



## **2024-2025 Teaching Faculty Lower School Science Teacher**

St. Michael's School in central Tucson is seeking a Lower School science teacher to join our talented faculty serving students in Transitional Kindergarten (TK) through Fourth grade, beginning in July 2024.

Lower School teaching faculty develop the academic, social, and spiritual foundation of our students. Caring, committed faculty members, in partnership with parents, serve as role models, mentors and guides. St. Michael's has an academically talented and diverse student body and seeks the same in its faculty.

### **Qualifications**

A qualified candidate should possess a Bachelor's degree in education (advanced study and/or Master's degree is preferred), an Arizona teaching license (we will consider other state licenses), and at least two years of elementary classroom teaching experience. Prior work in a private/independent school setting is desirable.

### **Desired Expertise and Experience**

- Serve as a faculty member and work directly with colleagues and the Lower School division director to initiate, implement, and oversee the day-to-day science program for students in grades TK-4.
- Provide a supportive, orderly, and interactive classroom environment for students, where creative learning takes place
- Provide academic guidance to students; serve as a student advocate, and respond to specific academic, emotional, and developmental challenges
- Demonstrate familiarity with FOSS (Full Option Science System) curriculum materials
- Establish a classroom atmosphere of trust, fairness, consistency and respect
- Exercise strong pedagogical knowledge for learners in grades TK-4
- Utilize materials and strategies that are developmentally appropriate and age-specific for each student, regardless of assigned grade level
- Demonstrate knowledge and use of student data and assessments to inform instructional planning consistent with curricular goals
- Effectively use both formative and summative assessment practices that lead to clear, timely, and accurate feedback to students and their parents
- Participate in quantifiable professional development activities and collegial classroom visitation.
- Engage in active diversity, equity, and inclusion work that supports the mission of the School

### **Key Duties and Responsibilities**

- Serve as a faculty member and work directly with the Lower School division director to initiate, implement, and oversee the day-to-day program for students in the lower-elementary classroom
- Partner closely with one's grade-level teaching colleagues and work closely across the program

- Provide academic guidance to students and serve as a student advocate, helping students' families respond to specific academic, emotional, and developmental challenges
- Establish a classroom atmosphere of trust, fairness, consistency, and respect
- Demonstrate strong pedagogical knowledge for elementary learners (TK-4)
- Embrace a growth mindset for one's professional growth as a teacher; participate in quantifiable professional development activities and collegial classroom visitation
- Demonstrate proficient use of student data and assessments to inform instructional planning, consistent with curricular goals
- Engage in diversity, equity, and inclusion work that supports the mission of the School.

### **Reporting and Evaluation**

All Lower School faculty report directly to the Lower School (TK-4) division director, and evaluations are performed on a timeline determined by the division director, in collaboration with the head of school.

### **Compensation and Benefits**

Salary is highly competitive with area schools, commensurate with years of experience and educational background, and negotiable within established ranges. This is a four fifths-time, academic year position with benefits that include paid vacation, personal and sick-leave days; plus comprehensive health coverage through Blue Cross Blue Shield; dental and vision coverage; and a matching-contribution program for retirement.

### **About St. Michael's School**

St. Michael's School in Tucson, Arizona, is an Episcopal parish-affiliated K-8 co-educational day school enrolling approximately 300 students. Located 20 minutes from downtown Tucson in the Harold Bell Wright neighborhood, the historical eight-acre campus was originally designed by the renowned Tucson architect Josias Joesler, and is shared with St. Michael and All Angels Church. Our historic campus offers a unique setting, where students and faculty alike demonstrate a sense of energy, imagination, and collaboration.

St. Michael's School has nurtured the hearts and minds of students since 1960. As an integral part of St. Michael and All Angels Parish, the School expects and promotes the individual's active commitment to personal integrity, service, and academic excellence. The St. Michael's School community reflects the values of the Episcopal Church and as such embraces cultural, racial, socioeconomic, and religious diversity. At St. Michael's, everyone seeks a broader perspective—an expanded understanding of each other, our community, and the larger world. St. Michael's is open and inclusive of all religious traditions and embraces diversity as a value to be sought, including in its employment practices.

St. Michael's School is accredited by the Southwestern Association of Episcopal Schools (SAES) and is a member of the National Association of Episcopal Schools (NAES). St. Michael's School is an Equal Opportunity Employer. All employment decisions are made without regard to race, color, national origin, ancestry, religion, sex, gender identity, age, disability, medical condition, sexual orientation, marital status, veteran status, or any other characteristic protected by law.

### **Application Process and Materials**

Please email a cover letter and resume or send the same via US Mail to the attention of Human Resources and Employment, St. Michael's School, 602 North Wilmot Street, Tucson, AZ 85711. Consideration of all candidates will continue until an offer is made and accepted.