

Position:

Casady School is seeking an Upper Division Physics Teacher. Candidates should have an abiding passion for creating a culture of belonging for every student in the classroom and in the larger school community.

The Ideal Candidate:

- Exhibits enthusiasm for subject matter and teaching
- Makes subject matter relevant and applicable to life beyond the classroom
- Empowers students to explore the world with audacious curiosity
- Has experience designing innovative curriculum and diverse assessments
- Scaffolds the learning experience to provide guidance and support for all students
- Finds joy in professional development and continued growth as a lead learner
- Believes in the importance of We and strives for valuable collaboration with colleagues
- Balances personal and professional commitments to model for students a life of balance, purpose, and joy

Responsibilities:

- Teach four sections of Upper Division Physics ability to teach other sciences is a plus
- Advise a small group of Upper Division students
- Attend to student rows in daily chapel service
- Share conversation with students at a family-style dining table during lunch
- Monitor study hall and proctor exams as needed
- Willingness to participate in coaching or activity sponsorship

Requirements:

- Bachelor's Degree in Physics, or Bachelor's Degree with three years of experience teaching Physics
- Understanding of adolescent development
- Ability to utilize technology to enhance student learning
- Positive, proactive, and clear communication style with colleagues, students, and parents

To Apply:

Please send the following application materials to Ms. BrieAnn Lund Johnson, Director of Recruitment and Retention, at careers@casady.org. Include in the subject line "Upper Division Physics Teacher"

- Cover Letter
- Resume or Curriculum Vitae
- Teaching Philosophy

Casady School welcomes a student body that reflects the diversity of the world around us. We are equally committed to supporting a vibrant and diverse workforce. We do not discriminate in employment on the basis of race, color, religion, gender identity, sexual orientation, socioeconomic status, nationality, or ethnic origin.