



Upper School English Instructor

Episcopal School of Jacksonville

Episcopal School of Jacksonville's approach to our balanced education (academics, fine arts, athletics, and spiritual development) is sustained by heightened expectations in all aspects of campus life. Since its founding over 50 years ago, the school has remained true to its mission in working to support the intellectual and personal growth of each student as responsible leaders committed to service. Each student is prepared for college by a liberal arts curriculum that focuses on the development of effective expression and critical thinking in a learner-centered environment. Grades 6-12 are housed on the Munnerlyn Campus, which is situated on 84 acres along the southern bank of the St. Johns River. Episcopal is a caring community by design with faculty who are outstanding in their field, all of whom are dedicated to helping our students develop their creative talents, discover their passions, and deepen their faith and commitment to service for others.

Position Overview:

Episcopal School of Jacksonville is seeking to fill a full-time Upper School teaching vacancy in the English Department beginning with the 2023-2024 school year. The most competitive candidates will have experience and a demonstrated interest in teaching upper school English courses. Our English Department centers on the learner-centered and discussion-based Harkness Method. While candidates do not have to have had prior practice with this pedagogy, they should be interested and invested in this approach to literature and language arts. Due to the collegial nature of our faculty, a willing investment in collaborative efforts and professional growth is also a prerequisite of work at Episcopal. Contribution to the larger school community through such means as academic advising, in addition to coaching or sponsoring of extra-curricular programs, is expected of all community members.

Qualifications:

- Bachelor's Degree in an appropriate field of study from a four-year college or university, or post-graduate work in subject matter; an advanced degree is preferred.
- Three years of teaching experience in an independent school setting is preferred. However, consideration will be afforded to any qualified individual who has either worked in other educational settings or is new to the teaching profession, and who has a strong sense of vocation to work with students in an independent, college-preparatory environment.

Candidates should possess:

- ...a working familiarity with the content and skills central to the English discipline; these include, but are not limited to: conversant in a range of literature and literary theory; the ability to model and teach

composition, rhetoric, and critical thinking skills; and a willingness to learn and employ a learner-centered and discussion-based approach to the teaching of English.

- ...a commitment to and engagement in collaborative work to achieve both department-specific and school-wide goals.
- ...a deep and thorough knowledge of the subject matter of courses taught, and a growth-mindset in seeking and taking advantage of opportunities for continued learning and professional growth in your field at Episcopal.
- ...a lifelong investment in learning and growth.

Episcopal is committed to a school culture that is safe and positive for all members of our community. We work intentionally to create a community of people who respect and support each other. We recognize the value of diversity, and we actively seek to welcome and include under-represented groups. Episcopal strongly supports professional development and training opportunities for faculty and staff, ensuring that best practices and innovative, learner-centered teaching methods are continually incorporated into our pedagogy. The academic environment is achievement-oriented with a standard of excellence. The school's faculty display outstanding academic backgrounds, exceptional character, and dedication to our approximately 1,300 students across three campuses spanning from an Early Learning Program (age one) through Grade 12. Episcopal does not discriminate on the basis of age, gender, religion, race, color, sexual orientation, gender identity, or disability in its hiring and employment practices. The above information is not a completely comprehensive inventory of all duties, responsibilities, or qualifications required of employees assigned to this position.

Interested candidates should submit a cover letter, current resume, and any other relevant materials alongside a completed application through the Employment Opportunities page on our school website. Applications will be considered on a rolling basis until the position has been filled and the search closed.