

Educational Philosophy: Educating the whole child

The educational philosophy at SMES is centered on educating the whole child and is inspired by a core belief that each student is blessed with unique intellectual, social, emotional, and spiritual promise. Each student is supported by caring staff to discover their learning strengths and styles and to reach their potential for success, leadership and service to others. We inspire the students to become inquiring learners, to lead with humility and the courage to care, and to be a good and compassionate friend to all. These goals are captured in these words from our mission: Learners, Leaders, Friends.

Meeting the Needs of Each Student

Each child's needs are met through enrichment, support, and differentiation in small classes led by dedicated teachers. Our interdisciplinary approach combines aspects of the humanities, mathematics, arts, technology, and the sciences from Preschool through grade 8. We emphasize innovative and problem-based learning, engaging play, and meaningful practice, giving students many resources to draw from in finding their way forward. In our small community, students learn to self-advocate and to respect one another's ideas, growing in their sense of self. We have high expectations of our students and we are mindful that success in the 21st century requires our students to practice the foundational skills of critical thinking, collaboration, communication, and creativity.



St. Martin's in the Field Episcopal School is an independent preschool through 8th grade Episcopal Parish School, founded as a mission of St. Martin's in the Field Episcopal Church in 1957. As a preschool through grade 8 school, our program gradually progresses over the years to meet the needs of students at each developmental stage of childhood. St. Martin's builds a foundation from preschool to early adolescence where the whole child can thrive. St. Martin's graduates enroll in top high schools, where they navigate their education and lives with **Confidence, Compassion, and Character**.

Mission

The mission at St. Martin's is clear and based firmly in Episcopal principles. We seek to inspire in students a love of inquiry, a sustaining faith, and a generous spirit open to ideas, peoples of the world, and a call to service. At St. Martin's, students discover who they are as learners, leaders, and friends. St. Martin's creates a welcoming community encouraging each individual to grow in Confidence, Compassion and Character, grounded in the knowledge that each is a child of God. Every student, every teacher, every staff member and administrator live our mission.

Statement of Inclusion

All are welcome at St. Martin's. We seek to embrace and promote diversity among our students, faculty, administration, and trustees. Our learning community recognizes and respects the diversity of modern society; we provide our students with opportunities to gain exposure to a multicultural curriculum that celebrates individual differences. All students are considered without regard to gender, race, sexual orientation, religion, and national or ethnic origin.

Parents and School Partnership

We recognize the special relationship with the families of the students entrusted into our care and guidance. Parents, teachers, and administrators form a close partnership with the good of the child at its heart. Oriented toward fostering successful outcomes, this triad is an integral part of our whole-child educational philosophy. Ultimately, at St. Martin's each child is known and loved, and by understanding each individual student, teachers build supportive relationships focused on fostering academic and personal success.



The Opportunity

St. Martin's in the Field Episcopal School (SMES) seeks an Interim Head of School to begin July 2021 for a term of one to two years. Located in Severna Park, MD, SMES is an Episcopal, AIMS accredited, pre-K through 8th grade school located in Anne Arundel County. Our child-centered education is centered in Episcopal values of peace, integrity and equality. SMES strives to develop the whole child by valuing each individual's capacity to think critically, creatively, and compassionately. Our teachers are invested in sparking a love of learning and teaching students to live with confidence, compassion, and character.



The SMES Interim Head of School will lead a faculty of 40 professionals, paraprofessionals and staff. The SMES community is seeking an individual who understands the dynamic church/school governance model. A primary responsibility will involve building and sustaining relationships between Church and School. The Interim Head should also possess experience in fostering a culture of continuous professional learning among faculty/staff, developing curricula across grade levels, and preparing for reviews by independent school certification organizations. Experience with and knowledge of enrollment management, school finances, marketing/fundraising are essential.

Accreditations and Memberships

St. Martin's is fully accredited by AIMS (Association of Independent Maryland Schools), the governing body of 120 independent schools in Maryland and DC, placing us in the company of the most distinguished schools throughout the region.

St. Martin's has been a member school of the National Association of Episcopal Schools since its inception. This puts St. Martin's in the company of more than 1200 schools around the world whose Episcopal identities foster a welcoming faith tradition that celebrates inclusion and diversity, as well as a commitment to academic excellence and service.

Facts at a Glance

- 223 students enrolled from 19 different zip codes and multiple Counties
- Average class size in core academic subjects is 14
- Maximum class size in lower school and middle school is 14
- Student-Teacher ratio is 7
- 100% of students enroll in their first choice of high school
- 3 high school level courses, including Spanish I, Algebra I and Geometry
- Interscholastic sports for middle school students include soccer, cross country, basketball, golf and lacrosse
- 10 school clubs for lower and middle school students

<https://stmartinsmd.org>

ST. MARTIN'S  IN-THE-FIELD
EPISCOPAL SCHOOL

Head of School Candidate Qualities

The ideal candidate will:

- Have earned an advanced degree (master's degree in Educational Administration and Supervision preferred)
- Have a minimum of five (5) years of Head of School experience (teaching experience preferred)
- Be able to demonstrate an understanding of current research and thinking in education, including knowledge of child and adolescent development
- Be able to demonstrate strong business and financial judgment, advancement, and enrollment management
- Have the ability to partner with staff and governance leaders in establishing solutions to financial challenges
- Have experience in Episcopal schools and/or an understanding of church-school relations and an eagerness to serve in an Episcopal school



Application Process

Candidates may apply by submitting a single PDF file that includes the following:

- Cover letter with reflection on management style, leadership journey, and commitment to Episcopal values
- Resume/CV
- Statement of educational philosophy
- List of three references with contact information (references will not be contacted until the candidate is notified)

Please submit your letter of interest and supporting documents by January 22, 2021 to BoardChair@StMartinsMD.org.

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