



Chemistry Instructor

Episcopal School of Jacksonville

Episcopal School of Jacksonville's approach to our balanced education (academics, fine arts, athletics, and spiritual development) is sustained by heightened expectations in all aspects of campus life. Since its founding over 50 years ago, the school has remained true to its mission in working to support the intellectual and personal growth of each student as responsible leaders committed to service. Each student is prepared for college by a liberal arts curriculum that focuses on the development of effective expression and critical thinking in a learner-centered environment. Grades 6-12 are housed on the Munnerlyn Campus, which is situated on 84 acres along the southern bank of the St. Johns River. Episcopal is a caring community by design with faculty who are outstanding in their field, all of whom are dedicated to helping our students develop their creative talents, discover their passions, and deepen their faith and commitment to service for others.

Position Overview:

Episcopal School of Jacksonville is seeking a full-time Upper School Chemistry instructor in the Science Department beginning with the 2022-2023 school year. A candidate with experience or interest in teaching AP Chemistry is preferred. Additional consideration will be given to those candidates who have experience or training in teaching students in grades 9-12 and who employ student-centered learning through lab experimentation. Due to the collegial nature of our faculty, a willing investment in collaborative efforts, professional growth, and the broader life of the school are all expectations of work at Episcopal. Contribution to the larger school community, through such means as academic advising and coaching or sponsoring of extracurricular programs, is expected of all community members.

Qualifications:

- Bachelor's Degree in an appropriate field of study from a four-year college or university, or post-graduate work in subject matter; an advanced degree is preferred.
- Three years of teaching experience in an independent school setting is preferred for any teaching position. However, consideration will be afforded to any qualified individual who has either worked in other educational settings or is new to the teaching profession, and who has a strong sense of vocation to work with students in an independent, college-preparatory environment.

Candidates should possess:

- ...a working familiarity with the content and skills central to the teaching of Chemistry, including experience in lab safety procedures, and maintaining and supervising the use of laboratory equipment and chemical substances with care.

- ...a passion for the teaching of science and an enthusiasm for working with Upper School students in a mission-centered learning environment.
- ...a commitment to and engagement in collaborative work to achieve both department-specific and school-wide goals.
- ...a thorough working knowledge of the subject matter of courses taught, and a growth-mindset in seeking and taking advantage of opportunities for continued learning and professional growth in your field at Episcopal.
- ...a lifelong investment in learning and growth.

Episcopal is committed to a school culture that is safe and positive for all members of our community. We work intentionally to create a community of people who respect and support each other. We recognize the value of diversity, and we actively seek to welcome and include under-represented groups. Episcopal strongly supports professional development and training opportunities for faculty and staff, ensuring that best practices and innovative, learner-centered teaching methods are continually incorporated into our pedagogy. The academic environment is achievement-oriented with a standard of excellence. The school's faculty display outstanding academic backgrounds, exceptional character, and dedication to our approximately 1,300 students across three campuses spanning from an Early Learning Program (age one) through Grade 12. Episcopal does not discriminate on the basis of age, gender, religion, race, color, sexual orientation, gender identity, or disability in its hiring and employment practices. The above information is not a completely comprehensive inventory of all duties, responsibilities, or qualifications required of employees assigned to this position.

Interested candidates should submit a cover letter, current resume, and any other relevant materials alongside a completed application through the Employment Opportunities page on our school website. Applications will be considered on a rolling basis until the position has been filled and the search closed.