



The Episcopal School of Los Angeles

Opening for Middle School English

2021-2022 School Year

Who we are:

Founded in 2012, the Episcopal School of Los Angeles is an independent, college-preparatory day school serving grades six through twelve. Forty percent of our students' tuition expense is made possible through donor-funded scholarships. This is a nearly unparalleled commitment in the L.A. independent school landscape, which allows ESLA to recruit and enroll an uncommonly diverse student body that reflects the vibrant character of our city—bright, dedicated students from all walks of life. Our model is founded upon the belief that the best educational tool for any young person is the collaboration and camaraderie of peers from different backgrounds—peers who have stories and perspectives to share, the stuff of life that simply cannot be gleaned from a textbook. For further information about the school, please visit es-la.com.

Who we're looking for:

ESLA is seeking an English Teacher who will teach students in the seventh and eighth grades. This teacher will support and challenge our younger students in their development of the styles of reading, writing, and verbal communication skills practiced in our Upper School. We have recently transitioned our Upper School humanities curriculum to include Black Studies, Queer Studies, Environmental Studies, Asian Studies, Indigenous Studies, and Latinx Studies. Our middle school curriculum has yet to reflect this exciting change, and the incoming English 7 and English 8 teacher should possess both the energy and expertise to create courses that thoughtfully prepare students to engage in the Upper School curriculum.

The ideal candidate has...

- A lived commitment to equity and inclusion
- Robust, current, and expanding knowledge of literature old and new -- especially historically excluded and underrepresented voices and genres
- A confident, dynamic approach to middle school teaching that invites students into an experience of developing their creative, intellectual, and personal autonomy
- Demonstrated success in middle grade curricular design that uses literature and writing to connect students to events and ideas in our city and world
- Experience in developing and practicing a joyful, relational middle school classroom culture
- Demonstrated success in meeting the needs of an ethnically, culturally, socioeconomically, and linguistically diverse student body

About the Department:

The ESLA English Department inspires and engages students through an exploration of the possibilities of literary expression. Students practice reading and writing as processes of self-development and as means to witness and reflect upon their own evolving beliefs, knowledge, and values. By the end of their time at ESLA, students will be able to:

- Approach reading as an act of active inquiry, one that engages them with various forms, genres, and voices that have historically been excluded from dominant culture
- Articulate their perspective through clear, well-supported analytical, personal, and creative writing
- Employ sound skills of grammar and syntax to articulate their own unique writerly voice
- Build community inquiry and dialogue through clear, confident verbal communication
- Imagine reading and writing as a means for designing their own role in building a better world

Responsibilities:

- 5 sections of 7th/8th-grade English
- Preparation of course materials and assessments, both working from existing curricular frameworks and through the development of new materials.
- Participate in after-school (3:30-5:30) program one day a week (sports, clubs, performing arts, academic support, etc.)
- Willingness to serve as an advisor to a small group of students
- Attend regular community gatherings, including, but not limited to, meetings, Chapel, lunch, and major feast days.

Requirements:

All or most of the following:

- Bachelor's degree in English, comparative literature, creative writing, education, or a related field
- A desire to work in a creative, collaborative, innovative environment
- Strong leadership and organizational skills
- Candidates will preferably have a master's degree in a relevant field of study, 3+ years of middle school teaching experience, or a CA teaching credential

Compensation and Benefits:

- Salary is competitive with other area independent schools.
- Full medical, dental, vision benefits, plus 401(k) with employer match after one year of employment.
- Lunch is freshly prepared and shared family-style by faculty and students each day.
- Beyond competitive pay and benefits, faculty enjoy working in a student-centered, collaborative, and joyful learning community.

To Apply:

Please send a cover letter and the following information with subject line "Middle School English Position" to rodgers@es-la.com.

- Résumé or Curriculum Vitae
- A written statement responding to the following question:
 - This position will require a reimagining and retooling of our English 7 and English 8 courses. What might be a unit you would design for one of these courses? Describe the texts, themes, and skills you might offer in this unit; include, as well, a description of this unit's summative assessment.
- This is a full-time, exempt position. Diverse and traditionally underrepresented candidates are encouraged to apply.

ESLA is an Equal Employment Opportunity Employer. We are committed to providing equal employment opportunities and do not discriminate on the basis of race, color, national or ethnic origin, pregnancy, age, marital status, military or veteran status, medical condition, sexual orientation, gender identity, or other characteristics protected by state or federal law.