



## **K-8 English Language Learning Catalyst**

Trinity Episcopal School is seeking a full-time K-8 English Language Learning Catalyst for the 2021-2022 school year. This person will be responsible for supporting emerging bilingual learners who have a home language and who are learning English at school. Emerging bilingual learners are in the developing stages of acquiring their native language (L1) and/or a second language (L2), and who have the ability to tap into both languages as resources. The English Language Learning Catalyst will support emerging bilingual students in all academic areas, with an emphasis on literacy and mathematics; partner with classroom teachers and the learning catalyst to provide support and differentiation; provide support and resources to families; and partner with the Admissions team and Director of Diversity, Equity, and Belonging in support of students and families as a commitment to the school's Mission and its community. Finally, like all other faculty, the K-8 English Language Learning Catalyst will assist the overall educational efforts of the school by participating whenever and wherever he/she can.

### **The successful candidate will have the following qualifications and qualities:**

- Minimum of an undergraduate degree in education or related field is required
- An advanced degree or certification/specialization in TESOL or the equivalent is preferred
- Three or more years of teaching experience in an elementary and middle school environment is required
- Previous teaching experience with English Language Learners is required
- Fluency in Spanish is required
- A willingness to go above and beyond in the best interests of students
- Initiative, the ability to collaborate, and flexibility are keys
- Familiarity with and commitment to the mission of independent schools and Trinity Episcopal School
- Integrity, sound judgment, self-confidence, maturity and a sense of perspective
- Excellent interpersonal, presentation, writing, organizational and communication skills
- Demonstrated sensitivity to students, faculty and staff of varying racial, ethnic, religious, gender, cultural, disability, sexual orientation and socioeconomic backgrounds
- Strong critical thinking and analytic skills, problem-solving and effective decision-making skills
- A love for children and a willingness to go above and beyond in the best interests of students
- A commitment to our service learning initiative and ability to integrate service learning into the classroom curriculum

Founded in 2000, Trinity Episcopal School is an independent, co-educational school of more than 440 students in grades K-8. Situated on an urban campus in the Garden District of Charlotte's First Ward

neighborhood, TES capitalizes upon the vibrant Center City as an extended classroom for cultural enrichment, hands-on learning, and opportunities to serve the community.

A mission-driven school, Trinity is dedicated to three equally valued and thoroughly intertwined goals: *creating scholars, nurturing spirituality, and embracing diversity*. TES is a place of pride and passion, where teachers and students are fully engaged. Trinity's constructivist curriculum challenges students to academic excellence and seeks to maintain the curiosity found in young learners. In keeping with the Episcopal educational tradition, spiritual development is integral to the Trinity experience and is reflected in regular opportunities for community worship and a comprehensive service-learning program. The founders of Trinity Episcopal School sought to create a student body that would reflect the population of the Charlotte metropolitan area, and it comprises a diverse community of learners who learn together with a mutual sense of belonging, respect, and acceptance. Trinity is populated by a rich variety of people from diverse racial, ethnic, religious, and socioeconomic backgrounds. This intentional pluralism is a hallmark of Episcopal schools that Trinity has embraced since its founding. Additionally, Trinity has established an honor code that holds students to the highest standards of integrity and personal conduct.

**Salary and Benefits:**

Trinity Episcopal School is committed to attracting and retaining outstanding employees through a compensation plan that compares favorably with those of other independent schools both locally and nationwide. Individual salary levels are competitive and are determined by educational background and experience.

**Application Process:**

Please submit an application available on the website ([www.tescharlotte.org](http://www.tescharlotte.org)), current resume and cover letter explaining your interest in and qualifications for this full-time position, beginning August 2021.

CHW 2/20/21