of an informal, confidential system utilized at the presenters' school. Counseling work with at risk teachers and the use of prescreened resources that improve referral success will be discussed. Confidential case studies will be provided and discussed. **AI; MT, SA.**

Richard Brown, Ph.D., Consulting Clinical Psychologist to Berkeley Preparatory School, Tampa, FL

Cindy Novick, Ph.D., Lower Division Personal Counselor, Berkeley Preparatory School, Tampa, FL

Ms. Sarah Pajot, Upper Division Personal Counselor, Berkeley Preparatory School, Tampa, FL

Saturday, November 8, 9:30 A.M.–10:45 A.M. Workshops D

D1 Leadership & Governance Institute at Biennial: Leading from Within—The Leader's Inner Journey

The requirements for leadership obviously include the knowledge and skill necessary to deal effectively with the external world of staff, systems, budgets, public relations, etc. But when a leader "majors" in the externals, and has neither the knowledge nor the skill to deal with his or her inner dynamics, everyone may end up paying a price—from the institution to the staff to the leader. In this workshop, we will explore ways and means for the leader to live an "examined life." This workshop is limited to 60 participants; see the special registration insert for information. **AI; LG, EI.**

Parker J. Palmer, Ph.D., Madison, WI

D2 Leadership & Governance Institute at Biennial: Organizational Mission—The Heart of the Matter

It is a simple fact...school and organizations that have a clear sense of mission and purpose grow in effectiveness. Good governance involves assessment, articulation and vision for that institution. This workshop will help trustees and heads to understand three significant dimensions of organizational mission that are at the heart and center of a school's life. Your leadership will be enhanced as a leader and trustee of your school's mission. Participants will gain frameworks and ideas for mission focus in the school in which they lead. **AI; LG, EI, SA.**

The Rev. James B. Lemler, D.Min., Priest in Charge, Christ Church, Greenwich, CT

D3 Healthcare Coverage Feasibility Study: Report to the 2009 General Convention

The 2006 General Convention requested, in resolution A147, a Church Pension Fund study on the feasibility of a mandatory healthcare benefits program for full-time Episcopal Church clergy and lay employees. This session will present data on current delivery and cost of benefits; the long-term, rising financial impact on fulfilling mission; and issues facing Episcopal schools and the need for additional study. The report, released in spring 2008 and providing recommendations for strengthening and improving the sustainability of a healthcare benefits program, will be discussed. **AI; SA.**

Mr. Tim Vanover, A147 Project Manager, The Church Pension Fund, New York, NY

D4 Planned Giving for Schools

This session will focus on the creation and implementation of an active and comprehensive planned giving program and provide useful insights, tools and ideas for all experience levels, including schools with active formal programs, those starting out and those in between. A five-step program, sample gift acceptance policies, creating a legacy society and guideline for structure and policies will be discussed. Giving vehicles, their criteria and benefits to donors will also be covered. **AI; SA.**

Ms. Natalie Guthrie, Assistant Director of Giving Services, Episcopal Church Foundation, New York, NY



D5 The Challenge of a PK-12 Religion Curriculum in an Increasingly Diverse Religious Environment

How best for an Episcopal school to appropriately introduce PK-12 students to Christian traditions while allowing them to examine in depth the diversity of other religious traditions? How to incorporate team chaplaincy and curriculum planning (and mapping) into this endeavor? Join a conversation with chaplains, administrators and teachers. **All; EI, MT, SA.**

The Rev. D. Corbet Clark, Upper School and Associate Chaplain, Oregon Episcopal School, Portland, OR

The Rev. C. Phillip Craig, Jr., Head Chaplain, Oregon Episcopal School, Portland, OR

Ms. Liz Harlan-Ferlo, Chaplain and Religion Teacher, Oregon Episcopal School, Portland, OR

D6 Heat Up Your Chapel Services...Without Setting Off the Fire Sprinklers

Sure your kids loved the U2charist, but what do you do for a follow up? Find out how the Dave Matthews Band, a librarian's husband in a Canterbury cap and a Harley riding, blues harp player kept 538 teenagers wide-awake in church! **MS, SS; EI, MT.**

The Rev. Robert Goodridge, Chaplain, Holy Trinity Episcopal Academy, Melbourne, FL

D7 Abrahamic Traditions in Partnership: A Model for Interfaith Dialogue

The Abrahamic Traditions in Partnership program is a joint venture among three, Baltimore area religious schools (Episcopal, Jewish and Muslim) that promotes interfaith dialogue based on shared experience and community service. This session will follow the program from its inception, through the joys and challenges of its current operation, to its vision for growth in the future. **ES, MS, SS; MT.**

The Rev. Arthur A. Callahan, Curate, Saint James Episcopal Church, Monkton, MD

Ms. Jill Rowan, School Counselor, St. James Academy, Monkton, MD

D8 School Chaplaincy in a Web 2.0 World

"Web 2.0" refers to the highly interactive and dynamic mode of using the Internet. Many of our students "live" in this world many hours of the day. In order to practice a ministry of presence and servanthood where students are, chaplains would do well to understand this "ministry area." This workshop will explore ways of doing chaplaincy in Episcopal schools utilizing some methods of Web 2.0: Facebook, blogs, YouTube, MySpace and podcasts. **MS, SS; EI, MT, SA.**

The Rev. Peter M. Carey, Chaplain, St. Catherine's School, Richmond, VA

D9 Stories to Tell

This workshop will offer a range of dynamic stories and activities that will engage the children in any early childhood setting. The presentation will share story songs, folktale finger-plays, storytelling tips and how to move stories into literacy building experiences for young children. **ECE; MT.**

Mr. Bill Gordh, Director of Expressive Arts, The Episcopal School in the City of New York, New York, NY

D10 Marketing Your Episcopal School

How is it that you market your school to your community and prospective students and parents? Join the presenters, a day school head and boarding school admissions director, to new methods, strategies and tips for recruiting students with a focus on your school's Episcopal identity and mission. **ES, MS, SS; MT.**

Mr. Tyler L. Lewis, Director of Admission, Holderness School, Holderness, NH

Mr. Gordon Rode, Headmaster, St. John's Episcopal Parish Day School, Tampa, FL

HOTEL INFORMATION

Biennial Conference 2008 will take place at the

Tampa Marriott Waterside Hotel & Marina
700 South Florida Avenue
Tampa, FL 33602

Located in the Channelside District and presenting a striking silhouette along the Channel Riverwalk, the Tampa Marriott Waterside Hotel & Marina is a bay front hotel in the heart of downtown. This world-class hotel offers elegant amenities for work and play. So, after a busy day, unwind in one of the hotel's lounges. Or, enjoy a savory meal at Il Terrazzo or the casual fare at Cafe Waterside and Champions. And for the ultimate relaxation, try the pool, Jacuzzi, or full-service Spa. It's all waiting for you in Tampa!

For information about the hotel and parking at the hotel, visit the web at <http://www.marriott.com/hotels/travel/tpamc-tampa-marriott-waterside-hotel-and-marina/>.

Room Rate

- \$174 per night, plus tax, for single or double occupancy.
- \$184 per night, plus tax, for triple occupancy.
- \$194 per night, plus tax, for quadruple occupancy.

The single/double rate is only \$5 more than the hotel rate for Biennial Conference 2006!

Individual Reservations

- Call **813.221.4900** or **800.228.9290** to make a telephone reservation.
- Or, visit the web at <http://marriott.com/tpamc?groupCode=nesnes&app=resvlink> and enter your arrival and departure dates to begin the reservations process.
- The cut-off date for individual reservations is **October 3, 2008**; after this date the unreserved portion of the room block will be released for general resale.
- Accommodations requested after **October 3, 2008** will be offered on a space/rate available basis.

Group Reservations of Three (3) or More Rooms

- To inquire about a group reservation of three (3) or more rooms or to arrange special billing, please email Daria Teofilovic Group Coordinator, at the Tampa Marriott Waterside Hotel & Marina at daria.teofilovic@marriott.com.
- All group reservation rooms must be fully pre-paid by check or credit card on or before **September 12, 2008**.
- Any group rooms not pre-paid on or before **September 12, 2008** will be returned to the Conference room block and made available at the conference rate to individuals/groups attending the Conference.
- All group rooms are non-refundable and may not be cancelled once payment has been made.

TRAVEL INFORMATION

The Conference's Opening Eucharist will begin at 5:00 P.M. on Thursday, November 6 and the Closing Worship Service will conclude at approximately 1:00 P.M. on Saturday, November 8. Both services will take place at the Tampa Marriott Waterside Hotel & Marina. Don't forget to consider this schedule when making your travel arrangements.

Tampa International Airport (TPA) is located approximately 8 miles northwest of the hotel. Airlines serving this airport include Air Tran, Air Wisconsin, American, Continental, Delta, Freedom, Frontier, JetBlue, Midwest, Northwest, Southwest, Spirit, Ted, United, US Airways and WestJet. For ground transportation and other information, visit <http://www.tampaairport.com>.

St. Petersburg-Clearwater International Airport (PIE) is located approximately 22 miles east of the hotel. Airlines serving this airport include Allegiant, Myrtle Beach DirectAir, Sun Country and USA3000. For ground transportation and other information, visit <http://www.fly2pie.com>.

SuperShuttle serves both Tampa International Airport and St. Petersburg-Clearwater Airport. For information about fares and services, call 800.BLUE.VAN or 727.572.111, or visit <http://www.supershuttle.com/default.aspx?content=TampaBay>.

Taxis serve both Tampa International Airport (TPA) and St. Petersburg-Clearwater International Airport (PIE). The estimated one-way fare from TIA to the hotel is \$22. From PIE it is estimated to be \$45.

Hotel Parking is available. Valet parking is \$18 daily. Short-term, daytime parking is \$10. For information about off-site parking, please contact the hotel.

FUN IN THE SUN!

Here are some great places for you to visit for some fun in the sun, or under the moon, while at Biennial!

The Florida Aquarium

The Florida Aquarium offers you the opportunity to learn more about the amazing flora and fauna of the Tampa Bay ecosystem. Discount admission coupons will be sent in the final pre-conference mailing. For more information about the Aquarium, visit <http://www.flaquarium.org>.

Channelside Bay Plaza

Channelside Bay Plaza is a dining, entertainment and shopping complex that is a short walk from the Tampa Marriott Waterside Hotel & Marina. For information about the Center, visit <http://www.channelsidetampa.com>.

Ybor City

Known as Tampa's Latin Quarter for over a century, Ybor City is an exotic blend of aromas, flavors, sights and sounds. From the scent of roasting Cuban coffee early in the morning to the rhythms of Latin music late into the night, Ybor is a feast for the senses. Learn more at <http://www.ybor.org/>.

Busch Gardens

Perhaps roller coasters, wild animal safari tours and water rides are more your thing. If so, then plan some time at Busch Gardens, where the unexpected comes together. Discount admission coupons will be sent in the final pre-conference mailing. For more information, visit <http://www.buschgardens.com>.

Other Attractions and Events

For information about other attractions and events, visit the web sites of Tampa Bay & Company, <http://www.visittampabay.com>, the area's convention and visitors' bureau.

2008–2009 NAES members receive special registration rates for Biennial Conference 2008.

For Early Bird rates, your membership must be postmarked on or before September 12, 2008.

For On-Time rates, your membership must be postmarked on or before October 10, 2008.

For the Teacher Day rate for schools in the Dioceses of Southwest Florida and Central Florida, your membership must be postmarked on or before October 10, 2008.

Look for 2008–2009 membership materials to arrive at your school in May 2008.

Not yet a member? Visit the NAES web site at www.episcopalschools.org/membership/?fa=membership to learn more about membership and to download a membership form.

Or, contact us at 800.334.7626, ext. 6134, or 212.716.6134 or info@episcopalschools.org for information and membership materials.



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www.episcopalschools.org

BIENNIAL CONFERENCE 2008 REGISTRATION

REGISTRATION PACKAGES

A variety of packages and rates are available for Biennial Conference 2008. Rates are per person.

Full Conference

Enjoy all that Biennial Conference has to offer by registering for the full conference. This package includes Friday's breakfast and lunch and Saturday's breakfast, Special Focus Sessions and workshops and conference materials. Special individual and group rates are available to 2008–2009 NAES member schools. To obtain these rates, your NAES membership must be postmarked on or before the applicable registration deadline.

2008-2009 NAES Member/Corporate Subscriber Individual

\$395 – Early Bird – Deadline is September 12, 2008

\$430 – On Time – Deadline is October 10, 2008

\$525 – On Site – Anytime after October 10, 2008

2008-2009 NAES Member Group of 6 or More Registrants

\$375 – Deadline is September 12, 2008.

Non-Members

\$575

Teacher Day – Friday, November 7

This package is available only to teachers from 2008–2009 NAES member schools in the Dioceses of Southwest Florida and Central Florida. It includes Friday's breakfast, luncheon, workshops and events, as well as conference materials. Mail registrations only.

\$230 – Deadline is October 10, 2008.

Presenters

Workshop presenters are invited to register either for the Full Conference package at a special rate or, if from the Dioceses of Southwest Florida or Central Florida, for the Teacher day package if you're planning to attend only on Friday.

\$365 – Full Conference

\$230 – Teacher Day

Spouse/Guest

This package is designed for spouses/guests of fully registered participants. It includes breakfast on Friday and Saturday, all of the worship services and a special tour and lunch on Friday. Please note that if the spouse or guest wishes to attend the Plenary Luncheon, the Closing Plenary Session or any of the Special Focus Sessions and workshops, he or she must register for the appropriate Full Conference package.

\$225

PARKER PALMER WORKSHOPS

Parker J. Palmer, Ph.D., our keynote speaker, will give addresses to the full conference at Friday's Plenary Breakfast and Lunch and at the Closing Plenary Session on Saturday. In addition to these speeches, he will offer two special workshops: one for teachers and one for school leaders. **These workshops will be limited to 60 participants each, with no more than one registrant per school. Pre-registration on a "first come, first served" basis is required.** Here's what you need to know in order to reserve your spot at one of these unique sessions.

When Are the Workshops?

Friday, November 7 4:00 P.M.–5:15 P.M.

C11 Good Talk About Good Teaching: Taking the Conversation Home

The best way to grow good teachers and good teaching is to create and nurture an ongoing collegial community of pedagogical exploration. In this workshop we will explore the problems and possibilities involved in "taking the pedagogical conversation home" from a variety of angles: e.g., obstacles to collegial community and ways to overcome them, conversational topics that connect with teachers' needs, and ground rules for conversation that allow colleagues to be vulnerable to one another. This workshop is designed for individuals who are currently classroom teachers.

Saturday, November 8 9:30 A.M.–10:45 A.M.

D1 Leadership & Governance Institute at Biennial: Leading from Within—The Leader's Inner Journey

The requirements for leadership obviously include the knowledge and skill necessary to deal effectively with the external world of staff, systems, budgets, public relations, etc. But when a leader "majors" in the externals, and has neither the knowledge nor the skill to deal with his or her inner dynamics, everyone may end up paying a price—from the institution to the staff to the leader. In this workshop, we will explore ways and means for the leader to live an "examined life." This workshop is designed for school leaders: heads/directors, administrators, trustees, rectors and vestry members.

What is the Reservation Process?

- Be sure to check the appropriate box on Part 2 of the Registration Form to reserve your seat.
- Reservations will be accepted on a first come, first served basis.
- Each workshop will be limited to 60 participants each, with no more than one registrant per school.
- A wait list for each workshop, arranged by registration receipt date, will be kept.
- Schools registering more than one person for either of these workshops will be contacted to identify which person should be registered for the workshop. The remaining individuals will be added to the wait list.
- Final confirmation of reservations and participants' tickets will be sent in the final pre-conference mailing in October. Tickets are not transferable and may be used only by the registrant.
- If you are not able to use your ticket, you must notify the Association and return the ticket so that a member of the wait list may use it.
- Directions for wait-listed individuals concerning on-site seating will be included in the final pre-conference mailing in October and in the conference program booklet.

REGISTRATION INFORMATION

Registration Form

Duplicate and distribute this form to all persons attending from your organization registering for the "Full Conference" or "Teacher Day" package. Each conference registrant must complete a form.

Persons registering for the "Spouse/Guest" package must be included in the appropriate area on the form for the fully registered attendee.

For the "6+ Registrants" or "Teacher Day" rates, you must mail all forms together; no fax or on-line registrations of these kinds will be accepted.

Payment

Full payment in U.S. funds must accompany all forms. Accepted forms of payment are check, in U.S. funds and drawn on a U.S. bank, Visa or MasterCard. NAES does not accept American Express. Please make checks payable to "National Association of Episcopal Schools."

Workshop Interest Indicator

Please don't forget to indicate your workshop preferences. Doing so is not a commitment to attend, but will allow us to schedule workshops in rooms of appropriate size and comfort.

Mail Your Form and Payment

NAES Biennial Conference 2008 Registration
c/o Palisades Convention Management
411 Lafayette Street, Suite 201
New York, NY 10003

Fax Your Form with Credit Card Information

212.460.5460

Register On-line Using Your Credit Card

Visit the NAES web site at www.episcopalschools.org and click on the Biennial logo for information and the on-line registration link.

Registration Questions

Questions concerning your registration should be directed to Palisades Convention Management at:
212.460.9700 or 800.350.0111.

Cancellation Policy

Written cancellations received by fax at 212.460.5460 on or before Friday, October 10, 2008 are entitled to a full refund, less a \$50 processing fee. Requests received after this deadline or by any means other than fax will not be entitled to a refund of any kind.

Notice

All registrations and reservations are subject to acceptance. Registrations and reservations received without payment will be returned. Registrations are NOT transferable and cannot be split among conference attendees. Any and all liability of NAES with respect to registration, reservations, cancellations, changes in the location or content of the program, and refunds is limited to a sum no greater than the registration fee paid. Under no circumstances shall NAES be liable for incidental or consequential damages of any kind, including, but not limited to, the cost of transportation or lodging. Submission of registration and payment constitutes acceptance of the terms and conditions herein.

NAES or its contractors may be photographing or videotaping sessions and events at Biennial Conference. By attending the NAES Biennial Conference 2008, attendees understand and agree to allow their image to be used by NAES in Association publications, on its web site and in marketing or promotional materials. Photo images may also be shared with the media. Attendance at the meeting waives NAES from liability resulting from these uses.

How to Register

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Spouses/Guests are to be included in the appropriate area on the form for the fully registered attendee.

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NAES BIENNIAL CONFERENCE 2008

November 6-8, 2008

Tampa Marriott Waterside Hotel & Marina, Tampa, Florida

Registration Form Part 1 — All Information Is Required

Please Print Clearly

☐ Mr. ☐ Ms. ☐ The Rev. ☐ The Rt. Rev. ☐ Other _____

First Name M.I. Last Name

First Name or Nickname for Badge

Position Title

Full Name of School/Organization

Mailing Address

City, State, Zip, Country

Telephone

Fax

Email

Emergency Contact Person & Telephone Number

Special Needs

Please check all that apply:

- ☐ First time at Biennial
☐ Don't release my name to mailing lists

Please check the most appropriate box:

- | | | |
|---|--|---|
| <input type="checkbox"/> Head/Director | <input type="checkbox"/> ECE Teacher | <input type="checkbox"/> Bishop |
| <input type="checkbox"/> Division Head/Director | <input type="checkbox"/> Elementary School Teacher | <input type="checkbox"/> School Assoc. Leader |
| <input type="checkbox"/> Admission Staff | <input type="checkbox"/> Middle School Teacher | <input type="checkbox"/> Seminarian |
| <input type="checkbox"/> Development Staff | <input type="checkbox"/> Secondary School Teacher | <input type="checkbox"/> Seminary Dean |
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Trustee | <input type="checkbox"/> Conference Sponsor |
| <input type="checkbox"/> Chaplain | <input type="checkbox"/> Vestry Member | <input type="checkbox"/> Consultant |
| <input type="checkbox"/> Teacher of Religion | <input type="checkbox"/> Rector | <input type="checkbox"/> Other |

NAES Biennial Conference 2008 Registration Form Part 2

Name _____

A. Conference Registration

	Early Bird	On-Time	On-Site	
Postmark, Fax and Online Deadline	9/12/08	10/10/08		
2008–2009 NAES Member/Corporate Subscriber Individual	\$395	\$430	\$525	\$ _____
2008–2009 NAES Member Group of 6+ Registrants	\$375	N/A	N/A	\$ _____
Non-Member	\$575	\$575	\$575	\$ _____
Presenter	\$365	\$365	\$365	\$ _____
Teacher Day – Friday, November 7, 2008 Only	\$230	\$230	N/A	\$ _____
Spouse of Registered Participant	\$225	\$225	\$225	\$ _____

Full name of spouse _____

B. Community Service Project — Thursday, November 6, 2008, 8:30 A.M.–11:30 A.M. (Registration required; see page 5.)

☐ Yes, I wish to participate in this new and important addition to the Biennial Conference program!

C. Special Focus Sessions — Thursday, November 6, 2008, 1:30 P.M.–4:00 P.M. (Please choose only one; registration required; see page 6.)

- ☐ SFS1: New Heads ☐ SFS4: Heart, Mind and Soul...Inner Leadership
- ☐ SFS2: New Chaplains ☐ SFS5: The Ministry of Teaching
- ☐ SFS3: School Start-Up & Expansion

D. Workshop Interest Indicator — Friday and Saturday, November 7 and 8 (List one workshop per block, see pages 7–14.)

A _____ B _____ C _____ (other than Parker Palmer) D _____ (other than Parker Palmer)

E. Parker Palmer Workshop Reservation (See page 1 of the black and white insert for reservation policy.)

- ☐ C11: Good Talk About Good Teaching: Taking the Conversation Home (Friday, November 7)
- ☐ D1: Leadership & Governance Institute at Biennial: Leading from Within—The Leader's Inner Journey (Saturday, November 8)

F. Total Due \$ _____

G. Payment ☐ Check ☐ Visa ☐ MasterCard (NAES does not accept American Express.)

Credit Card #

Name as it appears on card

Signature

Expiration Date

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