



**Lower School Instructor
Beaches Campus
Episcopal School of Jacksonville**

Position Overview:

Episcopal School of Jacksonville, Beaches Campus, is seeking an innovative, enthusiastic, collegial, and versatile Lower School Instructor for the 2026-2027 school year. The most competitive candidates will have experience and a demonstrated interest in teaching elementary students. Candidates should be equally passionate about teaching in a self-contained classroom. As part of the collegial culture of our faculty, a willing investment in collaborative efforts, professional growth, and the broader life of the school are all expectations of work at Episcopal.

Qualifications:

- Bachelor's Degree from a four-year college or university or post-graduate work in elementary education; an advanced degree is preferred.
- Three years of teaching experience in elementary education is preferred. Experienced educators with a strong desire to teach in a learner-centered environment will also preferred.

Knowledge, Skills and Abilities:

- Mastery of content and skills central to teaching and learner-centered practices.
- Passion for teaching and enthusiasm for working with elementary students in a mission-centered learning environment.
- Adapt teaching methods and instructional materials to accommodate students' varying needs and interests.
- Collaborate with teachers and administrators to adjust and enrich curricular approaches and improve pedagogy.
- Compile and analyze data to determine the effectiveness of curriculum design and both informal and formal assessments.
- Assist in the coordination of school-wide standardized testing.
- Provide a variety of materials and resources for students to explore, manipulate, and use in both learning activities and imaginative play.
- Instruct students individually and in groups using various teaching methods.

- Work with students in grade-level classrooms, providing instruction in all subject areas.
- Build relationships with families and engage them in their children's education.
- Meet with teachers, parents, and guardians to discuss students' progress and identify their priorities and resource needs.
- Consult with families, staff, educational psychologists, and other education professionals.
- Commitment to and engagement in collaborative work to achieve school-wide goals.
- Maintain a growth mindset by seeking and taking advantage of opportunities for continued learning and professional growth at Episcopal.
- Desire to contribute to the community beyond the classroom, including attendance at community events and participation in off-campus and overnight trips.
- Proficiency in using learning technology.
- Ability to stand, walk, and move around the classroom or school campus for extended periods.
- Ability to lift and carry up to 20 pounds, such as books, classroom materials, or equipment.
- Ability to bend, stoop, kneel, and crouch as needed for classroom activities or assisting students.
- Ability to use classroom technology, including interactive boards and other multimedia tools.

Episcopal is committed to a school culture that is safe and positive for all members of our community. We work intentionally to create a community of people who respect and support each other. We recognize the value of diversity, and we actively seek to welcome and include under-represented groups. Episcopal strongly supports professional development and training opportunities for faculty and staff, ensuring that best practices and innovative, learner-centered teaching methods are continually incorporated into our pedagogy. The academic environment is achievement-oriented with a standard of excellence. The school's faculty display outstanding academic backgrounds, exceptional character, and dedication to our students across three academic campuses, spanning from an Early Learning Program (age one) through Grade 12. Episcopal does not discriminate on the basis of age, gender, religion, race, color, sexual orientation, gender identity, or disability in its hiring and employment practices. The above information is not a completely comprehensive inventory of all duties, responsibilities, or qualifications required of employees assigned to this position.

Interested candidates are requested to submit a cover letter, current resume, and a pedagogical statement alongside a completed application through the Careers at Episcopal page on our school website. Applications will be considered on a rolling basis until the position has been filled and the search closed.