



<b>Position Title:</b>	<b>Primary School Performing Arts Teacher, part-time</b>
<b>Date Modified:</b>	May, 2021
<b>FLSA Classification:</b>	Exempt
<b>Reports to:</b>	Director of Fine Arts
<b>Position Purpose:</b>	Responsible for student instruction for Primary students ages two-four. Creates lesson plans and instructs students in the content areas of music. Creates a well-rounded, comprehensive instructional program that reflects best practice through inquiry and research based instruction.
<b>Work Hours:</b>	7:15 a.m. – 4:15 p.m.
<b>Work Calendar:</b>	School Year
<b>PTO Designation:</b>	Educator (Blackout Dates May Apply)

### **Description**

The Primary School performing arts teacher will enable students to developing various skills in performing arts. With the primary principal of “ensemble” providing the framework, the Primary School performing arts teacher encourages students to actively engage their bodies, voices, creative energy, and imaginations in a safe and stimulating environment. Through numerous opportunities for collaboration, the Primary School performing arts teacher supports class teambuilding and also facilitates the development and awareness of students’ individual physical instruments along with other fundamental concepts. These basic building blocks expand each year, culminating with the Primary School music performance of the Fourth Grade original plays, directed by the Primary School performing arts teacher While developing and maintaining positive relationships with students, parents, and faculty members, the Primary School teacher will recognize and coach the social-emotional needs of each student.

### **Essential Functions and Tasks**

- Serves as an Educator and works directly with the Director of Fine Arts and the Head of Primary School to initiate, implement, and oversee the day-to-day programs for students at a particular grade level.
- Provides for students a supportive, orderly, and interactive classroom environment where creative learning takes place.
- Well versed with and adheres to school policies in all areas of student interaction.
- Supports the Employee and School Handbooks and assists with revisions and updates, when necessary, of the Primary school’s policies and procedures.
- Serves as an example to colleagues in manners of classroom management, teaching methods, and school procedures.

- Provides academic guidance to students; serves as student advocate, helping student families respond to specific academic, emotional, and developmental challenges.
- Communicates with parents, administrators, student services and with chaplains concerning the emotional and physical well-being of students within the classroom.
- Assists administration with division long range planning, as well as the division's daily schedule and calendar.
- Routinely uses educational strategies and project based curriculum to bolster a student-centered, inquiry-based instructional design.
- Works collaboratively with the primary school administration, school specialists, and teacher colleagues to research curriculum best practice.
- Consistently provides a safe and joyful learning environment that integrates and assimilates the
- A professional who participates in student-centered assessment and reporting approaches including writing narratives and portfolio assessment.
- Maintains congruency between the school's board-approved Mission Statement, the Long Range and Strategic Financial Plan, and all activities of the Primary school classroom.
- Assists, as needed, in the recruitment and selection of new and replacement instructional and support faculty.
- Takes part in the Professional Growth and Evaluation Program and enthusiastically takes part in professional growth opportunities.
- Exhibits the behaviors described in the Faculty and Staff: Basic Expectations, Characteristics of Professional Excellence and complies with Physical Requirements and Work Environment.
- Is assessed through the Professional Growth and Evaluation Program.
- Utilizes curriculum and assessments to promote an appropriate instructional program and growth for every learner.
- Uses differentiated instruction and a social-emotional, academic approach to student engagement.
- Uses Portfolio assessments for each student and maintains assessment records per Primary school guidelines. Uses report card and narrative summaries.
- Assists in maintaining the SeeSaw app, following guidelines provided by administration.
- Works cooperatively with administration and curriculum specialist to promote and enhance vertical alignment of curriculum, Pre-Primary through 12<sup>th</sup> grade.
- Works cooperatively with specialists, administration, and faculty to promote a positive work environment based on a growth mindset and to determine developmentally appropriate approaches for various groups of learners.
- Works closely with the technology specialist on the integration of technology throughout the curriculum.
- Completes preparations prior to school being in session and after the school session ends according to the school calendar as set by the Head of School. Assist in maintaining grade-level web pages following guidelines provided.
- Ensures Primary school facilities are ready for the start of school each day.
- Knowledgeable about Veracross and/or other student management software.
- Completes various tasks related to the employee's yearly goals and the school's long range and strategic financial plan.

- Performs other tasks and duties as assigned by the Head of School and/or supervising director or head, including extracurricular.

### **Qualifications**

- Bachelor's degree in education; Master's degree preferred.
- A minimum of three years of teaching music in an independent school environment preferred and excellent verbal and written communications skills.
- Demonstrates leadership and facilitative skills, including the ability to relate effectively with administrators, operations staff, colleagues, parents, and students.

### **Physical Requirements and Work Environment**

- Occasionally lift up to 30 pounds.
- Generally, works in standard office conditions and climate.
- May work in varied extreme outside weather conditions during school events, special activities and fundraising events.
- Ability to work in a highly stressful environment dealing with a wide variety of challenges and deadlines.
- May work at a desk and computer for extended periods of time.
- Ability to stoop, bend, kneel, stand, walk, reach