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| Position Title: | Middle School Math Teacher |
| FLSA Classification: | Exempt |
| Reports to: | Head of Middle School |
| Position Purpose: | Responsible for student mathematics instruction for two classes with emphasis on creating a vibrant, comprehensive instructional program that utilizes sound instructional practices. |
| Work Hours: | 7:30 a.m. - 4:00 p.m. |
| Work Calendar: | School Year |

Description

The Middle School math teacher will design and implement a challenging, student-centered program in their assigned classes. The Middle School math teacher provides opportunities for students to gain competence in math content and process, and make connections between topics of study and the world around them. This individual will also serve as a faculty advisor who supports advisees' personal and academic growth.

Essential Functions and Tasks

- Serves as an educator and works directly with the Head of Middle School to initiate, implement, and oversee the day-to-day programs for students.
- Provides a supportive, orderly, and interactive classroom environment where all students are engaged and feel welcomed.
- Serves as an example to colleagues in matters of classroom management, teaching methods, and school procedures.
- Provides academic guidance to students; serves as a student advocate, helping student families respond to specific academic, emotional, and developmental challenges.
- Communicates with parents, administrators, student services, and chaplains regarding students' emotional and physical well-being.
- Assists administration with divisional long-range planning, as well as the division's daily schedule and calendar.
- Follows the unit planning expectations of the middle school to design and implement engaging academic experiences for all students.
- Works collaboratively with the middle school administration, school specialists, and teacher colleagues to research curriculum best practices.
- Consistently provides a safe and joyful learning environment that integrates the Responsive Classroom framework into daily student interactions.

- Participates in student-centered assessment and reporting approaches, including writing narratives and creating student portfolios.
- Utilizes curriculum and assessments to implement a developmentally appropriate instructional program for diverse learners.
- Uses differentiated instruction and a social-emotional approach to student engagement.
- Uses portfolio assessments for each student and maintains assessment records per middle school guidelines. Uses report cards and narrative summaries.
- Assists in maintaining teacher web pages following guidelines provided by the division, school administration, and technology specialist.
- Works cooperatively with the administration and curriculum specialist to promote and enhance vertical alignment of curriculum, PS-12th grade.
- Works cooperatively with specialists, administration, and faculty to foster a positive work environment grounded in a growth mindset.
- Works closely with the technology department to integrate technology throughout the curriculum.
- Works as a team player, assisting co-workers, divisions, and departments as needed by the School.
- Supports the Employee and School Handbooks.
- Completes various tasks related to the employee's yearly goals and the school's long-range and strategic financial plan.
- Takes part in the Professional Growth and Evaluation Program and enthusiastically takes part in professional growth opportunities.
- Maintains congruence between the school's board-approved Mission Statement, the Long Range and Strategic Financial Plan, and all activities of the middle school classroom.
- Assists in the recruitment and selection of new and replacement instructional and support faculty as needed.
- Exhibits the behaviors described in the Faculty and Staff: Basic Expectations, Characteristics of Professional Excellence, and complies with Physical Requirements and Work Environment.
- Be assessed through the Professional Growth and Evaluation Program.
- Performs other tasks and duties as assigned by the Head of School and/or supervising director or head.
- Employee may be required to work remotely or engage in telework activity as determined in the employer's sole discretion.
- This job description is intended to describe the basic, critical elements of the job and should not be construed as an exhaustive list of all responsibilities, skills, efforts or working conditions associated with the job.
- This job description does not constitute a contract. It may be modified or amended at any time as determined in the employer's sole discretion.

Qualifications

- Bachelor's degree in education required; Master's degree preferred.
- Experience teaching in an independent school environment is preferred, with excellent verbal and written communication skills.
- A minimum of three years of teaching in an independent school environment is preferred
- Demonstrates leadership and facilitative skills, including the ability to relate effectively with administrators, operations staff, colleagues, parents, and students.
- Experience in researching instructional best practices specifically pertaining to Mind Brain and Education science research.

Physical Requirements and Work Environment

- Climate-controlled classroom/school environment with a wide variety of challenges, deadlines.
- Ability to work outdoors in a wide range of temperatures and weather.
- Occasionally lift up to 30 pounds.
- Visual acuity, both near and far
- Ability to hear sounds at normal speaking levels with or without correction and to receive information through oral communications.
- Stooping, bending, kneeling, standing, walking, reaching